
PRINCIPAL'S ADDRESS TO PRIMARY 5 PARENTS/GUARDIANS

31 JANUARY 2019



AGENDA

- School's Mission, Vision and Values
- The Radin Mas Experience
- Learn for Life Initiatives at Primary 5
- Examinations at Primary 5

RADIN MAS VISION

A school where all work hard, play hard and make a mark



RADIN MAS VISION



Work Hard

- Holistic Development (Academic & Non Academic)
- Self-Directed Learners
- To always push themselves
- Grit/Resilience



Play Hard

- Positive school experiences.
- Combination of both structured play and unstructured play
- Build positive ties
- Develop passion, interest and talents

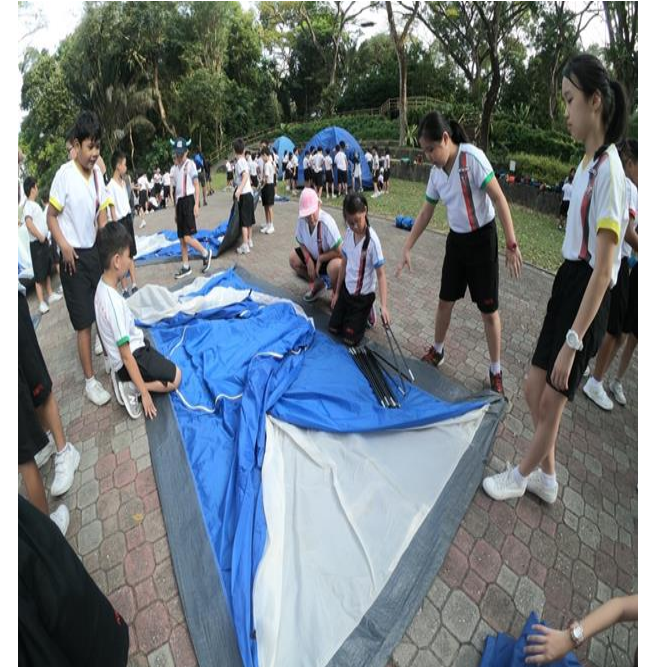


Make A Mark

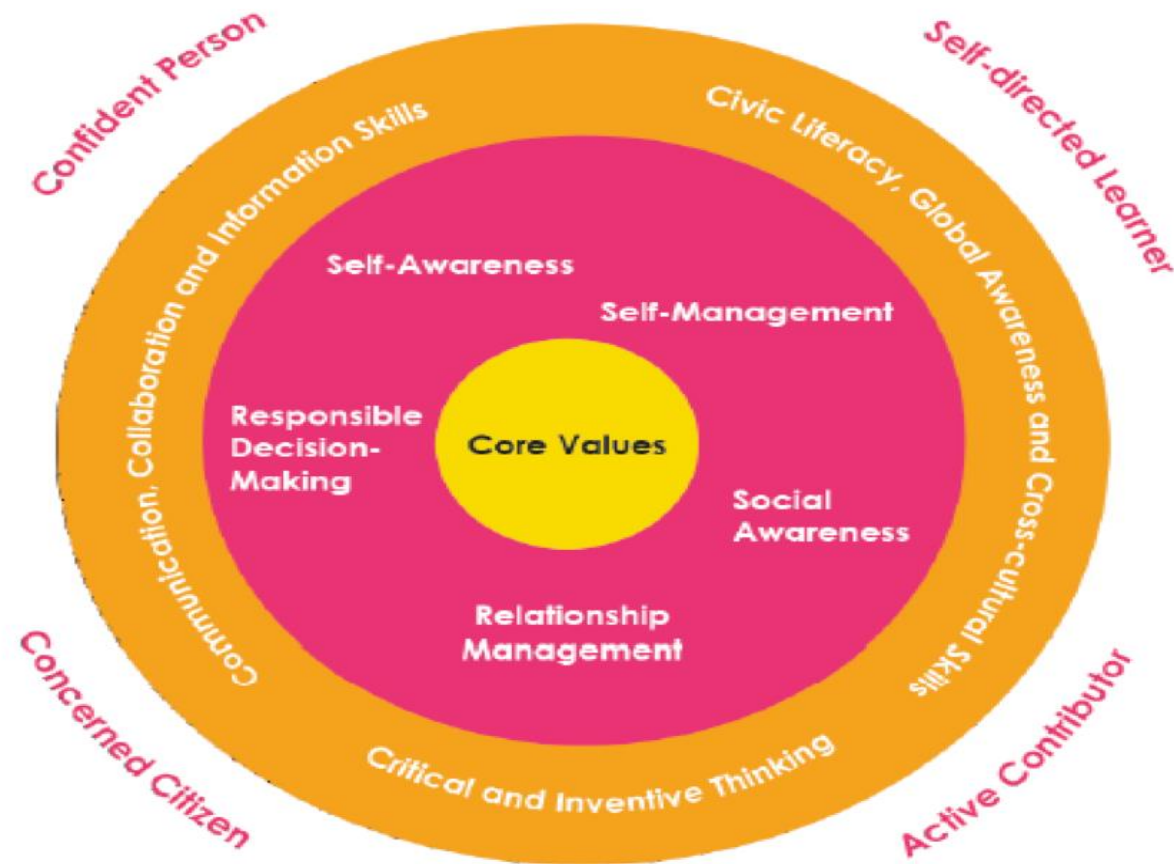
- Discovering passion, interests and talents.
- Internalising the school values.
- Strong sense of advocacy.
- A spirit of dare and continuous learning.

