

RADIN MAS TIMES

A NEWSPAPER BY STUDENTS FOR STUDENTS

SEMESTER 1, 2025 EDITION

SG60: What Does It Mean to You?

Page 2



GRIT and Fun in Camp

Page 4-5



A Joy for Learning

Page 6



Faces of Radin Mas: Mrs Wang

Page 8

2025 Fun With Learning Day!



Students always look forward to the last day of Term 1 as it is Fun With Learning Day! This uniquely Radin Mas experience takes learning beyond our textbooks. Students get to participate in a learning station of their choice and learn something new outside of their classroom. It was heartwarming to see the school come alive that day with excited chatter all around as RMPS students demonstrated one of our school values – Desire to Learn.

Read more on page 6.

Ushering in the Year of the Snake

By Clarisse Chua Si Hui, 4D

Chinese New Year celebration was brought to life with beautiful decorations handcrafted by our talented Parent Link volunteers and students. These vibrant decorations were displayed all around the school, adding a festive touch to the environment.

A variety of activities were organised for students to celebrate the festival, from classroom and recess activities to lively performances in the school hall.

In class, we were tasked to make a 3D lantern, using the Chinese character “Ji” (meaning prosperity). Creating a 3D lantern was an interesting challenge. At first, I struggled to cut the shape correctly and my lantern looked rather odd. However, I remembered one of our school’s

core values - “Never Give Up.” That motivated me to keep trying and eventually, I succeeded in making a proper lantern.

During recess, a calligraphy booth was set up, allowing us to try writing spring couplets using traditional Chinese brushes. These couplets could be written either horizontally or vertically. It was my first time using a brush and I found the experience both fun and meaningful.

One performance that stood out to me was the lion dance during assembly at the school hall. I was fascinated by the lion’s lively movements and the rhythmic drum beats and clashing cymbals. The brightly coloured costume and the synchronized actions filled the hall with joy. Another highlight was the appearance of the God of Fortune mascot. A symbol of good luck and happiness, the mascot



brought smiles to all our faces and lifted everyone’s spirits.

I love how the school celebrated Chinese New Year. The meaningful experiences, activities and performances helped us learn more about the rich traditions of the festival. This is especially important as many young people today may be less familiar with their cultural roots. Overall, it was a spectacular celebration that I will always remember!



STUDENT REPORTERS

1. Aarthi D/O Kasinathan, 3M
2. Arielle Lyra Ng, 4I
3. Chan Yong Liang, 6D
4. Chen Yingyi, 3D
5. Chow Yang Sheng Ryner, 5D
6. Clarisse Chua Si Hui, 4D

7. Ethan Ho Hang Yu, 6N
8. Ho Yuh Ching, 6M
9. Kendrick Yixian Tang Duma, 6D
10. Lau Xin Hui, 6N
11. Lee Jeun Zit, 4I
12. Lu Yiyang, 5M
13. Qaid Mudrik Bin Muhammad Fairuz, 5I
14. Qayyim Hasif Bin Mohammad Kamaruzzaman, 5D
15. Xia Yutong, 5N
16. Yab Jaelynn, 6N
17. Yam Jieying, 5M



SG60: What Does It Mean To You?

By Arielle Lyra Ng and Lee Jeun Zit, 4I

Singapore turns 60 this year! On 9 August 1965, Singapore was separated from Malaysia to become a nation on its own. Since that day, every Singaporean has worked hard to build the nation to where it is today. From kampongs to HDB flats, from roadside food stalls to modern hawker centres, Singapore has evolved to become an advanced nation.

“I am proud to be a Singaporean because I feel safe living in Singapore, I received good education,” said Arielle Lyra Ng, 4I. “I can go anywhere in Singapore in a short time because of the great transport system and there are many good dishes in Singapore such as nasi lemak, chicken rice and my favourite food, fried carrot cake!”

This year, Singapore proudly celebrates her 60th anniversary of independence, marking a significant milestone in our nation's history. Over the past 6 decades, we went through a new era of remarkable progress, technological innovations, and discoveries

in biodiversity conservation.

