



Radin Mas Primary School

A School Where All Work Hard, Play Hard and Make A Mark

Feb 2022 - Notification for Parents and Guardians (Primary 3)

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A. THE WEEKS AHEAD

Date	Event Description										
Mon, 31.01.2022	Chinese New Year Celebration <i>(Note: School functions from 7:45am – 10.30am.</i> <table border="1" style="margin: 10px auto;"> <thead> <tr> <th>LEVEL</th> <th>DISMISSAL TIME</th> </tr> </thead> <tbody> <tr> <td>P1</td> <td>10.00 am</td> </tr> <tr> <td>P2</td> <td>10.10 am</td> </tr> <tr> <td>P3 & P4</td> <td>10.20 am</td> </tr> <tr> <td>P5 & P6</td> <td>10.30 am</td> </tr> </tbody> </table> Pls ensure that your child reports to school in school uniform or PE attire for the celebration.)	LEVEL	DISMISSAL TIME	P1	10.00 am	P2	10.10 am	P3 & P4	10.20 am	P5 & P6	10.30 am
LEVEL	DISMISSAL TIME										
P1	10.00 am										
P2	10.10 am										
P3 & P4	10.20 am										
P5 & P6	10.30 am										
Tues, 01.02.2022 – Wed, 02.02.2022	Chinese New Year - Public Holiday										
Fri, 04.02.2022	P3 Camp Radin Mas Got Talent 2022 (Registration for Audition)										
Mon. 07.02.2022	Start of CCA (P4-P6)										
Tue, 08.02.2022	Start of Remedial Classes <i>(Consent forms will be issued by Subject Teachers via Parents Gateway)</i>										
Fri, 11.02.2022	P3 Parent – Teacher Meeting										
Wed, 16.02.2022	Total Defence Day Celebrations										
21.02.2022 – 04.03.2022	Weighted Assessment for P3 <i>(Please see assessment circular appended)</i>										

B. RMPS Got Talent 2022 Audition

(Mdm Wong Yu Ling, SH Aesthetics)

The RMPS Got Talent is an annual student talent-show happening in September, Term 3 Week 10. This platform aims to allow our students to gain confidence through the showcase of their talent and passion for the performing arts.

The registration for the event has started. To sign-up, students may visit <https://bit.ly/RMPST2022registration> to indicate their interest or request a hardcopy form from their Art or Music teachers before 4th February 2022.

Audition could be done via **one** of the following ways:

1. Submitting a video recording of not more than 1 min in duration to <https://bit.ly/RMPST2022audition>
(Note: Singing / wind instrument performance has to be done strictly at home and recorded)
2. Attending in-person live audition on 03/03/2022 (Thu) or 08/03/2022 (Tue) after school.
(Consent form will be given on ParentsGateway for students who have registered, Masked singing and wind instrument performance in school is not allowed due to COVID-19 SMM)

We encourage all students to participate and register for audition in groups of no more than 5 or individually. We seek your support to help your child register their interest and ensure their performance is appropriate for school.



Terms and Conditions for student's participation

- The judges' decisions on the results are final.
- Once the schedule for audition date and time is confirmed, there should be no changes thereafter unless for valid reason/s (i.e. students cannot attend audition session without parental consent).
- The audition performance should not exceed 1 min in duration.
- Performance must be appropriate for school. No explicit, provocative or suggestive lyrics, gestures or attires will be accepted.
- Audition entries submitted after the deadline will not be accepted.

C. TRACETOGETHER TOKENS

(Mr Chua Wee Nam / HOD Student Management)

All students are required to bring their TraceTogether tokens to school. Parents, please help to ensure your child/children's TT tokens are working. If your Token is faulty, or out of battery, we seek your cooperation to replace it. Please check <http://www.token.gowhere.gov.sg> for more information.

D. PUNCTUALITY

(Mr Chua Wee Nam / HOD Student Management)

Students should report to school punctually. All students should be seated in their classroom ready for morning assembly by 7.35 a.m. Students who arrive after 7.40 a.m. are considered to be late for school unless they have a valid reason. A student's Conduct Grade will be adversely affected by habitual late-coming.

