
PRINCIPAL'S ADDRESS TO PRIMARY 5 PARENTS/GUARDIANS

30 JANUARY 2020



AGENDA

- School's Mission, Vision and Values
- The Radin Mas Experience
- Learn for Life Initiatives at Primary 5
- PSLE 2021

RADIN MAS VISION

A school where all work hard, play hard and make a mark



RADIN MAS VISION



Work Hard

- Holistic Development (Academic & Non Academic)
- Self-Directed Learners
- To always push themselves
- Grit/Resilience



Play Hard

- Positive school experiences.
- Combination of both structured play and unstructured play
- Build positive ties
- Develop passion, interest and talents



Make A Mark

- Discovering passion, interests and talents.
- Internalising the school values.
- Strong sense of advocacy.
- A spirit of dare and continuous learning.

RADIN MAS MISSION

TO DEVELOP EACH
CHILD
HOLISTICALLY,
EQUIPPING HIM
WITH THE
COMPETENCIES
FOR THE FUTURE



21ST CENTURY COMPETENCIES AND DOE



KEY SKILLS/VALUES NEEDED

Creativity

Critical Thinking &
Problem Solving

Dare, Grit &
Adventure

Interconnectedness

Working well with
people &
developing empathy

5 MINDS FOR THE FUTURE (HOWARD GARNER)

Disciplined Minds

- Strong Foundation in Subject Areas

Synthesising Minds

- Ability to take in multiple information for decision making

Creating Minds

- To be creative and innovative in looking at issues.

Respectful Minds

- To show appreciation and respect for differences around them.

Ethical Minds

- To be grounded in values and ethics.

OUR VALUES

- Respect For Self And Others
- Always Be Gracious
- Desire For Learning
- Ignite Creativity And Innovation
- Never Give Up
- Maximize Potential
- Aim For Excellence
- Stand Up For Integrity



RADIN MAS EXPERIENCE

- **Applied Learning Programme(ALP):** Nurturing 21st Century Competencies through Computational Thinking With Design Thinking
- **Learning for Life Programme(LLP):** G.R.I.T@ RMPS
- **Multi-Disciplinary Project Work**
- **Positive Education@ RMPS**

CULTIVATING POSITIVE HABITS: PUNCTUALITY

- Students must be seated at the Parade Square each morning by 7:40 a.m.
- Punctuality is a **life-long habit** that we want to cultivate in each child
- Students are reminded regularly of the importance of being on time
- When you are on time, you show that you value and **respect** others

SCHOOL MEASURES TO INCULCATE THIS POSITIVE HABIT

- Engaging the parents through Form Teachers, Year Heads, HOD Discipline or School Leaders
- Students who are repeatedly late may get a Conduct grade between Good or Fair.
- Students who are late 20 times or more in a semester may be recommended for a Fair Conduct Grade.
- A Fair Grade may have implications on eligibility for awards, scholarships and even DSA.
- A letter of Notice will be issued if your child is at risk of getting a Fair Grade.

LEARN FOR LIFE

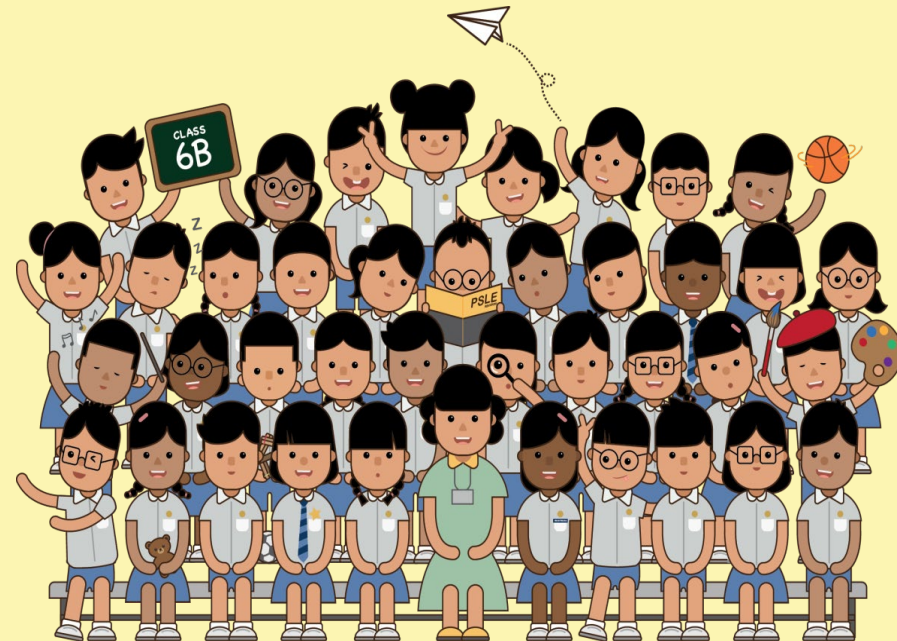
- A value, an attitude and a skill
- Inculcating greater joy of learning
- Reducing the over-emphasis of academic results
- Nurturing lifelong learners with stronger intrinsic motivation to learn

