

RADIN MAS TIMES

A NEWSPAPER BY STUDENTS FOR STUDENTS

SEMESTER 2, 2022 EDITION

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Giving from our Heart

This year's Children's Day was a particularly meaningful one. In collaboration with Radin Mas Constituency, Radin Mas Primary School collected and presented more than 2000 preloved toys to the PCF Sparkletots Preschools in the South West District and underprivileged children in the Radin Mas Constituency. NE/VIA Leaders from every Primary 5 Class helped to organise and prepare the collection of the toys that brought smiles to more than 2000 underprivileged children. "We hope that through this donation drive, our students will recognise the plight of others, especially the underprivileged while doing something good for them. Create a ripple today, children," said Mdm Marianna, HOD CCE.



Rekindle Reimagine Recreate

By Goh En Rui and Lee Ruixuan,
3D

The long awaited Arts Festival week finally happened! This year, our RMPS Art Festival was held from 29 to 31 August 2022. It certainly was like setting off fireworks to celebrate the end of the term. You could feel the air filled with the excitement amongst the students and teachers alike.

During recess, students made their way excitedly to the NE Promenade, Library and PAL room.

At the NE Promenade, students could make their own bookmarks. At the booth, they dipped a piece of paper inside the marbled foam. When the paper is removed and dried, a bookmark with swirling colors is created. A lot of students mixed and matched with their favourite colours to create desired designs. At the NE Promenade, there was also an iPad booth where you could animate your drawings and it even included sounds to go along with it!

Inside the Library, there was a spectacular skit about the "Big Bad Pig and The Three Little Wolves", put up by the ELDDS members. The hilarious skit left the audience in stitches, especially at the scene



when the Big Bad Pig dragged the Wolf across the floor.

The PAL room was transformed into an Art Gallery for paintings by RMPS alumni Mr Ong Kim Seng. One of the most memorable paintings was of a kampong. It was incredible how Mr Ong had such patience to paint all that detail into his artwork.

Mrs Winnie Kho, the teacher-in-charge of the festival, shared, "This weeklong event gives both students and teachers a platform to experience different types of arts outside of the classroom. The students who are performing also get an opportunity to showcase their talents. This is especially precious as we have had limited performing opportunities since the Covid outbreak."

The event highlight had to be the sensational vocal performance by acapella group Total Vocal. The quartet wowed the audience during assembly with their acapella tunes.

We can't wait for the Arts Festival in 2023!



QUEEN ELIZABETH II
1926 — 2022



By Kavius Tan Yan Zhe and Arthur Tan Yide, 3D

Queen Elizabeth II was born on 21 April 1926 and passed away peacefully on 8 September 2022. She was the longest-reigning monarch in British history.

During her funeral, many world leaders came together to pay their respect. They include King Felipe VI of Spain, Queen Margrethe II of Denmark and also President Halimah Yacob of Singapore.

King Felipe VI lauded the Queen for her sense of duty, commitment and lifetime of service to the people of the United Kingdom and Northern Ireland. She was a role model for many leaders and will remain a strong and valuable legacy for future generations.

Queen Margrethe II was crying as she bade farewell to her cousin, Queen Elizabeth II, during the funeral. Queen Elizabeth II was someone whom she had always admired and they were the best of friends.

Many world leaders paid their respects to the Queen and fondly remember her for her great contributions to her country and world peace. Her loss will be deeply felt throughout the UK and the Commonwealth as she represented stability and was a familiar symbol of dependability.

Droughts, Floods, and Fires!



By S. Hamsini and Sng Yu Ze Brandon, 4D

Floods in Pakistan and India? Droughts and wildfires in China and Europe? What might be the cause of these? Also, how can we help?

Pakistan and India experienced floods due to heavy rainfalls and landslides. In Pakistan, the country was hit by monsoons on steroids after sixty-one years of suffering from hot weather. In contrast, China and Europe experienced

droughts and wildfires. One of the reasons for the dry weather was a prolonged period of abnormally low rainfall that led to a shortage of water. Climate change also resulted in the weather being very hot. This resulted in fires taking place.

How can we play a part to help improve the situation? We can start off by taking actions to limit climate change. Climate change

results in the ozone layer being depleted and higher temperatures. A small increase in the temperature can result in drastic climate changes.

Everyone can help limit climate change. From the way we travel to the food we eat, we can make a difference. Or just simply practise the 3Rs - reduce, reuse and recycle. Can you think of other ways to do so?

Interested in supporting environmental causes, but not sure how to get started? Here are some suggestions: <https://tinyurl.com/5greenways>

Jail For Malaysia's Former PM

By Kwok Jeng Lun, 5N

Once a political "Kingmaker" in Malaysia, former Primary Minister Dato Sri Mohd Najib Tun Abdul Razak was sent to jail on 23 August 2022. Najib Razak, who had never lost in any political election, served as the sixth Prime Minister from 2009 to 2018.

Najib was convicted in July 2020 on charges of abuse of power, money laundering and breach of trust over the transfer of 42 million ringgit (\$13.4 million). The 69-year-old had pleaded

not guilty to all charges and claimed that he was a "victim of a scam".

