

# Primary 4 2024 Parent's Briefing



Introducing  
our new  
Vice-  
Principal:  
Mrs Tan







## Our Vision

A School Where All Work Hard, Play Hard & Make A Mark

# Our Vision



## Work Hard

- Holistic Development (Academic & Non Academic)
- Self-Directed Learners
- To always push themselves
- Grit/Resilience



## Play Hard

- Positive school experiences.
- Combination of both structured play and unstructured play
- Build positive ties
- Develop passion, interest and talents



## Make A Mark

- Discovering passion, interests and talents.
- Internalising the school values.
- Strong sense of advocacy.
- A spirit of dare and continuous learning.



Our Mission

TO DEVELOP EACH CHILD HOLISTICALLY,  
EQUIPPING HIM WITH THE COMPETENCIES  
FOR THE FUTURE

# RMPS Mission

Values (RMPS Values)

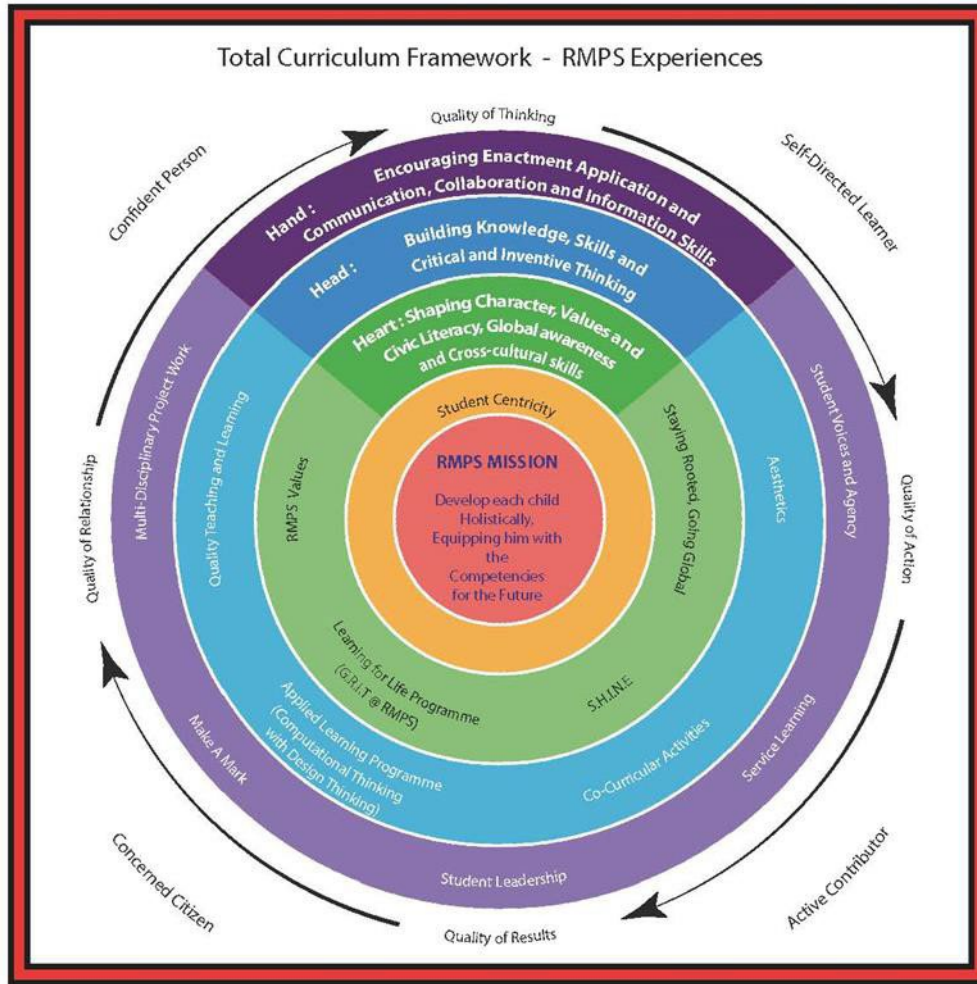
Skills (21<sup>st</sup> Century Skills)

Dispositions (Anchored on Pos ED)

Attitude and Habits (GRIT)



# Total Curriculum Framework



1. Unpacking of school's mission: "Develop each child **holistically**, Equipping Him with the **Competencies For the Future**"
2. Competencies for the future seen in these three areas:
  - Heart: Shaping character and values and Civic Literacy, global awareness and cross cultural skills and literacy.
  - Head: Building knowledge and skills and critical and inventive thinking
  - Hand: Encouraging application, enactment and communication, collaboration and information skills.

