Radin Mas Primary School Primary 6 Parents' Briefing

12 January 2024

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Meeting the Form Teachers

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Principal's Address

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Year Head's Address

You can enter a subtitle here if you need it

02

Expectations

Respect and Graciousness: Words and Actions. Attendance: Every Day Matters. Punctuality: 7:40 am

Start Right

- We set clear expectations for students.
- Ask your children about the Start Right rules for classrooms, hallways and recess.



Conduct and Consequences

Follow-up and Consequences

- The school recognises that students are children who are developing their empathy, self-responsibility, and self-discipline.
- Students who commit offences will be held responsible for their actions. Every effort will be taken to educate them and help them to learn from their mistakes.

CONSEQUENCES FOR SERIOUS OFFENCES

When students commit more serious offences such as cheating, stealing, being openly defiant or fighting, the school can mete out consequences such as detention or suspension.

Serious offences may also warrant a drop in the student's conduct grade. A student's conduct grade, awarded at the end of each semester. It is a form of recognition for good behaviour, or a reflection of a student's poor behaviour. FAIR or POOR

CONDUCT GRADE

These students will not be eligible for any school-based or national awards (e.g., Eagles, ECHA, Edusave).

Step down from leadership positions (e.g., Prefect, Class Monitor).

Students with adverse conduct grade may not be considered for DSA.

Connect knowledge and skills they have learnt with the real world ensuring an all-round development

Holistic Education

Physical

- Olympic Festival
- P6 Camp
- CCA

Cognitive

- Straight from the Heart
- MT Fortnight
- Experiential Learning
- Third Language Experience

Social & Moral

- Character Workshop
- Growth Mindset
- Make-a-Mark
- NE Commerations

Aesthetics

- Music Ukuele
- Visual Art/ Artists
- RMPS Got Talent

Health & Safety

- Road Safety Talks
- Health Talks & Checks
- Fire/Lockdown Drills

Multi-Disciplinary

- Multi Disciplinary Project Work (MDPW)
- STEAM Week



Primary 6 Key Programmes



Applied Learning Programme (ALP)

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- Embark on 6 year progressive Computational Thinking integrated with Design Thinking curriculum
- Exposed to real world problems
- Design Thinking Process



S.T.E.A.M Week & FUN With Learning Day (FWLD)







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Physical & Aesthetics

• Music - Ukulele

• Art – Visual Arts/Artists

• P6 Camp

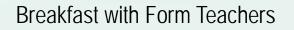
- RMPS Got Talent
- Sports & Games Day (track & field, relay games)
 - Sports Education Programme

P6 Camp





Circle Time



Foster well-being in our students and develop positive relationships through engaging and meaningful conversations.



Social & Moral

Bonding Week











School-Based Character & Citizenship Education Programmes







Build confidence in students' selfimage through building of life skills and Social Emotional Competencies





Education Career Guidance (ECG)

- Serves to build our students' aspiration (schools or career based on interest and strengths)
- My Skills Future portal (explore education pathways &

different job roles and industries.

