

RADIN MAS TIMES

A NEWSPAPER BY STUDENTS FOR STUDENTS

2018 EDITION

RMPS NEWS

P2 AND P4 MDPW - CELEBRATION OF LEARNING



Written by: Rebekah Tan Zhi Jun (4M) and Teo Yi Ning Trella (4D)
Edited by: Mdm Sandy Tan



During the early weeks in Term 3, the Primary 2 and Primary 4 students were excited to participate in the Multi Disciplinary Project Work (MDPW). They put up an exhibition respectively to help others understand more about the topic that they had worked on in groups.

MDPW encourages our students to be more confident, in terms of thinking independently and critically, and also to be a better communicator. Many parents and students walked through the exhibition and were excited to find out more about the various topics through presentations and the games played.

"It was brave of the students to present in front of the parents and students. The presenters were also very engaging," said Mdm Joanna Cheong, a parent who had visited an exhibition.



The students involved in the project had enjoyed themselves as it helped them to be a more self-directed learner who would take responsibility for their own learning. They were also able to work more effectively in teams and would strive for excellence.

"I like MDPW because I have learnt to bond with others, and work with people that I do not know," said Hannah Wee Jia En from 4M.

MDPW promotes **rootedness*** to Singapore by getting the students to be informed about Singapore and the world, and takes an active part in improving the lives for self and others.

"It was a very good platform to carry out research, and self-directed learning," said Miss Chen Yanqi, a teacher.



During recess, hordes of students made a beeline for the hall to view the MDPW exhibits. The Primary 1 students were very fascinated by the MDPW exhibition and could not wait for their turn next year.

WORD BANK

Rootedness (n): quality of being rooted or firmly established



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Kaylea Tan Kai Xuan 4N
Raylen Sim Swee Siong 4N
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Sathappan Vignesh 4N

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P4 ART LEARNING JOURNEY

Written by: Kayla Yang Lin Wan (4D)
Edited by: Miss Tan Jia Min



The Primary 4 students had a **whale of a time*** during their Art Learning Journey at the Singapore Art Museum.

A handful had the impression that the trip to the museum was going to be uninteresting, but the students were pleasantly surprised at how exciting the museum was.

One of the memorable art pieces include a portrait of the late Minister Mentor Mr Lee Kuan Yew. The portrait's name is "Self Portrait (No More Tears Mr Lee)" and is made entirely out of bottle caps.

"I think that using bottle caps to create an art piece is a very good recycling idea and it also makes the art piece very special. It is good that we can save the environment and create a meaningful art piece at the same time," said Aditi Chandra from 4N.



Photo credit: OPAL MOE Art Unit & Radin Mas Primary School

The students were given some bottle caps and a picture of Minister Mentor Mr Lee Kuan Yew for them to place the bottle caps on top of the picture to create a similar portrait.

At the end of the learning journey, the Primary 4 students headed down to a room where they were tasked to sketch the tiles that were on the floor, walls or ceiling. The tiles were of different shapes and sizes and the students had lots of fun putting on their "artist hat" while sketching.

"The activity was interesting as there were many different types of tiles that we could sketch. I enjoyed it very much," said Teo Yi Ning Trelle from 4D.

When it was time to head back to school, the students could not bear to leave the museum as they had so much fun.

WORD BANK

Whale of a time (n): to enjoy oneself very much

RMPS CAMPS

Written by: Aditi Chandra (4N)
Edited by: Miss Tan Jia Min



In line with RMPS's belief that all students should 'Work Hard, Play Hard and Make A Mark', students, regardless of their

level, get an opportunity to go for a camp each year.

There is always a **palpable*** excitement in the air amongst students whenever it's their turn to go for their outdoor camps. The Primary 1 students had a very fun time in a day camp within the school compound, while the Primary 2 students had their very first outdoor camp by venturing out to Mount Faber and Henderson Waves.

"I enjoyed the outdoors as there was a lot of greenery and the scenery was very beautiful. I was a little tired but everything was worth it," said Magnus Loh You Jun from 2A1.

The Primary 3 students also had an exciting day camp in school where they learnt how to prepare for their upcoming outdoor camp in Primary 4. The Primary 4 students ventured out and challenged themselves further by having an outdoor camp with an overnight stay at the Singapore Zoo. The Primary 4 students were very excited prior to their first outdoor camp with an overnight stay.

"I was thinking how much fun it would be to sleep under the stars in tents with our best friends!" said Kayla Yang Lin Wan from 4D.



The Primary 5 students had an outdoor camp at the Dairy Farm. They bonded with each other as they spent 3 days 2 nights outdoors together. Lastly, the Primary 6 students went for a fun day camp where they explored St. John's Island.

"I enjoyed myself at the camp even though it was just a few hours. I loved the trip on the boat as it gave me a calm feeling. The scenery was gorgeous and I also saw beautiful plants and flowers," said Kyelie Llena Singh from 6D.

Which camp are you looking forward to attend?

