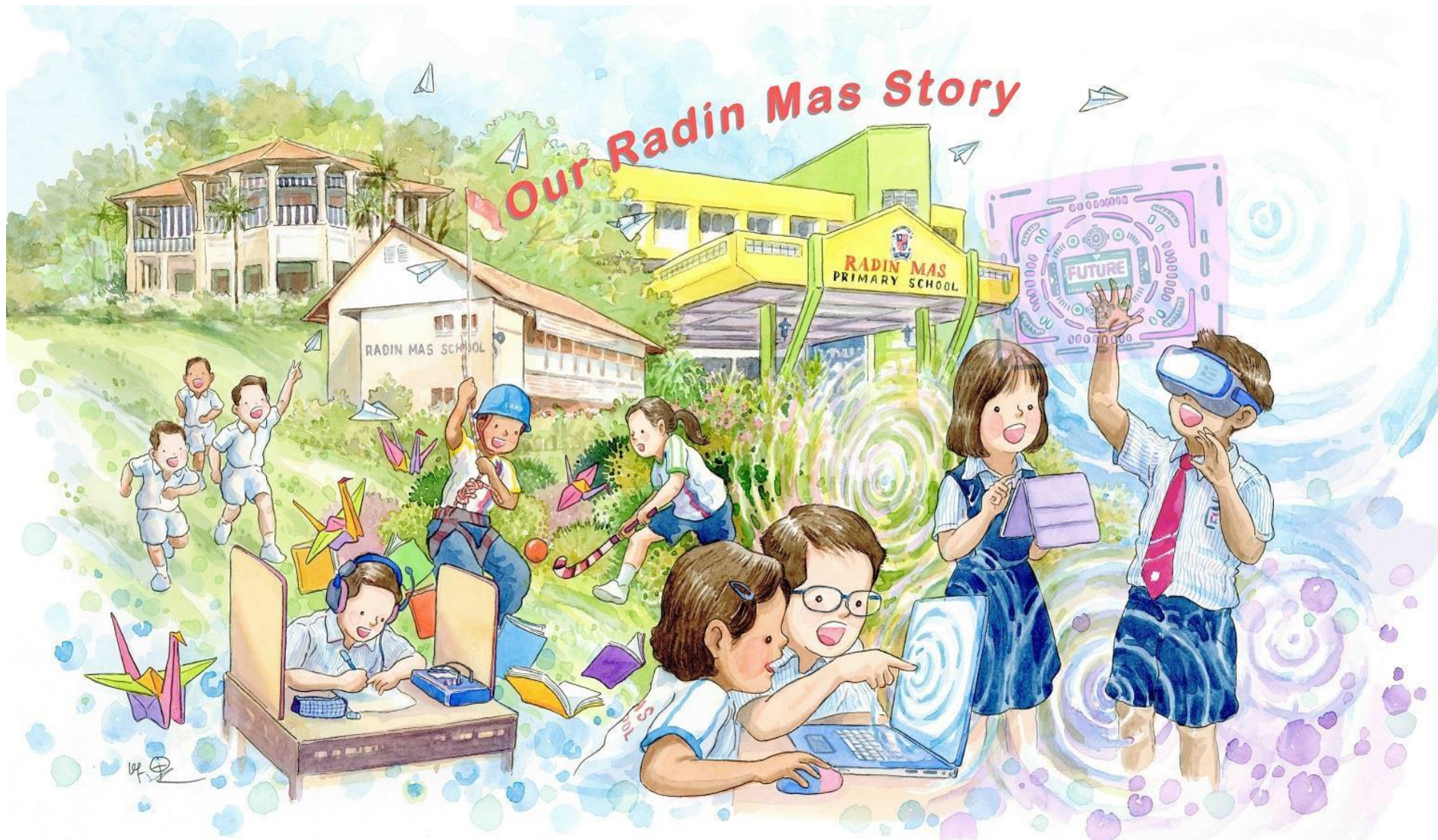


# Primary 3 2024 Parent's Briefing



Introducing  
our new  
Vice-  
Principal:  
Mrs Tan







## Our Vision

A School Where All Work Hard, Play Hard & Make A Mark

# Our Vision



## Work Hard

- Holistic Development (Academic & Non Academic)
- Self-Directed Learners
- To always push themselves
- Grit/Resilience



## Play Hard

- Positive school experiences.
- Combination of both structured play and unstructured play
- Build positive ties
- Develop passion, interest and talents



## Make A Mark

- Discovering passion, interests and talents.
- Internalising the school values.
- Strong sense of advocacy.
- A spirit of dare and continuous learning.



