

RADIN MAS TIMES

A NEWSPAPER BY STUDENTS FOR STUDENTS

2020 EDITION

WORLD NEWS

FIGHTING COVID-19 TOGETHER AS ONE!

Reported by: Yvette Toh Yuxuan and Kristen Goh Hui En, 4M with additional reporting on P4 MDPW by Matthew Lee Zhi Ren, 4N
Origami Demonstration by: Jadon Koh Zhi Heng, 4I
Edited by: Mdm Wong Si En Lydia

COVID-19 has impacted us in many ways. There is currently no vaccine to prevent or cure this virus. Those who are infected can spread the virus through respiratory droplets produced when coughing or sneezing. These droplets can then land in the mouths or noses of people who are nearby.

WORD BANK

Respiratory (adjective) - the act of inhalation and exhalation of air

These muscles act so as to pump blood through the respiratory organs.

To prevent being infected by the virus, it is best that we practise good hygiene habits and stay at home as much as possible. Follow these 4 tips to stay safe and spend time meaningfully at home during these challenging times. The 4 tips are: Keep Healthy, Keep Clean, Keep Learning and Keep Connected with Your Loved Ones.

1. Keep Healthy

Eat healthy food and remember to drink lots of water. Avoid eating too many snacks and try to keep drinking cold drinks to a minimum. By keeping healthy, you will build up a strong immunity against any virus attacks.

2. Keep Clean

One of the simplest ways to fight the virus is to wash our hands and wipe down surfaces that we come into contact with regularly. Also, we can keep our surroundings clean by doing the laundry, sweeping and mopping the floor regularly.

3. Keep Learning

Spend time to explore the Singapore Student Learning Space (SLS) where plenty

of resources can be found. You can also read a book, learn a new language or even pick up a new hobby like folding origami!



Scan the QR code to learn how to fold origami from Jadon Koh, 4I!

4. Keep Connected with Your Loved Ones

Practice social responsibility by staying home when you are unwell. We can still connect with our loved ones by having good conversations over meals at home or over video calls.

In school, we also do our part to ensure everyone's well-being. We have been taking our temperature daily and wiping down our tables in the classrooms and canteens. Staggered recesses and school dismissal times, as well as assigned play areas during recess, have ensured that there is no overcrowding of students.

Sadly, some of our unique RMPS experiences have taken a hit. Our weekly CCAs, level camps and even our Multi-Disciplinary Project Work (MDPW) have been affected! Matthew Lim, 4N, whose level managed

to complete their MDPW at the start of the year, said, "For this year, the teachers pre-selected the MDPW topics for their classes instead of letting the students choose. I was able to learn more about water cycle / filtration, which to be very honest, was not my immediate topic of interest, but was one with great relevance to our society's problems today."

To see whether the changes were well-received by the other students, I interviewed my classmate Tan Zi Yi, 4N.

Due to COVID-19, we cannot choose our MDPW topics, and have to remain in class at all times, except for our Mother Tongue lessons. How do you feel about these changes?

Answer

I welcome these measures as this would prevent the spread of COVID-19. This would also support our school's efforts in contact tracing.

If you were given the chance to rework this MDPW, would you have done it in a different manner? Why?

Answer

Given a chance, I would certainly have another go at it. The teachers were very nurturing and provided a lot of good advice on how to improve our prototype. It would be great if we were given the time to incorporate all the wonderful ideas and suggestions from our teachers into our project. I am confident the prototype would be better and our MDPW experience would be far more fruitful.

Indeed, it has been an enriching experience for all of us. I would like to thank the teachers who have guided us patiently. Also, I would like to thank all the Primary 4 students for their active participation and great teamwork. Hopefully, we can resume MDPW for the other levels too!

What are some of the school-based activities that you miss? Let us continue to be positive and calm as we continue to practise safe distancing. We can fight COVID-19 together!

References: <https://www.healthxchange.sg/men/health-scars-outbreaks/how-to-keep-safe-novel-coronavirus-self-care-tips>

OUR TEAM



Student reporters
- Yvette Toh Yuxuan, 4M
- Kristen Goh Hui En, 4M
- Matthew Lee Zhi Ren, 4N
- Jadon Koh Zhi Heng, 4I
- Yeo Kai Ze, Kieren, 5M
- Yeo Cheng Yee, Rachel, 6M
- Lim Rui Jie Darrius, 6M
- Dolma Keh, 2D
- Athena Wang Jialin, 2I
- Siow Kai Xuan Isabelle, 2I
- Lim Yu Xi Carrie, 2I
- Heng Zhi Xuan, 2I
- Nur Faigah Farhanah Binte Fredolin, 4A2
- Tan Ying Hui, 4A2
- Soh Zhe Shen Zara, 2I
- Chloe Tan Shiyang, 6I
- Sarvesh Suresh Kumar, 6I
- Shaqir Aqil Bin Ramzah, 6I
- Teo Sei Yu, 5M
- Ong Xuan Hui Heidi, 4N

- Feng Xinyan (Katie), 4N
- Amelia Teo Sze Min, 4N
- Ng Enqi, Megan, 4A1
- Chow Yan Yi Claire, 4A1
- Loo Sixuan Chloe, 5N
- Wang Haozhe, 6N
- Nur Katrina Olamide Karunwi Binte Abdullah, 5A
- Rayyan Bin Helmi, 5N
- Sathappan Vignesh, 6M
- Nakshatra D/O Kumbalingam Sudhagar, 6D

Teachers
- Mr Chua Wee Nam
- Mdm Wong Si En Lydia
- Miss Tan Jia Min
- Mdm Goh Shu Hui
- Mdm Roszahan Binte Kamarudin
- Mdm Tan Pei Shi Sandy
- Mdm Wong Yu Ling
- Mdm Wong Pauline

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FAKE NEWS

Reported by: Yeo Kai Ze, Kieren, 5M
Edited by: Mr Chua Wee Nam



Fake news consists of deliberate disinformation or hoaxes, spread via traditional news media or online social media. Digital news and social media apps have increased the spread of fake news. The news is often passed around in social media but occasionally finds its way to the mainstream media as well.

