

Department Vision

Every student an engaged and effective communicator of the Mother Tongue language.

Department MISSION

- To develop students' linguistic abilities through the joy of learning Mother Tongue languages.
- To nurture students' appreciation of the beauty of their traditions and culture.

P3 MTL Weighted & Non-weighted Assessments

Term 1	-
Term 2 (15%)	WA-Unit Review
Term 3 (15%)	WA-Picture Composition
Term 4 (70%)	SA2

P3 End of Year Exam Format

Components		Weighting
Paper 1	Composition	15%
Paper 2	Language Application & Reading Comprehension	45%
Paper 3	Listening Comprehension	10%
Paper 4	OralReadingPicture DescriptionConversation	30%



Joy of Reading

Activities

- Silent Reading (Every Wed & Thur)
- e-Readers (CL) https://www.ezhishi.net/contents/
- Post-Reading Activities
- Book Talk

Resources

- Library Books
- Class Library
- Subscription of Student Magazines



Ace in Oral

- Customised Oral Package
- Students are taught thinking skills to help them elaborate on their opinions
- Rubrics to assess and improve students' learning



Joy of Writing

- Customised Composition Package designed according to the students' learning needs
- Focus on writing strategies
- Rubrics for Self/ Peer/ Teacher Assessment
- Promote self directed learning and use of questions to guide self editing



Mother Tongue Support Programme

 A customised programme to support students who have great difficulty in learning MTL at Primary 3 and 4



Cultural Camp

• To develop students' interest and appreciation of their culture and traditions





MTL Fortnight

 To nurture students to be proficient users of the MTLs and enrich their learning in school through fun activities

HOW CAN Parents support your child in learning MTL

Listening & Speaking

- Increase the exposure time of using MTL at home
- Converse in MTL with child regularly
- Tap on physical and digital resources to learn
- Watch suitable TV programmes in MTL
- Listen to radio programmes

Reading

- Revise the Chinese characters/ Malay & Tamil words taught
- Get your child to read aloud the P3 texts with you
- Use 5W+1H to strike a conversation with the child about the text read
- Read MT story books (Important)

WRITING

Write card/ journal/ short notes

MTL ONLINE LEARNING RESOURCES

- 推广华语理事会 https://www.mandarin.org.sg/en
- 小学华文辅助读物推荐书目 https://www.cpcll.sg/resources/reading-group
- Malay Language
 Malay Folklore stories app by MLLPC

- Tamil Language Learning Website http://www.noolagam.com/
- https://www.nlb.gov.sg/







Teacher-parent partnership

Make Mother Tongue a Living Language.

Create an environment for the child to apply what he/she has learnt in daily life.

P3 & P4 Higher Mother Tongue Languages



This presentation will cover

- Purpose of Offering Higher Mother Tongue Language (HMTL)
- Selection guidelines
- Key features of P3& P4 HMTL curriculum
- HMTL Lessons
- Assessment
- Benefits of taking HMTL from P3 and other related issues

What is the Purpose of Offering HMTL?

Higher Mother Tongue Language (HMTL) has been officially offered at P5 and P6 since 1992 for students who showed strong proficiency and interest in Mother Tongue Language (MTL).

To further strengthen the learning of MTL from an early age, primary schools can offer HMTL across the 3 official MTLs from P3 onwards starting 2022.

What is P3 and P4 Higher HMTLs?

It is designed to enthuse P3 and P4 students who demonstrate the ability and interest to develop higher levels of MTL language proficiency and cultural knowledge.

What is the Criteria?



For P3 entry:

The school will use a set of qualitative descriptors (QDs) based on the P2 Mother Tongue Languages Learning Outcomes to determine students' MTL proficiency. Students offering HMTL at P3 and P4 should <u>be proficient in their oracy skills</u> and <u>demonstrate strong foundation for literary skills</u>.

What is the Criteria?

Evidence of students' performance throughout the year

Gathered information about students' learning through checkpoints such as on-going assessments or alternative assessments to further provide information on students' learning progress and inclination.

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Teachers' feedback and observations

To cover a whole range of performance, additional information about student's learning can be gathered from class discussions, class work and homework.

Key Features of P3 & P4 HMTL Curriculum

Built on existing MTL curriculum:

Sustain students' interest and deepen their knowledge in their MTL

Enhance Reading and Writing skills

Expose students to age-appropriate literary texts

<u>Literary-based text.</u> Incorporation of age-appropriate literary-based texto provide an enjoyable early experience to ethnic literature.

Exposure to higher-order thinking exercises e.g. Enhance reasoning skills by eliciting students' response during classroom activities and discussions; Construction of new knowledge by making meaningful connections between texts and students' lives.

Creative and fun-filled activities and games to teach language and cultural knowledge. To sustain interest and extend knowledge.

How are lessons carried out for HMTL at P3 and P4 level?

MOE recommends 2 additional periods per week

For HCL	For HCL, the textbook includes literary-based texts which would require two additional periods per week to provide an enjoyable early experience to ethnic literature and cultural knowledge.
For HML or HTL	For HML and HTL at P3 and P4, school will adopt Banded class/ differentiated instruction in a mixed ability class/ after school.

How would assessment look like for HMTL at P3 and P4 level for my child?

HMTL at P3 and P4 will be reflected as a <u>non-weighted</u> <u>assessment</u>. Non-weighted assessment refers to assessments where the scores will not form part of the computation of a student's overall results in a subject for the year. There will be no changes in the major exams.

How will my child benefit from the offering of HMTL?

Offering of HMTL will encourage your child with strong interest and aptitude in Mother Tongue Languages to start early and learn MTL to as high a level as he/she can.

Can my child still offer HMTL at upper primary levels even if he/she did not offer it at P3 and P4 level?

Your child could still offer HMTL at P5 and P6 level when he/she builds stronger proficiency and interest. The offering of HMTL from P3-P5 is a parental option whereas the offering of HMTL at P6 is a school-based decision. You are strongly encouraged to discuss with the school which course best suits the need of your child.

If my child decides to discontinue with HMTL during P3 or P4, will he/she be allowed to drop out?

To truly benefit from the HMTL curriculum at P3, he/she should offer HMTL for at least two years to ascertain his/her ability to cope with it. If the child really finds difficulty coping, he/she can drop HMTL anytime.

Partnering You

Your child's school will:

- Inform you of your child's progress regularly
- Provide ideas and suggestions to support your child's learning, where necessary
- Share strategies to engage your child in MTL learning at home in a fun and meaningful manner

Contact

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Thank You

