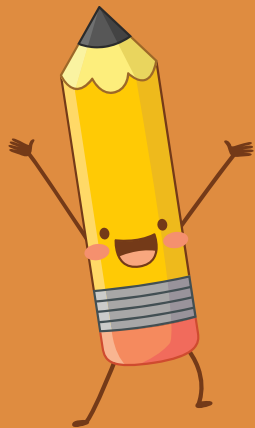


RADIN MAS PRIMARY SCHOOL

EL DEPARTMENT

2 January 2024



Our Vision

**Passionate learners,
effective and
responsible users of
English Language
at work and play.**





Our Desired Outcomes

Passionate
Learners

- Self-Directed Learner

Effective
Users

- Confident Person

Responsible
Users

- Active Contributor
- Concerned Citizen

The more that you
READ, the more things
you will **KNOW**.

The more that you
LEARN, the
more places
you'll **GO**.



I Can Read with My Eyes Shut! by Dr. Seuss

Learning Outcomes (P1)

Speaking

Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.

Speak clearly to express their thoughts, feelings and ideas.

Writing

Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.

Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.

Learning Outcomes (P1)

Listening

Listen attentively and follow simple instructions.

Reading

Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately).

Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression.

Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting).

EL@RMPS through STELLAR 2.0



No textbooks



Authentic
Tasks with
feedback given



Authentic
Learning
Experiences



Learning with
others



STELLAR 2.0



Enjoy texts and
understand that they
serve different
purposes



Understand how
language choices affect
the text purpose



Compose texts using
appropriate features
and/or modes to suit
different text purposes



A graphic of a spiral-bound notebook with a white page and an orange background. The spiral binding is at the top. The text is written on the page.

Programmes for Primary 1 include:

Straight from The Heart

Speech and Drama

Integrated Trails

STELLAR 2.0

MDPW

Bilingual Reading Programme

Platforms for Checking Learning at Primary 1 include:



Regular feedback through Files, Teachers, Daily Work etc

Get Involved

- **Read** to and with your child (different genres)
- Go through your child's **files and books** (when they are returned for signature)
- **Play** language games, e.g. Scrabble Junior
- Encourage your child to give his/her views and opinions **respectfully** during conversations
- Provide attention to **non-written homework** (for e.g. Speech and Drama – praise effort)

Get
Involved





Reading
SHOULD NOT BE
Presented
TO
Children AS A
CHORE OR DUTY.
IT SHOULD BE
Offered
AS A
Precious
Gift.



- KATE DICAMILLO



Contact

Please chat with your child's EL Teachers first on any questions or concerns.

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