

# RADIN MAS TIMES

A NEWSPAPER BY STUDENTS FOR STUDENTS

SEMESTER 2 2019 EDITION

## GLOBAL NEWS

### US-CHINA TRADE WAR: WHAT IS IT?

Written by: Mr Chua Wee Nam

What is a trade war?

Answer

A trade war happens when one country goes against another by raising tariffs or placing other restrictions on the opposing country's imports.

This makes it more expensive for people to buy things from the opposing country.

#### WORD BANK

**Tariff** (n) - a government tax on goods that come into a country

Why is there a trade war between the United States of America and the People's Republic of China?

Source: Todayonline.com

Answer

The United States claims that China is selling its goods too cheaply and as a result, many American companies are losing money and jobs are lost. President Donald Trump of USA has also said that China has stolen a lot of ideas and inventions from American companies.

As a result, the United States imposed tariffs on goods made in China. In response, China has also done the same to the United States.

"Factories may not be able to supply components to each other and prices will rise."

Tan Mei Qi, 5A1



Why would this matter to us in Singapore?

Answer

Imagine two of your friends having a quarrel – eventually they may ask you to take sides. Wouldn't you have a hard time?

"It is important to know this because we are part of Asia. We are caught in the middle!"

Shayanah Begum, 5A1

### BREXIT Q&A

Written by: Sathappan Vignesh, 5M

**Quick fact: The European Union (EU)**

In 1957, France, Belgium, Netherlands, West Germany, Italy and Luxembourg signed the Treaty of Rome and established the predecessor of today's EU - the European Economic Community (EEC). It was made to encourage economic relations between European nations in the wake of World War 2 as it was believed that nations that traded with each other probably would not go to war with one another. Today, the EU has 28 countries, including the United Kingdom, Germany, Italy, France and Belgium.

Have you heard of United Kingdom's exit from the European Union? Read on to find out more about it!

What does the word Brexit refer to?

Answer

The word Brexit is a portmanteau, or a blend of two words. It comes from the decision by

Additional source: The Straits Times

the British Government to leave, or exit the European Union. (British + Exit = "Brexit")

On 23 June 2016, a public vote, or referendum, was held to decide whether the UK should leave or remain in the EU. The decision to leave won by 52% to 48%.

So, why is Brexit happening?

Answer

There are two main reasons for Brexit. One of the reasons was sovereignty. As the EU makes many decisions and regulations for countries in it, many people who voted for the UK to leave the EU said that they wanted the UK to be free to make its own decisions. For example, many fishermen in the UK are very unhappy about EU rules that limit how much fish they can catch.

#### WORD BANK

**Sovereignty** (n) - the power of a nation to rule over itself without interference.

The other reason was immigration. As citizens who live in countries in the EU need not have a passport to travel to other countries in the EU, there are British citizens who felt that there were too many immigrants and it was time to put a limit to it.

The world is waiting for the UK's next move. What do you think the UK will do?

"It will affect our trade because we buy things from the UK."

Ng Yan Kai, 6N

## OUR TEAM



#### Student reporters

- Shayanah Begum, 5A1  
- Sathappan Vignesh, 5M  
- Teo Yi Ning Trella, 5M  
- Aditi Chandra, 5M  
- Zoe Chong Tze Yee (Zhang Ziyi), 5M  
- Ngan Yu Xuan Hailey, 5N  
- Rebekah Tan Zhi Jun (Chen Zhijun), 5N  
- Kaylea Tan Kai Xuan, 5N  
- Tan Yu Xuan, Lucas (Chen Yuxuan), 5N  
- Yap Sing Yee, 4I  
- Elphelia Soo En Xuan, 4I  
- Choo Xuan Lin Mavis, 4N  
- Janice Chen Kai Xuan, 4N  
- Kaelyn Hwang Shiqi (Huang Shiqi), 4N  
- Yan Joy, 3D

- Arunesh Skanthakumar, 3M  
- Danielle Tan Yu Xuan, 3M  
- Soh Zhe Sheng Zacholas, 3M  
- Kurt Loh Le Xi, 3M  
- Sam Roy Dockerill, 3M  
- Tay Jie Yin Janelle, 3M  
- Dimple Gunaseger, 3I

#### Teachers

- Mr Chua Wee Nam  
- Mdm Wong Si En Lydia  
- Mdm Wong Yu Ling  
- Mdm Roszanah Kamarudin  
- Mdm Tan Pei Shi Sandy  
- Mdm Goh Shu Hui  
- Ms Tan Jia Min

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At the start of Term 3, we received a pair of colourful visitors. Can you find them?





