



# Radin Mas Primary School

A School Where All Work Hard, Play Hard and Make A Mark

## Jun 2020 - Notification for Parents and Guardians (P5)

### CONTENT

- A. HEALTH, SAFETY & SECURITY MATTERS
- B. P1 REGISTRATION EXERCISE 2020 – PHASE 1
- C. PRIMARY 1-6 PARENT-CHILD-TEACHER CONFERENCE (PCTC)
- D. P5 eCCA MATTERS
- E. P5 ASSESSMENT MATTERS
  - E1 SCHOOL ASSESSMENT WEIGHTING ALLOCATION 2020
  - E2 SCOPE OF WEIGHTED ASSESSMENTS (TERM 3)
  - E3 REMOVAL OF MATHEMATICS AND SCIENCE TOPICS FOR PRIMARY 5 SEMESTRAL ASSESSMENT 2 (SA2)
  - E4 SCHOOL EXAMINATION POLICY FOR SEMESTRAL ASSESSMENTS
- F. RESPECTIVE CLASSES' HOME-BASED LEARNING TIMETABLE

### A. HEALTH, SAFETY & SECURITY MATTERS

(Mr Kwok KL, VP(A))

In our continuous efforts to strengthen the school's safety and security, the following have been implemented. We seek the understanding of all parents/ guardians to adhere to the structures and processes we have put in place, for the enhanced safety and security of our students and staff.

#### A1 SAFE MANAGEMENT MEASURES & VISITOR MANAGEMENT

Please refer to Parents Gateway notification sent out on Wed, 27.05.2020 on "Safe Management Measures" and "Visitor Management" under "Term 3 Back to School Measures" for updates on measures taken by the school in managing COVID-19 in Term 3.

#### A2 DESIGNATED WAITING AREA FOR PARENTS/ GUARDIANS DURING SCHOOL DISMISSAL

P1 parents/ guardians are to produce the P1 dismissal pass and proceed to wait at the waiting area located in the school canteen for their children/ wards during dismissal. Unauthorized personnel are not allowed beyond this designated waiting area. P2- P6 parents/ guardians are to wait at the waiting area nearer the school gate for their children's/ ward's dismissal. We seek your support and understanding to maintain a safe distance and to leave the school ground immediately after picking up your child/ ward.

#### A3 SCHOOL'S GATES OPENING HOURS

The opening hours for the gates on **official school days** are as follows:

| Description / Day |           | Main Gate<br>(Gate #2) | Bukit Purmei<br>Side Gate<br>(Gate #1)   | Lower Delta<br>Side Gate<br>(Gate #3) |
|-------------------|-----------|------------------------|--|---------------------------------------|
|                   |           | Time                   |  |                                       |
| Daily Arrival     | Mon - Fri | 6.45 am - 7.45am       | 6.45 am - 7.45am   | 7.15 am - 7.45am                      |
| Daily Dismissal   | Mon - Thu | 1.45 pm - 2.30 pm      | Term 3, Week 1 and 3: 1.05 pm – 2.00 pm<br>Term 3, Week 2 and 4: 12.55 pm – 2.00 pm  |                                       |
|                   | Fri       | 1.30 pm - 2.15 pm      | Term 3, Week 1 and 3: 12.50 pm – 2.00 pm<br>Term 3, Week 2 and 4: 12.40 pm – 2.00 pm |                                       |

If you need to come to the school for other purposes, eg to buy school books, or for appointments with school staff, please call the phone number indicated on the signage at the main gate, for assistance.

#### A4 SEASON PARKING IN RMPS

All carpark lots in the school have been reserved for season parking holders. Due to limited lots available, the school may not be able to provide sufficient visitor parking to parents. The school seeks your cooperation to park at Blk 108 and Blk 112, and enter the school via the Bukit Purmei Avenue side gate and proceed immediately to the Security Guard Post for visitor's registration. We appreciate your understanding.



