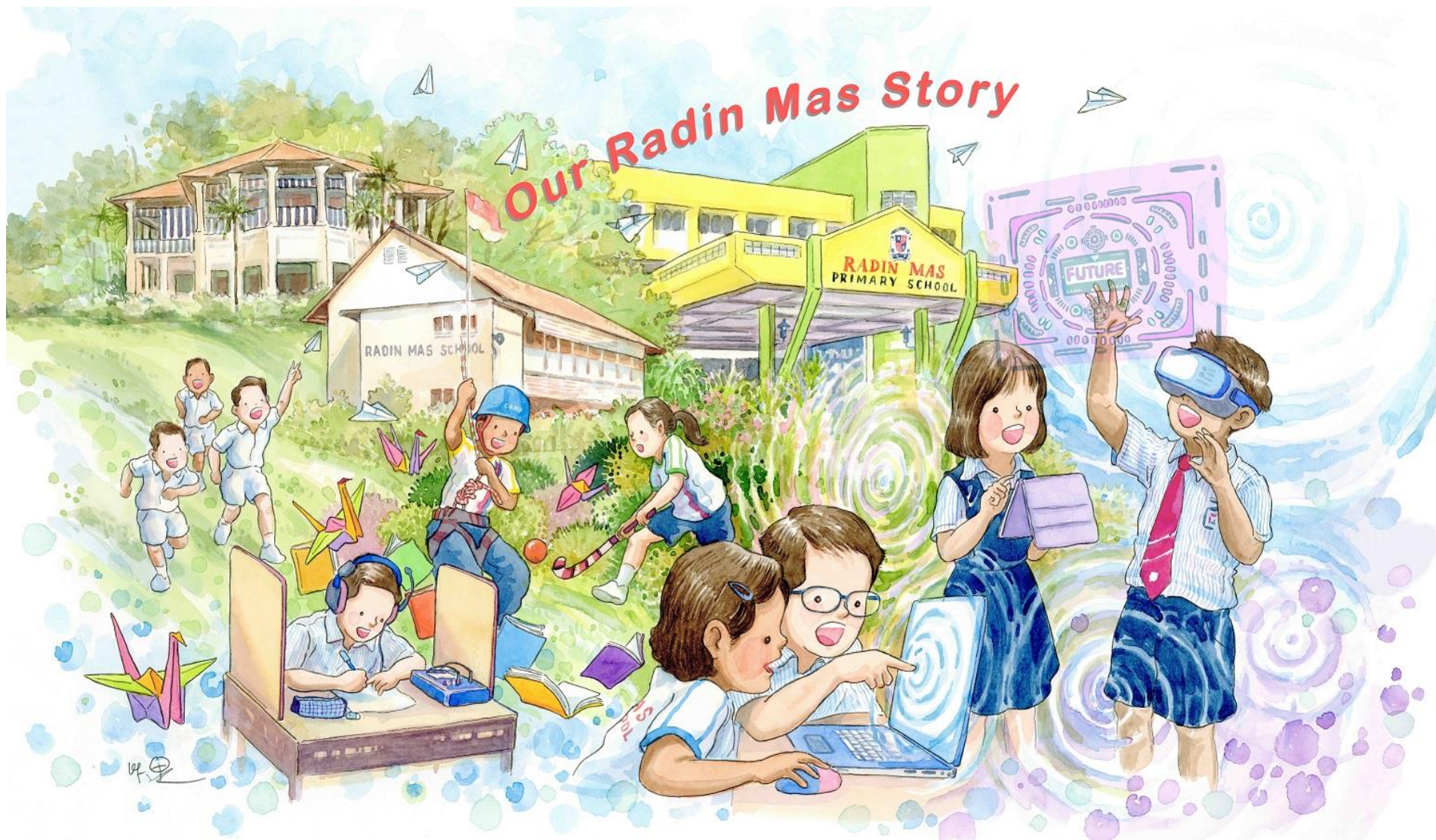


Primary 2 2024 Parent's Briefing



Introducing
our new
Vice-
Principal:
Mrs Tan





Our Vision

A School Where All Work Hard, Play Hard & Make A Mark

Our Vision



Work Hard

- Holistic Development (Academic & Non Academic)
- Self-Directed Learners
- To always push themselves
- Grit/Resilience



Play Hard

- Positive school experiences
- Combination of both structured play and unstructured play
- Build positive ties
- Develop passion, interest and talents



Make A Mark

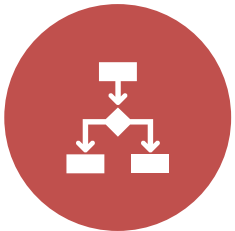
- Discovering passion, interests and talents.
- Internalising the school values.
- Strong sense of advocacy.
- A spirit of dare and continuous learning.