Fake news is written and published usually with the intent to mislead or to damage a person or a group for financial or political gain. Often, it uses sensational, dishonest, or outright fabricated headlines to increase readership. Many social media sites reward content creators if their posts are read by many people. As a result, it is not uncommon to find fake news on sites like FaceBook or Instagram. If you are on any social media, you could potentially be a target for fake news.

How to spot Fake News –

- Check the source behind the headline.
- Look for false information elsewhere in the article.
- Spend time background checking the information.
- Look for source citations—and check them!
- Keep an eye out for fake news red flags like bad grammar or outdated-looking websites.

WORD BANK

Deliberate (adjective) - intentional; done on purpose

It was a deliberate attempt to prevent the truth from being known.

To check for fake news, we can examine the source of information to see if it is a reliable source to read the news from, or, we can go to other websites and compare the same news to see if it is real. Websites like Snopes.com or FactCheck.org are a good place to check if the news you read is fake.

So now, how can we play our part and stop the spread of fake news? We can read up more on the news before we share it with others. We can also check with trusted adults such as parents and teachers who may be more knowledgeable. Remember: Think before you share!

Be S.U.R.E. before you share

1. S - Source
2. U - Understand
3. R - Research
4. E - Evaluate

Scan the QR Code below to learn how to safeguard yourself and others against online falsehoods by using the National Library Board's S.U.R.E. steps.



Photo: Singapore Police Force/Facebook

Together, we can stop the spread of Fake News.



SINGAPORE VOTES

Reported by: Mr Chua Wee Nam



Can people who disagree work together for a common good?

On July 10, Singaporeans across the island went to the polls. Voters chose people who would represent their views and address their concerns in government. At the end of the day, the People's Action Party (PAP) won the support of 62% of the voters. With that result, PAP took 83 out of 93 seats in Parliament while the Workers' Party won the remaining 10 seats.

Every election is important since citizens choose the decision makers who will affect their lives. This year's election was especially significant for two reasons. Firstly, it took place while Singapore was still in the grip of the covid-19 pandemic. Secondly, Prime Minister Lee Hsien Loong named Mr Pritam Singh, the leader of the Workers' Party, as the Leader of the Opposition (LO). This showed a wider acceptance of an opposition and a greater diversity of voices in government.

WORD BANK

Diversity (noun) - variety; difference

The diversity of their merchandise is better than anywhere else.

serve Singapore and her citizens, and are trying to do what they think is best for the country.

What Parliament is doing, and why it matters

Members of Parliament (MPs)
MPs act as a bridge between the community and the Government by ensuring that citizens' voices are heard in Parliament. To learn more about what MPs do and how they do it, scan the QR Code.



Right now, the MPs are debating laws to help protect us from the covid-19 virus and provide financial aid to Singaporeans who are affected by it. The laws the MPs are passing will create jobs opportunities and even change how you will learn in schools in the future!

Why it matters who is in Parliament

Imagine if your class is considering a new class rule. Those who disagree with the consequences of the new rule would try to convince the rest about their alternative idea. At the end of the day, the whole class votes on whether to adopt the new class rule. This is similar to how our Parliament works.

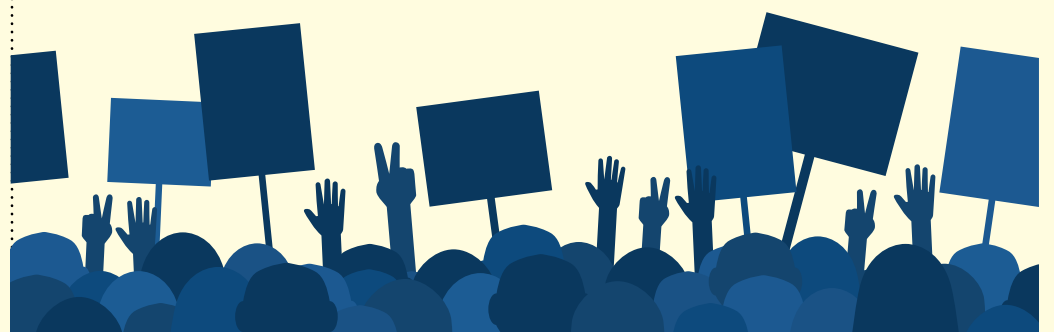
When Members of Parliament present ideas that may become laws, those who disagree with the ideas, whether they are from the PAP or the Opposition, would debate and try to change each other's minds. While they may disagree, these MPs have all been elected to

Who Is Your MP?

For those living in the Bukit Purmei Estate where Radin Mas Primary School is located, your MP is Mr Melvin Yong. If you want to learn who your MP is, go to <https://www.parliament.gov.sg/mps/list-of-current-mps> and key in your constituency (e.g. Tanjong Pagar or West Coast).



Mr Melvin Yong
MP Radin Mas SMC



RMPS VOTES: STUDENT LEADERS 2020

Despite the lockdown, students at RMPS were still able to vote for their student leaders through Student Learning Space (SLS). Students and teachers were able to view recorded speeches on the digital platform before casting their votes through a secure online ballot.

It was important for this significant event to go ahead as student leaders are empowered with authority and given responsibilities to fulfil. They also represent the school in many events and are often tasked to welcome guests who visit the school.

Let's hear from our Executive Committee for the Student Prefects and Student Ambassadors:



Head Prefect
Dyllis Tay Xin Hui, 5M

We all will face defeats along the way but we must not be defeated. For me, leadership is leading

a group together even if the task seems impossible or difficult to carry out. Leading is not about ordering others around but to lead by guiding. A leader should be patient, and support others instead of bringing them down. Most importantly, a leader does the right thing even when no one is around.



Vice Head Prefect
Loh Tze Hung Samuel, 5N

As a student leader, I believe that each and everyone has a role to play like keeping the school clean for

everybody. I hope every student in RMPS will play their part to make the school safer and cleaner for everybody as the virus is still in Singapore. Let's do our part like wiping down and cleaning the table after using it.



Vice Head Prefect
Yeo Kai Ze, Kieren, 5M

As a student leader, I believe that all students should stand up for what's right even when

no one is watching. If all students behave this way, the school will become a more conducive environment to learn in. For me, a leader is someone who influences others to do the right thing. As a student leader, I believe that all students should work towards the school's vision.