## **A5 TRAFFIC MATTERS**

### **Students Alighting Along Lower Delta Road at Arrival**

If you drive your child(ren)/ ward(s) to school in the morning, please do not allow him/ her/ them to alight along the Lower Delta Road and/ or Bukit Purmei Avenue as it poses a danger to him/ her/ them and other road users and is a hindrance to smooth traffic flow. Please drive into RMPS via Bukit Purmei Avenue so that your child(ren)/ ward(s) can alight at the foyer safely. We seek your understanding and cooperation to ensure his/ her/ their safety and well-being, as well as to be socially responsible by playing your part to prevent traffic congestion along Lower Delta Road and Bukit Purmei Avenue.

### **Strictly For Drop Off And Pick Up At The School Foyer**

To facilitate the smooth flow of vehicles driving into RMPS for students to alight at arrival and for parents to fetch him/ her/ them at dismissal, please note of the "STRICTLY FOR DROP OFF AND PICK UP" signs at the foyer. If you drive your child(ren)/ ward(s) to school, please ensure that his/ her/ their bags are with them so that he/ she/ they can alight quickly on his/ her/ their own, at the foyer. This will ease traffic congestion leading into RMPS and minimise the wait time of other parents who are also driving their child(ren)/ ward(s) to school. Similarly, if you drive to school to fetch your child(ren)/ ward(s) at the foyer, he/ she/ they should board the vehicle quickly and minimise the wait time of other parents who also drive to school to fetch their child(ren)/ ward(s).

### **No Right Turn**

Please take note of the "NO RIGHT TURN" sign in front of the school. Parents/ Guardians are not allowed to make a right turn upon exit from the school on Mondays to Fridays from 6.45 am to 7.45 am.

### **Parking Along Bukit Purmei Avenue at Dismissal**

If you fetch your child(ren)/ ward(s) after school by car, please park at the HDB carparks at Blk 108 and Blk 112, and walk to the Bukit Purmei side gate to wait for him/ her/ them. Alternatively, you may time your arrival after 1.45 pm so that you can drive into RMPS after the school buses have left. Please refrain from parking your vehicles along Bukit Purmei Avenue as it poses a danger to other road users and is also a hindrance to smooth traffic flow. We seek your co-operation and understanding to alleviate the inconvenience to the Bukit Purmei Avenue community, caused by illegal parking along the road, leading to traffic congestion.

## **A6 EARLY DISMISSAL OF STUDENTS**

If there is a need for your child(ren)/ ward(s) to be dismissed early from school for valid reasons, please inform his/ her/ their Form Teachers at least one day in advance and make arrangements for him/ her/ them to be fetched by an adult. Please note that the school will not allow your child(ren)/ ward(s) to go home on his/ her/ their own before dismissal, in the absence of an accompanying adult. The adult designated to fetch him/ her/ them must sign him/ her/ them out at the General Office.

## **A7 COLLECTION OF SCHOOL FEES AND OTHER PAYMENTS**

The General Office has set aside specific days for parents to make payments personally. Please adhere to the following stipulated days and times if you would like to make payments to the school.

| <b>DAY</b>     | <b>TIME</b>         |
|----------------|---------------------|
| Tue, Wed & Thu | 11.30 am – 12.30 pm |

## **A8 ACCESSIBILITY OF SCHOOL BOOKSHOP TO PARENTS/ GUARDIANS**

For the safety and security of our students, and also to facilitate a smooth purchase flow at the School Bookshop, we have issued instructions to our Security Officers to allow parents access to the School Bookshop only during stipulated times. Please adhere to the following stipulated times if you would like to purchase items personally from the School Bookshop.

| <b>DAY</b> | <b>TIME</b>         |
|------------|---------------------|
| Mon - Fri  | 11.30 am – 12.30 pm |
|            | 1.45 pm – 2.30 pm   |

## **B. P1 REGISTRATION EXERCISE 2020 – PHASE 1**

The P1 Registration Exercise for 2020 – Phase 1 has been scheduled for **Wed, 01.07.2020 to Thu, 02.07.2020**. If you have a Singapore Citizen/ Singapore Permanent Resident child who is eligible for this phase and have not received any email acknowledgement from RMPS regarding his/ her registration as per the Parents Gateway notification dated Tue, 21.04.2020, please call RMPS General Office at 6273 3937 or email to [rmps@moe.edu.sg](mailto:rmps@moe.edu.sg).