# THE SINGAPORE BICENTENNIAL EXPERIENCE

Written by: Ngan Yu Xuan Hailey, 5N



The Singapore Bicentennial Experience, located at the Fort Canning Centre, commemorates 200 years of Singapore's history that started from 1819 when Sir Stamford Raffles arrived in Singapore. It also provides an insight of the 500 years that lead up to 1819. Professor Tan Tai Yong, President of Yale-NUS College and NUS History faculty member, believes that the Bicentennial provides an opportunity to reflect on Singapore's long history and find personal meaning in it.

As the main event of the Singapore Bicentennial, the multimedia sensory

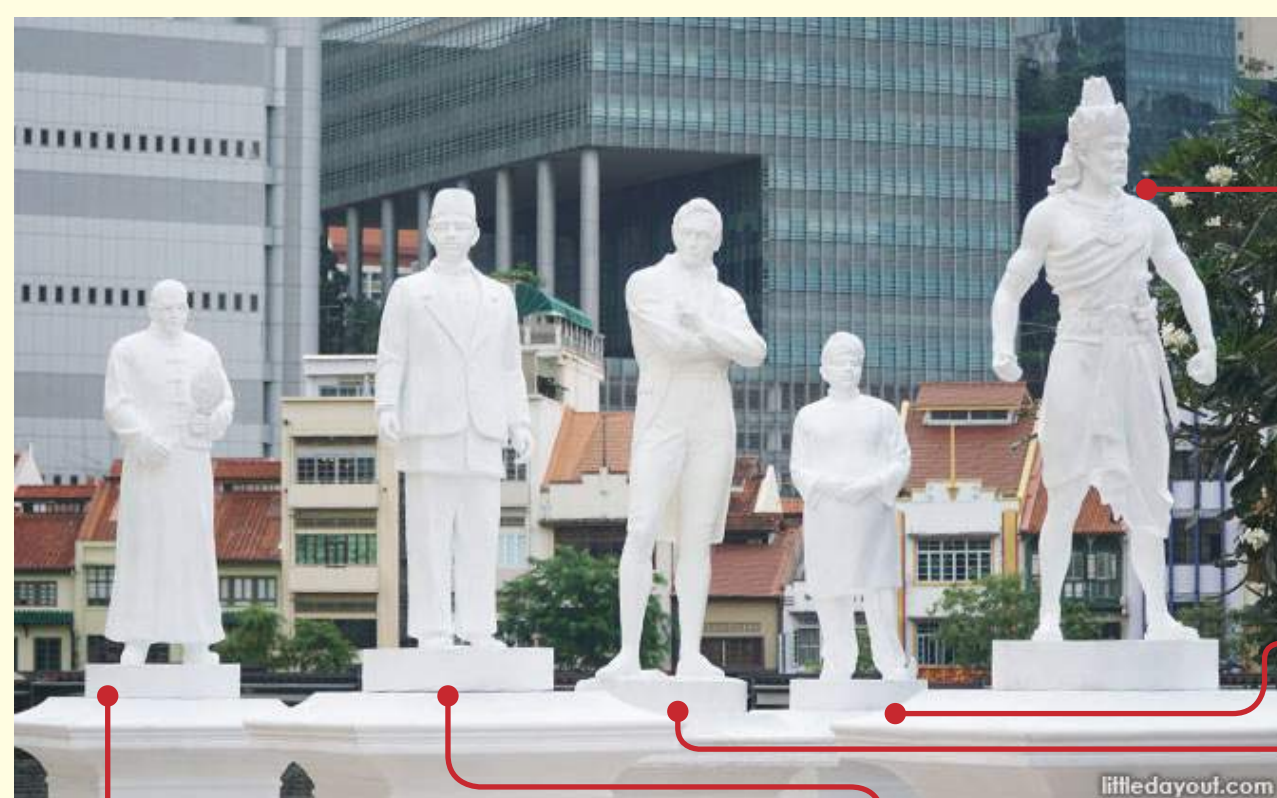
experience brings us back in time to witness key moments in Singapore's transformation from as far back as 1299. You will get to uncover the stories behind people who contributed to and shaped Singapore. Other than Sir Stamford Raffles, other contributors include Sang Nila Utama and Mr Tan Tock Seng.

"The experience was fun! The projections were very realistic and I enjoyed the shows very much. I particularly enjoyed the feeling of being in a complete pitch black bomb shelter that simulated the Japanese Occupation," said Justin Leong Jia Qing, 5N.

"There was a tour guide who brought us around. The entire experience was very informative and the visuals were spectacular. I particularly enjoyed the part where we had to carry umbrellas as it 'rained'. It was a touching moment for me," said Ms Tan Jia Min.

Also, you will get to watch a series of films hosted by Singapore's food personalities, and featuring dishes by Singapore's top culinary masters. In this series, discover the origins of our delicious food and how our food reflects our history.

Doesn't the Singapore Bicentennial sound exciting? If you are interested to check it out, you can still get your tickets as the Singapore Bicentennial Experience will be on until 31 December 2019 due to many requests from the citizens. Have fun learning and exploring!