WORD BANK

Palpable (adj): able to be touched or felt



WORLD NEWS

TRUMP-KIM SUMMIT: SINGAPORE 2018

Written By: Ha Soo Rin Alena (4M) and Kaylea Tan Kai Xuan (4N)
Edited by: Mdm Lydia Wong



Trump-Kim summit will cost about \$20m to host - a cost Singapore willing to pay for regional stability: PM Lee

Royston Sim Deputy Political Editor

SINGAPORE - The bill for hosting **the historic Trump-Kim summit** will come up to about \$20 million, said Prime Minister Lee Hsien Loong, adding that this is Singapore's contribution to an **international endeavour that is "in our profound interest"**. "It is a cost we are willing to pay," he said, adding that security costs would account for about half that figure.

Speaking to the Singapore media on Sunday (June 10) during a **visit to the international media centre**, Mr Lee noted that the summit is a very major operation, due to - among other things - its scale, the number of journalists here to cover it and the level of security required.

References: <https://www.straitstimes.com/singapore/trump-kim-summit-will-cost-about-20-million-to-host-says-pm-lee>
<https://www.todayonline.com/singapore/kim-jong-un-impressed-clean-and-beautiful-spore-hopes-he-can-learn-country>



Student Artwork by Ling Zhuo Pin, 3I



Summary of event:

Earlier this year, the meeting between the president of United States, Donald Trump, North Korea's Supreme Leader, Kim Jong Un, was cancelled and later confirmed to commence on 12 June 2018. The leaders of the two countries were to meet in Singapore to discuss the **de-escalating*** of the North Korean crisis.

Despite the political chaos, Singapore was on full alert, all ready to play host for the historic summit and security had to be very tight. Singapore's Prime Minister, Mr Lee Hsien Loong said, "We have to step up... We can do a good job." Indeed, both Mr Trump and Mr Kim seemed to very impressed with the "good job" that Singapore has done.

While the outcome of the summit faced mixed reactions from the world, we do know that Singapore, being an exemplary host for the historic summit, did what she is known best for - Excellence.

How did you feel about Singapore hosting this historic summit?

WORD BANK

De-escalating (v): reduce the intensity of (a conflict or potentially violent situation)

Sound bites from students:

"I felt pretty good when I heard that Singapore played host. It shows that the two big countries recognised us as a small but important country."
Darrius Zhuang, 3I

"I saw on television a group of guards surrounding a limousine that was highly likely to transport Donald Trump or Kim Jong Un. I think that our level of security met the high expectations that the situation warranted."
Quinn Tan, 3N

"I learnt to stay calm and be prepared even in unexpected situations. I think that was how Singapore managed the initial cancellation of the meetings brilliantly."
Maximus Teo, 3N

"The Trump-Kim summit was an excellent platform to showcase Singapore to the world. I am so glad that it was successfully concluded."
Mr Low Min Chye, Vice-principal of RMPS

THE VIKING SPIRIT: ICELAND IN FIFA 2018

Written by: Sathappan Vignesh (4N)
Edited by: Mdm Lydia Wong



Photo credit: <https://thesefootballtimes.co/2018/06/08/iceland-and-the-journey-to-russia-2018-an-inside-perspective/>

In many ways, Iceland have no right to feed at the top table of world football. A nation of just 325,000 people marooned on a volcanic island in the North Atlantic, miles away from the bright lights of the Champions League, had barely left a mark on the sport until a few years ago.

Fishing and agriculture had for some time provided Icelanders with a living, and with a previous unsurprising dearth of full-size natural football pitches, it was barely surprising that as recently as seven years ago the country's national team sat outside the top 100 in FIFA's rankings.

One European Championship quarter-final appearance and a maiden World Cup qualification later, however, and they are no longer living off crumbs.

Reference: <https://thesefootballtimes.co/2018/06/08/iceland-and-the-journey-to-russia-2018-an-inside-perspective/>



Summary of events:
On 14 June 2018, people **flocked*** to the Luzhniki stadium in Moscow, Russia, to catch the opening ceremony of the 2018 FIFA World Cup, a quadrennial international football tournament. They wanted to catch a glimpse of football giants like Argentina, France and Brazil.

From afar, the odds seemed to be against Iceland. With a part-time dentist as their team manager, a film director as their goalkeeper and 15 players who have never played on an international field, a casual observer would not hope too much for them.

Iceland has an amazing fan base, with 30% of the small country turning up to support their team live at the stadium, and almost everyone else watching them on the television. They also have a thunderous Viking Clap to cheer their players on, where they clap as one to the beat of drums with a force powerful enough to scare their opponents.

This team has showed us all that with dedication and perseverance, nothing is impossible and that it is important to put in our best effort in everything that we do.

What can Singapore learn from Iceland here?