No further actions is required if you have received the email acknowledgment from the school. Parents will be informed of the outcome of their registration by Short Messaging System (SMS) on **Mon, 06.07.2020**. Parents need not return to the school to collect the results. Should parents not receive the outcome of their registration on Mon, 06.07.2020, they can contact the school directly in the afternoon to check on the results.

### C. PRIMARY 1-6 PARENT-CHILD-TEACHER CONFERENCE (PCTC)

*(Mrs Doreen Foo, YH LP, Mdm Pauline Wong, YH MP & Mdm Malar Vizhi d/o Govindan, YH UP)*

The P1 – P6 Parent-Child-Teacher Conference (PCTC) which was planned on Thu, 28.05.2020 and Fri, 29.05.2020 was cancelled as the June holidays was brought forward to May this year. This annual meeting is part of our on-going efforts to work in close partnership with parents to better support our students in their educational journey. As we are not able to hold face-to-face meeting this year, we have arranged for all Form and Mother Tongue teachers to give parents a call instead based on the schedule below.

| Level       | Period                             |
|-------------|------------------------------------|
| Primary 1-5 | Tue, 07.07.2020 to Wed, 02.09.2020 |
| Primary 6   | Tue, 07.07.2020 to Thu, 30.07.2020 |

### D. P5 eCCA

*(Mr Idham AA, HOD PE/CCA/Aes)*

The prolonged suspension of school activities due to COVID-19 has had an impact on students' holistic development. While some programmes can restart with safe distancing and management measures, programmes that involve intermingling of students between classes/ schools remain suspended. The school will be exploring the delivery of CCA via digital means (eCCA) to bring back key essential elements of school activities for our P3-5 students beginning Term 3, Week 5. More details will be provided in a separate letter to parents.

### E. P5 ASSESSMENT MATTERS

#### E1 SCHOOL ASSESSMENT WEIGHTING ALLOCATION 2020

| Level     | Term 1 | Term 2 | Term 3                     | Term 4     |
|-----------|--------|--------|----------------------------|------------|
| Primary 5 |        |        | Weighted Assessment<br>20% | SA2<br>70% |

School-based assessments are platforms to inform and enhance teaching and learning. These assessments provide opportunities for teachers to assess the pupils' ability to apply their learning. With the cancellation of Mid-Year Assessments this year, the school will put in place Weighted Assessments (WA) in Term 3. The WA serve as an important check for pupils to evaluate their progress and make timely adjustments to close learning gaps identified.

The table above indicates the percentage of marks apportioned to each term/semester for the core subjects. The weighting distribution for Primary 5 will be rebased to 100%.

### E2 E4 SCOPE OF WEIGHTED ASSESSMENTS (TERM 3)

|  | English Language    | Mathematics     | Mother Tongue Language                                | Foundation Mother Tongue | Higher Mother Tongue | Science   |
|--|---------------------|-----------------|---|--------------------------|----------------------|---|
| Week 8<br>27.07.2020<br>–<br>30.07.2020  |                     |                 |   |                          | HCL:<br>Units 1 - 9  |   |
| Week 9<br>03.08.2020<br>–<br>06.08.2020  |                     |                 | CL: Units 1 – 8<br>ML: Units 1 – 4<br>TL: Units 1 – 5 | FCL: Units 1 – 7         |                      | <ul style="list-style-type: none"> <li>• Water and Changes of State</li> <li>• Water Cycle</li> <li>• Reproduction in Plants</li> <li>• Reproduction in Humans</li> </ul> |
| Week 11<br>17.08.2020<br>–<br>21.08.2020 | Composition Writing | Chapters 1 to 8 |   |                          |                      |   |