## Sang Nila Utama

The Palembang Prince is said to have seen a lion upon landing in Singapore, naming the island Singapura or Lion City.

## Naraina Pillai

Naraina Pillai set foot in Singapore in 1819, where he started off from scratch working as a clerk. He later became a successful entrepreneur and a respected community leader. He was also the island's first Indian building contractor, and contributed greatly to the Hindu community, including the construction of the Sri Mariamman Temple in 1827.

## Tan Tock Seng

Arriving in 1819, Tan Tock Seng became one of Singapore's most eminent philanthropists and a leader of the Chinese community. He contributed generously to charity, and is best known for being the main donor to Tan Tock Seng Hospital. He was the first Asian to serve as Justice of Peace.

## Munshi Abdullah

The gifted linguist first set foot in Singapore in 1819 as secretary and interpreter to Sir Stamford Raffles. He also worked as a teacher and writer, and is known for his early literary contributions to the Malay community.

## Sir Stamford Raffles

The British statesman was best known for his founding of modern Singapore.



For more information, scan this QR code:



## SCHOOL EVENTS / HAPPENINGS

# KINDERGARTENERS VISIT RMPS



Written by: Teo Yi Ning Trella, 5M



K2 children asking questions about what Radin Mas students have shared about Acts of Kindness

In Term 3, Student Ambassadors of Radin Mas Primary School were tasked to bring some Kindergarten 2 students around

our school. The objective was to help the students be familiar with the structure and programmes of a primary school. Preschools

that visited our school include Brighton Montessori, Kinderland, My First Skool, Sparkletots and Mulberry.

“It was an exciting experience to bring the K2 students around the school,” said Leong Kai Xin 5I, sharing her personal thoughts of how the visit went for the ambassadors and the exciting things they came across while accompanying the children on the school tour.

“One of the exciting things was bringing the students for their Canteen Learning experience. I brought them around to our different food stalls and guided them in buying their food,” said Aditi Chandra, 5M.

Mrs Cindy Cheng, the teacher-in-charge of the K2 visits, shared about her observations during the visits, “Our ambassadors did very well and all the K2 teachers were very

satisfied with the tour. Our ambassadors went the extra mile to tweak the pace of the tour and help resolve difficult situations in order for the K2 students to enjoy the most out of their visit.”

We certainly hope that the K2 students benefited from this experience and we hope to see some of them back in our school next year as newly minted Primary 1 students!

“It was fun seeing the kids’ reaction when they saw how big our school was!”

**Caelyn Choo Zhe Lin, 5I,**  
Head Student Ambassador



## #WEWILLGETTHERE

Written by: Yap Sing Yee & Elphelia Soo En Xuan, 4I

Edited by: Mr Chua Wee Nam



Radin Mas students having a laugh at the filming of the Starhub

This year marks 200 years of Sir Stamford Raffles’ arrival in Singapore. In the telling of our nation’s history, some Singaporeans noticed that it was largely about men. The women were there but their stories have not been as prominently featured.

Local telco Starhub enlisted the help of students from three schools including Radin Mas Primary to remind Singaporeans of the contributions of three founding women: Elizabeth Choy, Hajjah Fatimah, and Checha Davies.

Alon David Simons, 4M, who was featured in the video playing a recorder, was thrilled to be part of it. “They gave me the music sheet but the score wasn’t right so I just played the notes they needed for the video,” said Alon. “My family was really proud of me when they saw the video.”

“I felt a little scared at first,” said Tehzeeb Binte Abdul Nasir, 3I. “However, after a

while, I felt like a junior artist. I felt happy that I was given this chance, and proud when I see myself on the TV.”

You can watch the video and learn more about Singapore’s founding women at <https://www.starhub.com/wewillgetthere> or scan the QR Code provided here for the link.



“This video commemorates Singapore’s Bicentennial and 54th birthday, and thanks our ‘Founding Mothers’ for shaping Singapore.”  
**Samuel Teo, 4I**

## CELEBRATIONS @ THE PADANG

Written by: Aditi Chandra, 5M

It is a right of passage for every Primary 5 student in Singapore - the opportunity to watch the National Day Parade rehearsals. Primary 5 students from Radin Mas Primary School did just that on 13th July 2019. Almost 280 students and staff went to the Padang to watch the National Day Parade rehearsals.

Thousands of people - consisting mainly of students from other schools - gathered to watch the parade. Energetic emcees greeted the stadium and immediately got the audience to their feet with the Padang Wave. The first performance was a flawless dance performance led by the Singapore Polytechnic students. Students were wowed by the spectacular air show and the always breathtaking displays performed by the Red Lions skydiving team.