The former PM appealed his **conviction** but the Malaysia High Court did not overturn it. Najib was sentenced to 12 years in jail and a 210 million ringgit (\$70 million) fine. Najib is the first Malaysian former prime minister to be convicted and jailed for corruption.

When he was put behind the bars, many ordinary Malaysians welcomed the court's decision. During his ruling period, there was a

huge loss of trust among the people, resulting in an opposition coalition winning the 2018 General Election, a first in Malaysia's history.

Regardless of your status in society, you may get trapped in the abyss of greed. It may just be a misstep, but there is no escaping the law.

Word Bank

conviction (noun): the process of finding a person guilty of a crime.



No More Chicken Rice?

By Seow Yi Ann Nathan, 5M

Singaporeans love curry chicken, fried chicken, especially steamed and roasted Hainanese chicken rice. Chicken rice is the unofficial national dish of Singapore. It is one of the most popular dishes at hawker centres and food courts. When Malaysia suddenly announced a ban on all its export of fresh chicken starting 1 June 2022, restricting its export of 3.6 million chickens a month overseas until its domestic supply and price surge stabilised, it sent waves of panic in Singapore as we have sourced our fresh chicken primarily from Malaysia. In fact, Singapore sourced 34% of its poultry supply of live chickens

from Malaysia, which are then slaughtered and chilled locally.

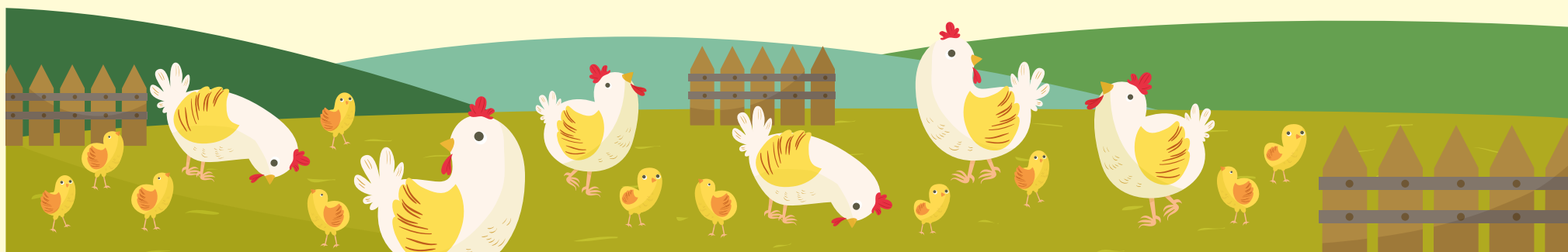
Chicken is one of the most versatile proteins and a common ingredient in many of our local dishes. On average, Singaporeans consume up to 36kg of chicken a year, nine times the amount of beef we eat annually.

Like many Singaporeans, my mother, Mrs Seow, expected a price hike in the days following up to the export ban. "I will not overstock on fresh chickens as our family won't be able to consume that many chickens within a short period of time. Instead, I will perhaps opt for other types of proteins as well as frozen chicken. My only concern is how frozen chicken will affect the flavour of certain dishes," said Mrs

Seow.

Hawkers and restaurants in Singapore serving fresh chickens were severely impacted by the ban as fresh chickens are bigger in size and about 50% heavier than frozen chickens. In addition, frozen chicken is typically not as tender as its fresh counterparts. In short, there is a difference in quality and taste.

While the ban has since been lifted, this episode has made Singaporeans realise the importance of diversifying our food sources. We should not rely on any one major market in view of food security concerns. Since then, Singapore Food Agency (SFA) has added Indonesia as a new source of chicken imports.



Stronger Together @SG57



By Annabelle Weasley and Brian Chai Kai Jun, 5N

After a two-year break, the full-scale National Day Parade was back with a bang this year. The Primary 5 students were very fortunate to be able to watch the NE show at The Float @ Marina Bay. We were tremendously excited!

We left for the parade from school by chartered buses. When we reached our destination and alighted from the bus, we saw many other buses packed along the road near the Helix Bridge. After some walking, we finally reached the float. There were thousands of students and teachers from other schools!

We settled down and had an early dinner while waiting for the show to start. We chatted excitedly with our friends and soon the show started. Loud fighter jets flew overhead and we cheered as the Red Lions parachuted down from the sky. We also enjoyed the intense and thrilling Total Defence Display, where emergency responders reacted to different scenarios such as attacks and threats that Singapore may face.

When evening fell, the gallery became a sea of glittering 'stars' as the audience turned on the torchlights on their phones. We waved our phones while this year's National Day Song **composer**, Taufik Batisah, ended the night

with the National Day Song, Stronger Together. At the same time, fireworks launched into the sky. The impressive display of fireworks made our jaws drop. It was an unforgettable sight as they exploded in the sky and filled it with colours and light.

The show was indeed awesome. We were grateful for all the time and effort the performers had to put in for the show. Moving forward, we hope that we will be able to enjoy the National Parade like this year every year! Majulah Singapura!

Word Bank
composer (noun): a person who writes music.