Our Mission

TO DEVELOP EACH CHILD
HOLISTICALLY, EQUIPPING
HIM WITH THE
COMPETENCIES FOR THE
FUTURE

RMPS Mission



Values (RMPS Values)



Skills (21st Century Skills)

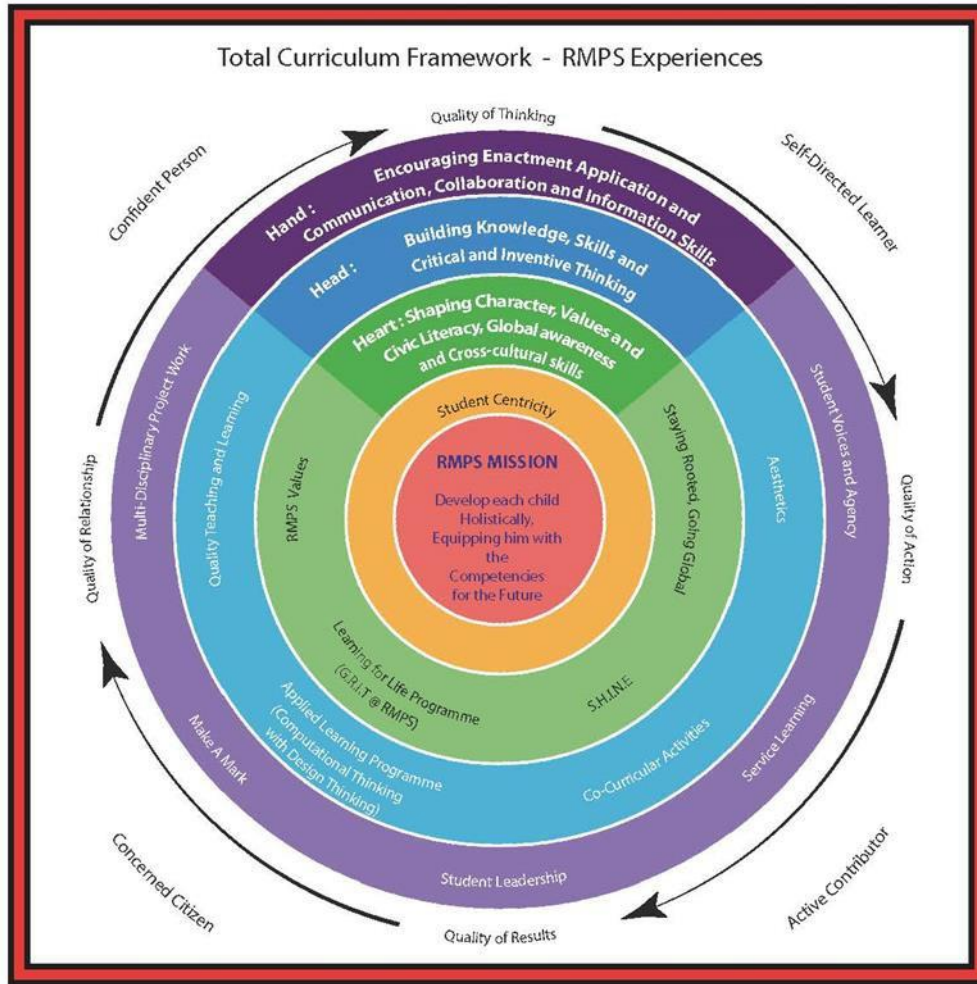


Dispositions
(Anchored on Pos
ED)



Attitude and Habits
(GRIT)

Total Curriculum Framework



1. Unpacking of school's mission: "Develop each child **holistically**, Equipping Him with the **Competencies For the Future**"
2. Competencies for the future seen in these three areas:
 - Heart: Shaping character and values and Civic Literacy, global awareness and cross cultural skills and literacy.
 - Head: Building knowledge and skills and critical and inventive thinking
 - Hand: Encouraging application, enactment and communication, collaboration and information skills.

'Learn for Life' is a value, an attitude and a skill that our students need to possess, and it is fundamental in ensuring that education remains an uplifting force in society. ...As [our education system] becomes more complex, we need to be clear-eyed that in this matured system, there are trade-offs within the system, and we must take sufficient bold steps to rebalance those trade-offs when needed.

-Minister Ong Ye Kung, MOE WPS 2018

Learn for Life

- A value, an attitude and a skill
- Inculcating greater joy of learning
- Reducing the over-emphasis of academic results
- Nurturing lifelong learners with stronger intrinsic motivation to learn

Learn for Life Initiatives at Primary 2:

- Removal of examinations
- No weighted assessments, focusing on formative assessment
- Use qualitative descriptors to report students' learning progress based on specific subjects learning outcomes.
- Edusave Merit Bursary and Good Progress Awards to be awarded based on good learning orientation. Eg: diligence, curiosity, collaboration and enthusiasm in class



Learn for Life Initiatives at Primary 2:

Class allocation at P3 (2025) will be based on non-academic factors, classes are mixed-ability. Will mirror Subject Based Bandings in Secondary School from 2024 with streaming abolished and replaced by Full Subject Based Bandings.

P2 Achievement Day to celebrate student success.

School-Home Partnership

Every Parent a supportive Partner



Working with Parents in Developing Grit, Passion, and Resilience in Children

Be a positive role model

Be a family that embraces challenges

Nurture your child's passions

Communicate with your child regularly

Help your child set goals

Allow your child to hold a certain degree of autonomy

Monitor your child's well being (emotional, mental, social)

Praise effort, not ability



Conclusion

Wishing you and your child a safe and wonderful year filled with joy and growth ahead!