



EL Department

Radin Mas Primary School

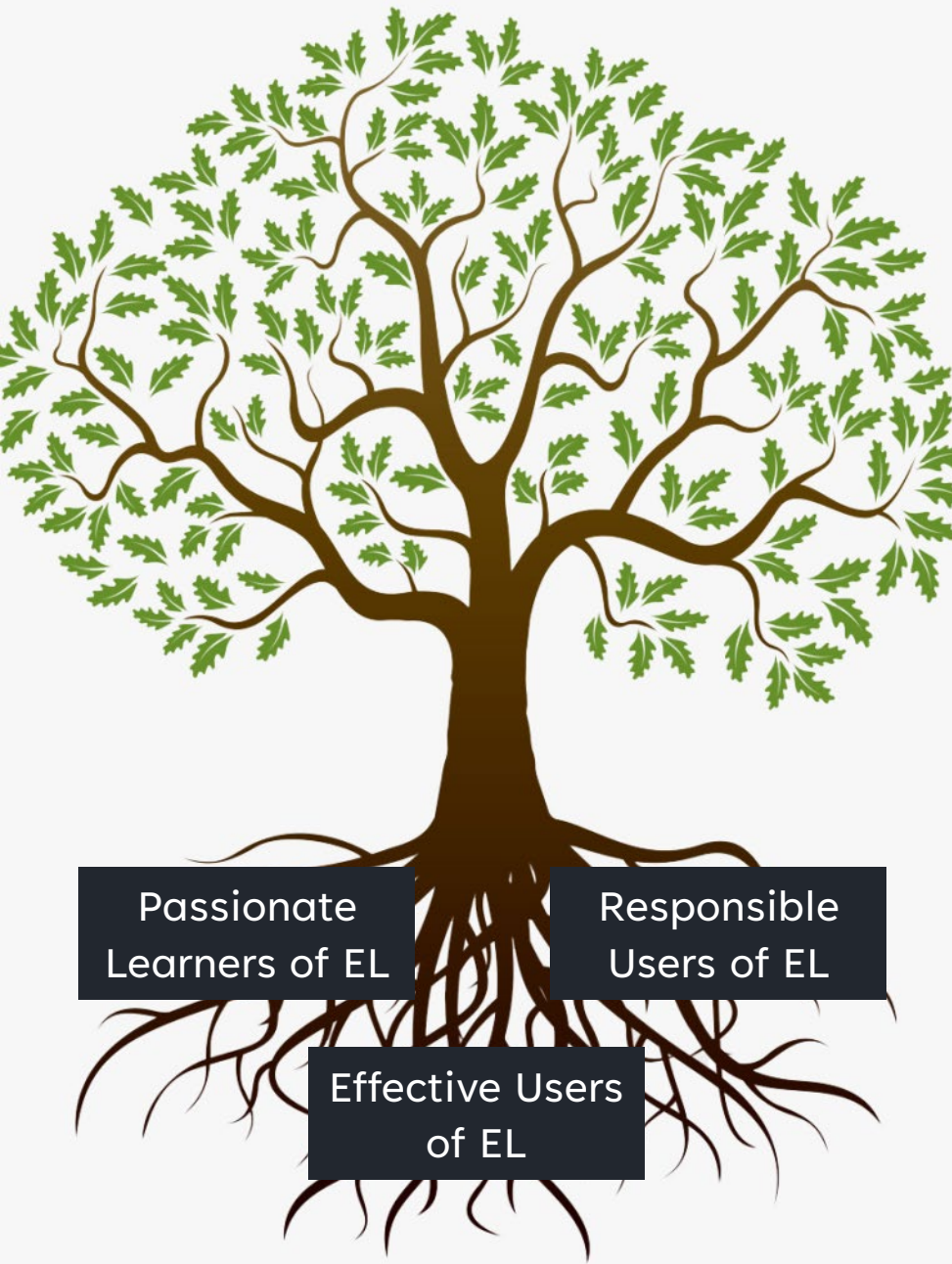
P3 PTM 2024

2 February



Vision

Passionate learners,
effective and responsible users
of English Language
at work and play.