Later in the night, all the spectators put on bracelets found in their NDP funpacks. These bracelets contained a chip that caused the bracelets to light up at command during the night performance. “I think it must have taken a lot of effort to program the bracelets to glow in the dark. It was very cool and pretty!” exclaimed Lim Rayanne, 5M.

“My overall experience at the NE Show was very enjoyable and fun-filled. My favourite part was when we did the Padang Wave. It was an incredible sight to see how smoothly it went. Overall, although it was very humid, I still enjoyed the whole experience,” said Tan Qian Ning Bridgette, 5M.

From the overwhelming performances to the kaleidoscope of fireworks in the night, this NE Show was not one to miss!



Primary 5 students captivated by the spectacle of the flypast at the Padang



## RMPS GOT TALENT



Written by: Choo Xuan Lin Mavis, 4N

On 28 August 2019, our school held its weekly Wednesday assembly. However, it was a special day. The school hall was buzzing with euphoria as the school was hosting an interesting show called “RMPS Got Talent”. Everyone could not wait to see their friends showcasing their talent on stage.

Six contestants were selected to perform in front of the whole school. These six were the finalists from previous rounds of auditions that saw many students raring to

showcase their wide-ranging talents. The finalists were Sneijder Lim Yu Jie (4M) (Drum Performance), Goh Kai Cheng (6N) (Piano Performance), Olivia Manners Tan (6A1) (Ballet Performance), Woon Shu Xian (5D) (Kpop Dance Performance), Leow Xin Yi Stephanie (3M) (Violin Performance), and Gladys Chow Shi Xuan (4M), Siow Kai Xuan Isabelle (1I), Chia Kai Yang (1I) and Charlotte Koo Shao En (4M) (Song Performance).

Thunderous applause resounded in the hall when each contestant had performed their amazing talent. Mr Low Min Chye, Mrs Mohammad and Mdm Wong Yu Ling, were appointed to be the judges to evaluate the contestants’ performance. Students were also given the opportunity to vote for the most outstanding talent.

A week after the performances, the top 3 winners were announced by Ms Chua Lean



Two thumbs up to all the finalists who put on a spectacular Radin Mas Got Talent!

Woon during the morning assembly. Each winner walked away with a trophy and big smiles on their faces. The second runner-up was Woon Shu Xian and the first runner-up was Sneijder Lim. The winner of “RMPS Got Talent”, Stephanie Leow, was over the moon when Ms Chua announced that she was the winner! In fact, she was very nervous before going on stage on the day of RMPS Got Talent. She kept telling herself to remain

calm and believe in herself. Stephanie gained more confidence when the audience sang along to the song “Perfect” while she was playing the violin. It was such a wonderful moment!

Kudos to all performers of RMPS Got Talent! Let us look forward to next year’s RMPS Got Talent, and don’t be shy - show us what you can do!

## FLASH MOB

Written by: Janice Chen Kai Xuan, 4N



Teachers jumped in and danced along with students for a flash mob

All the teachers and students of Radin Mas Primary School were seated quietly at the parade square during morning assembly on 2 September. Kaylea Tan, 5N, went up to the podium to share about Singaporean artists. In the middle of Kaylea’s sharing, Glenda Chew from 6I, came from behind and snatched the microphone from her! She yelled into the microphone, “I feel better when I’m dancing!”

Everyone at the parade square was stunned at first. Then, they realised that it was a Flash Mob performance for the Teachers’ Day Celebration! Students and teachers all started laughing at the whole act as music blared through the speakers.

Glenda rushed down the podium and started to dance to the song, “Better When I’m Dancing”, by Meghan Trainor. Some other Primary 6 students dashed behind Glenda and started dancing too! Gradually, more and more students from all the different

levels joined in and danced jovially to the song! Spurred by the students’ enthusiastic performance, a few teachers also ran up to dance with the students. When the dance was over, the dancers took a bow and all students and teachers gave them a thunderous applause. It was a spectacular Flash Mob performance!

“We felt very nervous but excited before we started the whole performance. However, we enjoyed the experience very much as we were delighted to dance in front of the whole school when they least expected it!” said Hailey Ngan and Kaylea Tan, 5N. “We hope that our school can have more of these opportunities as we do not have a modern dance CCA in our school. Through this experience, we have noticed that many students in the school also share a passion for dancing. We would like to thank the school for this opportunity to have this Flash Mob planned to surprise the students and teachers!”

## A MUSICAL TALENT SHOWCASE



Written by: Rebekah Tan Zhi Jun, 5N

On 30th August, students gathered at the foyer to watch a spectacular performance put up by some Primary 5 students. There, they showcased their musical talents in violin, cello and more!

One of the performers, Megan Chia, 5N, shared how her musical journey sparked, “My mum wanted to play the violin at a very young age. However, her parents were too poor to afford her lessons and they also didn’t believe it would be beneficial. However, she asked me to pursue her dreams and learn how to play the violin. After a while, I started to enjoy playing the violin and that was how my music journey started.”