Head Ambassador
Choo Xuan Lin Mavis, 5N

As an Ambassador, I hope that I can gain more confidence and also learn about the different leadership

skills and how I can apply them. Being an Ambassador means that I represent the school and I must be a good role model for everyone to learn from. I am proud to represent RMPS and am honoured to be given an opportunity to serve RMPS to the fullest.



Vice Head Ambassador
Kaelyn Hwang Shiqi, 5N

As an Ambassador, I hope that I would be able to be involved in more events and

activities in the school. Being an Ambassador means that I have to be a good role model to my fellow schoolmates. I am proud to represent RMPS because I am honoured to have this privilege of serving the school.



Vice Head Ambassador
Rayyan Bin Helmi, 5N

I am proud to represent RMPS because I was chosen to serve the school.

Being an Ambassador means that I have to lead by example as I am a representative of the school. As an Ambassador, I hope that I would be able to pick up skills that I can use in the future.



Discipline Head
Janice Chen Kai Xuan, 5N

ambassador (noun) - a representative
Ms Takahashi was the first Japanese woman ever to be appointed ambassador to a foreign country.

Leadership is about earning respect and trust from others, motivating and influencing them to be the best that they can be. As a student leader, I believe that I hold the responsibility to influence others by my actions and to uphold the values of the school. I hope every student in RMPS will follow the rules and put in effort in everything that they do, and make their teachers proud of them.



Flag Commander
Ryken Cui Ruizheng, 5N

Leadership is also about taking the first step so that others can follow. It is being able to make the right decision and not lead others down the wrong path. I hope every student in RMPS will continue to work at improving themselves both in academic and self-discipline. I also hope that the students will work with the student leaders and listen to the student leaders even when we are not on duty.



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START RIGHT@RMPS

Reported by: Yeo Cheng Yee, Rachele and Lim Rui Jie Darrius, 6M

Edited by: Mdm Goh Shu Hui

At the start of the new school year, 2020, we were reminded of what it means to "start right". We were reminded of the RMPS values and the expected behaviour in school.

Form Teachers devote time to teach us the important values and the appropriate behaviour during FTGP. The "Start Right" posters were then put up in our classrooms. These posters have served to remind students to be good role models to each other. Thanks to the school's efforts, our students have been behaving appropriately and displaying the correct values.

WORD BANK

Devote (verb) - to use all or most of your time, effort in order to do something or help someone

She devoted herself full-time to her business.

"I am constantly reminded to uphold the value of integrity. I do not cheat during exams as the final results would not reflect my true capabilities," said Caden Kevin Stansilas, 6M.

"In line with the value of aiming for excellence, we put our best effort in every piece of work that we do," said Hannah Wee, 6M.

START RIGHT: CLASSROOM

Punctual and ready.
Clean space.
Stand and greet.
Active participation.

During lessons, students were observed displaying graciousness and respect towards their peers and teachers. In the canteen, students patiently queued up to buy food without cutting the queue. At Play@Recess, students included others when they played and shared the sports equipment, displaying graciousness and sportsmanship while having fun.

If every student makes it a point to start every day in the right manner, our school would be a wonderful place for us to work hard, play hard, and make our mark together.

BONDING WEEK

Reported by: Dolma Keh, 2D

Edited by: Mdm Roszanah Binte Kamarudin and Mdm Tan Pei Shi Sandy



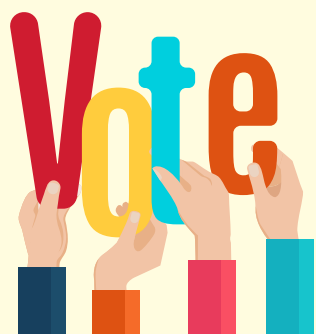
Bonding week took place at the start of the school year. My friends and I felt happy to have the time to bond with our friends and teachers. We were also excited to spend another year in primary school together.

Our teachers played many games such as "Splat" with us. "Splat" is a game where if the teacher calls your name, you must squat down before the person beside you "splats" you - he or she will pretend to push his or her hands towards you.

We also hiked to Telok Blangah Hill. My group and I worked well together to complete our missions at Telok Blangah Hill. We even took a class photograph at Henderson Waves. It was tiring but all of us did not give up! Instead, we encouraged one another along the way. Bonding Week was truly an amazing experience!

WORD BANK

Hiked (verb) - to walk a great distance
It was a perfect day to hike in the hills.



FROM THE BOTTOM OF OUR HEARTS

Reported by: Athena Wang Jialin, Siow Kai Xuan Isabelle, Lim Yu Xi Carrie, and Heng Zhi Xuan, 2I
Edited by: Mdm Roszanah Binte Kamarudin and Mdm Tan Pei Shi Sandy

In late January, as part of Singapore's effort to tackle the spread of COVID-19, 5.2 million surgical masks were delivered to various Singapore households. Over 1,500 Singapore Armed Forces (SAF) servicemen worked round the clock to pack the masks so that they can be distributed on time. These servicemen also helped with contact tracing. To show appreciation towards our SAF servicemen, students from RMPS designed and made cards filled with words of gratitude for them.

As part of Total Defence Day, we had an assembly programme where we learnt about how important it was for Singaporeans to support each other during difficult times. It was heartwarming to read about how thousands of army personnel worked together to support the rest of Singapore. With that in mind, we put in a lot of thought when we made the cards to show our appreciation to them.

WORD BANK

Heartwarming (adjective) - making you feel happy because you see other people being happy or kind to each other
The movie tells a heartwarming story about a boy who saves his sister's life.

"I hope that Singaporeans will continue to work together to defend ourselves against this outbreak," said Athena Wang, 2I.