Our Desired Outcomes

Passionate Learners

- Self-Directed Learner

Effective Users

- Confident Person

Responsible Users

- Active Contributor
- Concerned Citizen

The more that you
READ, the more things
you will **KNOW**.

The more that you
LEARN, the
more places
you'll **GO**.



I Can Read with My Eyes Shut! by Dr. Seuss

Areas of Language Learning

Listening and
Viewing

Reading and
Viewing

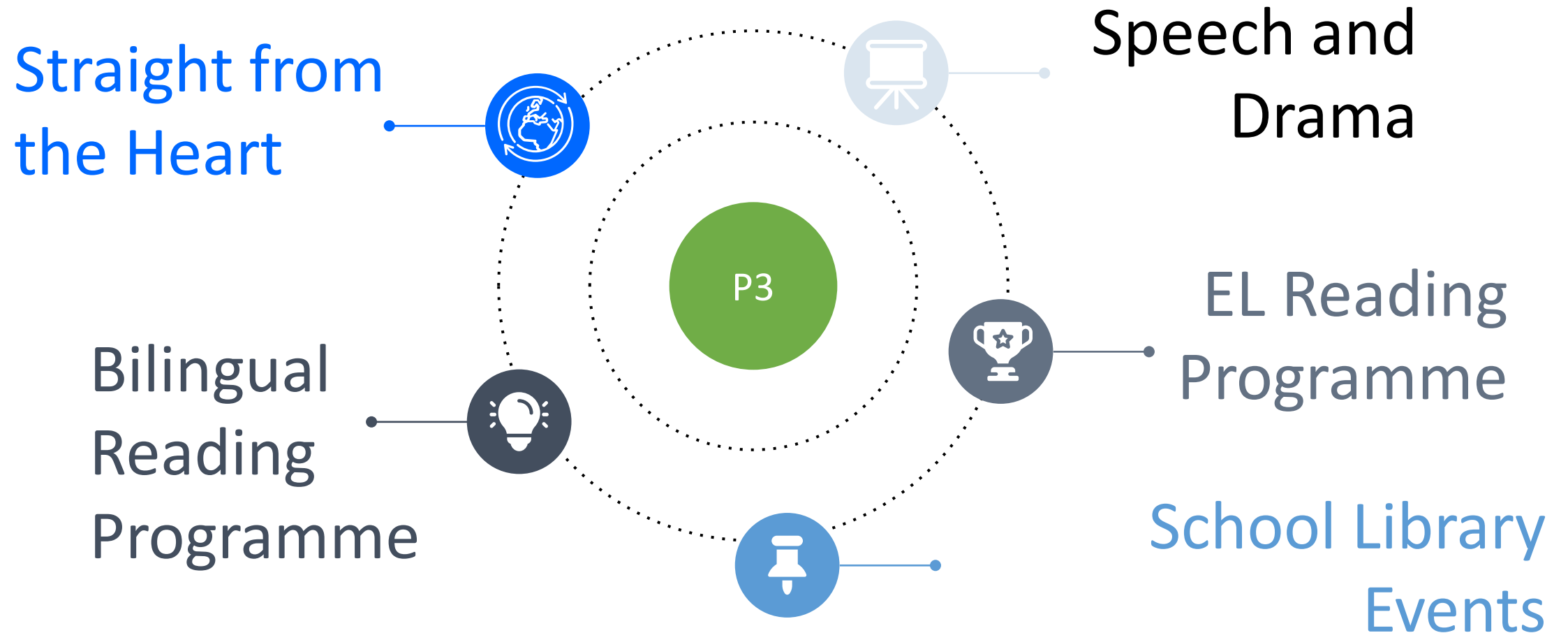
Speaking and
Representing

Writing and
Representing

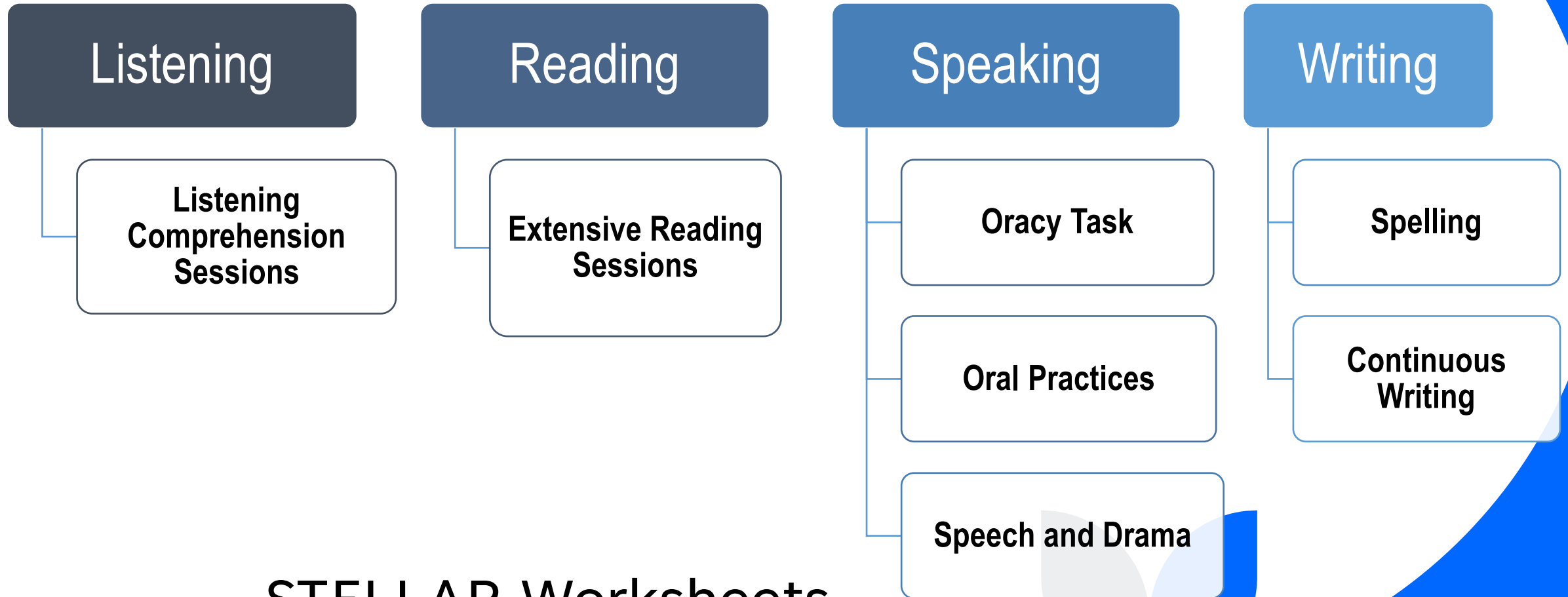
Grammar

Vocabulary

Key Programmes for Primary 3 include:



Platforms for Checking Learning at Primary 3 include:

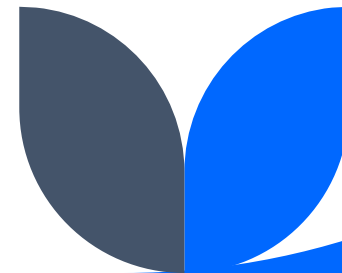


STELLAR Worksheets

Weighted Assessment at P3

Term	Weightage	Components
1	0%	-
2	15%	Listening Comprehension and Grammar Items
3	15%	Continuous Writing
4	70%	SA: All Components

Developing Strong Home-School Partnership



Suggestions on How You Can Help

Components	You can get your child to...
Oral	<ul style="list-style-type: none">• Practice reading aloud in front of parents/family members• Share opinions related to daily happenings/current affairs with parents/family members
Paper 1	<ul style="list-style-type: none">• Put into practice the writing skills taught by teachers• Use newly-learnt vocabulary words intentionally (e.g. word bank book/ word wall)• Master the spelling of commonly misspelled words• Find opportunities to write creatively (e.g. What if you fell into a vat of Kaya?)• Build writing stamina (e.g. journalling)
Paper 2	<ul style="list-style-type: none">• Be aware of his/her areas of strengths and weaknesses• Note the common errors for the various sections• Learn the vocabulary words and take the chance to learn the meaning of the options presented

Contact

Please chat with your child's EL Teachers
first on any questions or concerns.

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Thank you