Anisah, 5N, shared about how the performance inspired her to learn the violin, “This showcase sparked my interest in music. The performance was very interesting and I would like to try to play the violin in the future.”

Students were also allowed to try out the various instruments on display. At the end of the day, everyone was mesmerised by the talents of RMPS and it was the talk of the school that day. Hopefully, with more students sharing their love for music, we will get to see a bigger turnout with more instruments at the next showcase!



So big it takes two!



# COLLABORATIVE AND EXPERIENTIAL LEARNING THROUGH MDPW

Written by: Zoe Chong Tze Yee, 5M & Yan Joy, 3D



During Multi-Disciplinary Project Work (MDPW) through Personalized Learning (PL)s in Radin Mas Primary School, students use the Design Thinking process in addressing the challenge of their selected PL-MDPW theme, in order to get to new and relevant solutions that create positive impact by transforming their difficult challenges into opportunities for design.

Every group is given four days to work on the problem before the Celebration of Learning, where they have to present the solution that they have come up with. To deepen their understanding about the

theme of their project, groups embark on Learning Journeys where they experience hands-on activities or interact with experts from the field.

Water Conservation was one of the themes during the P3 MDPW. The Learning Journey to the Marina Barrage, PUB NEWater Plant and the desalination plant was part of the experience for students to study the problem they had to overcome. Students listened to talks by the heads of the various departments in PUB and learnt about the Barrage Dam Gates, NEWater filtration systems and the process of desalination. Students also learnt about how Singapore is able to overcome the challenges in conserving water and to ensure that it has enough to meet the needs of Singaporeans.

## WORD BANK

**Desalination** (n) - the process of removing salt from seawater.



Students proudly showing off their colour poster

One of the themes offered during the P5 MDPW was Entrepreneurship. Students paid a visit to the Action Community for Entrepreneurship (ACE). It was a great learning experience for students where they had the opportunity to code Lego robots and listen to talks by renowned entrepreneurs who have set-up successful businesses in Singapore.

Through such authentic learning like MDPWs, students learn the values of teamwork, social interaction and social competence. It is also a very good way to develop executive functioning skills to manage a project well. What topics would you like to research during your next MDPW?

“It was a great learning experience and a great platform for us to showcase what we have learnt. We also got to go on learning journeys to learn more about the topics we have chosen. I enjoyed it.”  
**Rebekah Tan Zhi Jun (5N)**

“I did a project about sports and we went to the sports hub to learn more about the topics we have chosen. I enjoyed it.”  
**Yeo Cheng Yee, Rachelle (5M)**

# SPORTS AND GAMES DAY

Written by: Arunesh Skanthakumar, 3M



Students exuding enthusiasm and a spirit of sportsmanship at the start of their Captain's Ball match

Sports and Games Day was held on Friday, 26 July 2019. Through this event, Radin Mas students had the opportunity to experience the joy of teamwork and the lessons learnt from winning and losing.

Students were selected to take part in different team sports such as Floorball and the Medicine Ball Run. From the ecstatic looks on the students' faces, it was evident that they had loads of fun playing the games. As not everyone could play at the same time, students had fun cheering on classmates compete in the exciting events.

## WORD BANK

**Ecstatic** (adj) - feelings of overwhelming happiness.

When they lost, teams were naturally disappointed, but they still put in effort and gave their best in every game. Through these

experiences, they exercised the values of Resilience and Self-discipline. Floorball was a little challenging for some and it was possible to concede points by scoring an own goal. When these incidents happened, players were undoubtedly disappointed but every team played with confidence, right up to the final whistle.

Teachers also took part alongside students. At the Medicine Ball Run, English Language teacher, Mr. Goh Sheow En, joined class 3M and competed against fellow teachers. The event must have been challenging for some as the ball weighed as much as 4kg, but it did not seem to matter as participants raced very quickly across the field.

At the end of the day, students gathered in the school hall to find out which class had clinched the level championship. With each result, classes cheered loudly and applauded as class monitors went up to receive the awards. It was indeed a wonderful and memorable experience for everyone.

# PRIMARY 5 ADVENTURE CAMP



Written by: Aditi Chandra & Zoe Chong Tze Yee, 5M

The much-awaited 3 days 2 nights Primary 5 camp took place from 18 to 20 July 2019, at MOE Jalan Bahtera Outdoor Adventure Centre.

There was a buzz of excitement in the air amongst the students on the morning of the camp. When the students reached the campsite, they were given a short orientation of the campsite. The students had their meals in a large canteen and exercised responsibility by washing their cutlery and plates.