WORD BANK

Flocked (v): came together in large numbers



Sound bites from students:

"I think their determination and the way they played and how they reached the finals was an inspiration to a small country like Singapore. I think we should learn from them in terms of perseverance and teamwork."
Afzal Mohammad Bin Mohammad Asri, 5D

"They are a small country. They did not let other people's negative opinions of them obstruct their way to achieve their success."
Lim Yu Le, 5D

"At first, I did not know much about Iceland because they were an unknown in the world of soccer. Now that they managed to qualify for the World Cup, it has changed my opinion of them. I hope that one day Singapore would also have the same success and people would have a greater respect for Singapore."
Neriah Tan, 5D

"I hope for aspiring footballers to have that entrepreneurial dare - try. If you don't try, you would never know."
Mdm Rosmawati Bte Ali, Teacher of RMPS



MIRACLE AT THAM LUANG CAVE

Written by: Teo Yi Ning Trella (4D)
Edited by: Miss Tan Jia Min



Photo credit: <https://www.express.co.uk/news/world/985843/thailand-cave-rescue-latest-thai-soccer-team-mental-health-news-rescuers-divers-mission>

On 23 June, 12 boys went exploring in Thailand's Chiang Rai province with their football coach - and ended up trapped deep inside a cave underneath a mountain. The BBC's Helier Cheung and Tessa Wong were at the scene as a dramatic rescue bid gripped the world.

What happened over those two weeks is a remarkable story of friendship, human endurance - and the lengths some people will go to save someone else's child.

Reference: <https://www.bbc.com/news/world-asia-44791998>



Summary of events:
On 23 June 2018, 12 boys went exploring in Thailand's Chiang Rai province with their football coach - and ended up trapped deep inside a cave underneath a mountain. It was a terrifying experience for them. Surrounded by darkness in the cave, the boys and coach lost all sense of time.

However, they did not give up and were determined to survive. The group huddled together to keep warm. The coach, a former monk, taught the boys meditation techniques - to help them stay calm and use as little air as possible - and told them to lie still to conserve their strength. They survived by drinking water that dripped from limestone.

Finally, rescue came after more than a week. Families and friends were **ecstatic*** to see that their loved ones had miraculously survived.

What lessons can our students learn from Thailand's extraordinary cave rescue?

WORD BANK

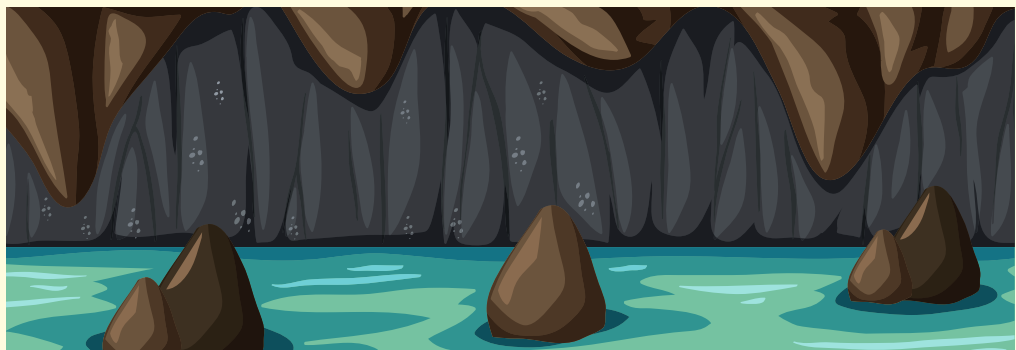
Ecstatic (adj): feeling or expressing overwhelming happiness or joyful excitement

Sound bites from students:

"I learned that it is important to work together and never give up. We must strive for the best in every situation. This reminds me of our school's core values."
Wu Botao, 3M

"I learned that it is very important to be aware of our surroundings. Also, I admire the spirit of the boys and their coach very much. They are a great example of what it means to never give up."
Hannah Huang Jia En, 4M

"Resilience, grit, hope and optimism. These are the values that we can learn from this miracle in Thailand. These boys are truly heroes."
Mr Muhammad Farizal Bin Umar Effendi, Principal of RMPS



E-SCOOTERS - ENVIRONMENTALLY FRIENDLY OR RISKY?

Written By: Zoe Chong Tze Yee (4N) and Janice Chen Kai Xuan (3N)

Edited by: Mdm Roszanah Bte Kamarudin



Cruising on an e-scooter seems to be the latest, trend-setting mode of transport. Just how good is it?

Using e-scooters have a positive impact on the environment as they do not require the

burning of fossil fuels. This not only reduces pollution and improves air quality, it also limits the effects of global warming.

E-scooters also do not run on petrol, so users do not need to **shell out*** money to refuel. Additionally, they allow users to get from point to point quickly. Hence, they quickly became popular among many who

travel short distances.

However, since Singapore is a land-scarce country, there are no dedicated paths for the e-scooters. Hence, e-scooter users have to share the public paths with the pedestrians, and this has led to accidents. It is shocking to learn that in the first 9 months in 2017 alone, there were 30 accidents involving e-scooters and pedestrians on public paths.

