

Information for Primary 5 Parents



Primary Mathematics (Laying a strong foundation)

The Primary Mathematics syllabus aims to enable all students to:

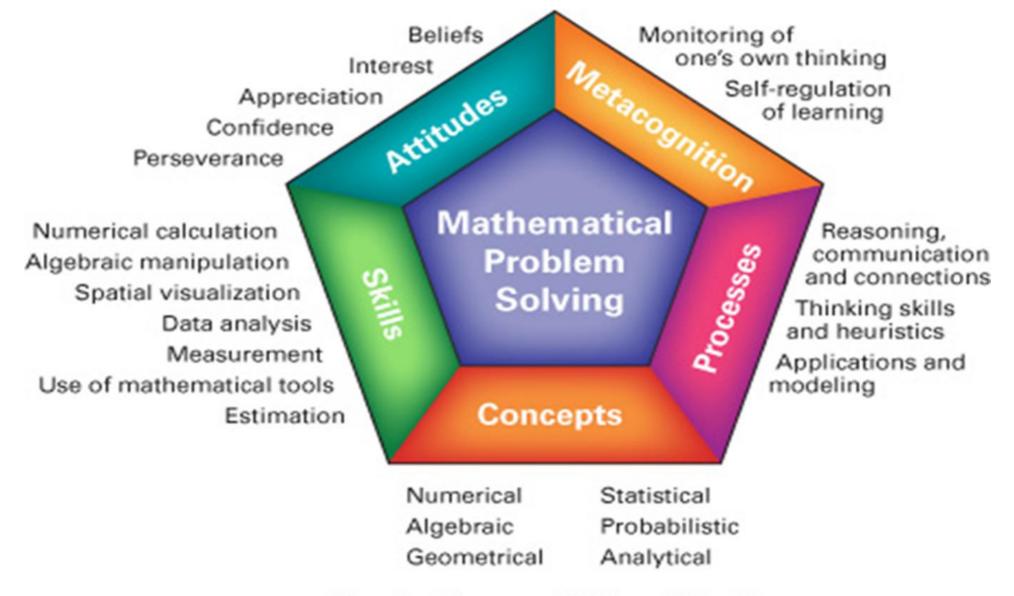
- •Acquire mathematical concepts and skills for everyday use and for continuous learning in Mathematics.
- •Develop thinking, reasoning, communication, application and metacognitive skills through a mathematical approach to problem solving; and
- Build confidence and foster interest in Mathematics

Ma Department Vision

A Creative, Innovative and Effective Mathematics Problem Solver



Ma Framework



From the Singapore Ministry of Education

Ma Syllabus Organisation (S)

The syllabus is organised along three content strands with a listing of mathematical processes that cut across the 3 strands.

3 Content Strands + 1 Process Strand			
Number and Algebra	Measurement and Geometry	Statistics	
 Numbers Up to 10 Million Four Operations – Whole Numbers Fraction and Division Four Operations – Fraction Four Operations - Decimals Percentage Ratio Rate 	 Area of Triangle Volume of Cube and Cuboid Angles Triangles Parallelogram, Rhombus and Trapezium 	 Average of a set of data 	
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Mathematical Processes

Reasoning, Communication, Connection, Application, Thinking Skills and Heuristics

Ma Syllabus Organisation (F)

The syllabus is organised along three content strands with a listing of mathematical processes that cut across the 3 strands.

3 Content Strands + 1 Process Strand			
Number and Algebra	Measurement and Geometry	Statistics	
 Numbers Up to 10 Million Four Operations – Whole Numbers Factors and Multiples Concepts of Fractions Equivalent Fractions Mixed Numbers and Improper Fractions Four Operations – Fractions Decimals Up to 3 Decimal Places Four Operations – Decimals Rate 	 Time Area and Perimeter Volume of Cube and Cuboid Perpendicular and Parallel Lines Angles Rectangle and Square 	Tables, Bar Graphs and Line Graphs	

Mathematical Processes

Reasoning, Communication, Connection, Application, Thinking Skills and Heuristics

Heuristics (P1 to P5)

Draw a diagram/ model

Make a systematic list/ tabulation

Look for patterns

Guess and Check

Act it Out

Use Before-and-After Concept

Work Backwards

Restate the problem in another way

Simplify the problem

Make suppositions



Phases of Learning

- Prior knowledge
- Motivating contexts
- Learning environment

Readiness



- Motivated Practice
- Reflective Review
- Extended Learning

Mastery

Engagement

- Activitybased learning
- Teacherdirected inquiry
- Direct instruction



P5 Instructional Programmes

To help students build strong foundation in primary Math through a structured teaching sequence and supporting manipulatives and materials based on the concrete-pictorial-abstract (CPA) approach.

Checkpoints

Daily assignments

Experiential Learning activities

Math Alive

Class, group and individual tasks

Diagnostic Package

Open Ended Tasks



Department Programmes

Reasoning Cartoon

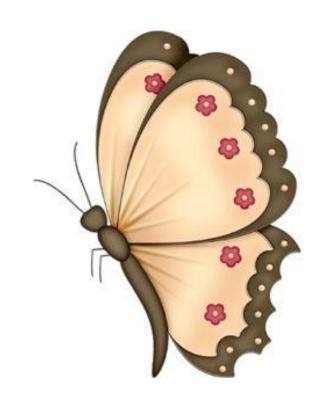
Math Alive

Integrated Trail

Talent Development

E2K

Math Olympiad



How can you help your child in Mathematics

what do you think is going on?





CONTACT DETAILS

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