

# Primary 2 2023 Parent's Briefing



# Staying Safe together(Two-pronged approach)

Social  
Responsibility

Personal  
Responsibility

# Staying Safe Together

## SMM

- Temp checks daily.
- Staggered recesses

## Social Responsibility

Wipe down daily (Recess and before the end of the school day)

Remain at home if child is unwell.

## Personal responsibility

Wearing of Face mask (Optional)  
Managing personal hygiene



## Our Vision

A School Where All Work Hard, Play Hard & Make A Mark

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# Our Vision



## Work Hard

- Holistic Development (Academic & Non Academic)
- Self-Directed Learners
- To always push themselves
- Grit/Resilience



## Play Hard

- Positive school experiences
- Combination of both structured play and unstructured play
- Build positive ties
- Develop passion, interest and talents



## Make A Mark

- Discovering passion, interests and talents.
- Internalising the school values.
- Strong sense of advocacy.
- A spirit of dare and continuous learning.

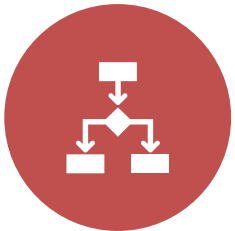


# Our Mission

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TO DEVELOP EACH CHILD  
HOLISTICALLY, EQUIPPING  
HIM WITH THE  
COMPETENCIES FOR THE  
FUTURE

# RMPS Mission



Values (RMPS Values)



Skills (21<sup>st</sup> Century Skills)



Dispositions  
(Anchored on Pos  
ED)



Attitude and Habits  
(GRIT)

# Our Values

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- Respect For Self And Others
- Always Be Gracious
- Desire For Learning
- Ignite Creativity And Innovation
- Never Give Up
- Maximize Potential
- Aim For Excellence
- Stand Up For Integrity