Singapore has changed tremendously over the past six decades. She has transformed into a lively and vibrant economic little garden city. Now, Singapore attracts both tourists and multinational companies from around the world. Singapore is bustling with energy and different cultures from all over the world. Singaporeans do not have to travel abroad for a taste of foreign culture and food – stores offering the best of international fares and goods are easily found anywhere in Singapore. “I was an SG50 baby 10 years ago and I am elated to be able to celebrate the nation's milestone this year,” said Lee Jeun Zit, 4I. “My wish for Singapore is for everyone to play a part in building a stronger Singapore together.”



Images from Mediacorp's Design Pompi Competition (https://www.sg60.mediacorp.sg/designpompi_winner/)

Measles Outbreak!

By Ho Yuh Ching, 6M

Measles is a highly contagious disease. It is most common in children. Some symptoms of measles include high fever and rashes. The best way to prevent measles is by getting the Measles-Mumps-Rubella (MMR) vaccine.

There has been an outbreak of measles in the United States. According to the Centers for Disease Control and Prevention (CDC), as of 8 May 2025, a total of 1001 measles cases has been reported in the United States of America. 96% of these patients were unvaccinated against measles and 3 of these patients have died. Despite this, a news article on the BBC reported that some people are still **skeptical** of being vaccinated against measles.

This is why vaccinations are so important. In Singapore, all children receive the MMR vaccine from 12 months onwards and immunisation against measles is compulsory.

I remembered a time when I had to get vaccinated against Covid-19. I was feeling very nervous at that time, picturing the sharp needle piercing into my skin. Although the nurse reassured me that it would

not hurt that much, just like an ant bite, she had said, I still was afraid. Eventually, I took a deep breath and closed my eyes. The nurse was right! It hurt for a second, but that was all. I let out a breath I did not realize I was holding.

I hope that the measles situation in America will improve, and the public will be more willing to get vaccinated against measles.



A map showing the number of measles cases in USA in 2025 as of 8 May. Source: CDC

Word Bank

skeptical (adjective): not convinced and has doubts



Total Defence Day: Together We Keep Singapore Strong!

By Qaid Mudrik Bin Muhammad Fairuz, 5I

Total Defence Day is more than just a date on the calendar. It reminds us that keeping Singapore safe is everyone's responsibility. Total Defence is important because it ensures Singapore remains strong and secure.

To **commemorate** Total Defence Day, teachers and NE Leaders helped to carry out some recess activities like the Code Breaker, Race Against Misinformation, Budgeting Challenge and the Pandemic Safety Match.

I interviewed two of my classmates from 5I, Nur Afreen Binte Abdul Halim and Caleb Sin, to find out what they enjoyed most. Afreen shared that she had lots of fun with the Code Breaker activity. She learnt how to decode and send messages using Morse code, just like the soldiers did during World War II. She said, "It felt like I was solving a real secret message, and now I know how important communication was during the war!"

Caleb said his favourite activity was the Budgeting Challenge, where he had to sort out items based on whether they were needs or wants. "I learnt how to manage money

better and think carefully before spending on fancy things," he explained. These activities showed us that learning about Total Defence can be both fun and that even students like us can make a difference.

As part of the Total Defence exercise, Radin Mas Primary School had a simulated food disruption exercise whereby our school canteen served a simplified menu with limited choices. Some of our favourite food and drinks were not sold that day! I learnt to not take what we have for granted and to appreciate what I have. I also learnt to adapt to challenges, just like how Singaporeans must be flexible in times of crises.

As a RMPS student, I can play my part by not wasting food, staying informed, being kind to others, and helping in any way I can. Everyone has a role in defending Singapore. Together, we can keep our country safe!

Word Bank

commemorate (verb): mark or celebrate (an event or person) by doing or producing something



Leader's Day

By Chow Yang Sheng Ryner, 5D

Leader's Day, held on 2 April this year, is a meaningful reminder of what it means to be a leader — to guide, lead and show by example with a genuine heart. It is also a time to thank the P6 prefects for always leading us, not just during big moments, but everyday.