Our Mission

TO DEVELOP EACH CHILD HOLISTICALLY,  
EQUIPPING HIM WITH THE COMPETENCIES  
FOR THE FUTURE

# RMPS Mission

Values (RMPS Values)

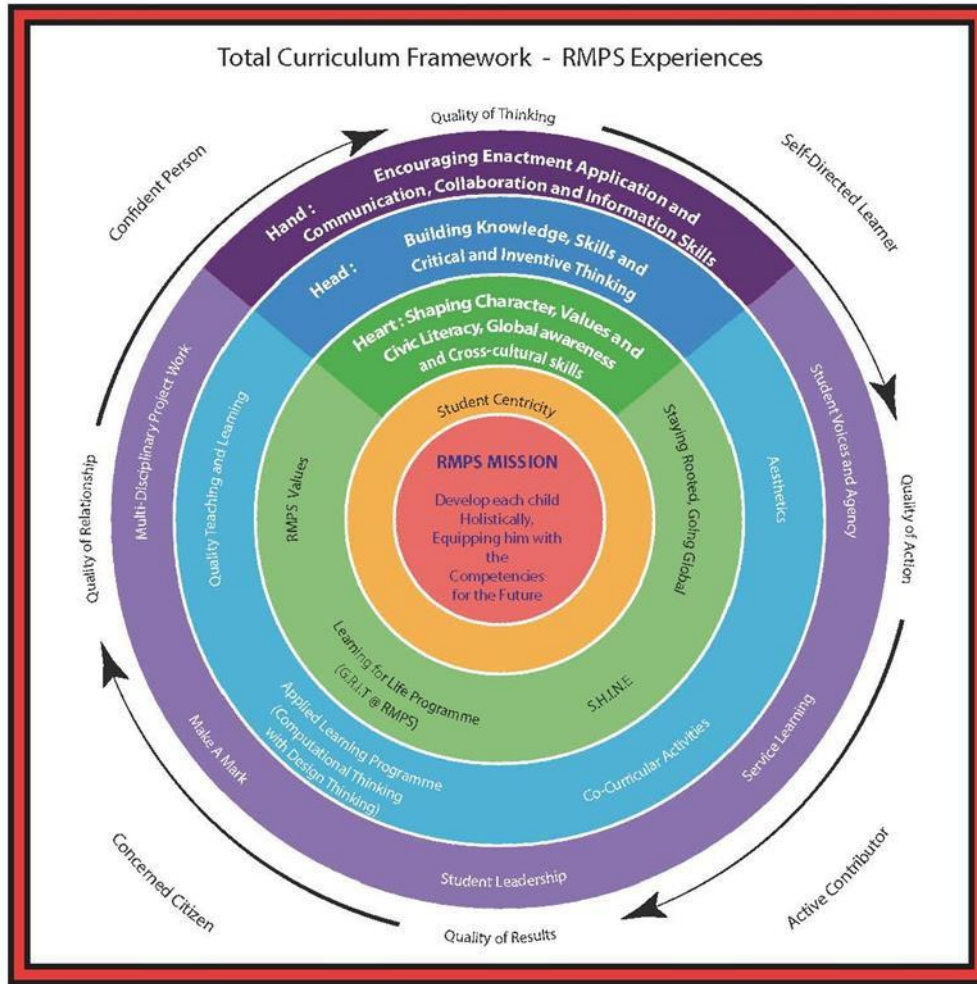
Skills (21<sup>st</sup> Century Skills)

Dispositions (Anchored on Pos ED)

Attitude and Habits (GRIT)



# Total Curriculum Framework



1. Unpacking of school's mission: "Develop each child **holistically**, Equipping Him with the **Competencies For the Future**"
2. Competencies for the future seen in these three areas:
  - Heart: Shaping character and values and Civic Literacy, global awareness and cross cultural skills and literacy.
  - Head: Building knowledge and skills and critical and inventive thinking
  - Hand: Encouraging application, enactment and communication, collaboration and information skills.

# Learn for Life

- A value, an attitude and a skill
- Inculcating greater joy of learning
- Reducing the over-emphasis of academic results
- Nurturing lifelong learners with stronger intrinsic motivation to learn

*'Learn for Life' is a value, an attitude and a skill that our students need to possess, and it is fundamental in ensuring that education remains an uplifting force in society. ...As [our education system] becomes more complex, we need to be clear-eyed that in this matured system, there are trade-offs within the system, and we must take sufficient bold steps to rebalance those trade-offs when needed.*

---

*-Minister Ong Ye Kung, MOE WPS 2018*

---





# Learn for Life Initiatives at Primary 3:

- Removal of mid-year examinations (SA1) and introduction of Weighted Assessment (WA)
- Removing underline for failed marks in result slip.
- Marks will be presented as whole numbers.
- P3 Good Progress Award (GPA) eligibility criteria to be based on students' positive learning dispositions.
- Mixed-Ability classes at P3 and P4.

# P3 Assessment Components

Assessment Schedule	Weightage	Components	Examples of these weighted assessment
Term 1	Nil	Nil	<ul style="list-style-type: none"> <li>• Pen &amp; Paper assessment</li> <li>• Performance Tasks</li> <li>• Reading/Listening/Oral components</li> <li>• Unit reviews</li> </ul>
Term 2	15%	Weighted Assessment	
Term 3	15%	Weighted Assessment	
Term 4	70%	Semestral Assessment	

There will be a good balance between weighted and non-weighted assessment to provide teachers and parents with a good sensing of the progress and development of each child. PCTC at the end of Semester 1 is still a platform for a more in depth discussion on child's progress.

# School-Home Partnership

Every Parent a supportive Partner





# Working with Parents in Developing Grit, Passion, and Resilience in Children

**Be a positive role model**

**Be a family that embraces challenges**

**Nurture your child's passions**

**Communicate with your child regularly**

**Help your child set goals**

**Allow your child to hold a certain degree of autonomy  
(Reflections termly)**

**Monitor your child's well being  
(emotional, mental, social)**

**Praise effort, not ability**

# Conclusion

Wishing you and your child a safe and wonderful year filled with joy and growth ahead!