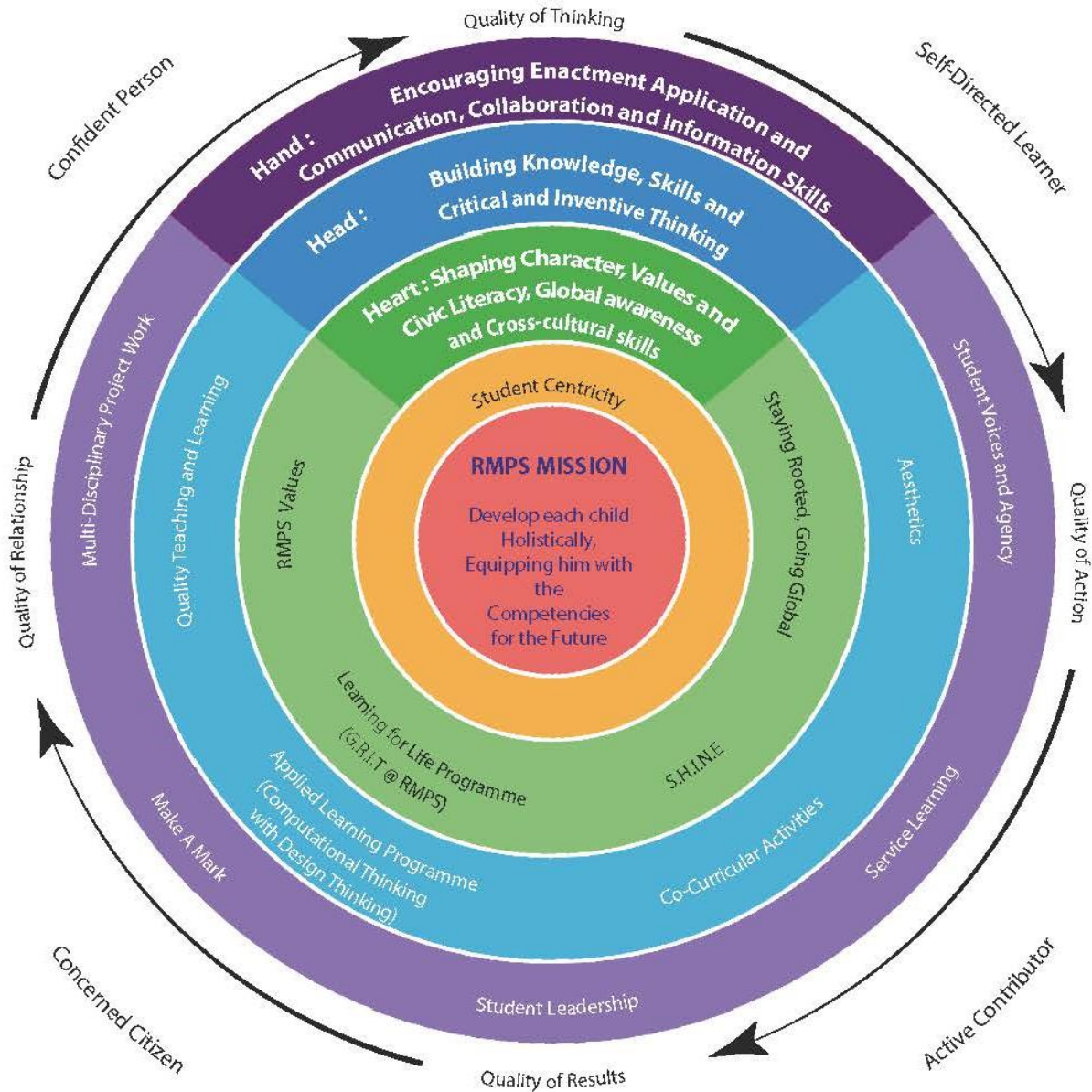




# Desired Outcome of Education



## Total Curriculum Framework - RMPS Experiences



# Total Curriculum Framework

Unpacking of school's mission:  
“Develop each child *holistically*,  
Equipping Him with the **Competencies  
For the Future**”

Competencies for the future seen in  
these three areas:

- Heart: Shaping character and values and Civic Literacy, global awareness and cross cultural skills.
- Head: Building knowledge and skills and critical and inventive thinking
- Hand: Encouraging application, enactment and communication, collaboration and information skills.

*'Learn for Life' is a value, an attitude and a skill that our students need to possess, and it is fundamental in ensuring that education remains an uplifting force in society. ...As [our education system] becomes more complex, we need to be clear-eyed that in this matured system, there are trade-offs within the system, and we must take sufficient bold steps to rebalance those trade-offs when needed.*

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*-Minister Ong Ye Kung, MOE WPS 2018*

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# Learn for Life

- A value, an attitude and a skill
- Inculcating greater joy of learning
- Reducing the over-emphasis of academic results
- Nurturing lifelong learners with stronger intrinsic motivation to learn



## Learn for Life Initiatives at Primary 2:

- No weighted assessments, focusing on formative assessment
- Use qualitative descriptors to report students' learning progress based on specific subjects learning outcomes.
- Edusave Merit Bursary and Good Progress Awards to be awarded based on good learning orientation. Eg: diligence, curiosity, collaboration and enthusiasm in class



# Learn for Life Initiatives at Primary 2:

Class allocation at P3 (2024) will be based on non-academic factors, classes are mixed-ability. Will mirror Subject Based Bandings in Secondary School from 2024 with streaming abolished and replaced by Full Subject Based Bandings.

P2 Achievement Day to celebrate student success.

# Fundamentals at P2

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Self-Management & Discipline

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Independence and confidence

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Growth Mindset

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Positivity and resilience

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Inculcating positive habits and routines

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Punctuality and regular attendance

# Cultivating Positive habits: Punctuality

Students must be in school each morning by 7:40 a.m.