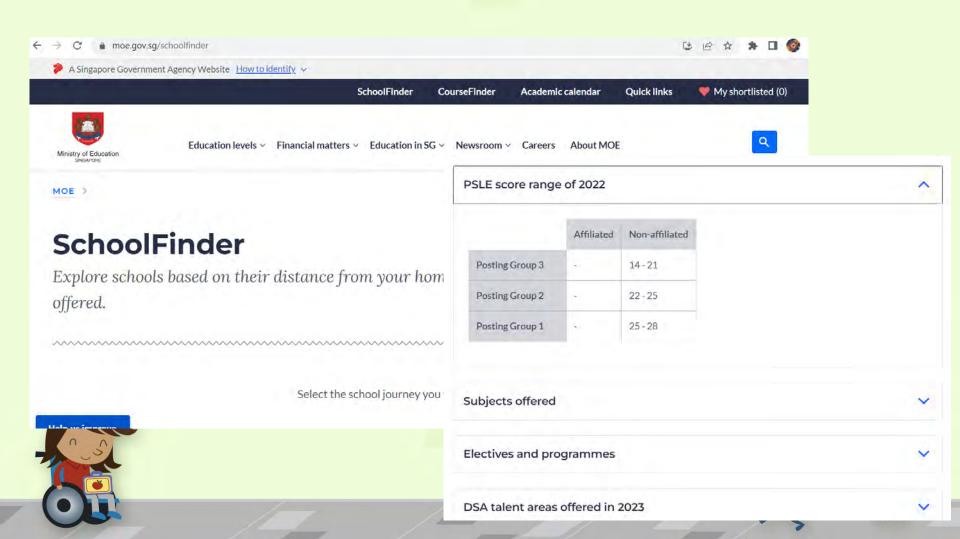
Learn More

careers)



schools available.

Learn More



Academic Support Programmes

- Remedial Lessons (for selected group of students) Tues and Thurs
- June Hols Supplementary Lessons 18.06.2024, 19.06.2024 & 20.06.2024 (for all students)
- September Hols Supplementary Lessons 05.09.2024 & 06.09.2024 (for all students)
- Term 3 CCA slots on Mondays will be changed to supplementary programmes

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- Attendance is compulsory

Assessment (Primary 6)

- Timed Practice in Term 2 (May)
- Prelim Oral Examination (End July)
- Prelim Written Exam (Commence End July)



2024 PSLE EXAMINATION CALENDAR (TENTATIVE)

Registration	Tuesday, 2 April – Thursday, 18 April	
Oral	Tuesday, 13 August – Wednesday, 14 August	
Listening Comprehension	Friday, 13 September	
Written Examination	Thursday, 26 September – Wednesday, 02 October	
Marking Exercise	Monday, 14 October – Wednesday, 16 October	

Note: The examination timetable will be made available by 1 March 2024

Annex D2: DOs and DON'Ts for the examinations

To ensure that your responses are captured or read clearly during marking, you should take note of the following Dos and Don'ts:

DOs

OPTICAL ANSWER SHEETS (OAS) Use a 2B pencil to shade the ovals.



Shade the oval completely.

Erase completely your wrongly shaded ovals or any unnecessary marks.

ANSWER BOOKLET / ANSWER SHEET FOR WRITTEN PAPERS

Use a 2B pencil to shade your multiplechoice questions (MCQ) ovals.

Write your answers clearly with a blue or black ballpoint pen with 0.5mm tip size within the writing space provided.



Cancel your errors made by crossing out your wrong word / sentence clearly.

Erase completely your \checkmark wrongly shaded MCQ ovals or any unnecessary marks outside the provided writing space.

DON'Ts



DON'T write your (X)answers with pencil.

DON'T use (X)correction fluid or correction tape to avoid smudges.

(X)

DON'T crumple, fold, tear, wet or damage your OAS. answer booklet/ answer sheet in any way.

DON'T use a \otimes highlighter to highlight any part of your answer.

X

DON'T make any unnecessary markings (e.g. write, draw, shade, etc) on any part of the OAS / answer booklet / answer sheet, other than on the ovals / writing space provided.

DON'T deface (e.g. shade, colour, write, etc) the barcodes, **QR** Codes and skunk marks printed on the OAS / answer booklet / answer sheet.

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(X)

POST PSLE ACTIVITIES

- Third Language seed the interest in learning a third language
- Art Experience Hands-on Art Making/ Art Learning Journey
- Sports Education Experience Archery
- P6 MDPW
- Career Fair
- Social Studies Learning Journey
- P6 Camp





Direct School Admission for Secondary Schools (DSA-Sec)

What is DSA-Sec?

- Provides Primary 6 students an opportunity to seek admission to a secondary school based on a diverse range of talents and achievements
- Each participating school offers distinctive programmes and sets its own selection process and criteria to admit students with talents that can be further developed



Features of the DSA-Sec Portal

- 1. Centralised online applications
 - Applications will be centralised across all participating secondary schools
 - The form will be easy to fill you only have to key in contact details and your school and talent choices Optional: The portal will also allow you to indicate any non-school-based achievements and activities related to the talent areas you applied for.
 - You **do not need to submit testimonials or hardcopy documents** to the secondary school during application.