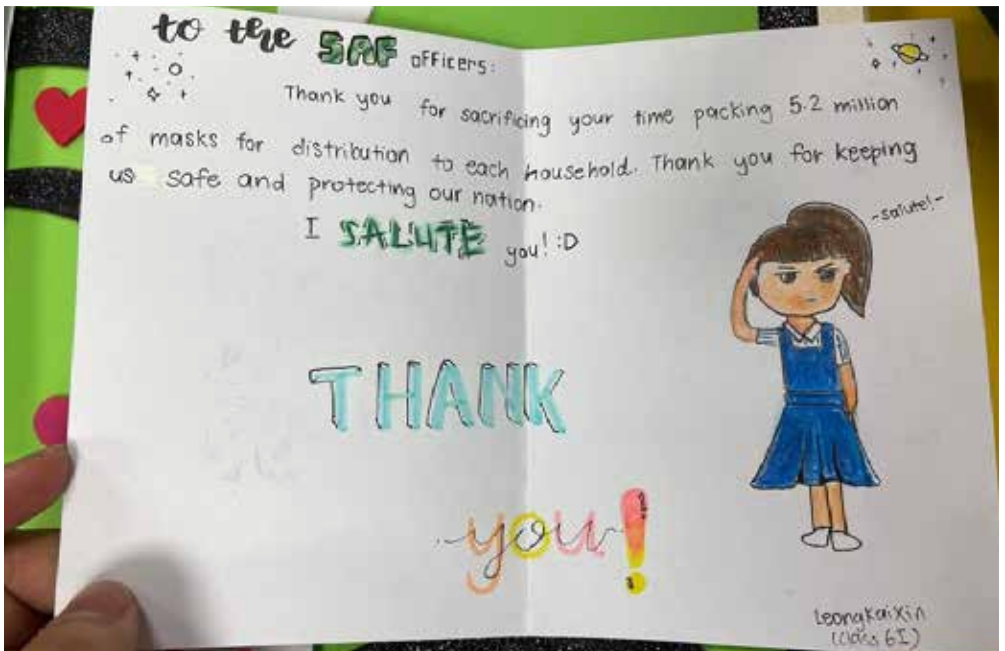
"Thank you for helping us to deliver a lot of masks and care. Thank you for all your hard work too! You are our hero!" said Isabelle Siow, 2I. From the bottom of our hearts, we thank the SAF servicemen and many others who have helped to improve the lives of others amidst the pandemic.



Zara Faizal, 4A1, with her dedication to our unsung heroes.



The staff and students of RMPS presenting their notes of appreciation to LTC Ang Khai Siang, G1, Army 6 Division



HELPING HANDS

Reported by: Nur Faiqah Farhanah Binte Fredolin and Tan Ying Hui, 4A2
Edited by: Mdm Wong Si En Lydia

A friend in need is a friend indeed! When Lim Shi En Kylie from 4A2 saw that her friend, Cruz Tay Le from 2D, had injured his ankle, she knew she had to help. Cruz took the same school bus as her. He needed someone to push him around the school in the wheelchair.

Kylie decided that she needed to take action. Once they both alighted from the school bus each morning, she would push Cruz to his class for morning assembly. Cruz's classmate, Gabriel Chng, who also took the same school bus, would follow closely behind with Cruz's crutches.

"I feel proud of myself that I can help others out," Kylie said. "I believe it is only right that we help our peers, even if they are from another class."

WORD BANK

Peers (noun) - the people who are of the same age as you, or who belongs to the same community
At about three years old, children begin to take an interest in their peers.

Cruz' classmate, Gabriel Chng agreed, "I feel sad that Cruz had injured his leg. I hope to help him wherever I can."

Cruz smiled and thanked both of his good friends! The world will indeed be a much better place when we can all be kinder to one another.



from left: Gabriel Chng, Cruz Tay Le, 2D and Lim Shi En Kylie, 4A2 (Picture taken before Circuit Breaker)

AESTHETICS WEEK

Reported by: Soh Zhe Shen Zara, 2I
Edited by: Mdm Roszanah Binte Kamarudin and Mdm Tan Pei Shi Sandy

We had Arts Fest in the last week of Term 3 from 31 August to 2 September. On the first day, we watched an animation tutorial led by the students from the Visual Arts CCA during morning assembly. We learnt to use sticky note paper to make a cool DIY animation. Later in the morning, we were enlightened with gypsy music performed by The Lost Tribe at our very own canteen! The music was unique and we loved it!

teachers were very talented at playing musical instruments such as the piano, the recorder and even the saxophone! Mr Donn Chan can shoot hoops accurately three times in a row and Ms Che Lei is an awesome dancer!

I participated in RMPS Got Talent this year with my classmates and we were very proud to have made it to the finals! I hope that we will have Arts Fest again next year!

WORD BANK

Enlightened (adjective) - showing a good understanding or knowledge of something
The students have a more enlightened understanding of Singapore's history after the lesson.



Music Performance by The Lost Tribe at recess

The next day, we participated in a very fun activity - Scissors-Paper-Stone Dancercise led by Mr Raphael Yeong and our PE monitors. Everyone in my class enjoyed the activity. The last day of Arts Fest was the best! We were amazed by our teachers' talents displayed for RMPS Teachers Also Got Talent. Some



Scan QR code for Dancercise video



RMPS VERY OWN YOUTUBE LIVE PUPPET SHOW! CAN MEH?

Reported by: Chloe Tan Shiying, 6I
Edited by: Mdm Goh Shu Hui

This year, we got to enjoy watching a live puppet show put up by our very own peers from RMPS!

During one assembly, Tan Yu Xuan Lucas, Ha Soo Rin Alena and Ngan Yu Xuan Hailey from 6N put up a puppet play about Singlish/English. The play highlighted the importance of speaking proper English instead of Singlish, which is commonly used among Singaporeans. Use of Singlish might result in miscommunication, especially with tourists. They would not be able to understand what we are talking about. For example, if you go to a coffee shop and ask tourists to help you 'chope' (this means 'reserve' in English) seats, they might not understand you.

"Not everyone understands Singlish. We should make it an effort to speak Standard

English so that people, especially tourists, can understand us," said Raphael Permana, 6I.

After watching the play, Mrs Cindy Cheng shared that the play was humorous and the student performers had put in a lot of effort. Leong Kai Xin from 6I added that she found it so funny that she would remember it for a long time.

WORD BANK

Humorous (adjective) - funny and enjoyable

The book is a humorous account of a young man's travels around the world.



One of the presenters, Hailey, shared with us that she was nervous and excited at the same time. She was nervous as she was afraid that she would forget her lines. However, she was also excited because she had always wanted to do puppetry. She added that she had a great time practising and performing the play with Lucas and Alena.

