

**P5 MOTHER TONGUE
LANGUAGES**

31 JANUARY 2019

DEPARTMENT VISION

Every student an engaged and effective communicator of the Mother Tongue language.

DEPARTMENT MISSION

- To develop students' linguistic abilities through the joy of learning Mother Tongue languages.
- To nurture students' appreciation of the beauty of their traditions and culture.

2019 P5 STANDARD MT EXAM FORMAT

Components		Weighting
Paper 1 (50 min)	Composition	20%
Paper 2 (1h 40min)	Language Use & Comprehension	45%
Paper 3	Listening Comprehension	10%
Paper 4	Oral	25%

2019 P5 HIGHER MT EXAM FORMAT

Components		Weighting
Paper 1 (50 min)	Composition	40%
Paper 2 (1h 20min)	Language Use and Comprehension	60%

2019 P5 FOUNDATION MT EXAM FORMAT

Components		Weighting
Paper 1 (40 min)	Language Use & Comprehension	15%
Paper 2	Oral	55%
Paper 3	Listening Comprehension	30%

P5 MT & HMT PAPER 1 (COMPOSITION EXAM)

- Use of **SEAB approved** dictionaries (MT & HMT)
- SEAB Website:
[2019psledictlist_031220185877e9dade9e458a955510ad15b49c98.pdf](#)
- Importance of learning Spelling

ORAL (MT & FMT)

e-Oral

Reading Aloud

- Characters/ words (P1 to P5)
- Important to practise reading the textbook passages

Conversation

- Watch a video with a theme
- Able to engage in a conversation with the examiner
- Able to give opinion and elaborate on it clearly

KEY PROGRAMMES

Joy in Writing

- Customised Composition Package, designed according to the students' learning needs
- Focus on writing strategies
- Rubrics for Self/ Peer/ Teacher Assessment
- Use of rubrics to communicate Teacher's Expectations & Feedback

Little Editor

- Use of prompts to guide self editing in Composition Writing
- To promote self directed learning

Animated Composition

- To enhance students' writing skills

Ace in Oral

- Customised Oral Packages
- Use of ICT tool to allow every student's voice to be heard
- Peer/ Teacher Assessment
- Student receives feedback on his/her performance for improvement

Joy of Reading

ACTIVITIES

- Silent Reading
(Every Mon & Tue)
- Post-Reading Activities
- Book Talk

RESOURCES

- Library Books
- e-Books (CL)
- Reading Pens (CL)
- Subscription of Student Magazines

Pen Pal

- P5 HCL / ML/ TL
- A collaboration with a primary school
- Post Card Writing to friends from the primary school
- Create authentic learning experiences for students
- Enable students to see the interconnectedness of what they learn

Mother Tongue Languages (MTL) Fortnight

- To nurture students to be proficient users of the MTLs and enrich their learning in school through fun activities
- To provide a platform to let students showcase their learning

Cultural Exposure Performance Scheme

- For HCL & ML students
- To provide opportunity for students to appreciate theatrical drama

HOW CAN PARENTS SUPPORT CHILD IN LEARNING

LISTENING & SPEAKING

- Increase the exposure time of using MTL at home
- Converse in MT with child
- Tap on ICT resources to learn (MOE resources, e-dictionary)
- Watch suitable TV programmes and news
- Listen to radio programmes

READING

- Make full use of the textbook
- Get your child to read aloud the P5 texts with you
- Read MT story books
- Subscribe to Student Magazine such as Thumbs Up

HOW CAN PARENTS SUPPORT CHILD IN LEARNING

WRITING

- Read MT story books/ e-books
- Bring your child to the library to borrow books
- Write card/ journal/ short notes
- Use of dictionary/ e-dictionary to encourage independent learning

TEACHER-PARENT PARTNERSHIP

**Make Mother Tongue a Living Language.
Create an environment for the child to apply
what he/she has learnt in daily life.**

THANK YOU