I was anxious on the day itself, as it was my first time addressing the whole school and parents face-to-face. Nevertheless, I was in high spirits because Leader's Day is a significant occasion. It recognises the efforts of newly appointed and current prefects, and I was proud of everyone for reaching this milestone. Parents were invited to observe the ceremony and pin the prefect badge on their children.

"Leadership isn't a badge or position. It is a responsibility that

every student has, first starting with self, then extending their influence positively to their peers," said Mr Chua, HOD Student Management and Leadership.

As the Head Prefect of 2025, I feel nervous as expectations from others and myself are higher. However, this is also an opportunity for me to grow. Being Head Prefect puts me in a better position to develop my leadership skills and make a positive change in our learning environment.

My vision as Head Prefect is to create a fair and just school community where opportunities are shared widely. I hope to make our school a place where students not only learn, but also build friendships, grow in character, and have fun.

Leadership Camp: Passing the Baton

By Lau Xin Hui and Yab Jaelynn, 6N

During the March school holidays, about a hundred students attended the annual Leadership Camp. The objective of the camp that was held on 21 March 2025 was to prepare student leaders for their roles and responsibilities. We went through different activities such as a situational test, public speaking and problem-solving. We even had talks by Mr Joshua Chu and Mr Nicholas Chan. They shared inspiring leadership stories about how they contributed to the communities they serve.

This year, the P6 prefects had the chance to lead the situational test, acting out different scenarios, testing the P3-5 prefects on how they would react if they encountered such situations while doing their prefect

duties in school.

We interviewed student leaders from P3, 4 and 5 to ask what their favourite parts of the camp were and what they have learnt. Surprisingly, everyone said that their favourite part was the situational test! Reflecting on the situational test, Sai Esha from 3I said, "I learnt how to cooperate with others." Lee Jeun Zit from 4I said, "It was fun working with my friends, and I learned to persevere. It taught me to never give up." Lastly, Lim Kai Xin from 5N thought, "I could practice my skills while having fun with my friends as we worked together. From this experience, I learned what it truly means to be a leader." We think that this camp provided meaningful lessons in teamwork, resilience, and leadership.



P1 Camp - Ready for Primary School!

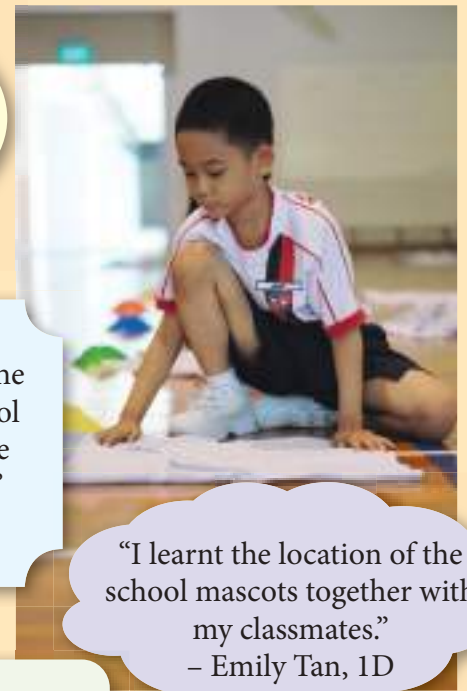


"I enjoyed searching for the school mascots because it felt like a treasure hunt."
– Khushi Pant, 1M

"I have learnt to fold my clothes during the camp so that my mother doesn't have to do it for me."
– Isaac Png, 1N



"I enjoyed finding the places around school with the help of the P5 student leader."
– Jadzia Oh, 1A



"I learnt the location of the school mascots together with my classmates."
– Emily Tan, 1D



"I enjoyed tossing the parachute with my friends."
– Edward Tan, 1S

"I enjoyed playing with my friends and working together with them."
– Li Yutong, 1I



"I enjoyed playing on the scooter board and learning how to pack my school bag myself."
– Jeffrey Liu, 1R



P3 Outdoor Adventure Camp: Never Give Up!

By Chen Yingyi, 3D

One of the most memorable moments at the P3 Outdoor Adventure Camp at Labrador Nature Reserve was when we gathered at the shelter. We played fun games like Broken Telephone and many others, but my favourite was Red Light, Green Light. I'm sure it is the favourite of many in our school!