### E3 REMOVAL OF MATHEMATICS AND SCIENCE TOPICS FOR PRIMARY 5 SEMESTRAL ASSESSMENT 2 (SA2)

In light of the impact that the extended Circuit Breaker period has on curriculum time and to further allay concerns and anxiety about catching up with the curriculum, a few topics will be removed from the Semestral Assessments this year. While these topics may not be tested in SA2, they will still be taught during post-exam period.

The following table indicates the Mathematics and Science topics that will be removed from Primary 5 SA2.

| SA2                | Mathematics  | Science            |
|--------------------|--------------|--------------------|
| Primary 5 Standard | Average Rate | Circulatory System |

### E4 SCHOOL EXAMINATION POLICY FOR SEMESTRAL ASSESSMENTS

The following table indicates the various codes which can be printed on the Result Slips of students who are absent for any component/ paper during the examination.

| Code | Reasons For Absence  | School Action  |
|------|--|--|
| AB   | Absence without a valid reason   | Score of '0' is entered for component/ paper missed  |
| MC   | Absence with Medical Certificate   | component(s)/ paper(s) missed will not be used for the computation of Overall Results.   |
| VR   | Absence with valid reason<br><b>(Official supporting documents must be submitted; letter of excuse from parent will NOT be accepted)</b> | <u>These students will not be disadvantaged in any way.</u><br>Copies of the examination paper(s) missed will also be given to them for reference/ practice at home. |

In the interest of the entire student population of RMPS, we appeal to parents of students who are covered by Medical Certificates, **not to send them to school** to sit for their examination. Students who are unwell will **NOT** be allowed to sit for the examination even if they turned up in school. Parents will be asked to take them home. The school will consider the examination results of students who sit for their written examination papers while on Medical Leave null and void. There will be **no re-test** for students who are absent from any written component(s)/ paper(s) during the examination. **The school will only conduct a makeup for students who missed their EL, MT, FEL, FMT oral examination.** A copy of the examination paper(s) missed (except Oral & Listening Comprehension Papers) will be given to them for reference/ practice at home.