What students can do to relax

By Derrex Lim Rui Ming, 6N

Everyone has experienced stress before, whether from work or school. Stress is our body's response to pressure. It is often triggered when we experience something new or unexpected, or when we feel we have little control over a situation. Many people cope with stress by relaxing as it helps us to have a calmer and clearer mind which aids positive thinking, concentration, memory, and decision making. Relaxation slows our heart rate, reduces our blood pressure, and relieves tension too. So, how do you relax?

"I read because it helps to distract me from the things that are stressing me out."
- Tay Rui Yi, 6N

I feel that there are a variety of things that can keep one's mind off one's problems, like exercising, reading, or even moderate amounts of electronic gaming. These will help us to look on the brighter side of life than dwelling on the negative things. Most importantly, it helps us relax.

"I will take deep breaths when I feel stressed."
- Tang Yi Han, 6M

Many students I interviewed said that they listen to music, draw, or eat sweet things.

If you are overworked with tuition homework or schoolwork, set a timetable for yourself with breaks in between work. Put away all distractions such as devices like phones or computers and concentrate on your work. If you do not know how to answer a particular question, ask your friend or teacher. Do not keep thinking about your workload - think about what you can do after you are done with your work.

When I feel stressed, I will take a 15-minute breather from my work and read a book, look at my phone for a while, or even just talk to my family members. However, it is also important not to take this as an excuse to procrastinate. Remember, the more breaks you take, the more time you will need to complete your work. As a result, you will have less time to properly rest.

National Cyber Wellness Advocacy Challenge



By Mohamad Aariz Bin Mohamad Sharul, 4M & Kayla Cheng Yu Haam, 4D

This year, Primary 4 Cyber Wellness Ambassadors, Mohamad Aariz Bin Mohamad Sharul, 4M, Kayla Cheng Yu Haam, 4D, Jiao Hongming, 4N, Muhammad Aarif Bin Abdul Halim, 4A and Neo Jun Hao Jarett, 4I, took part in the National Cyber Wellness Advocacy Challenge.

The theme of the challenge was "Discerning Online Content: Countering Information Bias". Led by Aariz and Kayla, the student team members had fruitful online engagement sessions with the organising committee and a chance to interact with fellow student participants from other schools in Singapore. Each school team had to submit a toolkit to reach out to people to educate them on how to discern and read online content from direct and reputable sources.

In preparation for the challenge, the team went through strategic planning sessions and discussions. They devised a script and did a role play to show an example whereby the skills to discern online content can be applied. In addition, they rehearsed and recorded a talk show to deliver the challenge theme. Both items were showcased during weekly school assemblies too.

Lastly, the team also created posters for the level noticeboards to raise awareness about cyber wellness. The members were thankful that they were given this chance to share what they had learnt with their peers, especially since most of them use the internet regularly. This challenge was indeed an eye-opening learning experience for the ambassadors.



Need to talk to someone?

Helpline
1800 2744 788
Monday - Friday
2.30pm to 5.00pm
(Closed on weekends and public holidays)

Online Chat
www.tinklefriend.sg
Monday - Thursday
2.30pm to 7.00pm
Friday
2.30pm to 5.00pm
(Closed on weekends and public holidays)

Institute of Mental Health's Mental Health Helpline:
6389-2222 (24 hours)
Samaritans of Singapore:
1800-221-4444 (24 hours)

NSG: Our Best, Our All

By Phoon Chenyu, 4M

The National School Games (NSG), founded in 1959, is an annual event organised by schools for schools. It offers students opportunities to participate in inter-school competitions and encourages character building among young athletes as they pursue sporting excellence.

This year's NSG was the first time that student athletes were able to fully participate in the games after it was disrupted by the COVID-19 pandemic the last two years. Our athletes were certainly **over the moon** and determined to do their best.

Zhang Taoran, 4N, who represented the school at the NSG Hockey Junior 1 Division Girls Competition 2022, commented, "It was hard work. The training was increased from once to twice a week as the competition drew near. I put in a lot of effort to improve my

weaknesses and build on my strengths. The competition lasted for weeks. I recalled the team was behind in one of the games but we did not give up and continued to strive toward our goals. I feel honoured to be able to play for my school and was proud that the team came in National 3rd."

Our table tennis players also took part in NSG Table Tennis Junior Division. They fought hard and won 2nd place in all 3 events- Boys Single, Boys Doubles and Girls Single Tiered competition (Tier 4). Goh Yu Jie Javen, 4M, shared, "My partner and I were nervous when we first arrived at the competition venue. However, once the competition started, I felt confident that we could do well and we did!"

Besides these two sports, there were many other sports that RMPS students participated in. A complete list of the accomplishments



Photo taken by LiGek Wong

can be found on our school website. We are proud of every one of them who competed in NSG. They demonstrated grit, worked hard and played their best by putting their all into every game.

Word Bank

over the moon (idiom): extremely happy.

Faster Higher Stronger



By Tay Zhi Jie Ethan, 3N

On 22 July 2022, Radin Mas held the annual Olympic Fest that promotes the Olympic values of friendship, respect and excellence. We had activities like hurdles, modified volleyball and the basketball shootout! We had no lessons and instead on that day gathered at the school field for the fun and exciting events.