I hope that there will be more puppet plays in the future and I bet many of you are hoping so too!



Scan this QR code to watch the play!

THE RISE OF E-LEARNING AND VIDEO CONFERENCING

Reported by: Teo Sei Yu, 5M, Sarvesh Suresh Kumar and Shaqir Aqil Bin Ramzah, 6I
Edited by: Mr Chua Wee Nam and Mdm Goh Shu Hui



Mohamad Aariz Bin Mohamad Sharul, Primary 2R, engaged in a video conference during Full HBL

What is e-learning? It simply means learning online. Since the start of the Circuit Breaker, students could not attend school but that did not mean that learning stopped as there was Home-Based Learning (HBL). More students and adults are studying and working from home, so video conferencing has become a new normal for all and many have had to use video conferencing tools such as Zoom or Google Meet.

Teachers put in great effort to plan online activities and lessons. Most students are now familiar with Student Learning Space (SLS), Google Classroom, Zoom and Padlet. These platforms allowed them to watch pre-recorded videos, attempt online quizzes and attend online lessons with teachers. This meant that students continued to learn and had discussions with teachers and peers from home.

"During the Circuit Breaker, I could do the assignments on SLS and continue learning," said Sathappan Vignesh, 6M.

"SLS helped as teachers gave us assignments, helped me to be on task and kept me learning during the Home-Based Learning period," said Timothy Leow, 6I.

Students and teachers have found e-learning to be a feasible alternative mode of learning. E-learning provides flexibility and convenience. It enables students to learn at their own pace.

WORD BANK

Feasible (adjective) - a plan, idea or method that is possible and is likely to work

It is not feasible to have security cameras in every part of the building.

"E-learning is very convenient as I can learn from the comfort of my own home. I can also replay the pre-recorded videos whenever I want," said Parth Bajaj, 6I.

Video conferencing offers a very visual learning environment and is quickly becoming an added feature of transforming solo learning into a conversational and cooperative experience. It is rapidly growing in popularity and is likely to be a staple of most businesses and a means of collaboration into the future. Therefore, it is important for everyone to keep up with

the digital world and make use of today's advanced technology.

During this COVID-19 pandemic, it is especially important to minimise close contact with others and video conferencing makes it much more convenient for people to converse and interact with one another without having to be physically present. Video conferencing can also be even more effective than physical lessons as students are able to record and save lessons for later review.

However, video conferencing also has its disadvantages. First, it diminishes the opportunity for personal interaction with others. Next, it is also much more challenging for teachers to grab everybody's attention and receive an instantaneous response as some introverted students could simply turn their video off. Contrastingly, in a physical classroom, they are forced to communicate with others and develop their social skills. Sometimes, there can also be miscommunications as it is harder for others to hear the speaker clearly. Therefore, being in a physical classroom can create a more conducive learning environment. In addition, students often experience technical issues such as network instability and time lag, resulting in the teacher stopping the lesson temporarily to deal with these problems that will interfere with the overall flow of the lesson.

WORD BANK

Introverted (adjective) - quiet and shy
Nolan describes himself as someone who is introverted and serious.

Tips for a successful video conference

- Make sure everyone has a compatible device that one can use without assistance.
- Be familiar with the video conferencing platform.

- Before joining the lesson, ensure you have all your materials for the lesson ready with you.
- Have a pair of working headphones.
- The teacher should set some online etiquette rules so that students can behave accordingly during the lesson.

A few basic rules are:

1. Only one person speaks at any one time: mute yourself when you are not speaking so that it will be less confusing for others to follow the lesson.
2. Do not spam irrelevant chats so as not to distract others from the lesson.
3. Do not type offensive chats and do not use coarse language.

While e-learning has its benefits, it also has some disadvantages. For certain topics, some feel that online lessons and pre-recorded videos cannot replace having discussions with peers and teachers in the classroom.

Students are thankful to be back in school. We are able to attend engaging physical lessons, participate in group work and also interact with our friends during recess time. Let us not take this for granted!

We each have a part to play in creating a successful video conferencing lesson. Let us continue to have a proper etiquette and behave ourselves online so that video conferencing can become a new way of learning!



Screenshot of students and teacher from Primary 2I during a 'Live' Video Conference

母语双周之乐高活动

Reported by: 吕思萱 Loo Sixuan Chloe, 5N
 Edited by: Mdm Chen Qi



为了增加学生学习母语的兴趣，学校每年都会举办“母语双周活动”，今年的母语双周活动在2月25日至3月7日举行。母语部老师为每个年级的学生安排了一系列活动：一年级的“拼乐乐”、二年级的“口语演艺”、三年级的“布贴唐诗”、四年级的“创意桌游”和六年级的“新谣演唱”。

而我们五年级呢，就用了五颜六色的乐高积木来搭建一个模型，主题是“我的假期”。它可以是一个真实的，也可以是一个幻想的场景，然后根据场景，同学们要编成一个故事，在全班同学面前呈现。老师把我们整班分成几个小组，每个小组有五个人。我们利用上华文课的时间，花了一个小时来搭建乐高模型。

我所在的小组接纳了我的建议，搭了“国庆日”的场景。我们建了滨海湾金沙、政府广场、游行队伍和灿烂夺目的烟花。

第二天在课室里，老师吩咐各组的同学们根据自己所搭建的模型轮流讲述属于自己的故事。有的小组搭建了动物园、植物园，有的搭建了快餐店，还有一个小组搭建了一栋在圣淘沙的房子。同学们的分享精彩纷呈。

活动结束后，同学们都感到十分充实，因为我们有机会学习怎么和别



人一起完成活动，明白了团队合作的重要性。在活动过程中，大家都用华语交谈，这是我们平时在做其他科目的专题作业时，都没有机会做到的。

我认为学校可以多举办类似的活动，让学生在玩乐中学习母语。这样可以提高学生学习母语的兴趣，让大家渐渐地爱上母语。

抗击疫情

Reported by: 王颢喆 Wang Haozhe, 6N
 Edited by: Mdm Chen Qi



2020年是特殊的一年，因为不速之客——“新型冠状病毒”（COVID-19）的到来，李显龙总理在4月7日宣布新加坡进入阻断措施。这期间，所有学生必须居家学习，工作人士则居家办公。