One of the most memorable activities for the students was caving. Caving is an activity where you have to crawl through narrow and pitch black tunnels. It gives you the feeling of being in an actual cave. In the 'cave', you can only depend on two dim red lights to make your way out. Students went into the 'cave' in group of four. Many were afraid, but managed to complete the activity through the encouragement of their friends.

“I was at the front leading my group. Through this activity, I overcame my fear of darkness and confined spaces. I was glad I was able to lead my team members through the cave. In the end, I realised that caving was actually very fun! I hope that I would be able to do such an activity again in the future,” said Zoe Chong Tze Yee, 5M.

On the last night of the camp, the students gathered together for a campfire. PE Teacher Mr Raphael Yeong, lit up the campfire and the groups took turns to step forward and perform an item. Everyone was clearly entertained. On the last night, everyone slept soundly.

Overall, the Primary 5 camp was a very enjoyable and meaningful experience for the students. We could tell that the teachers who accompanied the students for the camp enjoyed themselves too!



Students taking on the high elements at Jalan Bahtera, and overcoming their fears.



Learning to be independent through basic chores





# APPRECIATING OUR BUS DRIVERS



Written by: Kaelyn Hwang Shiqi, 4N

Many of us take the public buses, but have you ever shown appreciation to our bus drivers? Have you greeted them with a smile or thanked them?

Our hardworking bus drivers work round-the-clock to ensure that our travels are safe and comfortable. To express our gratitude to the bus drivers for their dedicated service, students from Radin Mas Primary School penned words of appreciation. Our Student Ambassadors then presented these heartfelt thanks to the bus drivers working at Harbourfront Bus Terminal.

"The drivers were extremely happy to know that we appreciate them. They thanked us profusely when they received our appreciation notes," said Ayden Cheong Yifeng, 5D.

No matter how busy we are, we should spend time to appreciate the contributions of people around us. Remember to greet our bus drivers with a smile to show your gratitude for their service the next time you hop on a bus!



"Thank you for bringing us to work and school early in the morning!"

"Thank you for driving us safely to school every day!"

"Thank you for helping commuters who are wheelchair bound."

# BE KIND AND GRACIOUS EVERYDAY!

Written by: Shayanah Begum, 5A1

We can display acts of kindness and graciousness everyday. It is not difficult to do so no matter how busy we are.

In school, other than our teachers, we can make sure to greet our security guards and cleaners. During recess, we can ensure that our tables are clean and we return our plates. When travelling on the trains and buses, we can remember to give up our seats to others who need them more.

All these are little acts of kindness and graciousness, but they go a long way in making everyone's day a little better! Let's find out more how Radin Mas students display acts of kindness and graciousness...

"When I am at a food court or coffee shop, I will always return my utensils to the tray collection point myself. Most of our cleaners are old, so I thought it would be nice to help them out,"  
**Yeo Cheng Yee Rachelle, 5M**

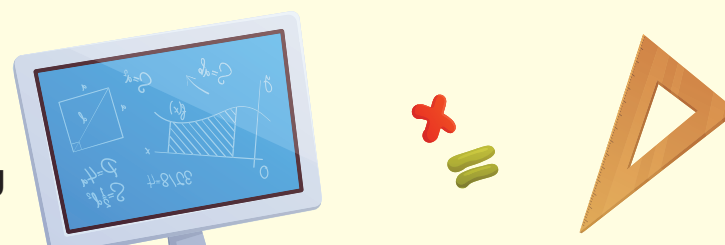
"In school, I will greet the cleaners and security guards. I feel very happy when they greet me back with a smile,"  
**Ashton Lim Cong Zheng, 5A1**

Have you done a kind or gracious act today?



# MATHS COMES ALIVE

Written by: Mdm Faizah Mad Atar, Miss Loo Yu-min Eunice and Mdm Wong Yim Ling



Edible Math!

Primary 1 to 3 students participated actively in the Math Alive Programme from September to October 2019. The Math Alive Programme allows students to explore mathematical concepts through real-life scenarios. The hands-on activities also help students to deepen their understanding and to tap on what they already know to build new knowledge.

Primary 1 students made their first dough by measuring the mass of flour, salt, water, tartar and oil. They were very excited about mixing their own ingredients and kneading the dough, which they used to create their own coloured cookies. Through this activity, the students learnt about different mathematical concepts in an authentic setting. They also developed creativity, communication and critical thinking skills.

Students from Primary 2 had the opportunity of creating their own soap. Although they may not have realised it, Primary 2 students incorporated the mathematical concept of division, fractions and ratios to create and share the soap base equally amongst the

three group members. In addition, they had the experience of weighing the soap base and adding colours and fragrance based on their preferences.

Play was probably on the minds of Primary 3 students who used Lego bricks to create their dream house. In groups of three, they incorporated the mathematical concept of area and perimeter in their proposal. Big and small, wide and narrow, it was a wide-ranging display of dream houses built by the students. Their creativity was amazing!