In that game, you had to freeze when the game master said red light and move only when they said green light. If you moved during red light, you would be out. It was such an exciting game to play with my friends, especially seeing the funny poses they'd make when it was red light where we froze!

Throughout the camp, I was also reminded of our school core value: *Never Give Up*.

The sun was not too kind to us that day and since we were in a nature reserve, the mosquitoes seemed to love us, the Radin Mas students! As I braved through the challenging conditions, I reminded myself

to keep going and look forward to the next checkpoint.

Moving forward with grit, I slowly realized that the nature I was in, was beautiful, with the plants, trees, fallen seeds and leaves, occasional insects and animals like squirrels and chickens that we bumped into! I realized that these were not things that we saw every day! Being outdoors made me feel calm and happy.

During one of our breaks, our instructor gave us an interesting challenge using two golf balls and our camp papers. We had to fold the papers and create a paper chain for the ball to roll down. The ball started rolling, but towards the end, someone accidentally let go of their paper and the ball dropped. It was such a challenging activity! We did not give up. We kept trying again and again, and at last, we made it work.

The camp was such a fun and meaningful experience. I learnt that when we work together and *Never Give Up*, we can achieve great things.



P5 Camp: GRIT in Us



By Yam Jieying, 5M

When we were told that the Primary 5 students would be going to a 3D2N residential camp at the Labrador Outdoor Adventure Centre, I felt hesitant because I was going with my new classmates whom I did not know very well yet. However, I realised that my fears and worries were **unfounded**.

During the Primary 5 Camp, I got to try many things that I had not done before. For example, it was my first time cooking outdoors and doing rock climbing.



The camp activities allowed my creativity to be ignited. When we did outdoor cooking, we made “Jungle Bread”. It was very interesting to learn how to make the dough and to make it ourselves. After that, we could shape the dough into any shape we wanted - a circle, a heart and more. I had a lot of fun making the dough with my friends and I learnt a new skill of how to make something edible without any machinery or fancy ingredients.

During the camp, I constantly saw my classmates display one of RMPS’ core values: Never Give Up. One such example was when we did rock climbing. Most of us had not done it before. After some of my peers made it look very easy, I thought it would be quite easy when it was my turn. However, in reality, it was much more challenging! While I ascended the rock wall, I often felt like giving up. Yet, when I heard the cheers of my classmates, I decided to persevere and do my best. Although I did not make it to the top of the rock wall, I felt proud of myself for trying. Now that I know how difficult rock climbing is, I am truly in awe of how effortless some P5 students made it look like!

Even though we did many thrilling activities, campfire night was my favourite part of camp. For campfire night, each class had to perform a dance while the facilitators danced around the campfire. To our dismay, that night it was pouring cats and dogs. We could not have a real campfire and my heart sank. However, our camp facilitators made the best out of the situation - they put a few logs and used LED lights to set



up a “campfire” in the hall. Although we were not able to have a real campfire, it felt just as heartwarming as we all gathered together to watch all the P5 classes perform the items they had practised so hard for.

After the Primary 5 camp, I learnt new things about my classmates and made new friends. I am glad that my school has organised this camp to develop the GRIT values in us and I am now looking forward to other camping opportunities!

Word Bank

unfounded (adjective): not based on fact



STEAM Week: Joy For Learning!

By Ethan Ho Hang Yu, 6N

STEAM Week is a festival of learning that takes place at the end of Term 1. STEAM stands for Science, Technology, Engineering, Art, and Mathematics.

This year, for STEAM week, students were able to participate in a wide array of activities, such as the iPad scavenger hunt and the Science Buskers' booths. One of our school's Science teachers, Mrs Ten, thinks that STEAM week is about learning new things and getting exposed to new learning areas.

Personally, the highlight for me was the Science Buskers' booths. I managed to learn many new things myself, for instance, witnessing how elephant toothpaste is made and discovering how chain reaction machines like the Rube Goldberg machine worked. I was captivated by an

intriguing booth which handed out free samples of coloured slime!