The hurdles relay was one of many students' favourite event. After the whistle was blown, participants started to run with the relay baton and jump across a barrier about thirty centimetres high. Then, we had to pass the baton to the next contestant. At the field, classes also competed in the medicine ball relay event. We had to carry a three-kilogramme

ball and run to the other end before running back to the starting point. The competition was fierce and we cheered at the top of our voices.

One of the more exciting events at the Olympic Fest was the basketball shootout. Even though the Primary 3 students were tired out after the field events, they still tried their very best. During the event, the first person at the line had to take a basketball and try to shoot it into a basket. Team members took turns to try to throw the ball into a basket some distance away. Teachers tabulated the scores but did not reveal them until the end of the event. Everyone was bubbling with excitement when the results were announced. Cheers erupted from

the classes when they learned they would receive medals for the event!

At the end of the day, exhausted but happy students all gathered at the school hall, waiting expectantly for the level champion results to be announced by our principal, Mr Farizal. It was a memorable event for all of us and we enjoyed it immensely.

The Olympic Fest has allowed the students to display the G.R.I.T values as well as to apply the skills that they had learnt during PE lessons in a competitive setting. Lastly, it also helps to foster bonding among the students and teachers. In a nutshell, I believe that practice makes perfect and all of us will continue to do our best in the next Olympic Fest.

A Day at the Theatre



Primary 2 students caught The Caged Parrot, a theatrical performance at Act 3 International. The show is based on a classic Persian folktale. They also participated in a workshop with engaging activities that took them right into the world of The Caged Parrot. The students explored the dilemmas, adventures and different perspectives of happiness through music, songs, role-playing and verbalisation.



Mini Olympics

Our annual Mini Olympics was part of the Children's Day celebration. All the P1 and P2 students took part in at least 1 of the 3 different relay events based on the theme 'Swifter, Stronger, Higher'. Students showcased their athletic abilities and applied some of the fundamental skills they had learnt during their PE lessons. This event provided our students with a chance to learn and show the G.R.I.T values of growth mindset, resilience, independence and teamwork.



Heart, Head and Hands

By Phoevee Medrano Ng Yu En, 3I

With the ease of safe management measures, Primary 3 students had our very first Multi-Disciplinary Project Work (MDPW)! There were many topics to explore such as Going Green, Sports and Natural Disasters. Through this MDPW, we challenged ourselves to think of solutions for the problems. We even got to go for Learning Journeys.

According to our Year Head, Mdm Pauline Toh, the school carries out MDPW to provide a holistic education for students, helping them acquire new knowledge, and provide them opportunities to learn 21st CC Skills such as collaboration, critical and inventive thinking and communication.

During our project, we brainstormed solutions as a team, designed slides and created artefacts. On the last day, we had our Celebration of Learning where we presented

our projects to other students, teachers and our Principal, Mr. Farizal.

Many of us enjoyed working on our slides because they were able to employ technology for their research. Athena Sze, 3I, said, "I am happy because I love using the iPad and I also love that we can design our own slides."

At RMPS, MDPW is carried out for all levels. Josiah Beh, 1M, said, "I enjoyed using the computer the most. We drew a pet cat using shapes on Microsoft Word. I am proud that my group has managed to draw successfully without any help even though it's our first time doing it."

What I learned from this experience is that MDPW really gives us more opportunities to learn, to communicate and be creative while learning in a fun way. Overall, the more we use our heads to think... our hands to do... and our hearts to connect with others, the more we can become better students.



Students at the Voices of Singapore gallery at the National Museum discover how Singapore forged a unique voice for herself.



Students showcase the traditional games they made using recycled materials.



Teams are given the autonomy to present their solutions in various modes.



At the Marina Barrage, students see how Singapore has been working on growing vegetables despite our limitation in land space, including food that can even be grown in our homes.



Students try out a game made by their schoolmates.

The Great Outdoors

By Megan Kuo, 5I, and Sam Jun Yu, 5N

In light of the relaxation of COVID-19 restrictions, the Primary 5 students could finally experience an overnight outdoor adventure camp! From 25 to 27 July, P5 students took part in a three-day outdoor adventure camp at MOE Changi Coast Outdoor Adventure Centre. The campsite was located by the beach. We stayed overnight for one night. For many of us, it was the first time staying overnight with our friends. We were all very excited for the camp.

During the camp, we participated in many team building activities. They include low-element confidence challenges, building nets and catching fishes. "One of my favourite activity was the "Under the Sea" activity. In groups of five, my group mates and I used twine to make fishing nets. We then used the fishing nets to catch sea creatures from the sea. We were thrilled to catch four hermit crabs with the nets we made," said Megan Kuo, 5I.

"My favourite activity has to be the outdoor tent set-up. Through it, I learnt the importance of teamwork. All of us in our groups were **empowered** with different responsibilities," said Sam Jun Yu, 5N. Students had to ensure that their tents were properly set up with solid structures, sheltered by canopies. The tents also had to be tightly anchored to the ground using ropes. Teams had to trust one another fully and believe that every one of us could execute the various tasks safely and responsibly.