E. VEHICLES EXITING SCHOOL

(Mr Chua Wee Nam / HOD Student Management)

Parents driving into school to drop off students in the morning are reminded that vehicles are not permitted to make a right-hand turn at the school gate between 6.45 am and 7.45 am.

F. STUDENT LOCKERS

(Mr Ho Choong On, Operations Manager)

As part of student well-being, the school has installed individual lockers for all students outside their respective classrooms. The students can start to use these lockers with effect from **Thu, 03.02.2022**. The lockers will help students in learning the importance of ownership, responsibility and security and this will help alleviate the concerns of heavy school bags. The school seek the parents' support to educate our students on proper management of lockers assigned to them. Students are to provide their own locks for their lockers. A spare key should be kept at home in case students lose the master key. The school will not keep any keys.

G. CLOSURE OF STALL 5 (MUSLIM FOOD)

(Ms Gracia Tye, Admin Manager)

The school would like to inform all parents that the current stallholder for Stall 5 is no longer operating the stall from 17.01.2022 onwards. The school is currently looking for a new stallholder. Muslim students can continue to patronise Stall 8 for halal meals.

H. Primary 3 Cultural Camp

(Mdm Lee SW, HOD MTL)

The Mother Tongue Language (MTL) Department is organising a Cultural Camp for Primary 3 students in order to enrich their learning of the MTL and heighten appreciation of the culture.

As students will be dismissed at 4.30 pm, kindly make the necessary transport arrangement for your child after the session.

The details are as follows:

Date	8/3/2022
Time	2.00 pm to 4.30 pm
Venue	Primary 3 Mother Tongue Classrooms
Remarks	Primary 3 Cultural Camp is subjected to changes based on national posture.

I. PHOTO-TAKING FOR P1 AND P6 STUDENTS FOR THE SCHOOL SMART CARDS (SSC)

(Ms Gracia Tye, Admin Manager)

The TransitLink Pte Ltd will be conducting the annual photo-taking exercise for all P1 and P6 students for the issue of the SSC on **Mon, 14.02.2022 (for P1)** and **Tues, 15.02.2022 (for P6)**. The photo-images captured for P6 students will be used for the printing of Secondary SSCs when they progressed to Secondary One in 2023. P1 students will get their SSCs by the end of March 2022. Students are to wear their school uniform for the photo-taking session.

Prepared by



Ms Gracia Tye
Administration Manager

Endorsed by



Mr Muhammad Farizal Umar
Principal



Radin Mas Primary School

A School Where All Work Hard, Play Hard and Make A Mark

28 January 2022

Dear Parents/Guardian,

Dear Parents/Guardians,

A. P3 School-Based Assessment for 2022

In line with the adjustments made by the Ministry of Education to reduce assessment load and stakes for school-based examination in order to push for learning for life and joy of learning, Radin Mas Primary School (RMPS) has made adjustments to remove Mid-Year examinations for our Primary 3 students. This move will free up valuable curriculum time for the school to customize learning for deeper learning.

In place of the Mid-Year examinations, the school will introduce Weighted Assessments in Term 1, Term 2 and Term 3 for all the subjects as a form of formative assessment to gauge students' learning and to build their confidence and desire to learn. The weighting for each Weighted Assessment per term is presented in Table A. A summary of the scope of the school's Weighted Assessment is presented in the Annex. Semestral examinations will continue to be administered at the end of the year.

Beyond these weighted assessments, the school will also introduce non-weighted assessment as an additional layer of formative assessment to enhance teaching and learning. There will be a good balance between weighted and non-weighted assessment to provide teachers and parents/guardians with a good sensing of the progress and development of each child. Examples of weighted and non-weighted assessments may include unit and topical reviews, pen and paper assessment, performance tasks, oral and listening components etc.

The school will also continue to organize Parent-Child-Teacher Conferences (PCTC) at the end of the Semester 1 to engage the parents/guardians in reviewing the child's/ward's progress for the Semester.

B. School Assessment Weighting

Table A

The following table indicates the percentage of marks apportioned to each term/ semester for the core subjects.