Wilfred Kwan, 6N said, "The highlight for me was the Science Buskers' booths as I was a busker myself." Chen Hong, 6M, stated, "I think that my favourite part of STEAM week was the Artificial Intelligence logo design activity."



As fun as STEAM week was, we must acknowledge the efforts of teachers and students who made this period of learning possible. I hope that everyone will continue to have that desire for learning even after STEAM week!

Word Bank

array (noun): an impressive display or range of a particular type of thing



Donovan Lee Kai Feng, 6M

It was very fun because I get to work with my friends for the STEM challenge. During STEM challenge, we communicated to build a boat. Even though we didn't succeed, it was still very fun and we learnt how to work as a team.

Teo Zhi Han, 11

I enjoyed watching my group's plastic boat bottle move with the help of vinegar and baking soda.

Elishah Ho Zhu En, 6R

I learnt how to code and programme the robot in Ozobot and how to escape the maze.

Adeline Lee Sijie, 4A

Who knew a ball of yarn and a hook could be this fun? I had an enjoyable time trying something totally new! I was surprised to find crocheting so engaging. Big shoutout to the parent volunteers who were incredibly patient in answering my questions and guiding me through the process.



Jaella Belle Binte

Muhamad Jamuri, 5D

I went for Nagomi station and learnt how to blend the colours together and create different patterns and I can use my creation as a bookmark.

Fun With Learning Day!

Hafsah Inshirah Binte Asan Mohamed, 2R

I enjoyed using the Lego bricks with my groupmates to make our dream canteen. I learnt that it is important to have good teamwork so that we can quickly finish our work nicely.

Oliver Wong Yida, 1N

I learnt about chemical reactions and I enjoyed looking at my friend's boat move in the water.

Nuryn A'shadiieyah Binte Mohammed Rashid, 5A

I enjoyed the whole day and I had a lot of fun. I went for Kpop Dance and I enjoyed myself a lot. All my friends were very encouraging and supportive.

Zhang Chuanli, 4M

The STEAM Challenge in class did not go exactly as planned and we did not achieve the results we hoped for. However, it was a valuable experience that gave our team the chance to work together. We learned to listen, laugh and work through our differences.

See Min Kai Caleb, 3D

I enjoyed the STEM challenge thoroughly as it was fun to observe the chemical reaction that caused the boat to move.

Chang Kai Jun, Raygan, 2I

I enjoyed using the Lego bricks to design a new canteen.

Kwan Yuhan Winston, 3D

I loved the Wushu learning station because I learned new and exciting moves.

Sim Huixin Rachael, 6D

I learnt something new - Decoden. I made a keychain and I also made one for my mum.



探索印度文化中心 感受新加坡多元文化

By Lu Yiyang, 芦伊洋, 5M

怀着雀跃又忐忑的心情，我踏上了探索印度文化中心的旅程。走进印度文化中心的香料区，空气中弥漫着孜然、姜黄、豆蔻的浓郁气息。老师拿起一小撮藏红花解释道：“它不仅用于烹饪，也在传统仪式中象征纯净。”我深深吸气，空气中辛辣里带着微甜，我仿佛能想象印度家庭厨房里飘荡的温暖味道。

接着，我们来到花艺区，各式各样的花环悬挂在架上。老师拿起一串茉莉花告诉我们，在印度文化里茉莉代表爱和欢迎，常用于婚礼和迎宾；而万寿菊则因其鲜艳的橙黄色，象征着繁荣，常在节日和神庙中装饰。

我不禁联想到新加坡的多元文化——就像这些香料和花朵，虽然味道、颜色各异，但融合在一起却能创造出更丰富的滋味与美感。在小印度街头，我常看到华人和马来人选购印度花环欢庆佳节，而印度摊贩也会热情推荐适合他们的搭配。这种自然的交流，正是新加坡种族和谐的生动体现。

这次的体验让我明白，真正的文化交融不在于宏大的口号，而在于日常的细节。走出文化中心时，我的手上还留着淡淡的姜黄香，心中却多了一份对多元社会的珍视。



நான் கலந்துகொண்ட முகாம்

By Aarthi D/O Kasinathan ஆர்த்தி, 3M

அன்று வெள்ளிக்கிழமை. தொடக்கநிலை மூன்றாம் வகுப்பு மாணவர்களுக்கு முகாம் ஒன்று ஏற்பாடு செய்யப்பட்டது. அந்த முகாம் ‘லெப்ரடோர்’ பூங்காவில் நடைபெற்றது.