'Learn for Life' is a value, an attitude and a skill that our students need to possess, and it is fundamental in ensuring that education remains an uplifting force in society. ...As [our education system] becomes more complex, we need to be clear-eyed that in this matured system, there are trade-offs within the system, and we must take sufficient bold steps to rebalance those trade-offs when needed.

-Minister Ong Ye Kung, MOE WPS 2018

UPDATES ON PSLE SCORING & S1 POSTING FROM 2021

IT'S PART OF
A BIGGER STORY



OVERVIEW

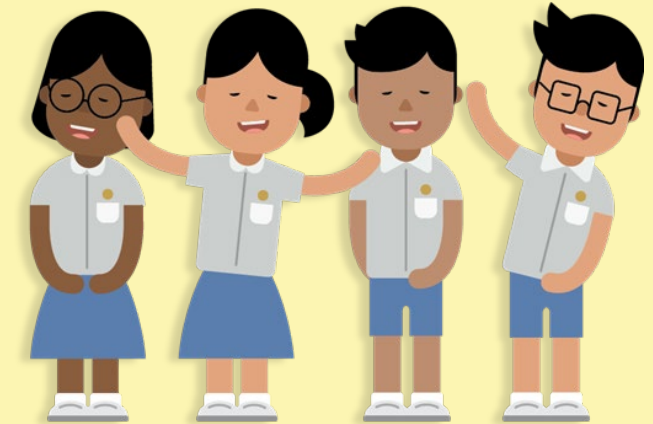
RE-CAP FROM 2016

- How PSLE Scoring Works
- How S1 Posting Works

[New] 2019

FAMILIARISING STUDENTS AND PARENTS WITH THE NEW SYSTEM AND GUIDING THEM IN MAKING SUBJECT CHOICES

- Presentation of results in Achievement Levels
- Scoring for Foundation Subjects
- Eligibility for Higher Mother Tongue Language (HMTL) in Secondary Schools
- Indicative AL Cut-Off Points (COPs)

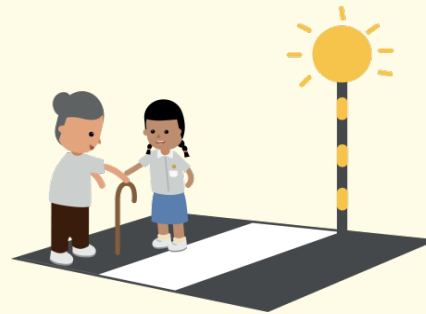


THE PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done



HOW PSLE SCORING WORKS



FROM T-SCORE TO WIDER SCORING BANDS

(a) Reduces fine differentiation of students

- Students with similar scores in each subject will be grouped into wider bands measured in 8 ALs.