During the camp activities, even though there were disagreements, we had learnt



to give and take. We had to put aside differences, negotiate and compromise to reach a common consensus. As the saying goes, 'Two heads are better than one.' We learnt that there is always more than one solution to solving a problem.

Throughout the camp, we were given hands-on opportunities to learn about RMPS' GRIT qualities - Growth Mindset, Resilience, Independence, and Teamwork. I discovered how responsibility and teamwork play a huge role in success. Each class grew closer through the team building activities. Together, we learned that we were able to achieve more if we work

as a team and not give up.

We managed to build up greater resilience, foster deeper friendships and gain a better understanding of our natural environment. It was an awesome and fun experience. We were grateful for this precious opportunity to learn how to become more independent and resilient and look forward to the Primary 6 camp next year!

Word Bank

empowered (verb): give someone the authority or power to do something.

Adventures at the Discovery Centre

A reflection by Emma Chew En Qi, 4N

In July, Primary 4 students visited the Singapore Discovery Centre as part of their level camp. My favourite part was the Nerf Gun Showdown where we competed with classes to catch a flag. It was a thrilling and exciting game! I also enjoyed cooking Maggie Mee and we worked in pairs to cook our meal. The finished product was absolutely delicious!

The trip to the Discovery Centre was so interesting. We learned facts about World War 2 and how Singapore gained its independence. We learned about the difficult times and the people who led Singapore such as our late Prime Minister Lee Kuan Yew. It was also very interactive and fun. My friends and I loved playing with different fun activities at the museum, especially the Battlefield Command and Situation Room, which challenged players to defend against conventional threats from land, air and sea, as well as complex threats like geostrategic conflicts, viruses and disaster outbreaks.



Ready for a Nerf Gun Showdown!



Teams work together to build a trebuchet.



Offering our Principal a taste of the instant noodles that we cooked!

Rivers of Wonders

Primary 1 students took a break from their lessons to explore the River Wonders Wildlife Park. From 10-13 October, the P1s not only got to see and learn about different types of animals that lived in rivers found around the world, they also caught a glimpse of baby Le Le, the latest addition to the Giant Panda family. It was truly a wonderful experience!



Lukisan Batik Murid Mewarnai Jamiyah

By Marlisha Dania Binte Nazrul Nizam and Mohammad Danish Rizqi Bin Fredolin, 5R, and Zehn Zaidi, 5N

Pada bulan April yang lalu, guru-guru Bahasa Melayu Sekolah Rendah Radin Mas berpeluang untuk melawat ke Rumah Tumpangan Warga Emas, Jamiyah Darul Takrim yang terletak di Tampines. Kedatangan mereka disambut dengan tangan terbuka oleh pegawai-pegawai rumah tersebut termasuklah Encik Zaidi, ketua Rumah Jamiyah Darul Takrim.

“Tujuan utama lawatan ini adalah untuk mendermakan lukisan-lukisan batik yang dihasilkan oleh murid-murid Sekolah Rendah Radin Mas sempena aktiviti Hari Raya. Di samping itu, kami ingin membahagiakan warga emas yang tinggal di Jamiyah,” kata Cikgu Ariyanti.

Selain daripada guru-guru, salah

seorang wakil murid (student ambassador), Qistina Muhammad Fairuz dari Kelas 6A, turut hadir untuk menyampaikan lukisan-lukisan batik kepada rumah tersebut.

“Lukisan-lukisan batik ini dilukis oleh murid-murid dan kawan-kawan saya. Sempena sambutan Hari Raya, kami mengambil giliran mewarnakan lukisan batik tersebut pada waktu rehat,” kata Qistina.

“Sebagai wakil murid, saya amat berbesar hati dapat berjumpa dengan Datuk dan Nenek di sana. Saya juga berasa bangga kerana dapat mewakili sekolah saya,” tambahnya lagi.

Apabila ditanya tentang rancangan masa hadapan, guru-guru Bahasa Melayu di Sekolah Rendah Radin Mas berharap agar dapat terus bekerjasama dan menyumbang kepada banyak lagi rumah-rumah kebajikan di Singapura.



Murid-murid sedang mewarnakan batik semasa aktiviti waktu rehat sempena Hari Raya.

வேற்றுமையில் ஒற்றுமை!

By Arunesh Skanthakumar, 6D, and Amalesh Skanthakumar, 6M

ஆண்டுதோறும் ஜூலை 21-ஆம் தேதி சிங்கப்பூரில் இன நல்லிணக்க நாளாக அனுசரிக்கப்படுகிறது. 1964-ஆம் ஆண்டில் இதே நாளில்தான் சிங்கப்பூரில் இனக் கலவரம் வெடித்தது. அதை நினைவுகூரும் வகையில், பள்ளிகள் இன நல்லிணக்கத்தை வலுப்படுத்தும் விதமாகப் பல்வேறு நிகழ்ச்சிகளுக்கு ஏற்பாடு செய்து வருகின்றன. ‘ஒற்றுமையே பலம்’ என்னும் பழமொழியை நன்கு அறிந்தவர்கள் நம் சிங்கை மக்கள் என்றால் அது மிகையாகாது. இனம், மதம், மொழி ஆகியவற்றின் அடிப்படையில் வேறுபட்டாலும், நாம் அனைவருமே ஒற்றுமைக்கான முக்கியத்துவத்தை உணர்ந்து குறுகிய காலத்தில் பல சாதனைகளைப் புரிய முடிந்தது.