In addition, with more people using e-scooters to commute from point to point, the already limited time that people have to exercise, such as walking, is further reduced. This will eventually lead to a sedentary and unhealthy lifestyle.

Finally, e-scooters have also increasingly becoming fire hazards, which is evident from the many house fires caused by the overcharging of the e-scooters' batteries. This not only endangers the e-scooter owners but also their immediate family members and neighbours.

With all the pros and cons of using an e-scooter as a mode of transportation, what is your decision?

WORD BANK

Shell out (phrasal verb): to pay money for something, especially when the cost is unexpected and not wanted



Sound bites from students:

"I think that e-scooters are both environmentally friendly and risky. This is because when we scoot too fast, we might crash into pedestrians and cause accidents. On the other hand, e-scooters don't give out gases that pollute the air."
Lim Yunn Shuen Anthea, 5N

For short distances, I think that using e-scooters is a very convenient way of travel. Users must be careful to travel at a slow speed and not on roads meant for motorists."
Ling Zhuo Pin, 3I

"E-scooters are more environmentally risky because of the wastage of energy when using electricity. The normal e-scooters do not need electricity and people can also use it as a form of exercise."
Theophilus Sui, 2D

INUKA THROUGH THE YEARS

Written By: Wee Hannah Huang Jia En (4M), Janice Chen Kai Xuan (3N) and Sathappan Vignesh (4N)

Edited by: Mdm Roszanah & Mdm Goh Shu Hui



Singapore's beloved polar bear, Inuka, has been **put down*** at the age of 27 years and 6 months. He had been ill and

did not show signs of improvement. Singaporeans were saddened by the news of the polar bear's death.

Inuka was nicknamed "The Sun Bear" (though he is not a sun bear) since he loved lazing in the sun. He was the first polar bear born in the tropics and has spent his entire life in Singapore. He likes "ice kachang" which in his case were frozen blocks of ice containing yummy foods such as fish.

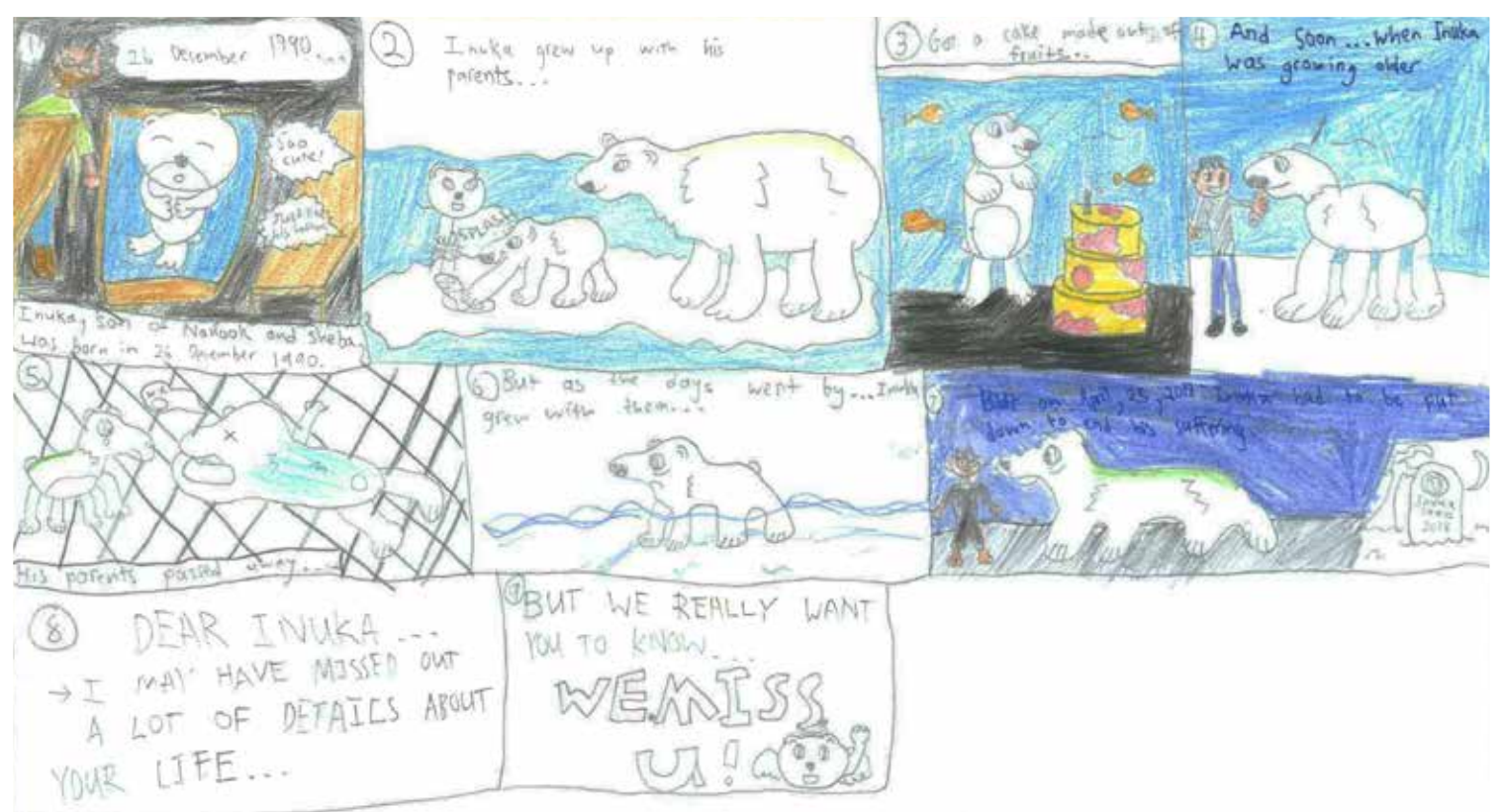
Inuka will be Singapore's last polar bear according to an announcement that the Singapore Zoo will no longer bring any more polar bears into Singapore.