2. Application using Singpass

- Parents can access the Portal via their SingPass login. Only one parent's SingPass login is required.
- Parents who are unable to access their SingPass can approach the primary school for assistance.

3. No application fees

- No fees charged for DSA-Sec application and selection.
- We encourage all students who are passionate about and committed to developing particular talents to apply, regardless of family backgrounds.

Features of the DSA-Sec Portal

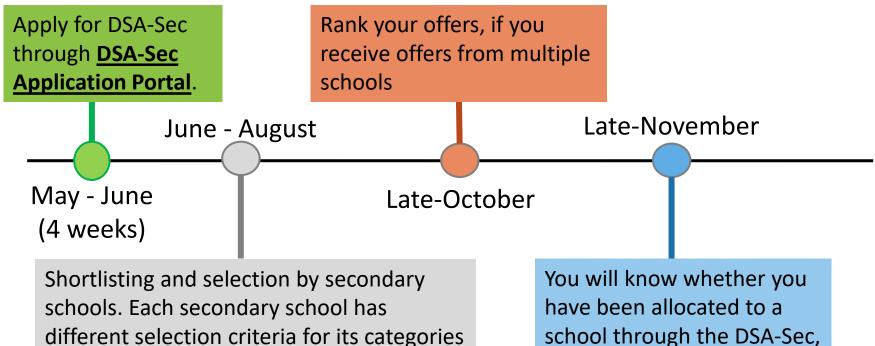
4. Making choices in the DSA-Sec portal

- Through the portal, you can easily identify schools that offer programmes for your child's talent area.
- You can indicate up to three choices. For each choice, you will need to choose a secondary school and a talent area from that school.
- The order of the choices does not matter during application.
- Of the three choices, up to two choices may be used to apply to the same school, for two different talent areas of that school. This is to cater to your child's multiple interests, and allow your child to choose different schools which can develop his/her strengths and interests.
- You and your child are encouraged to **consider your choices carefully**, and manage the time and effort participating in multiple trials and interviews.

<u>Note</u>. Students can apply separately to School of the Arts and Singapore Sports School, on top of the DSA-Sec choices made through the DSA-Sec Portal.

Examples of Possible Choice Combinations

EXAMPLE 1	Talent(s) Choir Choir	School(s) School A School B	Your child can apply to <u>up to</u> <u>three different schools</u> , with no restrictions on the talent areas.
	Choir	School C	
EXAMPLE 2	Talent(s)	School(s)	If your child chooses two areas in one school, he/she can apply to two different
	Choir	School A	
	String Orchestra	School A	
	Choir	School B	schools only,
EXAMPLE 3 (Not allowed)	Talent(s)	School(s)	Your child cannot use all three choices on one school. He/she
	Choir	School A	
	String Orchestra	School A	can leave the third choice
	Mathematics	School A	blank or choose another school.



and programmes. Schools will inform you of the selection outcome **by Aug**.

school through the DSA-Sec, at the same time you receive your PSLE results.

Things to note for Successful Applicants

• A student who indicates his/her preference for a school which had given him/her a Confirmed Offer will be guaranteed a place in the school, provided that he/she is eligible for the course

(e.g. Express) which is offered by the school.

 Successful applicants will not be allowed to make any school choices during the Secondary One Posting Exercise. They are expected to honour the commitment to the posted DSA school for the duration of the programme admitted to.

Things to note for Unsuccessful Applicants

- Unsuccessful DSA applicants or pupils who do not participate in the DSA Exercise must indicate their school choices(exercise 6 choices) at the Secondary One Posting Exercise by submitting their S1 Option Form (given together with PSLE results) through their primary schools or via the S1 internet System.
- These pupils will be able to opt for their preferred schools, including the schools that had not been able to offer them a place under the DSA Exercise.

Please note:

• NUSHS, SOTA, SST & SSP do not participate in the S1 Posting Exercise.

• Interested students can only apply through the DSA Exercise .

