

---

# PRINCIPAL'S ADDRESS TO PRIMARY 2 PARENTS/GUARDIANS

17 JANUARY 2019



# AGENDA

- School's Mission, Vision and Values
- The Radin Mas Experience
- Learning for Life initiatives for Primary 2

# RADIN MAS VISION

A school where all work hard,  
play hard and make a mark



# RADIN MAS VISION



## Work Hard

- Holistic Development (Academic & Non Academic)
- Self-Directed Learners
- To always push themselves
- Grit/Resilience



## Play Hard

- Positive school experiences.
- Combination of both structured play and unstructured play
- Build positive ties
- Develop passion, interest and talents



## Make A Mark

- Discovering passion, interests and talents.
- Internalising the school values.
- Strong sense of advocacy.
- A spirit of dare and continuous learning.

## RADIN MAS MISSION

TO DEVELOP EACH CHILD HOLISTICALLY,  
EQUIPPING HIM WITH THE COMPETENCIES FOR THE  
FUTURE

# 21<sup>ST</sup> CENTURY COMPETENCIES AND DOE



## KEY SKILLS/VALUES NEEDED

Creativity

Critical Thinking &  
Problem Solving

Dare, Grit &  
Adventure

Interconnectedness

Working well with  
people &  
developing empathy

# 5 MINDS FOR THE FUTURE (HOWARD GARNER)

## Disciplined Minds

- Strong Foundation in Subject Areas

## Synthesising Minds

- Ability to take in multiple information for decision making

## Creating Minds

- To be creative and innovative in looking at issues.

## Respectful Minds

- To show appreciation and respect for differences around them.

## Ethical Minds

- To be grounded in values and ethics.



# OUR VALUES

- Respect For Self And Others
- Always Be Gracious
- Desire For Learning
- Ignite Creativity And Innovation
- Never Give Up
- Maximize Potential
- Aim For Excellence
- Stand Up For Integrity



## PRIMARY 2 IN RADIN MAS

Developing strong literacy and numeracy rates

Identification and developing of talents

Working well with peers

Building self confidence, resilience.

Cultivating positive habits and routines.

Joy of learning

# THE RADIN MAS EXPERIENCE ACROSS 6 YEARS

**Developing our students as Confident Learners, Self-Directed Leaders, Active Contributors and Concerned Citizens**

Sharpening Minds

- Authentic Learning
- Academic Programmes
- Design Thinking and Making
- Applied Learning (Computational Thinking)
- Multi-Disciplinary Project Work
- Talent Development Plans

Growing Character

- Growing Resilience, Independence and Teamwork (G.R.I.T through our CAMPs for All programme)
- CCAs
- Values Based Education
- Positive Education

Broadening Horizons but Staying Rooted

- Overseas Trips
- Appreciation of Global Issues
- National Education
- Strong Sense of Advocacy and Leadership through VIAs

**Anchored in the School's Mission, Vision And Values and also to imbue Joy of Learning, Entrepreneurial Dare and Singapore Spirit**

# LEARN FOR LIFE

- A value, an attitude and a skill
- Inculcating greater joy of learning
- Reducing the over-emphasis of academic results
- Nurturing lifelong learners with stronger intrinsic motivation to learn
  
- Learn for Life Initiative at P2.
  - Removing End of Year Examinations
  - No weightage assessments
  - Focussing on formative assessment

*'Learn for Life' is a value, an attitude and a skill that our students need to possess, and it is fundamental in ensuring that education remains an uplifting force in society. ...As [our education system] becomes more complex, we need to be clear-eyed that in this matured system, there are trade-offs within the system, and we must take sufficient bold steps to rebalance those trade-offs when needed.*

---

*-Minister Ong Ye Kung, MOE WPS 2018*

---

## SUMMARY OF CHANGES (PRIMARY 2)

| Changes  | Past  | 2019 onwards   |
|--|---|--|
| Examinations                                   | Final Year for Primary 2  | No Final Year Examinations   |
| Assessments                                    | Weighted assessments throughout the year  | <ol style="list-style-type: none"> <li>1. Formative assessment (Not weighted)</li> <li>2. Use qualitative descriptors to report students' learning progress based on specific subjects learning outcomes.</li> </ol> |
| Edusave Merit Bursary and Good Progress Awards | Over-emphasis on academic grades  | <p>To be awarded based on good learning orientation</p> <p>E.g. diligence, curiosity, collaboration and enthusiasm in class</p>  |
| Class allocation at P3                         | Based on academic factors   | Will take into consideration non-academic factors in class allocation.   |
| Higher MT at P3                                | To be relooked and refined taking into account students' readiness and well-being |  |

## SCHOOL STRUCTURES AND PROCESSES 2019

- Parent-Child-Teacher Conference to continue as per normal on 30 or 31 May 2019 and partnership with parents will still be key.
- Holistic Development Profile will still be issued in Semester 1 and Semester 2 (Focus on Learning Outcomes and Qualitative descriptors)
- Holistic Development Portfolio focussing on the 21<sup>st</sup> Century competencies will still be issued to support HDP (to include reflections during Camps and PAL).
- Art Portfolio to be with them for the next 5 years.
- Support and intervention will still be provided for students in need.

## CONCLUSION

Wishing you and your child a wonderful year filled with joy and growth ahead!