"I was shocked when I first saw the news outside our school conference room. I went back home and watched YouTube videos to know more about Inuka. I felt sad when I saw videos reporting his death," said Muhamad Raihan from 5A2.

"Inuka was the first polar bear born in the tropics and has spent his entire life in Singapore."

WORD BANK

Put down (phrasal verb): to bring to an end



Comic Strip by Nicholas Lim, 4N

TAKING CARE OF YOUR SCHOOL ENVIRONMENT

Written by: Ngan Yu Xuan Hailey (4N) and Lucas Tan Yu Xuan (4M)
 Edited by: Mdm Judith Ogawa



By the end of 2016, the Ministry of Education aimed to get all students from Primary schools to Junior colleges involved in the daily cleaning of their school. This move hoped to **inculcate*** in students good habits such as a sense of responsibility and care.

For the past few years, Radin Mas Primary students have played their part to keep their school clean by taking turns to clean the canteen as a class. This involved putting on gloves and using rags to wipe stains off tables and chairs, returning plates, bowls and utensils to the kitchen, and picking up litter.

This year, the Principal, Mr Farizal, introduced a new initiative to get students more involved in the cleaning of the school. When the bell goes off five minutes before dismissal, students from all classes get into the cleaning 'groove'. Students can either



pick up litter, wipe the whiteboard, the desks and the chairs, sweep the classroom or ensure that the sink is dry.

"I think that it is a good initiative as it teaches children to be more aware of and more responsible for the cleanliness of their surroundings. The children will learn how to do some simple cleaning. This can even translate into helping their parents to do chores at home," said Janet Thong, a parent of a ten-year old daughter in Radin Mas Primary School.

To further motivate students, Mr Farizal has also introduced the 'Cleanest Classroom Award', which goes to the cleanest class from every level, every term.



"I was surprised, as I thought that my class would not win. It has encouraged me to contribute more positively to a cleaner school environment. I realised how important it is to be able to study in a clean environment," said Caelyn Choo from 4A1.

"I am very proud of the students in my class as they made an effort to clean the classroom even though they did not know that there was an award to be won," said Mrs Sandy Thong, a teacher.

Mr Farizal often reminds the students of their responsibility to keep the school clean. The school belongs to everyone so we must each play our part to keep it clean.

WORD BANK

Inculcate: teach (someone) an attitude, idea, or habit by persistent instruction



SMART TRAY RETURN ROBOTS

Written by: Hailey Ngan Yu Xuan (4N) and Zoe Chong Tze Yee (4N)
 Edited by: Miss Tan Jia Min

RFID tray return system, roaming robots among innovations at new Jurong West hawker centre

By SIAU MING EN

Hawker Management's Chief Operating Officer David Yang said these robots and payment systems have already been used at some Koufu food courts.

"We have managed food courts for a very long time. So when we were awarded the hawker centre, we looked at the efficiencies that we have done for food courts, we adapted it and brought it over," he added. The robots for instance, helped achieve a 50-60 per cent tray-return rate, as compared to the 20-25 per cent rate in other places.

Reference: <https://www.todayonline.com/singapore/rfid-tray-return-system-roaming-robots-among-innovations-introduced-new-jurong-west-hawker>



Photo credit: <https://www.todayonline.com/singapore/rfid-tray-return-system-roaming-robots-among-innovations-introduced-new-jurong-west-hawker>



Summary of events:

The Smart Tray Return Robots have no mechanic arms. They help by moving around our food centres automatically and stop when you stand in front of it for you to return your tray (motion cameras are installed in them to make this happen). When they are 'full', they make their way to the cleaning point, where a cleaner will then unload the trays.

Such robots can be spotted in an increasing number of food centres today. For instance, the new Jurong West Street 61 hawker centre has three **roaming*** tray return robots. The robots have helped achieved an encouraging 50 to 60 percent return rate, as compared to the 20 to 25 percent rate in other places. It is encouraging to see a good response rate for using the robots to return trays.

