

The background features a decorative graphic consisting of various colored circles and dashed lines. A large teal circle with a white center is in the top left. A smaller blue circle is to its right. In the top right, there is a large lime green circle and a smaller green circle with a dashed outline. In the bottom left, there is a large green circle with a white center, a smaller yellow circle, and a dashed yellow circle. In the bottom right, there is a large yellow circle with a white center, a smaller orange circle, and a small pink circle. A dashed blue line curves through the scene, connecting several of these elements.

# **Character & Citizenship Education**

**P1 PARENTS' BRIEFING 2019**

# Mdm Marianna Md Hanafi

- HOD CCE
- Oversee matters pertaining to student well-being
- [marianna\\_bt\\_mohamad\\_hanafi@schools.gov.sg](mailto:marianna_bt_mohamad_hanafi@schools.gov.sg)
- Contact the general office @ 6273 3937

## What is Character & Citizenship Education (CCE)?

*“Our education system must ... nurture Singapore citizens of **good character**, so that everyone has the **moral resolve** to withstand an uncertain future, and a **strong sense of responsibility** to contribute to the success of Singapore and the well-being of fellow Singaporeans.”*

*Mr Heng Swee Keat*

# What is Character & Citizenship Education (CCE)?

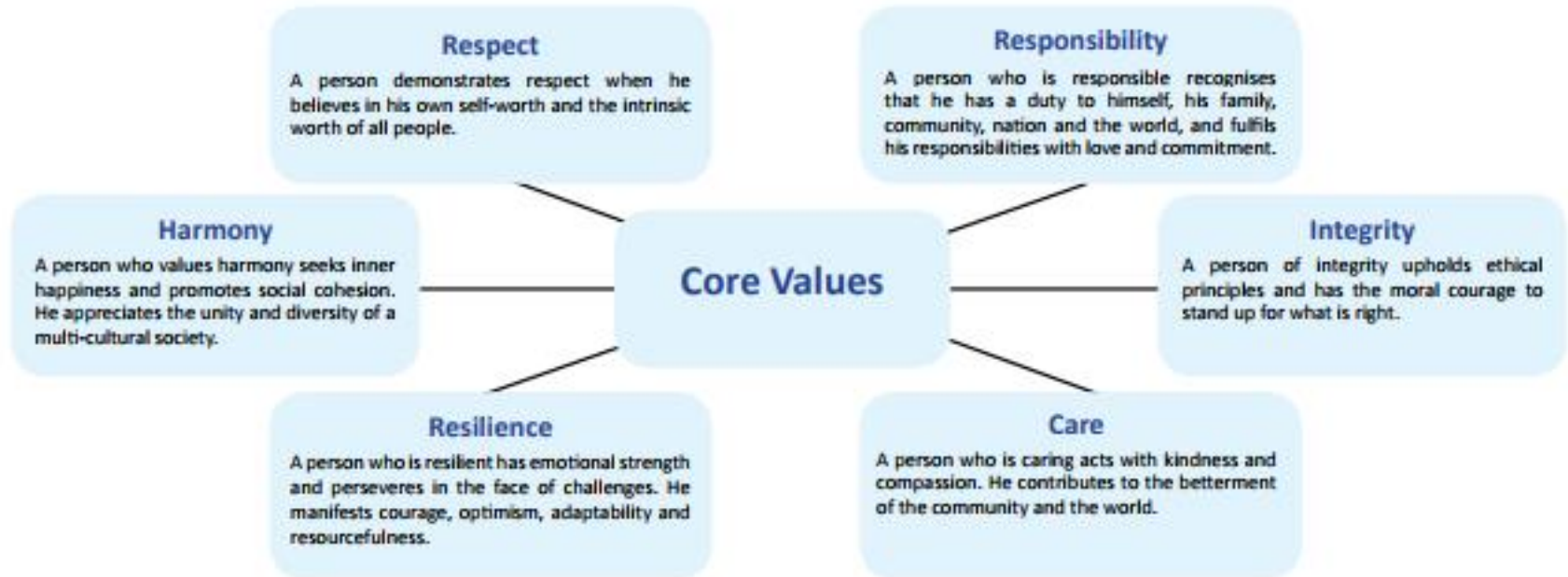
- At the **heart** of Singapore's education system
- In CCE, students learn:
  - to be responsible to family and community
  - understand their role in shaping the future of our nation

*→ Teaching the students to care for others and be respectful. We also inculcate community values and build competencies to be good and useful citizens.*

## Core Values

- Values are **fundamental** for a person with good character and a useful citizen of Singapore.
- They guide students to discern between right and wrong, help them to make responsible choices and become more aware of their roles in society.