Punctuality is a **life-long habit** that we want to cultivate in each child

Students are reminded regularly of the importance of being on time

When you are on time, you show that you value and **respect** others



# School-Home Partnership

Every Parent a supportive Partner



# Working with Parents in Developing Grit, Passion, and Resilience in Children

**Be a positive role  
model**

**Be a family that  
embraces  
challenges**

**Nurture your  
child's passions**

**Communicate with  
your child regularly**

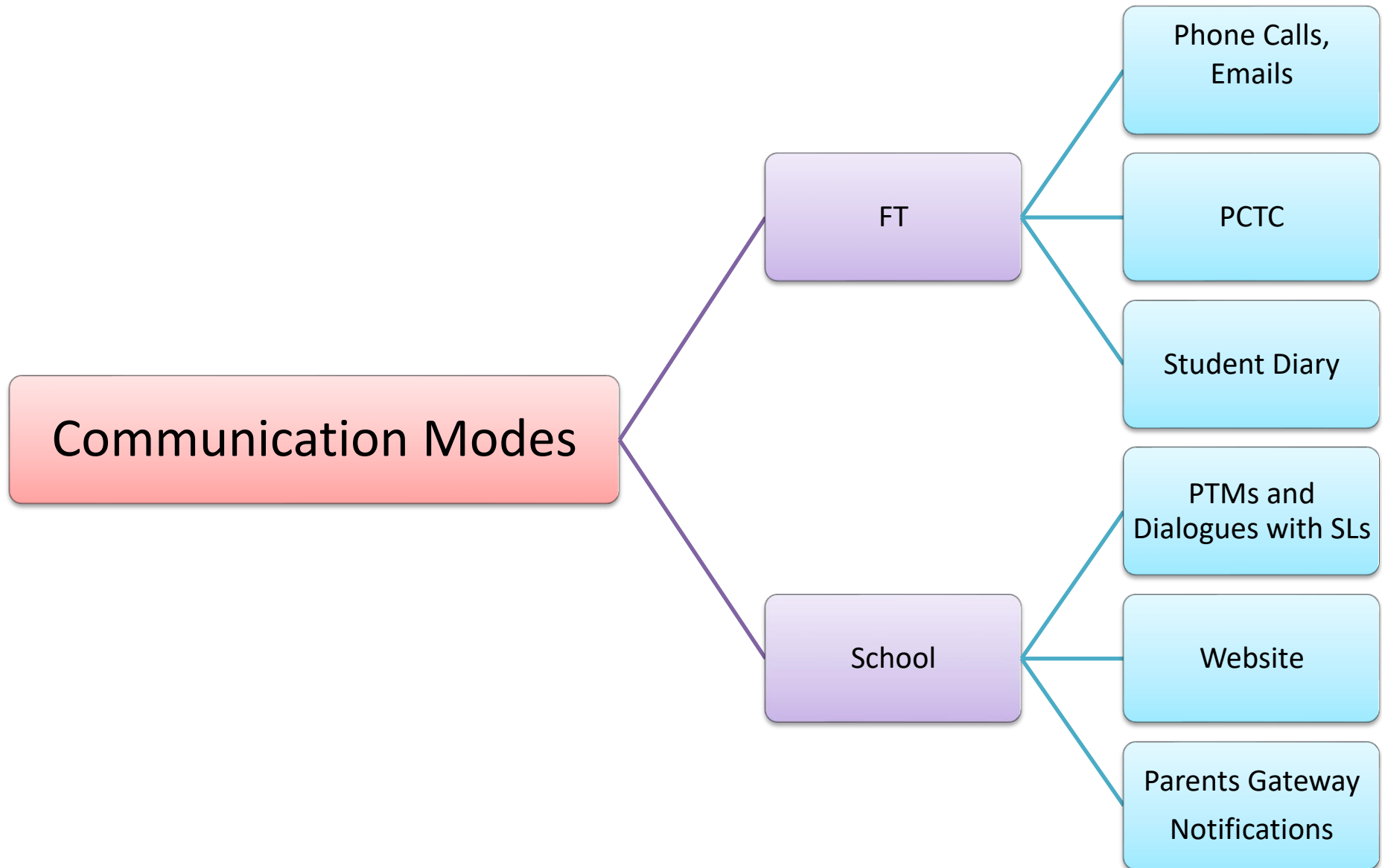
**Help your child set  
goals**

**Allow your child to  
hold a certain  
degree of  
autonomy**

**Monitor your  
child's well being  
(emotional,  
mental, social)**

**Praise effort, not  
ability**

# Every Parent a supportive Partner





# Conclusion

Wishing you and your child a safe and wonderful year filled with joy and growth ahead!