All the students had a memorable and an unforgettable experience in making their own product. It was very heartening to see students actively engaged in the fun-filled hands-on activities.





## FATHERS AT RMPS AN INTERVIEW WITH MR SONG WAI YIN

Written by: Danielle Tan Yu Xuan, 3M



One of the fathers proving his mettle at the Forest Adventures outing

Exciting moments at Forest Adventures, Fun Walk at Labrador Park and Breakfast with Dads – Do you know that these events were organised by our very own Fathers@RMPS? These are in line with the DADs for Life movement. One of the members from Parent Link spearheaded this movement. Mr Song Wai Yin has been participating actively in some of our school events such as Teachers' Day celebration and RMPS Family Day. He realised the importance of quality time spent by fathers with their children. Together with a group of fathers, Mr Song organised a series of activities to encourage a stronger father-child bond.

### WORD BANK

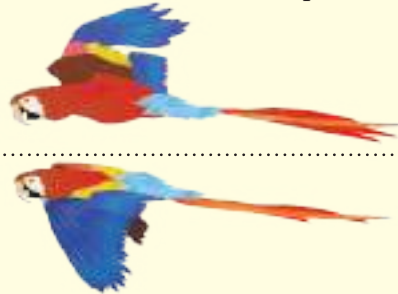
**Spearhead** (v) - to lead a movement or attack.

"Fathers help to prepare children for school readiness, motor skills and verbal

development," said Mr Song. He added that fathers can help to analyse the situation and present choices to the child. "Fathers involved in their children's daily lives make them feel more secure and more confident."

Fathers@RMPS also seeks to encourage more fathers to help in organising future activities. Through their participation, fathers can also share fathering techniques with one another in knowing how to understand children better. This will help them to be more involved in the lives of their children.

Launched in 2009, Dads for Life is Singapore's National Fathers Movement that seeks to inspire, mobilise and involve fathers to become good influences in their children's lives – for life! Radin Mas Primary School thanks Mr Song and all fathers who have sacrificed their time to enrich the experiences of both students and parents.



## AN INTERVIEW WITH MR NURISHAM

Written by: Zacholas Soh Zhe Sheng and Kurt Loh Le Xi, 3M

Did you know that one of our teachers, Mr Nurisham Bin Ismail, will be publishing a story soon? Mr Nurisham wanted to write this story as he had a desire to share how a child with selective mutism overcome his challenges.

Writing the story required hard work from Mr Nurisham. In order to write the story, he had to read about selective mutism.

"I learnt about how people with selective mutism go through their daily life and the support they receive. I think it is important for me to know some information about selective mutism in order for me to write about a character with selective mutism," said Mr Nurisham, who was thankful to AGAB (Anugerah Guru Arif Budiman/Malay Teachers Award Winners) Alumnus for giving him the opportunity to write his story in the anthology that is slated to be published in 2020.

The story starts with a flashback when a retired teacher recalled his experience as a new teacher. He found it strange as he always

saw a boy who hardly spoke. The teacher found out that the boy had selective mutism and put in great effort to help him overcome his fear to speak. Along the way, the teacher also discovered the boy's talent - he liked to draw. Slowly, the teacher and the boy communicated through drawing.

One day, to the teacher's astonishment, the boy called out to him softly to wish him 'Happy Teachers' Day' and gave him a portrait he had drawn. It marked the beginning of a new chapter of the boy's life. He overcame his fear of talking.

"I would like to convey a message that people with selective mutism can overcome their challenges," Mr Nurisham said.

Look out for the anthology and Mr Nurisham's story in our library!



## INTERVIEW WITH MR BAKSIN – OUR SECURITY GUARD

Written by: Zacholas Soh Zhe Sheng and Kurt Loh Le Xi, 3M

Mr Baksin is a senior security guard in our school. He has to ensure visitors sign in before they stepped into the school. Furthermore, he has to check the purpose of them coming to school and give them a visitor pass before they proceed to the general office.

Mr Baksin also has to ensure that vehicles are parked at the designated lots. He opens the school gates for delivery vans and school buses and ensures that traffic is smooth in the school compound. Mr Baksin is happy to work here.

Like students at Radin Mas, Mr Baksin is also learning! In order to further upgrade his skills and knowledge in security, he has attended special courses at the Devan Nair Institute.

Do say hi to him when you see him around!



## SHARING OF CULTURES ON CHILDREN'S DAY

Written by: Kaylea Tan Kai Xuan, 5N & Dimple Gunaseger, 3I



A student from Nasima Primary School showing her new friends how a Wayang Kulit puppet moves

Children's Day celebrations are always a joyous occasion for all children. This year's Children's Day celebrations held on 3 October saw a break from tradition. Instead of watching the performances usually put up by teachers, RMPS students from P3 to P6 got to play games organised by their teachers while P1 and P2 students participated in a mini-Olympics.