(b) Reflects a student's individual level of achievement

- Unlike the current T-score, the students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

4 SUBJECT ALs WILL BE ADDED TO FORM THE PSLE SCORE

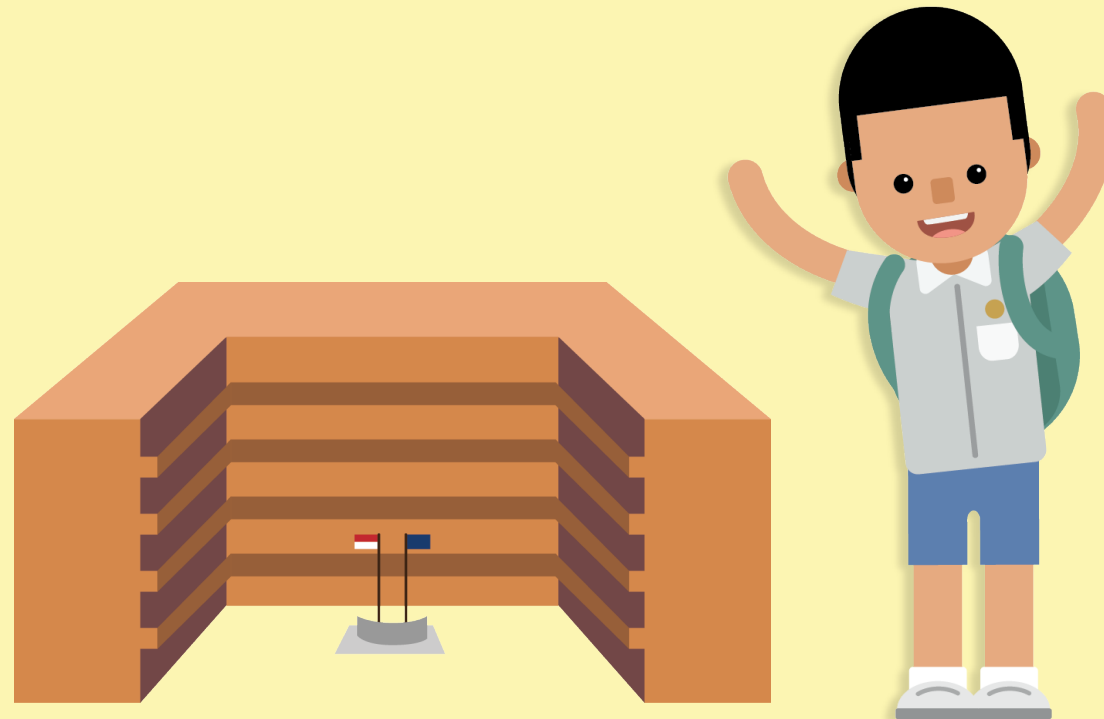
- The PSLE Score replaces the T-score aggregate.
- The PSLE Score ranges from 4 to 32, with 4 being the best.
- Students will be placed in secondary school courses based on their PSLE score – Express, Normal (Academic) or Normal (Technical).



ENGLISH	AL3
MOTHER TONGUE	AL2
MATHEMATICS	AL1
SCIENCE	AL2
PSLE SCORE: 8	

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26-30, with AL7 or better in both EL <u>and</u> MA

HOW S1 POSTING WORKS



CHOICE ORDER OF SCHOOLS WILL MATTER MORE

- Academic merit, i.e. the PSLE Score, remains the first criterion for secondary school posting.
- If two students with the same PSLE Score vie for a place in a school, the following tie-breakers will be used:

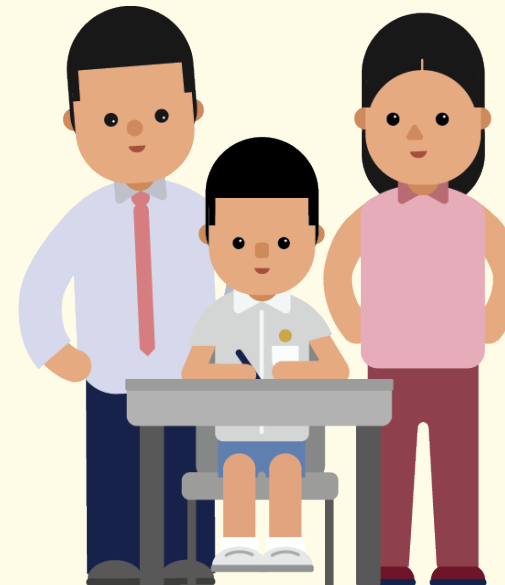
1. CITIZENSHIP
2. CHOICE ORDER OF SCHOOLS
3. COMPUTERISED BALLOTING

(NEW)



CHOOSING SECONDARY SCHOOLS

- Parents and students should consider the student's strengths and interests and make school choices based on the school's unique culture, ethos and programmes
- Parents and students can find out more about secondary schools' distinctive programmes through MOE's SchoolFinder tool, secondary schools' websites and open houses.