நானும் என் வகுப்பு மாணவர்களும் பள்ளிப் பேருந்தில் ‘லெப்ரடோர்’ பூங்காவிற்குச் செல்வதற்காகப் பள்ளி மண்டபத்தில் ஆவலோடு காத்திருந்தோம். அங்கு வந்த எங்கள் ஆசிரியர், எங்களைச் சிறு குழுக்களாகப் பிரித்தார். சிறிது நேரத்தில் பேருந்து வந்தது. நாங்கள் அதில் ஏறி மகிழ்ச்சியுடன் ‘லெப்ரடோர்’ பூங்காவைச் சென்று அடைந்தோம்.

முதலில் நாங்கள் ‘கடல் திராட்சை’ மரத்தைப் பார்த்தோம். அதன் இலைகள் மிகவும் பெரிதாக இருந்தன. அதன் பிறகு ஆசிரியர் எங்களைப் பீரங்கி ஒன்றைப் பார்க்க அழைத்துச் சென்றார். போர்க்காலங்களில் அந்தப் பீரங்கி எவ்வாறு பயன்பட்டது என்பதைப்பற்றி அவர் எங்களுக்கு நன்கு விளக்கினார்.

பின்னர், நாங்கள் கடல் நாக வடிவில் இருந்த ஒரு பெரிய பாறையைப் பார்த்தோம். அது பார்ப்பதற்கு அழகாக இருந்தது. இறுதியாக, நாங்கள் சுவாரசியமான சில விளையாட்டுகளை விளையாடிவிட்டுப் பள்ளிக்குத் திரும்பினோம். இந்த முகாம் எனக்கும் என் வகுப்பு மாணவர்களுக்கும் ஒரு மறக்க முடியாத அனுபவமாக அமைந்தது.



Raya Raya Raya!

By Qayyim Hasif Bin Mohammad Kamaruzzaman, 5D

Raya Raya Raya! – Ini merupakan tema bagi konsert Hari Raya tahun ini. Cikgu Ariyanti memilih saya untuk bermain ukelele mengiringi lagu Suasana Hari Raya. Saya berasa teruja kerana saya tidak pernah bermain ukelele. Saya mengambil peluang ini untuk mencuba sesuatu yang baharu. Saya mula berlatih dengan gigih untuk persembahan ini. Guru gitar saya, Cikgu Haniff, turut membantu dan memberi tunjuk ajar yang sewajarnya. Sejajurnya, ini bukan perkara yang mudah untuk diri saya kerana saya harus mempelajari lagu yang baharu. Walau



bagaimanapun, Cikgu Haniff serta guru-guru di sekolah saya sering memberi saya galakan dan dorongan. Sudah pasti saya tidak boleh mengecewakan mereka.

Pada hari persembahan, saya berasa gelisah kerana hari yang dinantikan sudah tiba. Namun, saya menyakinkan diri saya yang saya boleh melakukannya. Sebenarnya pada hari persembahan itu, ia tidak dijalankan seperti yang saya sangkakan. Saya berpegang pada istilah “the show must go on”. Saya dan murid-murid darjah 4 meneruskan persembahan sebaik mungkin yang kami mampu lakukan. Inilah perkara yang membuat saya berasa bangga pada hari itu.

Satu lagi perkara yang positif pada hari itu adalah menyaksikan Encik Rashid mendendangkan lagu raya. Persembahannya meraih tepukan yang sangat gemuruh. Saya



amat terharu melihat setiap anggota di Sekolah Rendah Radin Mas, pelajar, guru-guru serta petugas-petugas sekolah seperti Encik Rashid bergotong-royong untuk menjayakan konsert Hari Raya Aidilfitri. Saya berharap ini akan menjadi satu budaya yang berterusan di sekolah saya.