# Learn for Life

- A value, an attitude and a skill
- Inculcating greater joy of learning
- Reducing the over-emphasis of academic results
- Nurturing lifelong learners with stronger intrinsic motivation to learn

*'Learn for Life' is a value, an attitude and a skill that our students need to possess, and it is fundamental in ensuring that education remains an uplifting force in society. ...As [our education system] becomes more complex, we need to be clear-eyed that in this matured system, there are trade-offs within the system, and we must take sufficient bold steps to rebalance those trade-offs when needed.*

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*-Minister Ong Ye Kung, MOE WPS 2018*

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# Learn for Life

## Key initiatives at P4

- Removal of SA 1 and only SA 2 as main summative assessment.
- Weighted Assessments across two terms.

Term 1 (WA)	Term 2 (WA)	Term 3 (WA)	SA 2
-	15%	15%	70%

- Formative assessments to support these weighted assessment.

# **SUBJECT-BASED BANDING (PRIMARY)**

## **OFFERING DIFFERENT SUBJECT COMBINATIONS**



## SUBJECT-BASED BANDING (PRIMARY)

- Offers students the option of Standard and Foundation Subjects, depending on their strengths.
- Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.
- The new PSLE scoring system **will not change** the considerations for deciding on a student's subject combination.



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## HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

### @ PRIMARY 4

**Student sits for school-based examinations**

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

### @ PRIMARY 5

**Student takes subject combination chosen by parents**

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

### @ PRIMARY 6

**Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.**

# Implementation of SBB

[At the End of P4]

If your child	Your child may be recommended to take
Passes all 4 subjects and performs very well in MTL	<ul style="list-style-type: none"><li>• 4 standard subjects + Higher Mother Tongue Language (HMTL)</li></ul>

# Implementation of SBB

[At the End of P4]

If your child	Your child may be recommended to take
Passes 3 subjects	<ul style="list-style-type: none"><li>• 4 standard subjects</li></ul>
Passes 4 subjects	<ul style="list-style-type: none"><li>• 4 standard subjects</li></ul>



# Implementation of SBB

[At the End of P4]

If your child	Your child may be recommended to take
Passes 2 subjects or less	<ul style="list-style-type: none"><li>• 4 standard subjects</li><li>• 3 standard subjects + 1 foundation subject</li><li>• 2 standard subjects + 2 foundation subjects</li><li>• 4 foundation subjects</li></ul>

# Implementation of SBB

**When exercising your option WITH your child,  
please opt wisely...for a subject combination  
that matches your child's ability**

**NOT**

- What your other children were capable of
- What you want of your child
- Where your child's friends are, because they cannot be in the same class forever

# Key initiatives at P5

Mixed-ability class allocation

Mirrors Full Subject Based Bandings (FSBB) in Secondary School from 2024 with streaming abolished and replaced by Full Subject Based Bandings.


MT/Maths Common Banding (to support and stretch students)

Students who require additional academic support may be placed in classes that will better support their learning and development



# Key initiatives at P5

Will be in the **same class for 2 years** to build class rapport and synergy. Important support structure to prepare the students for PSLE in 2025.



**Form Teachers** to follow up for 2 years.



**Secondary School Fair** to incorporate P5s to help parents and students in knowing more about the offering at various secondary schools. Help in DSA in P6s.

# School-Home Partnership

## Every Parent a supportive Partner



# Working with Parents in Developing Grit, Passion, and Resilience in Children

**Be a positive role model**

**Be a family that embraces challenges**

**Nurture your child's passions**

**Communicate with your child regularly**

**Help your child set goals**

**Allow your child to hold a certain degree of autonomy  
(Reflections termly)**

**Monitor your child's well being  
(emotional, mental, social)**

**Praise effort, not ability**



# Conclusion

Wishing you and your child a safe and wonderful year filled with joy and growth ahead!