Let us find what the our students think about the use of the robots!

WORD BANK

Roaming (v): moving about or traveling aimlessly or unsystematically, especially over a wide area

Sound bites from students:

"The Smart Tray Return Robots is a good invention as it makes the cleaners' job easier. People will be more encouraged to return their own trays and the cleaners do not need to keep walking around to clear the trays."

Teo Yi Ning Trella, 4D

"The Smart Tray Return Robots is a clever invention. I am afraid of falling while carrying heavy trays but with the robots, I feel more willing to return the trays myself."

Wu Botao, 3M

"With the robots, I feel more willing to return my own trays. The robots make returning trays so much more convenient!"

Emmeline Chan Jing En, 4A1



GLOBAL WARMING? 4RS TO THE RESCUE!

Written by: Wu Botao (3M)
Edited by: Miss Tan Jia Min and Mdm Lydia Wong



Did you know that the one of the main reasons of global warming is because of us, humans? That is because we do not

do the 4Rs.

What are the 4Rs? They simply are Reduce, Reuse, Recycle and Rethink.

There are many ways to reduce the amount of waste. For example, you can make sure to use both sides of the paper instead of just one side. Also, you can use a reusable shopping bag when grocery shopping instead of packing the groceries in plastic bags!

You can also reuse many things instead of throwing them away. For instance, jam

bottles can be used to store your stationery after you have finished your jam. You can even use plastic bottles to grow your plants at home! Have fun and be creative!

Now, let us talk about recycling. Recycling means **converting*** waste into reusable material. It is so convenient to recycle these days as recycling bins can be found all around Singapore! Paper, glass and cans are examples of recyclables. When you recycle, make sure that the things you recycle are rinsed and dried before recycling them.

“Recycling is easy! Recycling bins are everywhere. I already spotted two in school!” said Wu Botao from 3M.

Rethink simply means putting good thought into our actions. Before we throw away a

plastic bottle for good, how often do we ask ourselves if we can reuse the bottle? Or can we find a recycling bin to recycle the bottle? If all of us give more thought into our actions, we will notice that there are so many things we can do to help save the environment.

Having learnt about the 4Rs, let us all play a part to save the environment by doing the 4Rs today. Have fun at the same time and spread the word!



“Did you know that the one of the main reasons of global warming is because of us, humans?”

WORD BANK

Converting (v): change the form, character, or function of something



LIFESTYLE

Feature by: Mdm Judith Ogawa

Check out the 6 must-have items for students from Radin Mas Primary School!

1. A stylish bag that shows off your personality.
2. A dictionary that fits into your pocket, or your lunch bag.
3. A pencil box big enough to store a wide range of stationery.
4. Art materials such as a box of colour pencils and paint.
5. Files, files, files! How else do we organise our many worksheets?
6. And of course, a water bottle.



Featuring: Desiree Ow from 2N

IS RMPS THE RIGHT SCHOOL FOR YOUR CHILD?

**Interviewing Mr Chong Tze Yuen,
A daughter's interview with her father**

**Written by: Zoe Chong Tze Yee (4N)
Edited by: Mdm Lydia Wong**



Have you ever wondered why your parents chose RMPS for you? Do you think they made the right choice?

Do you think they regretted their choices? These were the questions that struck me as I interviewed my father.



Q1: Why did you select Radin Mas Primary School (RMPS) as a school for me?

A1: We felt the motto of RMPS - "Work Hard, Play Hard and Make a Mark" appealed the most to us in how we would like you to be educated.

Q2: Do you think RMPS provides a good learning environment for the needs for

the students?

A2: I believe RMPS has provided the students with a **conductive*** studying environment. For instance, the library has a good collection of books across different subjects and genres. This provides the students with an opportunity to explore various topics which may interest them.

Q3: Do you think RMPS value-adds to our learning?

A3: Yes, the school has given you and other students numerous opportunities to develop your leadership qualities. I believe all these not only equip you with different experiences but also build your confidence and leadership skills. These skills are important for a holistic education.

I do feel that Radin Mas Primary School is the perfect choice for me and I am sure you will agree with me.

WORD BANK

Conductive (adj): providing the right conditions for something good to happen or exist

GETTING TO KNOW OUR SAC MEMBERS

**Written by: Nicholas Lim (4N) and Raylen Sim (4N)
Edited by: Mdm Lydia Wong**



Mr Leslie Loh

The RMPS School Advisory Committee (SAC) is made up of volunteers who

advise and support school programmes, functions and activities.

Mr Leslie Loh, the chairperson of the committee finds his role in the SAC very meaningful. He said, "The programmes that we endorse or sponsor will have a direct impact on the students. We are equipping them with skills or providing opportunities."

Mr Loh strongly believes that students should learn how to programme, even at a young age as the thinking processes involved are critical competencies in this changing IT landscape. Hence, he partnered with the Ministry of Education to co-sponsor a Scratch programme for the students in not just RMPS but also some other schools in the cluster.