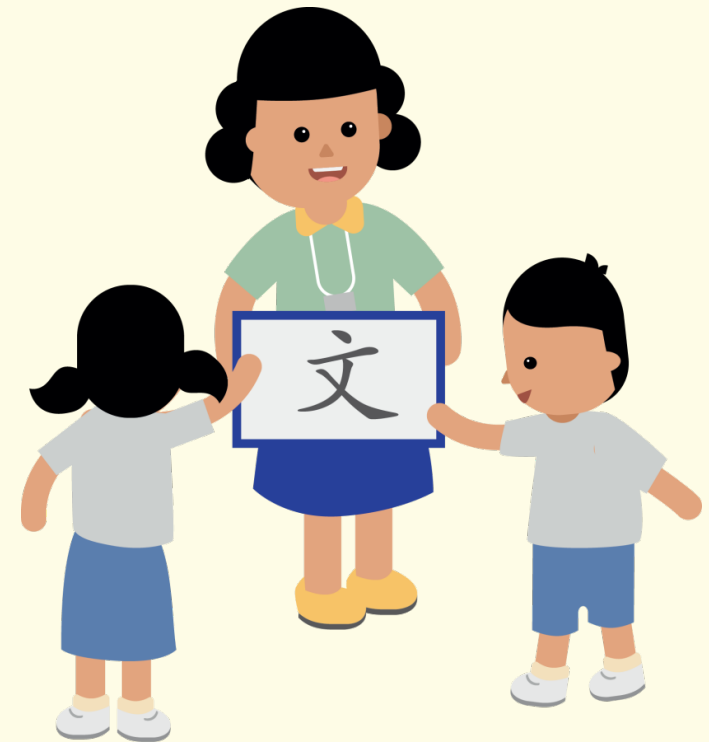
USE OF HCL FOR ADMISSION INTO SAP SCHOOLS



STUDENTS' HCL GRADES GIVE POSTING ADVANTAGE FOR SAP SCHOOLS







Currently, for admission to SAP schools, students are awarded bonus T-score points based on their HCL grade:

- 3 points for Distinction
- 2 points for Merit
- 1 point for Pass



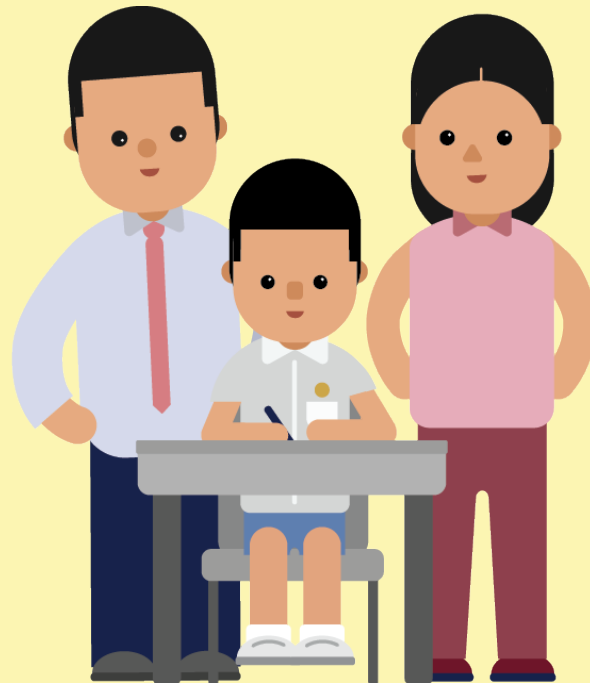
THIS HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE

- Students will be ranked taking into account their performance in HCL.
- Their HCL performance will be indicated in their PSLE Score
- This posting advantage applies before the tie-breakers for S1 posting.