Prepared by



Mdm Siti Hidayatur Misaa  
Administration Manager

Endorsed by



Mr Muhammad Farizal Bin Umar Effendi  
Principal

**Radin Mas Primary School  
Home-Based Learning for Primary 5A**

| <b>Subject</b>                           | <b>Assignments (8 June)</b>   | <b>Assignments (9 June)</b>  | <b>Assignments (10 June)</b>   | <b>Assignments (11 June)</b>  | <b>Assignments (12 June)</b>  |
|--|---|--|--|---|---|
| <b>English<br/>(Mrs Elaine Lim)</b>      |   | SLS - Lesson on CW themes:<br>(i) Teamwork<br>(ii) Being Considerate<br><br>Refer to LRD (7 April) issue Pg8-11                          | SLS - Stellar Reader (Ride On)<br>(i) deconstruction of text<br>(ii) vocabulary<br>(iii) Transportation in Singapore | SLS - Lesson on SW<br>(i) Writing a letter of complaint<br>(ii) Example of phrases and sentences used in letters<br><br>Refer to LRD (14 April) issue Pg14-15 | SLS: Little Red Dot June 2 Issue (Vocabulary Exercise)  |
| <b>Mathematics<br/>(Miss Koh PC)</b>     | 1) SLS – Go through WB (Pg 141 and 142) and do corrections<br>2) SLS – Drawing Cubes and Cuboids Part 1<br>3) Complete WB (Pg 143 to 146) | 1) SLS – Go through WB (Pg 143 to 146) and do corrections<br>2) SLS – Drawing Cubes and Cuboids Part 2<br>3) Complete WB (Pg 147 to 150) |  | 1) SLS - Go through WB (Pg 147 to 150) and do corrections<br>2) SLS – Volume of a Cube and a Cuboid Part 1<br>3) Complete WB (Pg 151 to 153)                  | 1) SLS – Go through WB (Pg 151 to 153) and do corrections<br>2) SLS – Volume of a Cube and a Cuboid Part 2<br>3) Complete WB (Pg 154) |
| <b>Mathematics<br/>(Miss Lydia Chin)</b> | SLS: Ratio word problem 1 Workbook 5A, Pages 133 - 134  | SLS: Ratio word problem 2 Workbook 5A, Pages 135 - 136   |  | SLS: Ratio word problem 3 Speedy Maths Booklet 1: Questions 43 to 48  | SLS: Ratio word problem 4 Speedy Maths Booklet 1: Questions 49 to 54  |
| <b>Science (Mdm Zulaiha Shireen)</b>     | SLS: Recap on Reproduction in Plants and Humans<br><br>Complete fill-in-the-blanks worksheet given out the previous week.                 |  | SLS: Condensation and Evaporation  | SLS: Turning seawater into freshwater   |   |
| <b>Science (Mdm Cindy Han)</b>           | Complete Science Practice Paper 1 Section B on hardcopy (Skip Qn 30,31,32)  |  | SLS: Answers to Science Practice Paper 1<br>Copy the correct answers into your paper                                 | SLS: Turning seawater into freshwater   |   |

|                           |   |   |   |  |  |
|---------------------------|---|---|---|--|--|
| <b>Chinese</b>            | SLS-听力练习<br>( SLS- Listening comprehension practice)            | SLS- 学第八课“生活看板”《露天电影放映会》[课本Pg98-99]<br><br>(SLS- Unit 8 “生活看板” [textbook Pg98-99] )                 | SLS- 学第八课“核心”《木兰从军》[课本Pg100-104]<br><br>(SLS- Unit 8 “核心” [textbook Pg100-104] )                            |  | SLS- 学第八课“核心”《木兰从军》[课本Pg100-104]<br><br>(SLS- Unit 8 “核心” [textbook Pg100-104] ) |
| <b>Foundation Chinese</b> | SLS<br>第8课 成长的烦恼<br>1) 观看录像<br>2) 根据提问练习说话(录音)<br><br>补充作业7 Pg1 | SLS<br>第8课 成长的烦恼<br>1.根据录像完成活动(录音)<br>2.补充作业7 Pg2-3   | SLS<br>第8课 成长的烦恼<br>读写乐园:;<br>1生活看板<br>2我爱阅读<br><br>口试练习(第一部分)<br>朗读第8课, 在线上录音                              |  | SLS<br>第8课 成长的烦恼<br>1生字魔法屋<br>2生词游乐场<br>口试练习(第二部分)<br>根据问题, 回答时录音。               |
| <b>Higher Chinese</b>     | SLS-听力练习<br>SLS- Listening comprehension practice               | 1.高华补充作业(七)<br>2.改正活动本第九课Pg125-140<br>P5HCL worksheet(7) and do correction for Activity Book Unit 9 | 1.誊清改正作文《发生在上学路上的一件事》<br>2.抄写范文<br>Do corrections for composition 《发生在上学路上的一件事》 and copy sample composition |  | 1.完成普华作业(八)<br>2.学习听写(八)和默写(七)<br>P5CLworksheet (8)and Learn Spelling 8          |