Growing up, Mr Loh was an average student who was good at Mathematics. "When I graduated, I started my own business in Information Technology. At that time, I was young and had no prior experience and limited finances. Many factors were working against me. However, I never gave up. I

worked and studied long hours to make up for it," said Mr Loh. Mr Loh's perseverance paid off. He eventually achieved the goals he set for himself.

When asked if he had any advice for RMPS students, Mr Loh said, "find your passion, and you will not find it **exhausting*** to learn more about it. Eventually, you will get very good at it."

Indeed, never give up; ignite your creativity and innovate!



WORD BANK

Exhausting (adj): making one feel very tired

Mr Eric Lue

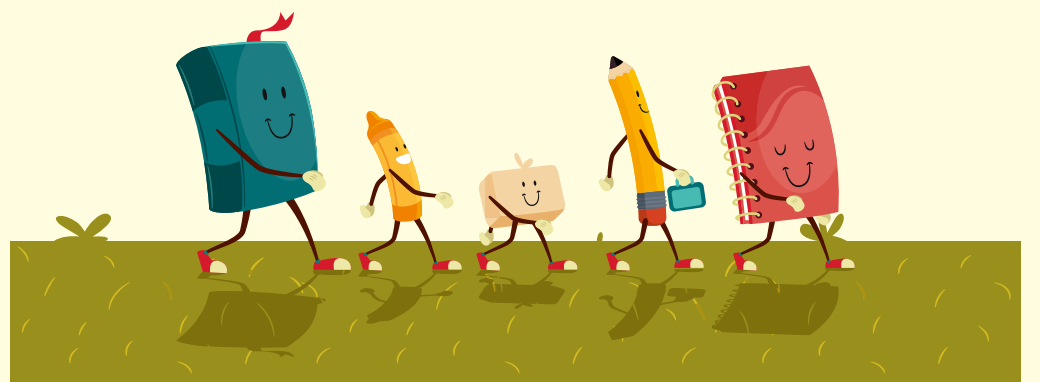
Mr Eric Lue recently joined the RMPS SAC. He had been contributing in his personal capacity but decided to play a more significant role as he believes that the SAC plays a very important role in balancing the relationship between the grassroots, corporate companies and the school and its stakeholders.

Mr Lue manages a few companies that manage licensing and intellectual property rights for different brands. He shared with us that he only found out about RMPS in the recent years and chose to serve as a member despite not having any children in the school because he shares the same beliefs as the school.

He believes that the SAC can further help RMPS students embody that 'duty of care'. Mr Lue encourages RMPS students to first show that 'duty of care' when they attend

school faithfully and to have that desire for learning. Mr Lue is also a strong believer of the notion that 'happiness is best when shared' and encourages RMPS students to go beyond being gracious, and to 'share time, resources and experiences' with others.

"Only when that happens, will you be truly happy," Mr Lue ended the interview with a satisfied smile.



DO YOU KNOW UNCLE HASSAN?

Let's find out more about him!

**Written by: Nicholas Lim (4N) and Raylen Sim (4N)
Edited by: Mdm Lydia Wong**



Can you imagine being in RMPS for 17 years? That's how long Uncle Hassan has been with us! In fact, he likes the job so much that he has not thought of retiring.

"I like the RMPS family!" replied Uncle Hassan with a smile.

Uncle Hassan has an **arduous*** job keeping the canteen clean with over a thousand students using the area daily. He hopes that RMPS students can be more gracious and

considerate by helping to "return the plates, throw the rubbish and doing a part to keep the school clean."

Playing an important role in keeping our school compound safe, Uncle Hassan also guards the Bukit Purmei gate to ensure a smooth traffic flow at school dismissal time and that no unauthorised visitor enters our premise.

Next time you see Uncle Hassan, be gracious, and say hi to him!

WORD BANK

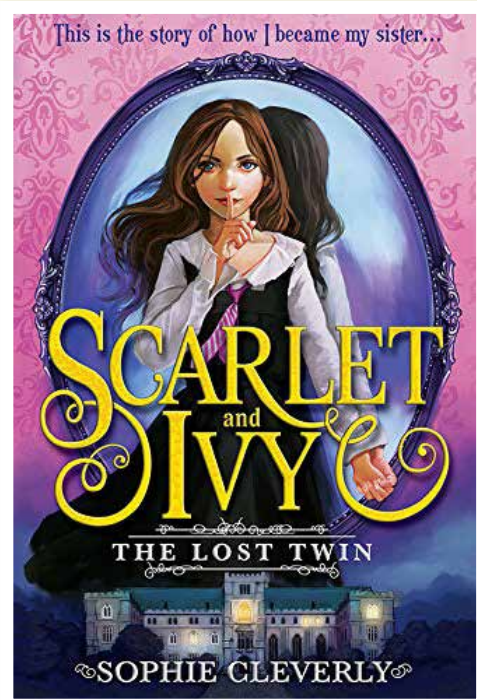
Arduous (adj): involving or requiring strenuous effort; difficult and tiring



If I do retire, I would meet up with my friends and go jalan jalan!