# Core Values → MOE's R<sup>3</sup>ICH



A decorative graphic featuring a large, light blue dashed circle that frames the central text. The background is white. Various colored circles are scattered around the perimeter: teal, light green, yellow, orange, and pink. Some circles are solid, while others are hollow or have a dashed outline. The overall aesthetic is modern and vibrant.

## School Core Values

- **R**espect For Self And Others
- **A**lways Be Gracious
- **D**esire For Learning
- **I**gnite Creativity And Innovation
- **N**ever Give Up
- **M**aximise Potential
- **A**im For Excellence
- **S**tand Up For Integrity

# CCE Curriculum for P1

**30 hours** of CCE  
Lessons  
Conducted in MT  
Languages

**15 hours** of FTGP  
Conducted by the  
Form Teachers

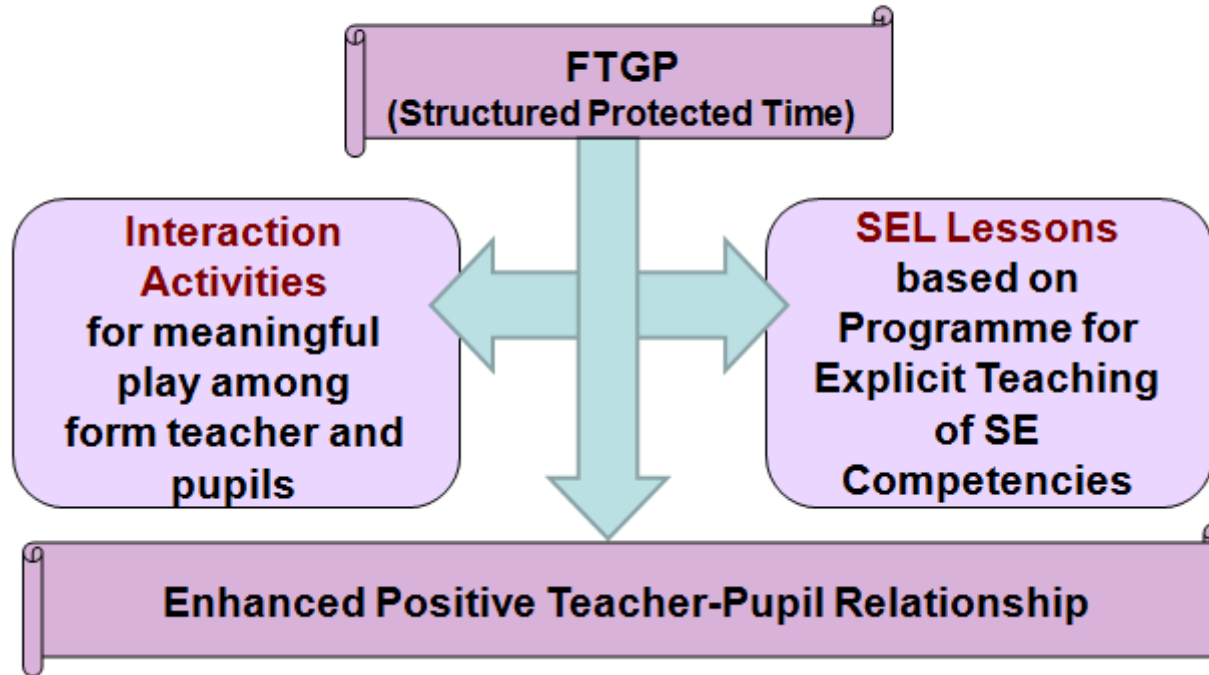
**15 hours** School-  
based CCE



PAL Lesson, Weekly assembly,  
Character Workshops, NE  
Commemorations, etc.



