# PRINCIPAL'S ADDRESS TO PRIMARY 3 PARENTS/GUARDIANS

25 JANUARY 2019

#### AGENDA

- School's Mission, Vision and Values
- The Radin Mas Experience
- Learn for Life Initiatives at Primary 3
- Examinations at Primary 3

#### RADIN MAS VISION

# A school where all work hard, play hard and make a mark





#### RADIN MAS VISION



# Work Hard

- Holistic Development (Academic & Non Academic)
- Self-Directed Learners
- To always push themselves
- Grit/Resilience



# Play Hard

- Positive school experiences.
- Combination of both structured play and unstructured play
- Build positive ties
- Develop passion, interest and talents



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Make

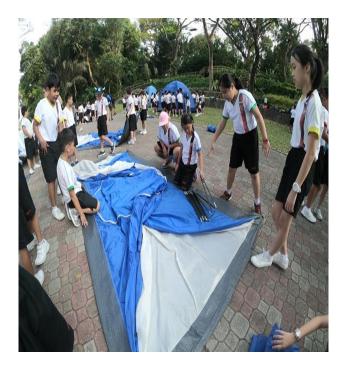
# • Discovering passion, interests and talents. • Internalising the scho

- Internalising the school values.
- Strong sense of advocacy.
- A spirit of dare and continuous learning.

#### RADIN MAS MISSION

TO DEVELOP EACH CHILD HOLISTICALLY, EQUIPPING HIM WITH THE COMPETENCIES FOR THE FUTURE





#### 21<sup>ST</sup> CENTURY COMPETENCIES AND DOE



#### KEY SKILLS/VALUES NEEDED

Creativity

Critical Thinking & Problem Solving

Dare, Grit & Adventure

Interconnectedness

Working well with people & developing empathy

#### 5 MINDS FOR THE FUTURE (HOWARD GARNER)

### Disciplined Minds

Strong Foundation in Subject Areas

## Synthesising Minds

Ability to take in multiple information for decision making

### Creating Minds

• To be creative and innovative in looking at issues.

## Respectful Minds

• To show appreciation and respect for differences around them.

#### **Ethical Minds**

• To be grounded in values and ethics.

#### **OUR VALUES**

- Respect For Self And Others
- Always Be Gracious
- Desire For Learning
- Ignite Creativity And Innovation
- Never Give Up
- Maximize Potential
- Aim For Excellence
- Stand Up For Integrity



#### PRIMARY 3 IN RADIN MAS

Developing strong literacy and numeracy rates

Identification and developing of talents

Working well with peers

Building self confidence, resilience.

Cultivating positive habits and routines.

Joy of learning

#### THE RADIN MAS EXPERIENCE ACROSS 6 YEARS

Developing our students as Confident Learners, Self-Directed Leaders, Active Contributors and Concerned Citizens

 Authentic Learning • Academic Programmes • Design Thinking and Making Sharpening Minds Applied Learning (Computational Thinking) • Multi-Disciplinary Project Work • Talent Development Plans • Growing Resilience, Independence and Teamwork (G.R.I.T through our CAMPs for All programme) • CCAs **Growing Character**  Values Based Education Positive Education Overseas Trips Appreciation of Global Issues **Broadening Horizons** but Staying Rooted National Education Strong Sense of Advocacy and Leadership through VIAs

Anchored in the School's Mission, Vision And Values and also to imbue Joy of Learning, Entrepreneurial Dare and Singapore Spirit

#### LEARN FOR LIFE

- A value, an attitude and a skill
- Inculcating greater joy of learning
- Reducing the over-emphasis of academic results
- Nurturing lifelong learners with stronger intrinsic motivation to learn

'Learn for Life' is a value, an attitude and a skill that our students need to possess, and it is fundamental in ensuring that education remains an uplifting force in society. ..As [our education system] becomes more complex, we need to be clear-eyed that in this matured system, there are trade-offs within the system, and we must take sufficient bold steps to rebalance those trade-offs when needed.

-Minister Ong Ye Kung, MOE WPS 2018

#### LEARN FOR LIFE INITIATIVES AT PRIMARY 3:

#### Radin Mas Current Practices.

- Removal of class and level positions.
- Removal of min, max and mean marks.

#### **Further Refinements:**

- Removing underline for failed marks.
- Marks will be presented as whole numbers.

#### PRIMARY 3 EXAMINATIONS

# P3 Workflow

SA1 in Term 2 (30%)

SA2 in Term 4

(70%)

P3 Screening Test



GEP Selection Exercise

#### **EXAMINATION POLICIES**

- Pupils who are not well will NOT be allowed to sit for the examination even if they turn up in school. Parents will be asked to take them home.
- The school will consider the examination results of pupils who sit for their written examination papers while on Medical Leave null and void.
- There will be no re-tests for pupils who are absent from any written component(s)/ paper(s) during the examination.
- A copy of the examination paper(s) missed (except Oral & Listening Comprehension Papers) will be given to them for reference/ practice at home

# SUBJECT BASED BANDING AT PRIMARY 4 2020

#### WHY SUBJECT BASED BANDING?

"WE RECOGNISE DIFFERENT ABILITIES...AND HELP EACH STUDENT TO PROCEED AT A PACE THAT HE CAN MANAGE."

MR THARMAN SHANMUGARATNAM,

#### SUBJECT BASED BANDING

- In line with the principle of Student-Centricity
- Provide more flexibility for students to take subjects at different levels depending on their aptitudes and abilities
- Allow students with uneven abilities the option of offering either their stronger subjects at standard level, or their weaker subjects at foundation level.

#### **GUIDING PRINCIPLES OF SBB**

- Premised on ability-driven education
- Provide students with strong foundation in literacy and numeracy for successful progression (enhance employability & capacity for lifelong learning)

#### CONCLUSION

Wishing you and your child a wonderful year filled with joy and growth ahead!