Integrated Programme (IP) Yr 1 to Yr 6

 Provides a six-year Secondary and Junior College (JC) education for academically-strong students who can benefit from a broader learning experience

 Students do not need to take the GCE O-Level examination

Schools offering a 6 year programme leading to the A-Levels

- Catholic High School
- Cedar Girls' Secondary School
- CHIJ Nicholas Girls' School
- Dunman High School
- Hwa Chong Instituion
- Nanyang Girls' High
- National Junior College

- Raffles Girls' School
- Raffles Institution
- River Valley High School
- Singapore Chinese Girls' School
- Temasek JC
- Victoria School

Schools offering a 6 year programme leading to International Baccalaureate (IB) Diploma

- Anglo Chinese School(I)
- Methodist Girls School
- Saint Joseph's Institution
- SOTA
- Singapore Sports School

NUS HIGH SCHOOL offers a 6-year diploma leading to programme leading to NUS High School Diploma

DSA-SEC APPLICATION

Which school should my child apply to?

- Look for a school with programmes that match your child's strengths and interests
 - Schools are looking out for students whose interests and talents they can develop further.
 - Learn more about the secondary school's **pace of learning** and overall range of programmes
- Get the latest information about what each school offers by:
 - Visiting schools' websites
 - Attending schools' Open Houses to also experience their environments and cultures
 - Visiting the MOE's DSA-Sec website (will be updated around <u>April 2024</u>)

DSA Support from School

Dissemination of DSA Information

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 List of participating schools, their ALP and LLP and dates of open house

(P5 & P6)

Virtual Secondary School Fair

 Include P5 students and will be conducted end March (better informed of schools' talent areas)



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1	ACS Independent
2	Hwa Chong Institution
3	Methodist Girls' School
4	Nanyang Girls' High School
5	School of the Arts Singapore
6	Bukit Merah Secondary School
7	Raffles Institution
8	Crescent Girls' School
9	CHIJ St Theresa's Convent
10	Queenstown Secondary School
11	St Joseph's Institution

12	Commonwealth Secondary School
13	National Junior College
14	Queensway Secondary School
15	Gan Eng Seng School
16	Outram Secondary School
17	Kent Ridge Secondary School
18	Singapore Chinese Girls' School
19	NUS High School of Mathematics and
20	Clementi Town Secondary School
21	School of Science and Technology
22	Victoria School
23	Cedar Girls' Secondary School

DSA Support from School

Dissemination of DSA Information

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• Briefing on DSA matters and application

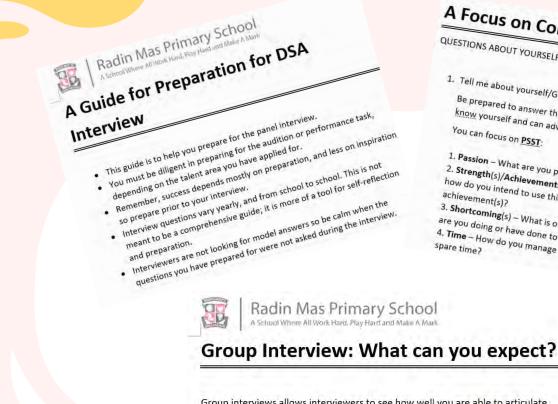
(P5 & P6)

DSA

Interview Preparation for DSA Applicants

- Given a guide on preparation for interview
- Conduct a session with DSA applicants





Group interviews allows interviewers to see how well you are able to articulate your views clearly in the presence of other applicants who have applied for the same domain. It also allows them to see how well you interact with the other applicants.

A Focus on Common Questions Asked

1. Tell me about yourself/Give us a short introduction about yourself Be prepared to answer this as interviewers want to know if you actually

2. Strength(s)/Achievements(s) - What is your greatest strength(s) and

3. Shortcoming(s) – What is one weakness that has hindered you? What

4. Time – How do you manage your time? What do you like to do in your

how do you intend to use this / these in future? What are your

You can focus on PSST:

1. Passion – What are you passionate about?

DSA Preparation For Interview Session



CONTACT DETAILS

Year Head (Upper Primary): Mdm Malar Govindan (Mrs Mani)

Email Address: malar_vizhi_govindan@schools.gov.sg • c



Parents' Workshop

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Understanding Emotions and Managing Exam Stress – Senior Counsellor, Mr Tay Han Whee, Samuel