|                     |   |   |   |  |   |
|---------------------|---|---|---|--|---|
| <p><b>Malay</b></p> | <p>1. SLS: Kefahaman<br/>Murid membaca teks yang diberi dengan teliti. Carikan makna bagi perkataan-perkataan yang diberikan dengan menggunakan kamus atau kamus online. Lengkapkan latihan kosa kata yang disediakan di SLS. <i>(Read the given passage. Look up for the meaning of the words given in dictionary or online dictionary. Complete vocabulary exercise in SLS.)</i></p> <p>2. Lengkapkan latihan di Buku Aktiviti Cekap 5A ms 71-72. Hantarkan jawapan kepada Cikgu untuk diperiksa. <i>(Complete Cekap Activity Book 5A pg 71-72)</i></p> | <p>1. SLS: Pengukuhan Kosa Kata<br/>Murid mengulang kaji kosa kata yang telah dipelajari di Unit 4. Lengkapkan latihan kosa kata di SLS. <i>(Students to revise vocabulary learnt in Unit 4. Complete vocabulary exercise in SLS.)</i></p> <p>2. Buat pembetulan di Buku Aktiviti Cekap 5A ms 71-72. <i>(Do corrections on Cekap Activity Book pg 71-72.)</i></p> | <p>1. SLS: Bandingan Semacam<br/>Tonton video pengajaran. Buat latihan di SLS. <i>(Watch a lesson video on Bandingan Semacam. Complete an activity in SLS.)</i></p> <p>2. Buat Buku Aktiviti Cekap 5A ms 73 dan 75. Hantarkan jawapan kepada Cikgu untuk disemak. <i>(Complete Cekap Activity Book pg 73 and 75.)</i></p> |  | <p>1. SLS: Pengukuhan Bandingan Semacam<br/>Tonton video pengajaran di SLS sebagai pengukuhan. <i>(Watch a lesson video in SLS.)</i></p> <p>2. Buat pembetulan di Buku Aktiviti Cekap 5A ms 73 dan 75. <i>(Do corrections on Cekap Activity Book pg 73 and 75.)</i></p> |
|---------------------|---|---|---|--|---|

|                       |   |   |   |   |  |
|-----------------------|---|---|---|---|--|
| <b>Tamil</b>          | <p>1. SLS: மாணவர்கள் முன்னுணர்வுக் கருத்தறிதலை ஒட்டிய பயிற்சியைச் செய்வார்கள். (Complete the assignment on cloze passage)</p> <p>2. மாணவர்கள் திருப்பம் 4 Booklet A –ஐச் செய்வார்கள். (Complete Revision 4 -Booklet A )</p> | <p>1. SLS: மாணவர்கள் ஒலிவேறுபாடுகளை ஒட்டிய பயிற்சியைச் செய்வர் (complete the assignment on homonyms.</p> <p>2. மாணவர்கள் திருப்பம் 4 Booklet B –ஐச் செய்வார்கள். (Complete Revision 4 - Booklet B )</p> | <p>1. SLS: ஒளிக்காட்சி மாணவர்கள் தூய்மையை ஒட்டிய கேள்விக்குத் தங்கள் கருத்தைப் பதிவு செய்து அனுப்புவார்கள். (Conversation- Record and submit the answers for the question based on the Cleanliness)</p> <p>2. பயிற்சித்தாள் – தொகுதி 5 மாணவர்கள் தொகுதியிலுள்ள பயிற்சிகளைச் செய்வார்கள் (Complete Unit 5 worksheet)</p> |   | <p>1. மாணவர்கள் கொடுக்கப்பட்ட படத்தொடரைப் பார்த்து ஒரு கட்டுரை எழுதவேண்டும். (Write a composition with the given pictures)</p> |
| <b>FTGP</b>           | <p>SLS -</p> <p>1. Stronger Together (HBL)</p> <p>2. Stories of Resilience</p>  |   |   |   |  |
| <b>PE</b>             |   | <p>SLS: P5 PE Introduction to Net-Barrier Game Concepts</p>   |   |   |  |
| <b>Art</b>            |   |   | <p>SLS: "One Together" Singapore Motif Print</p>  |   |  |
| <b>Music</b>          |   |   |   | <p>SLS: "SYF Beats the Bug" Rhythmic Activity</p> |  |
| <b>Social Studies</b> |   |   |   |   | <p>SLS: An Introduction to Ancient Civilisations</p>   |