

**P3 MOTHER TONGUE  
LANGUAGES**

**25 JANUARY 2019**

# DEPARTMENT VISION

Every student an engaged and effective communicator of the Mother Tongue language.

# DEPARTMENT MISSION

- To develop students' linguistic abilities through the joy of learning Mother Tongue languages.
- To nurture students' appreciation of the beauty of their respective traditions and cultures.

# 2019 P3 SA FORMAT

Components		Weighting
Paper 1	Composition	15%
Paper 2	Language Application & Reading Comprehension	45%
Paper 3	Listening Comprehension	10%
Paper 4	Oral <ul style="list-style-type: none"><li>• Reading</li><li>• Picture Description</li><li>• Conversation</li></ul>	30%

# DEPARTMENT KEY PROGRAMMES

## Joy of Reading

### ACTIVITIES

- Post-Reading Activities
- Book Talk
- Silent Reading  
(Every Mon & Tue)

### RESOURCES

- Library Books
- e-Books (CL)
- Subscription of Student Magazines

# Ace in Oral

- Customised Oral Packages
- Students are taught thinking skills to help them elaborate on their opinions
- Rubrics are designed to assess and improve students' learning

# Joy in Writing

- Customised Composition Package, designed according to students' learning needs
- Focus on writing strategies
- Rubrics to assess and improve students' writing skills

# Little Editor

- Use of prompts and questions to guide self-editing in Composition Writing
- To promote self directed learning

# MTL Fortnight

- To nurture students to be proficient users of the MTLs and enrich their learning in school through fun activities
- To provide a platform to let students showcase their learning

# P3 Cultural Camp

- To develop students' interest in cultural appreciation.



# MOTHER TONGUE SUPPORT PROGRAMME (CL)

- A programme custom-designed by MOE to support the learning of students in CL in P3
- Taught by specially trained CL teacher
- Regular small-group teaching during CL lessons
- Focus on building basic listening and speaking before reading and writing
- Acquisition of key content
- Immersive language environment with activities and games to encourage learning

# HOW CAN PARENTS SUPPORT CHILD IN LEARNING

## LISTENING & SPEAKING

- Increase the exposure time of using MTL at home
- Converse in MT with child
- Tap on ICT resources to learn (MOE resources)
- Watch educational TV programmes, movies, news etc
- Listen to radio programmes

## READING

- Revise the textbook with your child (words, oral vocabulary, sentence structures)
- Get your child to read aloud the P3 texts with you
- Use 5W+1H to strike a conversation with the child about the text read
- Read MT storybooks

# HOW CAN PARENTS SUPPORT CHILD IN LEARNING

## WRITING

- Read MT story books/ e-books
- Bring your child to the library to borrow books
- Write card/ journal/ short notes
- Use of dictionary/ e-dictionary to encourage independent learning

# **TEACHER-PARENT PARTNERSHIP**

**Make Mother Tongue a Living Language.  
Create an environment for the child to apply  
what he/she has learnt in daily life.**

**THANK YOU**