
PRINCIPAL'S ADDRESS TO PRIMARY 3 PARENTS/GUARDIANS

25 JANUARY 2019



AGENDA

- School's Mission, Vision and Values
- The Radin Mas Experience
- Learn for Life Initiatives at Primary 3
- Examinations at Primary 3

RADIN MAS VISION

A school where all work hard, play hard and make a mark



RADIN MAS VISION



Work Hard

- Holistic Development (Academic & Non Academic)
- Self-Directed Learners
- To always push themselves
- Grit/Resilience



Play Hard

- Positive school experiences.
- Combination of both structured play and unstructured play
- Build positive ties
- Develop passion, interest and talents



Make A Mark

- Discovering passion, interests and talents.
- Internalising the school values.
- Strong sense of advocacy.
- A spirit of dare and continuous learning.

RADIN MAS MISSION

TO DEVELOP EACH
CHILD
HOLISTICALLY,
EQUIPPING HIM
WITH THE
COMPETENCIES
FOR THE FUTURE



21ST CENTURY COMPETENCIES AND DOE



KEY SKILLS/VALUES NEEDED

Creativity

Critical Thinking &
Problem Solving

Dare, Grit &
Adventure

Interconnectedness

Working well with
people &
developing empathy

5 MINDS FOR THE FUTURE (HOWARD GARNER)

Disciplined Minds

- Strong Foundation in Subject Areas

Synthesising Minds

- Ability to take in multiple information for decision making

Creating Minds

- To be creative and innovative in looking at issues.

Respectful Minds

- To show appreciation and respect for differences around them.

Ethical Minds

- To be grounded in values and ethics.

OUR VALUES

- Respect For Self And Others
- Always Be Gracious
- Desire For Learning
- Ignite Creativity And Innovation
- Never Give Up
- Maximize Potential
- Aim For Excellence
- Stand Up For Integrity



PRIMARY 3 IN RADIN MAS

Developing strong
literacy and
numeracy rates

Identification and
developing of
talents

Working well with
peers

Building self
confidence,
resilience.

Cultivating
positive habits and
routines.

Joy of learning

THE RADIN MAS EXPERIENCE ACROSS 6 YEARS

Developing our students as Confident Learners, Self-Directed Leaders, Active Contributors and Concerned Citizens

Sharpening Minds

- Authentic Learning
- Academic Programmes
- Design Thinking and Making
- Applied Learning (Computational Thinking)
- Multi-Disciplinary Project Work
- Talent Development Plans

Growing Character

- Growing Resilience, Independence and Teamwork (G.R.I.T through our CAMPs for All programme)
- CCAs
- Values Based Education
- Positive Education

Broadening Horizons
but Staying Rooted

- Overseas Trips
- Appreciation of Global Issues
- National Education
- Strong Sense of Advocacy and Leadership through VIAs

Anchored in the School's Mission, Vision And Values and also to imbue Joy of Learning, Entrepreneurial Dare and Singapore Spirit

LEARN FOR LIFE

- A value, an attitude and a skill
- Inculcating greater joy of learning
- Reducing the over-emphasis of academic results
- Nurturing lifelong learners with stronger intrinsic motivation to learn

'Learn for Life' is a value, an attitude and a skill that our students need to possess, and it is fundamental in ensuring that education remains an uplifting force in society. ...As [our education system] becomes more complex, we need to be clear-eyed that in this matured system, there are trade-offs within the system, and we must take sufficient bold steps to rebalance those trade-offs when needed.

-Minister Ong Ye Kung, MOE WPS 2018

LEARN FOR LIFE INITIATIVES AT PRIMARY 3:

Radin Mas Current Practices.

- Removal of class and level positions.
- Removal of min, max and mean marks.

Further Refinements:

- Removing underline for failed marks.
- Marks will be presented as whole numbers.

PRIMARY 3 EXAMINATIONS

P3 Workflow

SA1 in Term 2 (30%)



SA2 in Term 4
(70%)



P3 Screening
Test



GEP Selection
Exercise

EXAMINATION POLICIES

- Pupils who are not well **will NOT be allowed** to sit for the examination even if they turn up in school. Parents will be asked to take them home.
- The school will consider the examination results of pupils who sit for their written examination papers while on Medical Leave null and void.
- There will be no re-tests for pupils who are absent from any written component(s)/ paper(s) during the examination.
- A copy of the examination paper(s) missed (except Oral & Listening Comprehension Papers) will be given to them for reference/ practice at home



SUBJECT BASED BANDING AT PRIMARY 4 2020



WHY SUBJECT BASED BANDING?

“WE RECOGNISE DIFFERENT ABILITIES...AND
HELP EACH STUDENT TO PROCEED AT A
PACE THAT HE CAN MANAGE.”

MR THARMAN SHANMUGARATNAM,



SUBJECT BASED BANDING

- In line with the principle of Student-Centricity
- Provide more flexibility for students to take **subjects at different levels** depending on their aptitudes and abilities
- Allow students with uneven abilities the option of offering either their stronger subjects at standard level, or their weaker subjects at foundation level.

GUIDING PRINCIPLES OF SBB

- Premised on **ability-driven education**
- Provide students with strong foundation in literacy and numeracy for successful progression (enhance employability & capacity for **lifelong learning**)

CONCLUSION

Wishing you and your child a wonderful year filled with joy and growth ahead!