				<u>PSLE Score</u>
1st		7	NO HCL	7
2nd		8	DISTINCTION	8D
3rd		8	MERIT	8M
4th		8	PASS	8P
5th		8	NO HCL	8
6th		9	DISTINCTION	9D

2019 UPDATES:

**FAMILIARISING STUDENTS AND PARENTS
WITH THE NEW SYSTEM AND GUIDING
THEM IN MAKING SUBJECT CHOICES**



PRESENTATION OF RESULTS IN ACHIEVEMENT LEVELS



PRESENTATION OF RESULTS IN ALs

- Starting from the 2020 P5 cohort, schools will present school-based examination results of P5 and P6 students in ALs.
 - 2020 P6 students will not be affected, nor will P1 to P4 students.
- This will help familiarise students and parents with the new AL scoring system

SUBJECT	TERM 3: WA		END OF YEAR EXAM		OVERALL	
	Mark	AL	Mark	AL	Mark	AL
ENGLISH	83	3	81	3	82	3
MATHEMATICS	65	5	67	5	67	5
SCIENCE	70	5	75	4	74	5
CHINESE	75	4	77	4	77	4
	Grade		Grade		Grade	
SOCIAL STUDIES	-		-		A	
ART	-		-		A	
MUSIC	-		-		B	
PHYSICAL EDUCATION	-		-		B	

Update from "Grade" to "AL"

OVERALL

Total Achievement Level (AL) Score : 17
Attendance : 95/95
Class for Next Year : P6-CH
Subject Combination for Next Year : 4S

New Field to compute "Total AL Score"

SCORING FOR FOUNDATION LEVEL SUBJECTS



FOUNDATION SUBJECTS GRADED IN 5 BANDS TODAY

- Under the current PSLE grading system, Foundation subjects are graded in 5 scoring bands from Grade 1 to U.

Current System	
Grade	Raw Mark Range
1	85 – 100
2	70 – 84
3	50 – 69
4	30 – 49
U	< 30

FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Under the new AL system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- Similar to the current PSLE scoring system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20

SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.

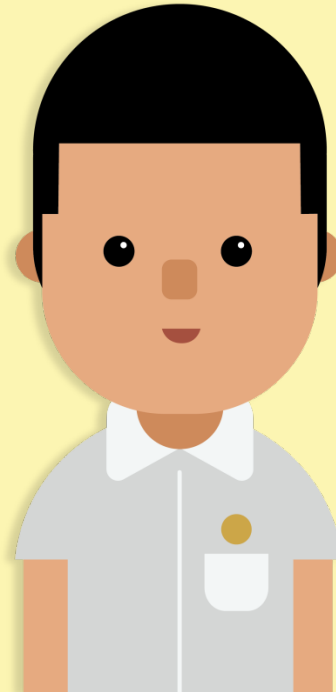


ENGLISH	AL3
FOUNDATION MOTHER TONGUE	ALB
FOUNDATION MATHEMATICS	ALB
SCIENCE	AL5

PSLE SCORE: 22

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
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ELIGIBILITY FOR SECONDARY SCHOOL HIGHER MOTHER TONGUE LANGUAGE (HMTL)



ELIGIBILITY FOR HMTL IN SECONDARY SCHOOLS

- The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

(i) PSLE Score of 8 or better

OR

(ii) PSLE Score of 9 to 14 inclusive; and attain

- AL1 / AL2 in MTL or
- Distinction / Merit in HMTL

- For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.

INDICATIVE AL CUT-OFF POINTS (COPs)