RADIN MAS MISSION

TO DEVELOP EACH
CHILD
HOLISTICALLY,
EQUIPPING HIM
WITH THE
COMPETENCIES
FOR THE FUTURE



21ST CENTURY COMPETENCIES AND DOE



KEY SKILLS/VALUES NEEDED

Creativity

Critical Thinking &
Problem Solving

Dare, Grit &
Adventure

Interconnectedness

Working well with
people &
developing empathy

5 MINDS FOR THE FUTURE (HOWARD GARNER)

Disciplined Minds

- Strong Foundation in Subject Areas

Synthesising Minds

- Ability to take in multiple information for decision making

Creating Minds

- To be creative and innovative in looking at issues.

Respectful Minds

- To show appreciation and respect for differences around them.

Ethical Minds

- To be grounded in values and ethics.

OUR VALUES

- Respect For Self And Others
- Always Be Gracious
- Desire For Learning
- Ignite Creativity And Innovation
- Never Give Up
- Maximize Potential
- Aim For Excellence
- Stand Up For Integrity



THE RADIN MAS EXPERIENCE ACROSS 6 YEARS

Developing our students as Confident Learners, Self-Directed Leaders, Active Contributors and Concerned Citizens

Sharpening Minds

- Authentic Learning
- Academic Programmes
- Design Thinking and Making
- Applied Learning (Computational Thinking)
- Multi-Disciplinary Project Work
- Talent Development Plans

Growing Character

- Growing Resilience, Independence and Teamwork (G.R.I.T through our CAMPs for All programme)
- CCAs
- Values Based Education
- Positive Education

Broadening Horizons
but Staying Rooted

- Overseas Trips
- Appreciation of Global Issues
- National Education
- Strong Sense of Advocacy and Leadership through VIAs

Anchored in the School's Mission, Vision And Values and also to imbue Joy of Learning, Entrepreneurial Dare and Singapore Spirit

LEARN FOR LIFE

- A value, an attitude and a skill
- Inculcating greater joy of learning
- Reducing the over-emphasis of academic results
- Nurturing lifelong learners with stronger intrinsic motivation to learn

'Learn for Life' is a value, an attitude and a skill that our students need to possess, and it is fundamental in ensuring that education remains an uplifting force in society. ...As [our education system] becomes more complex, we need to be clear-eyed that in this matured system, there are trade-offs within the system, and we must take sufficient bold steps to rebalance those trade-offs when needed.

-Minister Ong Ye Kung, MOE WPS 2018

LEARN FOR LIFE INITIATIVES AT PRIMARY 5:

Radin Mas Current Practices.

