



Radin Mas Primary School

A School Where All Work Hard, Play Hard and Make A Mark

30 January 2020

Dear Parents/Guardian,

A. Removing of Mid-Year Examinations for Primary 3 2020 and the introduction of Weighted Assessment and Non-Weighted Assessment as Formative Assessments.

In line with the adjustments made by the Ministry of Education to reduce assessment load and stakes for school-based examination in order to push for learning for life and joy of learning, Radin Mas Primary School (RMPS) has made adjustments to remove Mid-Year examinations for our Primary 3 students from 2020 onwards. This move will free up valuable curriculum time for the school to customize learning for deeper learning.

In place of the Mid-Year examinations, the school will introduce Weighted Assessments in Term 1, Term 2 and Term 3 for all the subjects as a form of formative assessment to gauge students' learning and to build their confidence and desire to learn. The weighting for each Weighted Assessment per term is presented in **Table A**. A summary of the scope of the school's Weighted Assessment is presented in **Table B**. Semestral examinations will continue to be administered at the end of the year.

Beyond these weighted assessments, the school will also introduce non-weighted assessment as an additional layer of formative assessment to enhance teaching and learning. There will be a good balance between weighted and non-weighted assessment to provide teachers and parents/guardians with a good sensing of the progress and development of each child. Examples of weighted and non-weighted assessments may include unit and topical reviews, pen and paper assessment, performance tasks, oral and listening components etc.

The school will also continue to organize Parent-Child-Teacher Conferences (PCTC) at the end of Semester 1 to engage the parents/guardians in reviewing the child's/ward's progress for the Semester.

B. School Assessment Weighting 2020

(HOD EL, HOD Ma, HOD MTL, HOD Sc)

Table A

The following table indicates the percentage of marks apportioned to each term/ semester for the core subjects.

Level	Term 1	Term 2	Term 3	Term 4
Primary 3	Weighted Assessment 10%	Weighted Assessment 15%	Weighted Assessment 15%	SA2 60%





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C. School Examination Policy For Weighted Assessment

The following table indicates the various codes which can be printed on the Result Slips of students who are absent for any weighted assessments.

Code	Reasons For Absence	School Action
AB	Absence without a valid reason	Score of '0' is entered for weighted assessments missed
MC	Absence with Medical Certificate	Weighted assessments missed will not be used for the computation of Overall Results. <u>These students will not be disadvantaged in any way.</u>
VR	Absence with valid reason (Official supporting documents must be submitted; letter of excuse from parent will NOT be accepted)	

In the interest of the entire student population of RMPS, we appeal to parents of students who are covered by Medical Certificates, **not to send them to school** to sit for their weighted assessments. Students who are unwell will **NOT** be allowed to sit for the weighted assessments even if they turned up in school. Parents will be asked to take them home.

The examination policy for Semestral Assessment will be shared at a later date.

Please contact your child's/ward's Form Teachers or the respective subject's Heads of Department should you have any queries and/or concerns on assessments at Primary 3.

Thank you.

Yours Sincerely,

Mr Muhammad Farizal Bin Umar
Principal



Table B
Scope of Weighted Assessments

Term 1

	Week 5 03.02.2020 – 07.02.2020	Week 6 10.02.2020 – 14.02.2020	Week 7 17.02.2020 – 21.02.2020	Week 8 24.02.2020 – 28.02.2020	Week 9 02.03.2020 – 06.03.2020	Week 10 09.03.2020 – 11.03.2020
English Language			Oral			
			<ul style="list-style-type: none"> • Reading Aloud • Stimulus-Based Conversation 			
Mathematics						<u>Unit Review 1</u> <ul style="list-style-type: none"> • Numbers to 10 000 • Addition Within 10 000 • Subtraction Within 10 000 Word Problems: Addition and Subtraction
Science				<u>Performance Task</u> Classification		
Mother Tongue Language			Oral <ul style="list-style-type: none"> • Reading • Conversation 			

Term 2

	Week 3 06.04.2020 – 09.04.2020	Week 4 13.04.2020 – 17.04.2020	Week 5 20.04.2020 – 24.04.2020	Week 6 27.04.2020 – 30.04.2020	Week 7 04.05.2020 – 08.05.2020	Week 8 11.05.2020 – 15.05.2020	Week 9 18.05.2020 – 22.05.2020
English Language					Composition		
Mathematics							Unit Review 2 <ul style="list-style-type: none"> • Multiplication Tables of 6, 7, 8 and 9 • Multiplication • Division • Word Problems Involving Four Operations
Science		<u>Topical Review</u> <ul style="list-style-type: none"> • Diversity of Materials • Diversity of Living and Non-Living Things 					
Mother Tongue Language						<u>Unit Review</u>	
						<u>CL</u> Units 1 to 8	<u>ML & TL</u> Units 1 to 5

Term 3

	Week 2 07.07.2020 – 10.07.2020	Week 3 13.07.2020 – 17.07.2020	Week 4 20.07.2020 – 24.07.2020	Week 5 27.07.2020 – 30.07.2020	Week 6 03.08.2020 – 06.08.2020	Week 7 11.08.2020 – 12.08.2020	Week 8 17.08.2020 – 21.08.2020	Week 9 24.08.2020 – 28.08.2020	Week 10 31.08.2020 – 03.09.2020
English Language							Listening Comprehension		
Mathematics									Unit Review 3 <ul style="list-style-type: none"> • Length, Mass and Volume • Money • Time • Angles • Perpendicular and Parallel Lines • Bar Graphs
Science			<u>Performance Task</u> Diversity of Materials						
Mother Tongue Language							<u>Integrated & Interactive Performance Task</u> Presentation based on Reading		