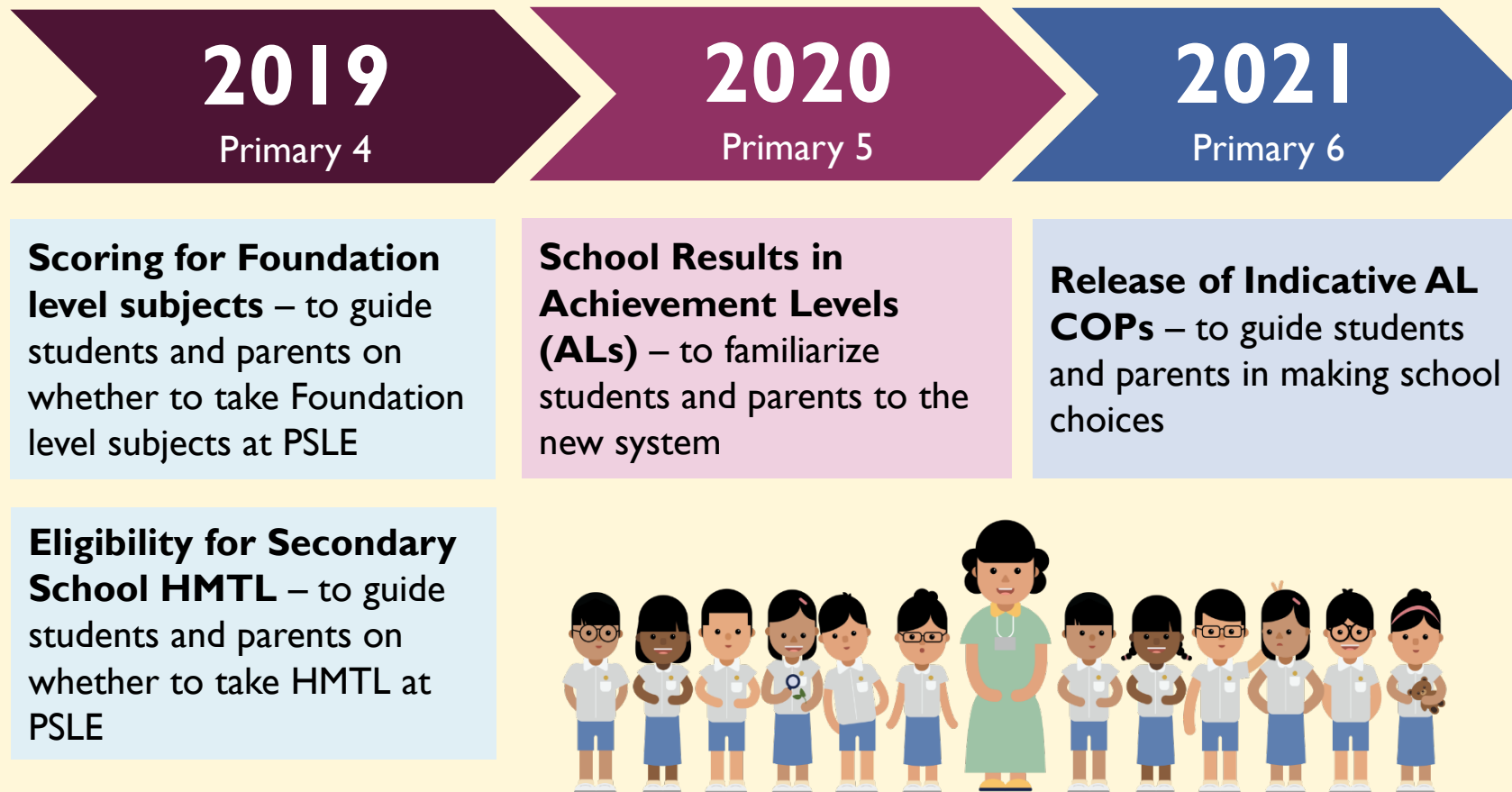


INDICATIVE COPs

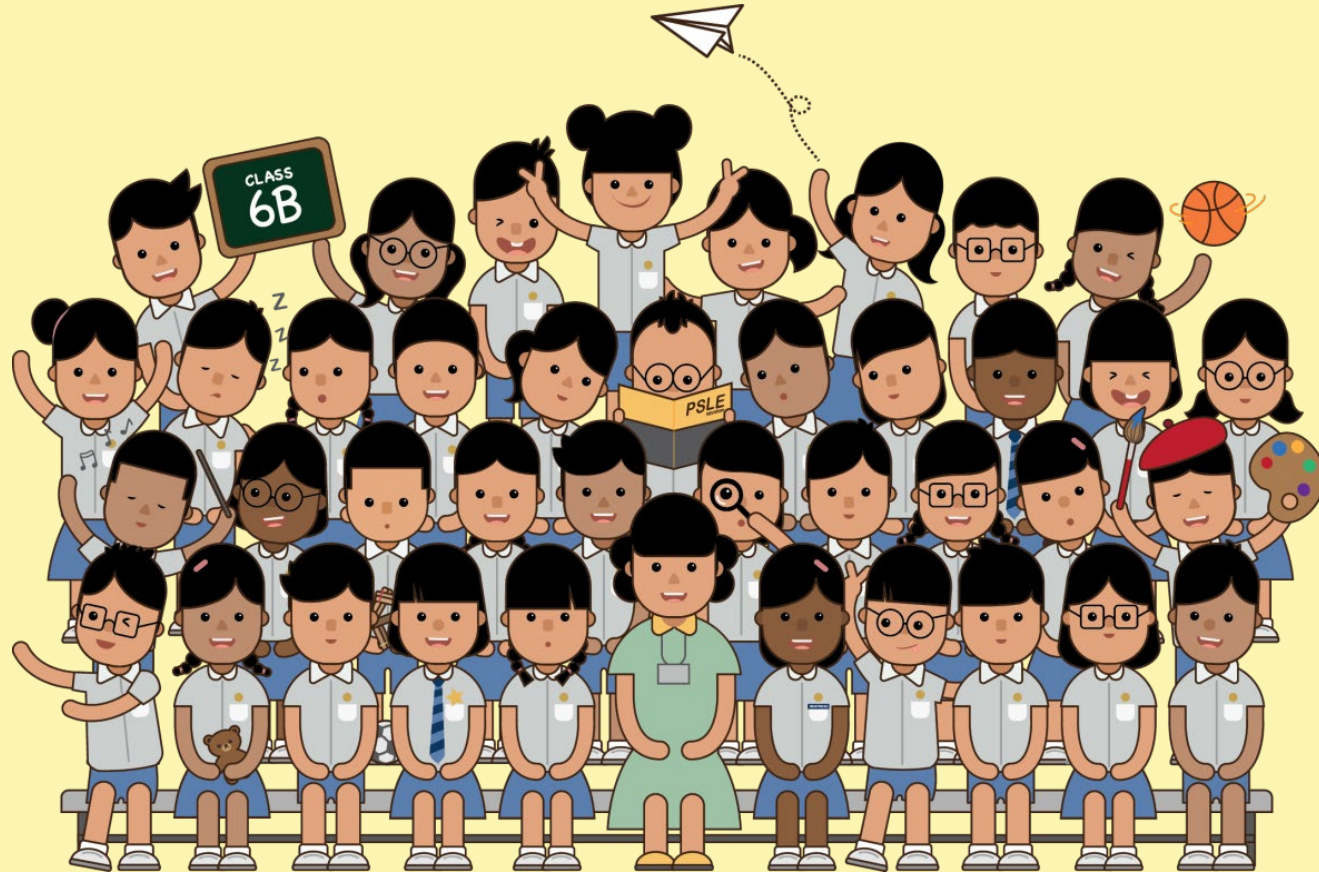
- To support parents and students in making informed secondary school choices, MOE will provide information on each school's indicative COP in AL terms in the first half of 2021.
- These AL COPs will be derived from the PSLE scores and choice patterns of the 2020 S1 posting exercise.
- This is sufficient time for the 2021 PSLE cohort to make their secondary school choices and choose to apply for DSA (Sec) if they wish.



FAMILIARISING STUDENTS AND PARENTS WITH THE NEW SYSTEM AND GUIDING THEM IN MAKING SUBJECT CHOICES



THANK YOU!



EXAMINATION POLICIES FOR SA 1 AND SA 2

- Pupils who are not well **will NOT be allowed** to sit for the examination even if they turn up in school. Parents will be asked to take them home.
- The school will consider the examination results of pupils who sit for their written examination papers while on Medical Leave null and void.
- There will be no re-tests for pupils who are absent from any written component(s)/ paper(s) during the examination.
- A copy of the examination paper(s) missed (except Oral & Listening Comprehension Papers) will be given to them for reference/ practice at home

Guidelines for School-Home Partnership



SUMMARY OF THESE GUIDELINES

Developing Good Habits

(Reading,
Punctuality)