# The FTGP Concept



# Social & Emotional (SE) Competencies

## Self-Awareness

A person who understands his own emotions, strengths, inclinations and weaknesses is able to develop positive self-concept and self-worth.

## Social and Emotional Competencies

## Social Awareness

A person who has social awareness is able to accurately discern different perspectives, recognise and appreciate diversity and demonstrate empathy and respect for others.

## Self-Management

A person who manages himself effectively is able to manage his own emotions, exercise self-discipline and display strong goal-setting and organisational skills.

## Responsible Decision Making

A person who makes responsible decisions is able to identify and analyse the implications and consequences of decisions made based on sound moral considerations.

## Relationship Management

A person who manages relationships well is able to establish and maintain healthy relationships through effective communication and is able to work with others to resolve conflicts.

# CCE Curriculum for P1

## **Students' life experiences** as possible contexts

- Students learn more effectively when they process new information or knowledge in a context that is familiar to them, so that they can recognize what values and social and emotional competencies look like in practice.
- Values are both taught and caught.
- Parents as key partners.

# Key Programmes for P1

- Participants in all the NE Commemorations
- In-house Character Workshops (4 modules)
- Values In Action (VIA) – Class-based VIA, Classroom & Canteen Cleaning
- Education & Career Guidance – Getting to know their parents' occupations through an interview
- Anti-Bullying & Kindness Movement

# Home-School Partnership

- Daily routines – eg. Establishing a timetable at home, checking the student diary for homework, etc.
- Teachable moments
- Volunteers for Learning Journeys
- CCE-related Tasks eg. VIA home task, Interview With Parents

# Student Diary

- Personal Particulars (pg 1)
- School Values (pg 7)
- School Rules & Guidelines (pg 8 - 10)
- Desired Behaviour (pg 11 - 12)
- Daily Homework & Reminders





## Admin Matters - Point of Contact

- Form teachers should be the first point of contact.
- May also check in with Year Head (Lower Primary)
  - Mrs Doreen Foo



# Admin Matters - Reporting & Dismissal

PRIMARY 1		
Students to be seated at the assembly ground		<b>7.35 am</b>
Dismissal Time	Monday to Thursday	<b>1.30 pm</b>
	Friday	<b>1.15 pm</b>

You may refer to the student diary, School Information (pg 14)

# Admin Matters - Reporting & Dismissal

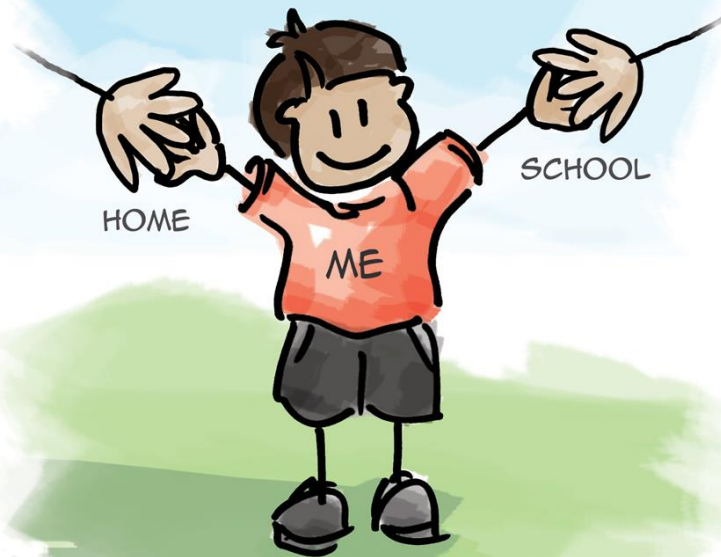
- In the morning:
  - Bukit Purmei side gate: 6.30 am
  - Lower Delta side gate: 7.15 am
- Dismissal:
  - Waiting area: Canteen
  - Dismissal pass must be shown

## Housekeeping Matters – After recess programme

- 10.15 am: Refreshment prepared by Parent Link
- 10.25 am: Introduction by Parent Link & Fathers@RMPS
- 10.35 am: Selection of Parent Class Rep
- 10.45 am: Parenting Talk

→ *Please be seated according to your child's class.*

# BETTER TOGETHER



HOME-SCHOOL PARTNERSHIP