Level	Term 1	Term 2	Term 3	Term 4
Primary 3	Weighted Assessment 10%	Weighted Assessment 15%	Weighted Assessment 10%	Semestral Assessment 65%

C. School Examination Policy for Weighted Assessments

The well-being of our students is of utmost importance. In the interest of the entire student population of RMPS, we appeal to parents not to send their children to school to sit for the assessments if your child is unwell / on medical leave (i.e. with a medical certificate).



SCHOOL GREEN AWARDS
VANDA MISS JOAQUIM
AWARD



The following table indicates the various codes which can be printed on the Result Slips of students who are absent for any Weighted Assessments.

Code	Reasons For Absence	School Action
AB	Absence without a valid reason	Score of '0' is entered for the Weighted Assessments missed.
MC	Absence with Medical Certificate	Component(s)/ paper(s) missed will not be used for the computation of Overall Results. <u>These students will not be disadvantaged in any way.</u>
VR	Absence with valid reason (Official supporting documents must be submitted; letter of excuse from parent will NOT be accepted)	

Students who are unwell **will not** be allowed to sit for the Weighted Assessments even if they turn up in school, and parents will be asked to take them home. The school will consider the Weighted Assessments results of students who sit for their written examination papers while on Medical Leave null and void. There will be **no re-test** for students who are absent from any written component(s)/ paper(s) during the examination. A copy of the examination paper(s) missed (except Oral & Listening Comprehension Papers) will be given to them for reference/ practice at home. The school will only conduct a re-test for students who missed their Oral Weighted Assessment.

The examination policy for Semestral Assessment will be shared at a later date.

Please contact your child's /ward's Form Teacher or the respective subject's Heads of Department should you have any queries and/or concerns on assessments at Primary 3.

Thank you.

Yours Sincerely,
Mr Muhammad Farizal Umar
Principal

Annex: Schedule of Weighted Assessments for P3

Term 1

	Week 8	Week 9	Week 10
English Language	<ul style="list-style-type: none"> ● Listening Comprehension ● Grammar Items <ul style="list-style-type: none"> ○ Units 1 to 2 ○ Revision P1-2 		
Mathematics			<u>Unit Review 1</u> Chapter 1: Numbers to 10 000 Chapter 2: Addition within 10 000 Chapter 3: Subtraction within 10 000 Chapter 4: Word Problems - Addition and Subtraction
Science	Performance Task on Classification		
Mother Tongue Language		<u>Unit Review</u> CL: Unit 1 to 4 <ul style="list-style-type: none"> ● 辨字测验 ● 词语选择 ● 看图配词 ● 词语搭配 ● 改写句子 ● 阅读理解 (二) ML: Unit 1 to 3 <ul style="list-style-type: none"> ● Imbuhan ● Melengkapkan teks ● Peribahasa ● Kefahaman Subjektif TL: Unit 1 and 2 <ul style="list-style-type: none"> ● மூவிடப் பெயரும் வினையும் ● செய்யுள் ● முன்னுணர்வுக் கருத்தறிதல் ● சுயவிடைக் கருத்தறிதல் 	

Term 2

	Week 7	Week 8	Week 9
English Language	<u>Oral</u> <ol style="list-style-type: none"> 1. Reading Aloud 2. Stimulus-based Conversation 		
Mathematics			Unit Review 2 Chapter 5: Multiplication Tables of 6, 7, 8, and 9 Chapter 6: Multiplication Chapter 7: Division Chapter 8: Word Problems Involving the Four Operations
Science		<u>Topical Review</u> <ul style="list-style-type: none"> ● Classification ● Diversity (Plants) ● Diversity (Animals) ● Diversity (Fungi & Bacteria) 	
Mother Tongue Language	<u>Oral</u> <ul style="list-style-type: none"> ● Reading Aloud ● Picture Description ● Conversation 		

Term 3

	Week 8	Week 9
English Language	Continuous Writing	
Mathematics		Unit Review 3 Chapter 9: Money Chapter 10: Length, Mass and Volume Chapter 13: Time
Science	<u>Topical Review</u> <ul style="list-style-type: none"> ● Diversity (Materials) ● Life Cycles (Animals & Plants) 	
Mother Tongue Language		Picture Composition