நம் பள்ளியிலும் இன நல்லிணக்க நாள் ஜூலை 20-ஆம் தேதி அன்று அனுசரிக்கப்பட்டது. இந்த நாளன்று நம் பள்ளி மாணவர்களும் ஆசிரியர்களும் தத்தம் பாரம்பரிய உடைகளை அல்லது சக இனத்தவரின் பாரம்பரிய ஆடைகளை அணிந்து பள்ளிக்கு வருகை புரிந்தார்கள். இது கண்கொள்ளாக் காட்சியாக இருந்தது என்பது உண்மையே! மேலும், இந்நாளன்று பள்ளியில் இன நல்லிணக்கத்திற்கான அவசியத்தை வலியுறுத்த ஒரு நாடகமும் மெய்நிகர்வழி (zoom) ஒளிபரப்பப்பட்டது. அது மட்டுமல்லாமல் பள்ளி உணவகத்திற்கு அருகில், பல்லினப் பாரம்பரிய விளையாட்டுப்பொருள்களும் காட்சிக்கு வைக்கப்பட்டன. அவற்றை இடைவேளைகளின்போது ஆர்வமுள்ள மாணவர்கள் விளையாடி மகிழ்ந்தனர்.

வகுப்பில் மாணவர்கள் மற்ற இனத்தவரின் உணவு வகைகள், பண்டிகைகள் போன்றவற்றைப் பற்றி மேலும் தெரிந்துகொள்ள ஒரு பயிற்சித்தாள் நடவடிக்கையும் மேற்கொள்ளப்பட்டது. இந்த நடவடிக்கைகள், மாணவர்கள் ஒருவர் மற்றவருடைய கலாச்சாரம், பழக்க வழக்கங்கள் முதலியவற்றைப் பற்றி மேலும் அறிந்துகொள்ள வாய்ப்பு அளித்தன என்பதில் சிறிதும் ஐயமில்லை!

உலகளவில் பல நாடுகளில் இன, சமய வேறுபாடுகள் எத்தகைய பிரச்சினைகளை ஏற்படுத்தியுள்ளன என்பதை நாம் கண்கூடாகக் காண்கிறோம். சிங்கப்பூர் அனுபவிக்கும் இன, சமய நல்லிணக்கத்தை நாம் மதித்து நடக்க வேண்டும். பல இன மக்கள் ஒரே கூரைக்குக் கீழ் வாழும் நம் திருநாட்டில், நாம் அனைவரும் இன நல்லிணக்கத்துடன் வாழ்வது அதிமுக்கியமாகும். நாம் கொண்டாடும் இந்த ஒற்றுமை நிலைத்து இருக்க நம்மிடையே சகிப்புத்தன்மை, புரிந்துணர்வு, ஒருவருக்கொருவர் விட்டுக்கொடுத்து வாழ்வது போன்ற நற்பண்புகள் இருப்பது அவசியமாகும். இன நல்லிணக்கத்துடன் வாழ்வது நம் ஒவ்வொருவருடைய கடமையாகும். நம் சிங்கையில் தொடர்ந்து இன நல்லிணக்கம் இன்னும் நீடித்திருக்க, நாம் அனைவரும் பாடுபடுவோமாக!



难忘的经历

By Lu YiYi (芦伊一), 5I

今年八月拉丁马士小学华乐团参加了两年一届的新加坡青年节表演(SYF)。这是我第一次参加这么大型的演出。表演还没开始之前,我的心情是非笔墨所能形容的,既兴奋又紧张。可是,老师们一番鼓励,使我更加坚定要呈现出自己最好的一面。表演结束后,我感到十分满足,觉得这两年所付出的心血全都值得了。

为了呈现精彩的表演,我们华乐团全体师生一年前就开始准备了。万事开头难,刚开始我们不认谱,学一首曲子实在是太难了。不巧的是,那时候正赶上疫情严重的时期,同学们只能通过网课学习弹奏乐曲。指导老师无法手把手教我们正确的指法,有时还会遇到网络故障,导致学习更加困难。但是老师们还是非常耐心地教导我们,时刻鼓励我们,从来都没有放弃过我们。

这次的经历让我终身难忘,也让我从中学到了--不要放弃,一定要尝试新的方法。希望我们拉丁马士小学华乐团再接再厉,继续创造辉煌。



My Teacher is the Best!

By Ho Zhuo Min Iris, 5I and Matilda Tai Si Yun, 5I

Everyone in school had a whale of a time celebrating Teachers' Day. It was a very meaningful day as students showed their appreciation to their teachers. It was also a fun-filled day when both teachers and students get to showcase their talent. Indeed, all the teachers in RMPS put in a lot of effort in teaching and caring for us. The teachers here at RMPS are simply the best!