BOOK REVIEW 1

Written by: Aspen Chua (6D)



Picture of book: <https://www.amazon.com/Lost-Twin-Scarlet-Ivy-Book-ebook/dp/B019HQ2L86>

Title of Book: Scarlet & Ivy, The Lost Twin
Author: Sophie Cleverly



What the book is about

This book is about the two twins - the bold and **rebellious*** Scarlet and the shy, quiet Ivy - both looked like a split image of each other but with personalities of no similarity.

Despite being inseparable, young Scarlet

moved to Rookwood Boarding School while Ivy stayed at Aunt Phoebe's house. When news reached Ivy of her sister's death from influenza, Ivy was forced to take Scarlet's place in secret.

Knowing her admirable sister would not have passed on without a trace, Ivy decided to get to the bottom of it, collecting Scarlet's missing diary entries page by page. With worry for her sister, Ivy is determined to find her sister but is held back by the malicious headmistress - Miss Fox.

Venturing deeper and deeper, Ivy discovered that Scarlet did not die from influenza. But could Ivy ever see her again?

What I think of the book

The first book of the thrilling saga left my hands trembling. Anyone who lives thrill of mystery and suspense would be reading this series 24/7.

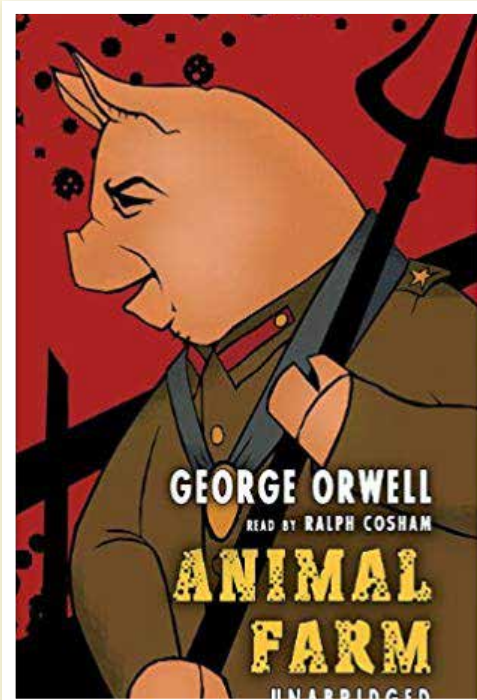
"I think anyone who doesn't get too scared by stalkers and the mysterious disappearances of girls, along with teachers who throw children off rooftops, will really enjoy it."
-- Scarlet & Ivy, The Lost Twin
by Sophie Cleverly

WORD BANK

rebellious (adj): showing a desire to resist authority, control, or convention

BOOK REVIEW 2

Written by: Enoch Tan Ee Nok (6M)



Picture of book: <https://www.amazon.in/Animal-Farm-George-Orwell/dp/0786184620>

Title of Book: Animal Farm
Author: George Orwell



What the book is about

George Orwell is one of Great Britain's most famous writers. This book was set in a time when animals were cleverer than today. The pigs, the smartest of them all, were able to speak fluently and gave them the ability to be leaders.

The story began in a farm called the Manor Farm and it was because of the speech made by the animals' first leader, Old Major, before he passed away, that caused the rebellion by the animals against the humans for the Manor Farm which was later named Animal Farm.

After the rebellion, the pigs Napoleon and Snowball, became the leaders. But Napoleon wanted more power, so he planned to kill his brother, Snowball, so that he could be the sole leader.

After Snowball was **outcasted*** by Napoleon, the pigs slowly gained more and more power and little by little, the rules set by Old Major began to mysteriously change, making the animals questioned what society they were striving for in the first place and whether their new-found freedom is liberating as they might have hoped.

What I think of the book

I like this book as it uses a wide range of vocabulary to describe the story and make the story more interesting. The story is also well-written.

WORD BANK

outcasted (v): rejected from a home or society

JOKES OF THE DAY

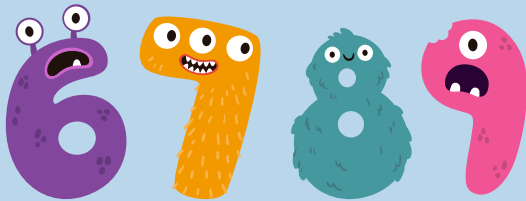
WHICH ROOM HAS NO DOOR, NO WINDOWS AND TASTE DELICIOUS?



A MUSHROOM



WHY IS SIX SCARED OF SEVEN?



BECAUSE 7- 8 (ATE) - 9

DID YOU KNOW?

THE FIRST LETTERS OF THE MONTHS JULY THROUGH TO NOVEMBER SPELLS

JASON



SPIDERS ARE ARACHNIDS AND NOT INSECTS.