"The school was very lively! I love the cheerful atmosphere in the school as everyone is smiling and having fun! Children's Day is my favourite occasion!" said Jaella Tan Jie Le, 1R.

"I like the celebration very much as students got a chance to team up to play different games together!" said Gavriel Chia, 4N.

In the morning, RMPS Student Leaders received the Indonesian visitors and took the students from Semarang, Central Java, to the Media Resource Library for some fun and games. Students from both schools interacted and forged friendships through an ice-breaker game led by Mr Nair Vinod.

Led by our prefects and ambassadors, the Indonesian students participated in the Children's Day games, including the fitness activity organised by RMPS Parentlink volunteers. The students tried various yoga positions while sitting on exercise mats that were placed on the floor. Everyone enjoyed themselves as they tried different poses demonstrated by the parent volunteers.

Students from Nasima Primary School, in turn, shared about their school and country. They also presented a traditional dance to our students and teachers. Students from both schools exchanged gifts that they had prepared. Each student from Radin Mas Primary received a special token from their new friends - a Wayang Kulit puppet that was used in traditional shadow-puppet plays.

In light of such an enriching experience, RMPS looks forward to host Nasima Primary School students again in the near future. All in all, Children's Day was indeed memorable to the RMPS students. Everyone is looking forward to another awesome celebration next year!



# WHAT'S IN YOUR BAG?

Written by: Sam Roy Dockerill, 3M

Our bags are what we carry to school every day and they hold things that are most important to us.

I asked two of my friends what are in their bags and here are their answers:

My first friend, Trevor Toh from 3M replied, "I have a storybook, a Mother Tongue textbook and Activity Book, a pencil case, a file, and some worksheets. These things are useful and important to me because I might need some of them for the subjects throughout the day and my school bag helps me to carry them."

My second friend, Meredith Choo from 3M, had this as her response, "I have a storybook, a pencil case, a water bottle, snacks and



a wallet." She said that these things are important and useful for an excursion and she likes to be prepared for an excursion at any time. She also mentioned that she usually brings snacks to school because she is afraid that she would get hungry.

Do you share similar thoughts with them? Share with us what's different in your bag!

## BOOK REVIEWS

# WHAT ARE YOU READING NOW?

Written by: Tay Jie Yin Janelle, 3M



Do you enjoy reading? Here are some books that our fellow students are reading.

Zacholas Soh, 3M, is currently reading the fantasy series, Harry Potter. There are seven novels in the Harry Potter collection and they revolve around a great adventure of a young wizard, Harry Potter, and his friends Hermione Granger and Ron Weasley, all of whom are students at Hogwarts School of Witchcraft and Wizardry.

Other books that our fellow students are reading includes DogMan, Land of Stories,

Percy Jackson and Geronimo Stilton. While most students like fantasy adventures, others prefer humour and comic. The Treehouse series is another collection that is highly recommended. Written by Andy Griffiths and illustrated by Teddy Denton, the stories are about the amazing things going on in the incredible ever-expanding treehouse that Andy and Terry share. Personally, I would recommend the Enid Blyton series and the Diary of a Wimpy Kid series.

What do you like to read?

## MOVIE REVIEWS

# WHAT WE LOVED AT THE MOVIES

When students voted for their favourite movie of the year, it was no surprise that Marvel's Avengers: Endgame was a big favourite. The action-packed conclusion of the Avengers series was the worldwide

blockbuster. But many movies captured our imagination this year too. Here are what some students thought about the movies they watched this year.



### ALADDIN

"Only one may enter here, one whose worth lies far within: the diamond in the rough." Cave of Wonders, Aladdin.

"I have watched Aladdin multiple times. My favourite part is when the bad guy gets sucked in the lamp." ~ Ivan Low Yi En, 2S

"I like Aladdin because Jasmine's singing is very nice." ~ Priyasha D/O Joshua Amos Davies, 2I

### AVENGERS: ENDGAME

"I love you 3000." - Tony Stark, a.k.a Iron Man, Avengers Endgame

"My favourite movie is Avengers: Endgame. I like the big fight scene when everyone fought Thanos. My favourite hero is Captain America." ~ Yap Ethan Lance Lee, 3N

### CAPTAIN MARVEL

"This isn't about fighting wars. It's about ending them." Mar-vell, Captain Marvel.

"I like superhero movies and I found Captain Marvel particularly interesting because it was about how she lost her memory and regained it." ~ Joyce Teow Si Yu, 4M

### TOY STORY 4

"Being there for a child is the most noble thing a toy can do." - Woody, Toy Story 4

"I enjoyed Toy Story 4. It was about teamwork so that the toys could find their friend." ~ Noah Loy, 3D

TICKET

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