



**P4 MOTHER TONGUE  
LANGUAGES**

**18 JANUARY 2019**

# **DEPARTMENT VISION**

Every student an engaged and effective communicator of the Mother Tongue language.

# DEPARTMENT MISSION

- To develop students' linguistic abilities through the joy of learning Mother Tongue languages.
- To nurture students' appreciation of the beauty of their traditions and culture.

# 2019 P4 EXAM FORMAT

Components		Weighting
Paper 1	Composition	15%
Paper 2	Language Application & Reading Comprehension	45%
Paper 3	Listening Comprehension	10%
Paper 4	Oral <ul style="list-style-type: none"><li>• Reading</li><li>• Picture Description</li><li>• Conversation</li></ul>	30%

# DEPARTMENT KEY PROGRAMMES

## Joy of Reading

### ACTIVITIES

- Post-Reading Activities
- Book Talk
- Silent Reading  
(Every Mon & Tue)

### RESOURCES

- Library Books
- e-Books (CL)
- Reading Pens (CL)
- Subscription of Student Magazines

# KEY PROGRAMMES

## Ace in Oral

- Customised Oral Packages
- Use of ICT tool
- Assessment for learning

## Joy in Writing

- Customised Composition Package
- Composition Package is designed according to learning needs
- Focus on writing strategies
- Rubrics for Self/ Peer/ Teacher Assessment

## Little Editor

- Use of prompts to guide self editing in Composition Writing
- To promote self directed learning

## MTL Fortnight

- To nurture students to be proficient users of the MTLs and enrich their learning in school through fun activities
- To provide a platform to let students showcase their learning

## Cultural Performance Exposure Scheme

- To provide opportunity for students to appreciate theatrical drama



## Pen Pal (HCL, ML & TL)

- A collaboration with a primary school
- Post Card Writing to friends from the primary school
- Create authentic learning experiences for students
- Enable students to see the interconnectedness of what they learn in school

# HOW CAN PARENTS SUPPORT CHILD IN LEARNING

## LISTENING & SPEAKING

- Increase the exposure time of using MTL at home
- Converse in MT with child
- Tap on ICT resources to learn (MOE resources)
- Watch educational TV programmes
- Listen to radio programmes

## READING

- Revise the Chinese characters/ Malay words/ Tamil letters taught
- Get your child to read aloud the P4 texts with you
- Use 5W+1H to strike a conversation with the child about the text read
- Read MT story books (Important)

## WRITING

- Write card/ journal/ short notes

# **TEACHER-PARENT PARTNERSHIP**

**Make Mother Tongue a Living Language.  
Create an environment for the child to apply  
what he/she has learnt in daily life.**

**THANK YOU**