Leading up to Teachers' Day, our teachers showcased their fun and talented side. We enjoyed watching them perform before morning assembly and in class. For example, Mdm Roszanah played the drums and Mr Chong played the soprano saxophone. All the teachers who performed were just so talented.

This year, students could finally celebrate Teachers' Day in the Hall. The highlight had to be the Star Teacher Awards. Students nominated teachers to be recognised for traits such as their dedication, creativity, passion and care that they exhibited.

In addition to showing our appreciation for the teachers, we were also very excited to gather in the hall to enjoy the performances put up for Teachers' Day. The Parentlink volunteered to dance and they astounded the audience with a spectacular dance! The Primary 5 student leaders also put up an amazing performance. They put in a lot of effort by staying back after school to practice dancing for Teachers' Day.

Finalists for the Radin Mas Got Talent also put up their performances in the Hall for the whole school to enjoy. It was an eye-opener to witness so much talent amongst us. Everyone clapped loudly to encourage the performers as it took a lot of courage to perform on stage.

"I think the performances were great. The delivery was awesome and the participants were talented," said Wenzel, 4D.

We believe everyone enjoyed the activities put up during Teachers' Day. Let us all appreciate our teachers who have done so much for the school!



A Word of Encouragement

Do you want to share a word of encouragement for a teacher or staff at Radin Mas who has demonstrated care and excellence in performing their jobs. You can always share it through the school website.

<https://www.radinmaspri.moe.edu.sg/making-our-mark/staff/we-have-made-a-mark>

Faces of Radin Mas: Mrs Cindy Cheng

By Isemay Tan Hee, 3M

The LEAP Award, which stands for "Listening Educator for Advancement and Progress Award", recognises exceptional educators who have made a positive impact in nurturing their students from the heart. This year, thirteen teachers in Singapore were shortlisted to receive the award. We are proud to share that Mrs Cindy Cheng has been conferred the LEAP Award 2022!

How do you feel about receiving the LEAP Award?

I feel very honoured and thankful to receive this award.

Why did you decide to become a teacher?

It is a calling. After graduation, I wondered what I should do. The first person I approached was my mother. She told me to try teaching. I was surprised at her reply because I was an average student. Then, my aunt, who was a teacher, also encouraged me to become one. I decided to pursue a career in

teaching after a third person - a friend from church commented that I should consider becoming a teacher. Since then, I have never looked back. I find teaching most rewarding.

What was your most memorable experience as a teacher?

It happened a few years ago, I used to be a very serious and strict teacher. One particular year, I had a challenging class. By April of that year, I still could not reach out to the students and get them to behave the way I wanted them to. Hence, I decided to change my mindset and my practice to suit my students' needs. I wanted to create a more nurturing environment for the students where they would feel safe to express their feelings and learn to respect and listen to one another. So I experimented and succeeded. I showed compassion to the students which allowed me to see them as individuals especially those who were struggling. Because of the love that I showered on them and the positive affirmation, the

class started opening up to me and they were more motivated to learn too. At the end of that year, some students even came up to me and said I was like a mother to them. My heart melted.

What is your favourite thing about Radin Mas Primary School?

I have two favourite things about the school. The first is my colleagues. We are very close to one another and they are my pillar of strength. I can rely on them for support and comfort. My second favourite thing is my students. They are very lovable and my bundle of joy.

What advice do you have for your students?

Students must believe in themselves that they have the potential and the ability to accomplish their goals. Nothing is impossible if they always put their mind to it and maintain a positive attitude. Be confident and work hard, play hard and make a mark!



Faces of Radin Mas: Mrs Dawn Lee

By Ethan Wan Sheng Jie, 6D

Mrs Dawn Lee joined Radin Mas Primary in 2022 as an English Level Head. She teaches Primary 5 classes English and Math.

Why did you choose to be a teacher?

My ambition to be a teacher started at a very young age. I can still recall the moment when a Chinese language teacher asked my class to write down what we wanted to be in the future, and I wrote that I want to be a teacher. There were many things that inspired me to be a teacher. Firstly, my father was a lecturer. I remembered when my

father brought back projects that his students would do. He inspired me a lot to be a teacher. Secondly, I realised that I came to like kids a lot when I was working at a church.

What is your favourite thing about Radin Mas Primary School?

I love the environment of our school. I think that it is a well-designed place.

What was your most memorable experience as a teacher?

This is my ninth year in teaching. When I started teaching Primary 1 and 2, it was quite challenging as

the children were a little bit hard to control but seeing their cute little faces would make me more motivated to keep on going. When I worked in a previous school, I faced some hard challenges and even cried as I was really concerned about and stressed by some of the students. What kept me motivated were friends I made along the way who encouraged and motivated me to work harder.

How do you manage challenging students?

The way I handle students is to find what they like and do not like. I use what they like to reward



them and what they do not like as consequences.

What advice would you give yourself if you could go back in time?

If I could go back in time to give myself advice, I would tell myself to work harder and explore the world, talk to people, and these would become the stories to tell and teach in classrooms.