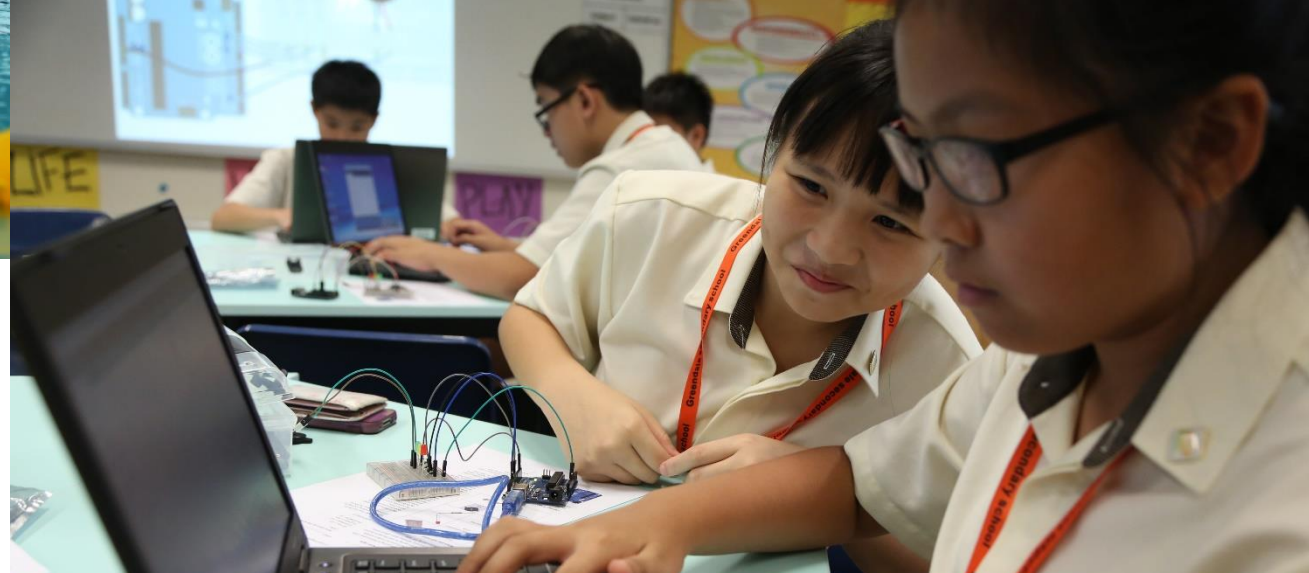
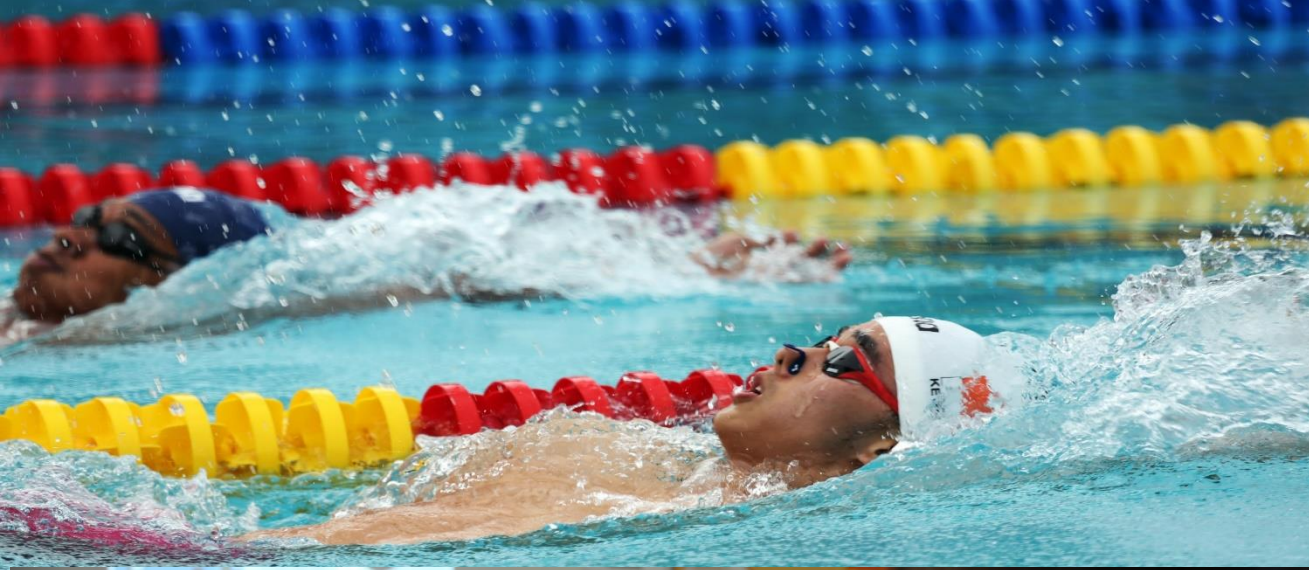
- Removal of class and level positions.
- Removal of min, max and mean marks.

Further Refinements:

- Removing underline for failed marks.
- Marks will be presented as whole numbers.

EXAMINATION POLICIES

- Pupils who are not well **will NOT be allowed** to sit for the examination even if they turn up in school. Parents will be asked to take them home.
- The school will consider the examination results of pupils who sit for their written examination papers while on Medical Leave null and void.
- There will be no re-tests for pupils who are absent from any written component(s)/ paper(s) during the examination.
- A copy of the examination paper(s) missed (except Oral & Listening Comprehension Papers) will be given to them for reference/ practice at home



Direct School Admission for Secondary Schools (DSA-Sec)

Entering a secondary school



PSLE/S1 Posting Process

- Based on a student's **PSLE score**
- **Most students enter secondary schools this way**



DSA-Sec

- Based on a diverse range of **talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises**
- Allows students to **access school programmes to develop their talents**