Engendering a Sense of Ownership

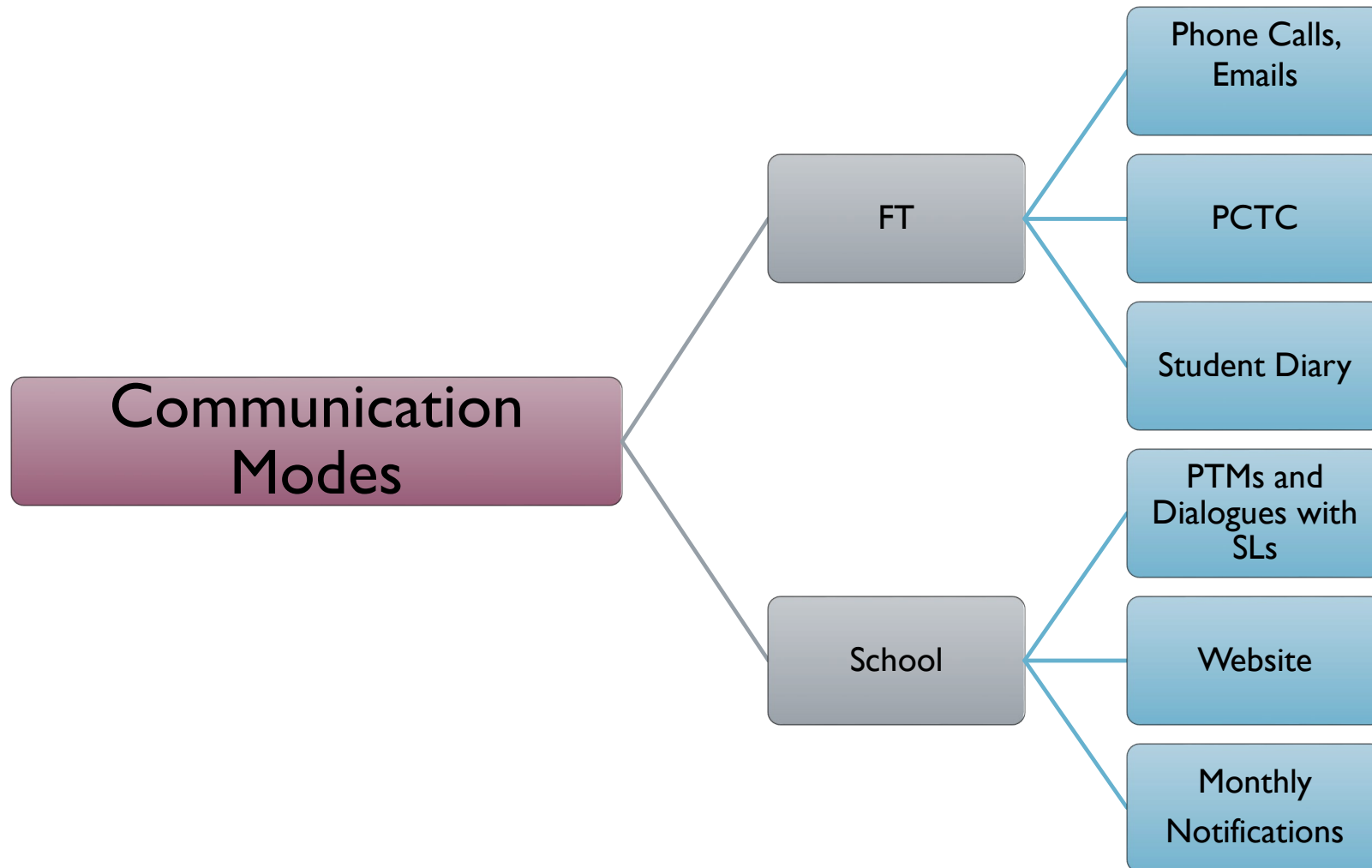
(Letting them do their own homework)

Inculcating a sense of personal responsibility

(ask their child about what they have jotted down in their Student Handbook as opposed to contacting the teacher and also in allowing them to “forget” things.

**Setting up a
Conducive
Home learning
Environment**

EVERY PARENT A SUPPORTIVE PARTNER



WORKING WITH THE TEACHERS



Ask the teacher for the best way to contact him/her.



Respect the teacher's time, contact the teacher during school operating hours only.

CONCLUSION

Wishing you and your child a wonderful year filled with joy and growth ahead!