The Land of Smiles

By Lau Tiek Khai, Xavier and Kai Thng Yu Kai, 5I

Not able to travel to Thailand physically? No worries! This year, the Primary 5 students had the opportunity to experience a virtual tour to Thailand. Thailand is also known as the 'Land of Smiles' because of the warm, welcoming and smiley locals. We learned a lot from the programme.

The virtual tour took place during the FTGP assembly periods. The virtual tour lasted for about an hour. The hour flew by quickly as we had a lot of fun learning. It was very engaging as the host engaged us with discussion about various cultural aspects of Thailand. We got to see an elephant live and learn fun facts about them. It was very interactive as we were able to ask questions. We also learned about umbrella making in Thailand. The handmade umbrellas were all very beautiful.

We were also very excited about the souvenirs after the virtual tour. The paper umbrellas and paints were the coolest. We

were encouraged to design and paint our paper umbrellas. Many of us had great fun doing so. In addition to the virtual tour, the Primary 5 students were introduced to a number of fun facts about Thailand during their social studies, music and English lessons. During our social studies lesson, we learned about interesting 'dos' and 'don'ts' in Thailand. For example, we should show respect to the monks in Thailand by bowing to them when we see them. In Thailand, the head is considered sacred so it is deemed offensive to touch people's heads or hair. Primary 5 students were also introduced to Thai music and learnt about Thai idioms that were similar to the English versions.

Besides the virtual tour for the Primary 5 students, all students were treated to a Thai dance and hands-on craft activities during their recess. There were also artefacts on display on loan from the Royal Thai Embassy!

We look forward to more of such virtual tours to other countries in the future!



A performer in elaborate headdress and costume shows Primary 5 students the intricate hand movements in Thai dance.



Primary 2 students try their hand at making food miniatures using dough.

A Peek into 2023

By Chooi Yu Ting, Ilyssa, 5N

After a **hiatus** due to the pandemic, Radin Mas Primary could once again play host to children from kindergartens who want to find out about life in a primary school.

As an ambassador, my involvement in the K2 visit was to teach the K2s more about our school's history, what we normally do daily in different areas of the school, and how to get around the school. P5 ambassadors like myself also taught the K2s how to order and pay for their food, drinks and stationery. During the visit, Radin Mas Ambassadors split ourselves into groups to take care of two or three preschoolers. We went to places like the Foyer

and the NE promenade to teach the K2s about our school's past principals and history. We also taught the K2s our school values as I find that it will be important for the K2s to know the expected behaviour if they join our school next year.

Lastly, we went around all the common areas in our school to show the K2s what we do in those areas. The K2s were very calm, well-mannered and cooperative, which surprised me. I expected the K2s to need our guidance most of the time but they knew how to control themselves most of the time and were well-behaved. When I interviewed other ambassadors about their experience, they all had similar responses about

their interactions with the preschoolers. It was an interesting and memorable experience for all of us. I am thankful that I was able to experience this. Because of Covid-19, I did not have the chance to guide or take care of my Primary 1 buddy when I was in Primary 4.

This experience has shown me that we can interact and have fun even with people who are much younger. We should not be afraid to make friends who are not in our age range and have friends who are older or younger.

Word Bank

hiatus (noun): a short pause in which nothing happens.



“What’s your favourite spot in school?”

This year, some P3 students were introduced to a Journalism and Broadcasting workshop where they were equipped with the knowledge to produce, plan, direct and present a short video. With these skills, the students were able to record some interviews. Watch some of the videos they produced about their favourite spot in RMPS with these QR codes:



<https://go.gov.sg/rmt2022e04>



<https://go.gov.sg/rmt2022e01>

Lights, Camera...

By Josiah Soh You Ler, 5M

And Action!

Did you know that at the end of Term 2, my Primary 5 schoolmates and I had to put on a skit for our teachers and classmates? We were tasked to act out a skit from a famous Greek myth of our choice. The Greek myths we could choose were tales like The Pandora's Box, King Midas and the Golden Touch!

Before we wrote our scripts, our teachers went through the history of Greece and Greek myths. My group chose the myth of King Midas and the Golden Touch. The myth is about a very greedy king who wished that everything he touched would turn to gold. We had a lot of fun writing the script, and rehearsing our scenes. Just like the other groups, we were all very excited to present the skits. I felt supported by my teammates as they gave positive feedback about my ideas

and tried to work on them.

Some of my classmates said that they liked the fact that they could work in groups to make the task easier, as they could share the tasks, while some found it interesting and liked trying something new for English lessons.

“I was very interested and participated in the lessons as I wanted to learn about drama and why drama was used,” said Kimi Kwek, 5M. “I also heard the excited screaming and shouting from 5N next door. It was very enjoyable learning about the Greek myths as I have found them quite interesting ever since I was young. It was really fun!”

Mr Goh Sheow En, HOD of English, shared, “Drama can show the actor's intentions through actions, feelings and facial expressions, instead of normal plain words. Furthermore, acting dramatises the words from the



Yeo Yuh Shuo and Cepheus Thong Deng Hong, 5N, reenact a scene from a Greek myth.

script.”

After the drama lessons, we learned about Greek culture and different acting techniques. Most importantly, we understood the importance of drama in the English language.