Changes to the DSA-Sec

2017 DSA-Sec
(2017 P6 Cohort)

2018 DSA-Sec
(2018 P6 Cohort)

2019 DSA-Sec
(2019 P6 Cohort)

Moving to an improved DSA

More choices and opportunities for students

Schools may offer DSA-Sec in more areas

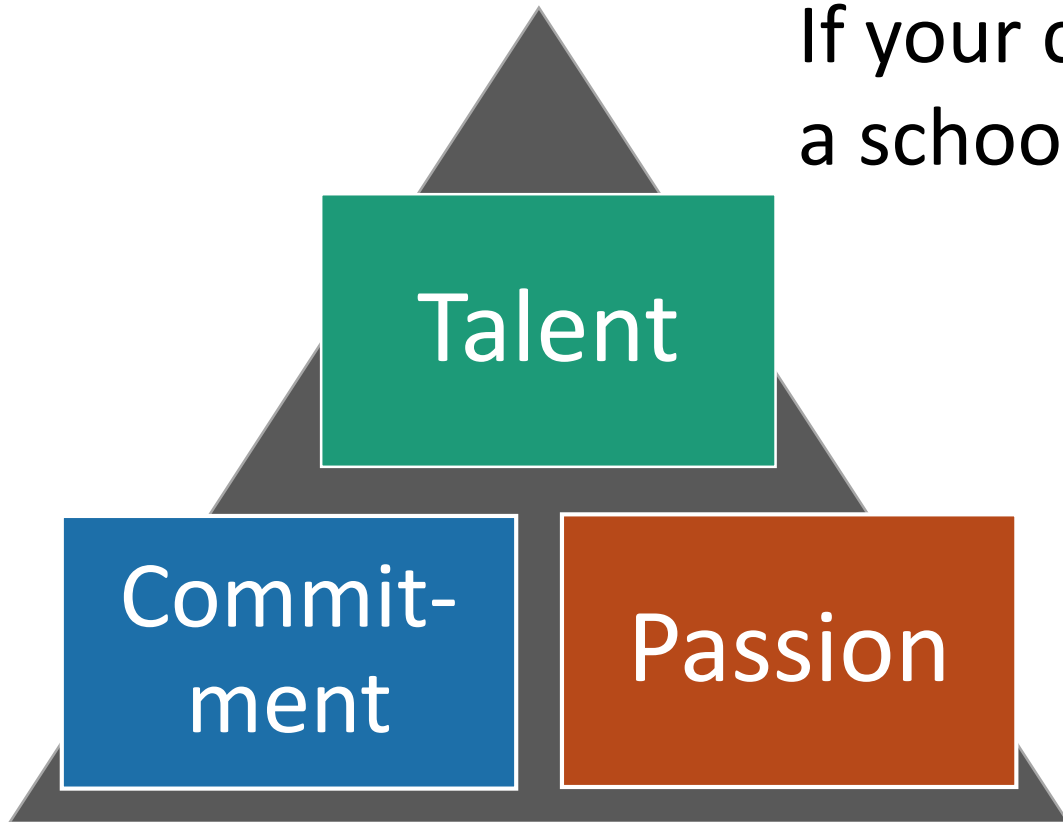
Schools may stop using general academic ability tests to select students

All schools allowed to take in up to 20% of S1 non-IP intake through DSA-Sec

All schools to stop using general academic ability tests to select students

Online portal for DSA-Sec application
Students can apply online, through a single form

Is the DSA-Sec right for my child?



If your child has specific **talents** which a school offers the DSA-Sec in

And is **passionate** about and **committed** to developing his/her strengths and interests

DSA-Sec can support his/her development in that talent area.

Which school should my child apply to?

- Look for a school with **programmes that match your child's strengths and interests**
 - Schools are looking out for students whose interests and talents they can develop further.
 - Learn more about the secondary school's **pace of learning** and overall range of programmes
- **Get the latest information** about what each school offers by:
 - Visiting schools' websites
 - Attending schools' Open Houses to also experience their environments and cultures
 - Visiting the MOE's DSA-Sec website (will be updated around April 2019)

YOUR COOPERATION IS NEEDED IN THE FOLLOWING AREAS:

- Encourage our children to have good learning attitudes. Be involved if the school informs you of your child's behavioral issues.
- Do be proactive in our children's learning. Develop a routine for our children including a proper diet and sleeping patterns.
- Do encourage our children to finish their school homework ahead of their tuition homework.
- Do discourage our children from excessive use of mobile devices and games.
- Do encourage our children to be well-groomed.

CONCLUSION

Wishing you and your child a wonderful year filled with joy and growth ahead!