虽然停课了，但是学习没有停止，也不能停止。在学校老师们紧张而又有序的安排下，我校所有同学都通过网络在家进行学习。

刚开始上网课时，我不是很适应，毕竟不是和原来一样在教室中上课。但经过一段时间后，我慢慢适应了。通过网课，我学到了学习要自律、自觉、专心，为自己负责。

在那段艰难的时期，为了不耽误我们的学习，老师们积极准备上网讲课。虽然是在网上教学，但老师们尽心尽力，提前安排好各项工作，每天提醒



同学们按时学习，保持身体健康。老师们的辛勤付出，就是希望提高同学们在家学习的效率！

开学后，我校也进行了以下一系列的防范措施，为的是确保疫情不会在校内传播。这包括了同学们上学时必须戴口罩，换课室时必须用消毒液和纸巾把桌子擦干净。我们在食堂用餐完毕后，以及上体育课课后，必须把桌子和运动设施及器材擦干净。校方也把各年级的课间休息时间以及放学时间错开，以减少不同年级学生的接触。

疫情当下，只要大家积极配合政府的号召，出门戴口罩，讲卫生勤洗手，保持安全距离及减少多人聚会，我们就能够战胜疫情，重新回到正常的生活轨道。



COV-EID @ RMPS - MENYAMBUT HARI RAYA SEMASA PANDEMIK COVID-19

Reported by: Nur Katrina Olamide Karunwi Binte Abdullah, 5A and Rayyan Bin Helmi, 5N
 Edited by: Mdm Nur'ain Bte Saiman



Murid-murid begitu asyik mengikut tarian yang ditayangkan di dalam video.

Pada awal bulan Jun yang lalu, Jabatan Bahasa Melayu telah mengadakan sambutan Hari Raya Aidilfitri di sekolah. Namun, sambutan Hari Raya tahun ini amat berbeza dari tahun-tahun sebelum ini. Ini kerana ada pemutus rangkaian jangkitan atau dikenali sebagai Circuit Breaker. Semasa Circuit Breaker, kita

hanya boleh bergaul dengan ahli keluarga di rumah.

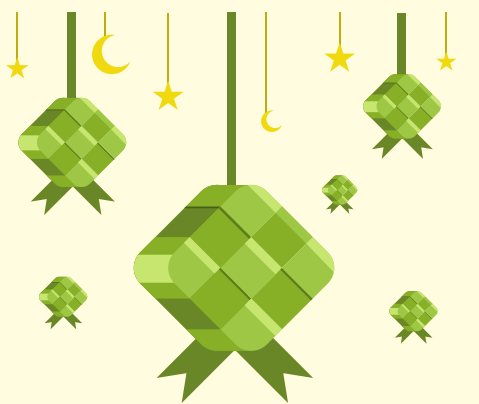
Di sekolah juga sambutan Hari Raya tidak seperti biasa. Kita tidak boleh berkumpul untuk menjayakan konsert Hari Raya. Namun, dengan bantuan teknologi yang

sedia ada, kita tetap dapat menyambut Hari Raya dalam talian. Konsert Hari Raya kini dibawa ke bilik darjah. Ia ialah konsert dalam talian yang pertama diadakan di dalam kelas sejak pandemik COVID-19 bermula!

Menerusi konsert itu, semua murid mengetahui bagaimana Hari Raya Aidilfitri disambut semasa pandemik COVID-19 melalui pengalaman sebuah keluarga. Di dalam video yang penuh dengan informasi itu, ia juga mengajar dan mengingatkan kita untuk mengambil langkah-langkah keselamatan dalam masa yang mencabar ini.

“Walaupun sambutan kali ini berbeza dengan tahun-tahun sebelumnya, saya masih merasakan keseronokan dari semua orang di kelas saya. Pada mulanya, kami berasa sedih kerana kami tidak dapat berkumpul di dewan dan menyambut Hari Raya seperti biasa tetapi setelah menonton konsert dalam talian, kami terhibur!” kata Dang Nur Yasmin, 5A.

Nurnilana dari Kelas 5R pula menambah, “Walaupun sambutan tahun ini agak kecil, saya gemar berkongsi bersama rakan-rakan saya bagaimana saya menyambut Hari Raya.



Saya dapat merasakan bahawa rakan sekelas saya juga berasa teruja apabila mereka melihat kuih-muih dan lauk-pauk raya yang ditunjukkan di video tersebut.”

Melalui acara ini, kita dapat memperoleh lebih banyak pengetahuan mengenai cara-cara Hari Raya disambut semasa pandemik dan langkah-langkah keselamatan yang telah ditetapkan oleh pemerintah Singapura. Selain itu, rakan-rakan dari pelbagai bangsa juga dapat mempelajari dan menghargai kepelbagaian budaya di Singapura.

Secara keseluruhannya, sambutan Hari Raya Aidilfitri tahun ini memang tidak dapat dilupakan oleh para pelajar dan guru-guru di RMPS. Sudah pasti, kita menanti-nantikan sambutan yang meriah pada tahun hadapan di mana kita dapat berkumpul semula di dewan dan mengadakan persembahan Hari Raya seperti sediakala.

தித்திக்கும் தமிழ்மொழி வாரம்

Written by: Sathappan Vignesh, 6M and Nakshatra d/o Kumbalingam, 6D
Edited by: Mrs Jayakumar



'தமிழுக்கும் அமுதென்று பேர். அந்தத் தமிழ் இன்பத் தமிழ் எங்கள் உயிருக்கு நேர், உயிருக்கு நேர்' என்னும் பாடலுக்கு ஏற்ப தமிழ் ஒரு தெவிட்டாத அமுதமாகும். இந்த அமுதம் மாணவர்களின் நாவில் என்றும் தித்திக்க எங்கள் பள்ளி தமிழ் ஆசிரியர்கள் பல நடவடிக்கைகளைத் தமிழ்மொழி வாரத்தில் ஏற்பாடு செய்தனர்.