Faces of Radin Mas: Mrs Wang-Tan Sun Sun

By Chan Yong Liang and Kendrick Yixian Tang Duma, 6D

Mrs Wang joined Radin Mas Primary School as Principal in the middle of December, 2024. Would you like to find out what Mrs Wang's opinions or aspirations are for the school? Read on to find out!



What are some goals you have for the school in your first year as the Principal of Radin Mas Primary School?

As I often say to the school, "The school is your second home. Treat one another just like how you would treat your brothers and sisters, also treat your teachers like your parents". I want our students to take good care of one another. I also want our students to have a growth mindset, learn and strive for improvement – "be a better person today than yesterday, tomorrow than today." These are some of the goals I have.

How has your experience at Radin Mas Primary School been different from your previous school(s)?

One thing that is quite unique is that here, students are not only encouraged to work hard, but also play hard!

What is something new you have learned about Radin Mas Primary School since you joined?

Something new I have learnt about Radin Mas Primary School is our "Friyays." On the first Friday I was here, I walked past the classrooms in the morning and saw students playing board games and educational toys such as the magic cube. I enjoy seeing our students happily playing with their peers.

What has been the most rewarding part of your journey as a Principal of Radin Mas Primary School so far?

I find it most rewarding when I see students happy and engaged in the different learning experiences which teachers have curated thoughtfully for them. When students and teachers work towards common goals and give their best, it is the most fulfilling to me!

If you could describe Radin Mas Primary School with three words, what would they be and why?

They would be "Work," "Play" and "Mark." These words are included in our school vision (A School where All Work Hard, Play Hard and Make a Mark). They reflect what we strive to do in Radin Mas Primary School and embody our school culture.

What strategies do you use to manage conflicts, whether between students, staff, or parents?

Conflicts are inevitable in life. Everybody thinks,

acts, and behaves differently. There is value in diversity.

When faced with a conflict, I will always try to identify the root causes and work towards win-win solutions together with the others.

How do you define success for students and teachers?

Success is when we achieve what we set out to do as an individual and make positive contributions collectively.

If one is distracted or stuck in a fixed mindset, does not put in his best efforts, success is unlikely. If you stay focused, adopt a growth mindset, and look for solutions even when facing challenges, you will eventually achieve your goals. Success is not about personal achievements only. We owe what we have today because of many before, and around, us. Therefore, success is when we contribute to the common good together.



Faces of Radin Mas: Mr Ng Jun Kiat

By Xia Yutong, 5N

Many of us may know Mr Ng Jun Kiat, our school's Subject Head for PE and CCA. Ever since he joined Radin Mas Primary School in 2023, he has taught many of us PE. Let's get to know him a bit better!

What made you decide to become a teacher?

It happened more than 10 years ago. I was very inspired by one of my secondary school teachers. His passing made me think about what exactly I want to do in life. I thought, just like what my teacher had done for me, teaching can help others develop a better character.

If you had a choice to teach another subject, what subject what you choose to teach? Why?

I would choose to teach Mathematics because I love it. In my previous job, I had to use a lot of Mathematics as well.

What did you work as before becoming a teacher?

Before this, I was in the financial sector.

What is your favorite thing about Radin Mas Primary School?

I like that Radin Mas Primary School has a lot of dedicated teachers and that they want to do their best for the students.

What is your favourite sport?

My favourite sport is tennis. I enjoy playing tennis because it does not require a lot of people to play with. You can also play with your best friend since it only requires two people.

What are some of your most memorable moments in Radin Mas Primary School?

P5 camps usually are the most memorable for me. That is because I get to see a lot of the P5 students having their first overnight stay away from their parents. It is very heartwarming to see students overcome their fear as well and help their friends too!



What advice would you give to the students of Radin Mas?

Stay calm, work hard, play hard.

We have come to the last and most important question now - do you like being a PE teacher?

I don't like it. I love it. Sports is something I love teaching to children. Through sports, I can inculcate good values in children such as respect and teamwork.