தமிழ்மொழி வாரத்தையொட்டித் தொடக்கநிலை ஒன்றிலிருந்து ஆறாம் வகுப்பு வரை மாணவர்கள் போட்டிகளில் கலந்துகொண்டார்கள். இயல், இசை, நாடகம் ஆகிய முத்தமிழை மையமாகக் கொண்டு போட்டிகள் நடைபெற்றன. ஆறாம் வகுப்பு மாணவர்களான நாங்கள் விளம்பரம் ஒன்றைத் தயாரிக்க வேண்டும். இவ்வாண்டு தொடக்கப்பள்ளியில் நாங்கள் பயிலும் இறுதி ஆண்டு என்பதால், இந்த அனுபவம் எங்களுக்குத் தனித்துவம் வாய்ந்த ஒன்றாக அமைந்தது.

எதை விளம்பரம் செய்வது என்ற கேள்விக்குறி எல்லாக் குழு உறுப்பினர்களின் மனத்திலும் எழும்பியது. மேலும் எப்படி விளம்பரம் செய்வது என்று தெரியாமல் நாங்கள் திகைத்தும் போயிருந்தோம்! குழு உறுப்பினர்கள் பல்வேறு யோசனைகளைக் கூறினாலும், அவை எதுவும் ஏற்படையதாக இல்லை. 'முயற்சி திருவினையாக்கும்' என்ற செய்யுள் வரிகள் எங்கள் நினைவிற்கு வர, நாங்கள் புத்துணர்ச்சியுடனும் ஊக்கத்துடனும் மீண்டும் முயற்சி செய்தோம்.

தொலைக்காட்சியில் எவ்வாறு விளம்பரம் செய்து ஒளிபரப்பப்படுகிறது என்பதை நாங்கள் முதலில் பார்த்தோம். பிறகு, அதை அடிப்படையாகக் கொண்டு நாங்கள் எங்களுடைய விளம்பரத்திற்கு ஒரு உரையாடலை உருவாக்கினோம். பின்னர், இரண்டு வாரங்களில் எங்கள் குழுக்கள் விளம்பரத்தைத் தயார் செய்து, படைத்துலுக்கான ஒத்திகைகளை மேற்கொண்டன. போட்டியின்போது குழுக்கள் பல தரமான விளம்பரங்களையும், சில சுமாரான விளம்பரங்களையும் படைத்தன.

இந்தப் போட்டியின் மூலம் நாங்கள் குழுவுணர்வு, விடாமுயற்சியின் முக்கியத்துவம் ஆகியவற்றைப் புரிந்துகொண்டோம். அச்சமின்றித் தன்னம்பிக்கையுடன் பேசவும், சுவாரஸ்யமான விளம்பரத்தைப் படைக்கவும் இந்த நடவடிக்கை எங்களுக்கு உறுதுணையாக அமைந்தது. மேலும், ஒரு மாணவர் தன்னை மெருகேற்றிக்கொள்வதற்கு நம் தாய்மொழி பெரிதும் உதவுகிறது என்பதில் சிறிதும் ஐயமில்லை.

INTERVIEWS

A CHAT WITH MRS LINDA TAN (VICE-PRINCIPAL, ACADEMIC)

Interviewed by: Ong Xuan Hui Heidi, Feng Xinyan (Katie) and Amelia Teo Sze Min, 4N
Edited by: Mdm Wong Si En Lydia



Mrs Linda Tan, Vice-Principal

Heidi: Thank you, Mrs Tan for taking time to allow us to interview you for Radin Mas Times. This being your first year with our school, I am sure many of our school mates would like to know more about you. Firstly, we would like to know what you do as a Vice-Principal.

Mrs Tan: You are most welcome! Well, as a Vice-Principal, I would need to take care of the students and teachers. Sometimes, teachers would come to me to ask me for help. I would then assist them in doing so. I would also observe how our teachers are teaching in school and ensure that they are well-trained so that they can teach better.

Heidi: What do you like about being a Vice-Principal?

Mrs Tan: I enjoy interacting with the students. In the past when I was a teacher, I used to take care of only one class of students. But now that I am a Vice-Principal, I can take care of the entire student population in school. I enjoy interacting with the students either formally or just going into the classes to talk to them.

Katie: How long have you been a Vice-Principal? What is it like?

Mrs Tan: Oh, this is my tenth year as a Vice-Principal. There are moments when I enjoy my work but there are also moments when I get a bit tired. Moments when I enjoy my work include times when I manage to reach out to students who can be a bit difficult and help them change for the better. Likewise, I enjoy it when I see teachers teaching well as I see that we are working together to help the students.

Moments when I get a bit tired are when I have to manage very difficult people or difficult times. Difficult times include this period of time. There have been many uncertainties and I need to react fast. However, I know that what I do affects and impacts the school and so I persevere and do what I do.

Katie: Which schools were you previously from?

Mrs Tan: I have been to two other schools. I started teaching at CHIJ Kellock where I also served as a Head of Department and a Vice-Principal. I spent fifteen years there. I next went to St Joseph's Institution Junior for seven years as a Vice-Principal before joining RMPS.

Amelia: Do you like being in RMPS?

Mrs Tan: I like to be in RMPS because I came from an all-boys school and it was very challenging to run an all-boys school. Here, there is a good balance of boys and girls, so I find that it is easier to manage. Also, I find that there is a positive culture in this school. The students are very polite. They greet us, the teachers and even the school staff! They come to us to talk to us and are not afraid to approach us.

Amelia: Was it your ambition when you were young to be a Vice-Principal? If not, what was it?

Mrs Tan: All along, my ambition was just to be a teacher. I never thought of being anything beyond being a teacher. When the opportunity came and I was offered the position, I decided to take up the challenge to help even more students and teachers. That was how I moved up and became a Vice-Principal. But if you were to ask me, I would still like to go back to being a teacher if I have a choice again!

Katie: Could you tell us a fun fact about yourself?

Mrs Tan: I love Korean Dramas! Is that considered a fun fact about me? Also, people might think that I look very stern but I have my own sense of humour. You just need to get to know me better.

Student Reporters: Thank you, Mrs Tan for agreeing to be interviewed. Indeed, we think that students and teachers should approach her to be more acquainted with her to notice how kind and caring she is! And don't forget to recommend her good Korean dramas that you enjoy!

WORD BANK

Acquainted (adjective) - to have met someone a few times and get to know them better

The two of them must be introduced to each other and become acquainted.



INTERVIEW WITH MDM WONG BING SUM

RECIPIENT OF THE PRESIDENT'S AWARD FOR TEACHERS 2020

Written by: Mdm Wong Pauline



Lambie. Lioness. Who are they? They are the names of the puppets that Mdm Wong uses in her videos to keep her students motivated for learning! Apart from using these puppets to make lessons more fun and interesting, she also uses them to teach

'Characterisation' for writing. Lambie was an instant hit.

"Mdm Wong has a unique ability to connect with students in a fun and quirky way such as puppets to narrate stories and teach us

more about English. She is also a very understanding teacher. She challenges us to be a better learner and person," said Shanth Goundan, 6M.

This year, we are proud that Mdm Wong Bing Sum, the School Staff Developer, was nominated and selected to receive the prestigious President's Award for Teachers (PAT). This award recognises excellent educators for their dedication and hard work in developing our young. When asked about how she feels receiving this award, Mdm Wong quipped, "I am most humbled by this award. Although this is an individual award, I am blessed with many people helping me. It is definitely not a one-woman show. I am very honoured by the recognition.

She added, "I am thankful to God for His grace, and grateful to colleagues, and collaborators beyond school for all the help received as we journey alongside one another to develop students holistically. I am also thankful for having very supportive class parents who made home-school collaboration a success!"

Caden Kevin Stansilas, 6M, said Mdm Wong was not just enthusiastic in teaching but also cared for students. "She lets us rest after PE lessons and she will read us local stories or recount her life stories, making us laugh. It improves our mood and takes off some pressure as we prepare for our PSLE. She is a very positive and optimistic teacher."

Mdm Wong taps on her passion and expertise as a learning designer to plan for how her students want to learn, instead of thinking what she needs to cover in a lesson. Using the data she gathers from the interest survey that she conducts with her class, she finds out what the students like to do to keep them engaged during lessons. She provides

students with tasks that are centred on the same learning goals, but catered for multiple intelligences in the classroom. She believes that by giving students the autonomy to decide on what they want to do, they will be more motivated to learn.

Mdm Wong develops and champions innovative pedagogy. In 2019, she led a multidisciplinary team of teachers on an inquiry project to enhance students' motivation to learn. The goal of the project was to make learning accessible through differentiated lesson plans and teaching plans. She shared, "Helping students, experience success in school is very fulfilling to me. I hope I can continue to inspire students to achieve their best self."

"Occasionally, she shares with us the well-written writing by students. This gives us pride and confidence to be better writers," said Shanth.

RMPS is privileged to have such a talented, caring and nurturing educator. We are proud of Mdm Wong for keeping the school flag flying. Congratulations Mdm Wong on receiving this award. We can be sure that she will continue to make language learning come to life in unusual and engaging ways.



Scan the QR Code to read the inspiring stories about Mdm Wong and the other PAT finalists in **Teach to Inspire, Inspire to Teach**, a publication by the Ministry of Education.

BOOK REVIEWS

THE NINE LIVES OF ARISTOTLE, BY DICK KING-SMITH

Reviewed by: Ng Enqi, Megan, 4A1
Edited by: Mdm Wong Si En Lydia

What if you had nine lives? How would you live your life? In this story, a curious and adventurous kitten named Aristotle had nine lives! It loved to explore many things and was not scared. Aristotle went through many dangerous obstacles but it never gave up. It even managed to survive all of them!

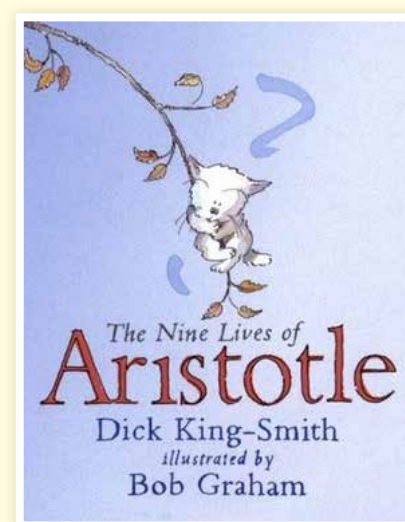
WORD BANK

Adventurous (adjective) - not afraid of taking risk or trying new things

The higher slopes are for the more adventurous skier.

From this story, I learned not to give up easily when faced with challenges and to be more daring to try new things. It also taught me to face my fears bravely. On the other hand, I also learned not to act without thinking as the consequences could be deadly.

Do you want to learn what are the obstacles that Aristotle managed to overcome? I highly recommend you to read the book!



(Picture taken from https://www.goodreads.com/book/show/208491.The_Nine_Lives_of_Aristotle)

THE SNOW-WHITE PIGEON, BY ENID BLYTON

Reviewed by: Chow Yan Yi Clair, 4A1
Edited by: Mdm Wong Si En Lydia

The story is about a little girl named Isabel. She was very fond of birds and animals. Unfortunately, her family was too poor for her to have her very own pet, not even a tortoise. So she decided to consider the wild birds as her pets and she fed them every day.

One day, a snow-white pigeon flew down to feed with the other birds. Isabel was surprised to see it. She called her mother to take a good look at the snow-white pigeon as it was a very rare bird. Isabel told her mother that she wished to have a pigeon like that. However, Isabel's mother was very poor and could not even afford a few corn to feed it.

"Pigeons eat corn, Isabel. That one which flew down to feed is not eating anything. It just flew down to see if there was any seed or corn there - but now that it finds none, it will

fly away," Isabel's mother said.

Suddenly, something dreadful happened. The next-door cat came creeping along, and jumped out at the pigeon! Isabel screamed in fright and rushed out at once. She scared the cat away and ran to lift up the pigeon. One of its wings had been hurt and it could not fly. Isabel gently carried the pigeon to her mother who told her that the pigeon needed to be kept in a cage until it recovered.

However, Isabel and her mother had no money to buy corn for the pigeon and there was no cage for it. How would they deal with this situation? If you were Isabel, what would you do? Read this book to see if Isabel did as you would have done!

WORD BANK

Dreadful (adjective) - extremely unpleasant; terrible

We have had some dreadful weather lately.



(Picture taken from <https://www.goodreads.com/book/show/6035076-the-snow-white-pigeon-and-other-stories>)