



# **P5 MOTHER TONGUE LANGUAGES**

**30 JANUARY 2020**

# DEPARTMENT VISION

Every student an engaged and effective communicator of the Mother Tongue Language.

# DEPARTMENT MISSION

- To develop students' linguistic abilities through the joy of learning Mother Tongue languages.
- To nurture students' appreciation of the beauty of their traditions and culture.

# P5 STANDARD MT EXAM FORMAT

Components		Weighting
<b>Paper 1</b> (50 min)	Composition: Topic Essay <b>OR</b> Picture Essay	20%
<b>Paper 2</b> (1h 40min)  Language Use & Comprehension	<b>Booklet A (MCQ)</b> Language Application & Reading Cloze Passage Reading Comprehension 1  <b>Booklet B (MCQ &amp; OE)</b> Complete the Dialogue <b>Reading Comprehension 2</b> (2 Passages)	45%
<b>Paper 3</b>	Listening Comprehension	10%
<b>Paper 4</b>	Oral <ul style="list-style-type: none"><li>• Reading Aloud</li><li>• Conversation</li></ul>	25%

# P5 HIGHER MT EXAM FORMAT

Components		Weighting
<b>Paper 1</b> (50 min)	Composition: <ul style="list-style-type: none"><li>• Topic Essay or Complete the Essay</li></ul>	40%
<b>Paper 2</b> (1h 20min)	Language Use and Comprehension <ul style="list-style-type: none"><li>• Cloze Passage</li><li>• Character / Word Correction</li><li>• Reading Comprehension 1</li><li>• Reading Comprehension 2 (2 Passages)</li></ul>	60%

# P5 FOUNDATION MT EXAM FORMAT

Components		Weighting
<b>Paper 1</b> (40 min)	Language Use & Comprehension <ul style="list-style-type: none"><li>• Language Application</li><li>• Reading Comprehension</li></ul>	15%
<b>Paper 2</b> Oral	<ul style="list-style-type: none"><li>• Reading Aloud</li><li>• Conversation</li></ul>	55%
<b>Paper 3</b> Listening Comprehension	<ul style="list-style-type: none"><li>• Listening Comprehension</li></ul>	30%

# P5 PAPER 1

- Use of **SEAB approved** dictionaries (MT & HMT)
- SEAB Website:  
[https://www.seab.gov.sg/docs/default-source/documents/list\\_of\\_dictionaries\\_for\\_2020\\_examination.pdf](https://www.seab.gov.sg/docs/default-source/documents/list_of_dictionaries_for_2020_examination.pdf)
- Importance of learning Spelling

# ORAL (MT & FMT)

## e-Oral

### Reading Aloud

- Characters/ words (P1 to P5)
- Important to practise reading the textbook passages

### Conversation

- Watch a video with a theme
- Able to engage in a conversation with the examiner
- Able to give opinion and elaborate on it clearly



# REQUIREMENTS FOR CONTINUING THE STUDY OF HMT AT P6

Student maintains **keen interest and aptitude** for the subject and **meets the following requirements:**

- achieved 60 marks & above for Higher Mother Tongue at P5
- achieved 70 marks & above for Mother Tongue at P5

# DEPARTMENT KEY PROGRAMMES

## Joy of Reading

### ACTIVITIES

- Post-Reading Activities
- Silent Reading  
(Every Mon & Tue)
- Book Talk
- e-Readers (CL)

### RESOURCES

- Library Books
- Subscription of Student Magazines

# KEY PROGRAMMES

## Joy of Writing

- Customised Composition Package designed according to the students' learning needs
- Focus on writing strategies
- Rubrics for Self/ Peer/ Teacher Assessment
- Use of rubrics to communicate Teacher's Expectations & Feedback
- Promote self directed learning, use of questions and dictionaries to guide self editing

# KEY PROGRAMMES

## Ace in Oral

- Customised Oral Packages
- Use of ICT tool to allow every student's voice to be heard
- Students record their responses for Peer/ Teacher Assessment
- Student receives feedback on his/her performance for improvement

# KEY PROGRAMMES

Pen Pal (P5 HCL, ML & TL students)

- A collaboration with Qihua Primary School
- Post Card Writing to friends from QPS
- Create authentic learning experiences for students
- Enable students to see the interconnectedness of what they learn in school, ie. the interactive writing component in Paper 2 Booklet B

# KEY PROGRAMMES

## MTL Fortnight- Chinese Language

- To nurture students to be proficient users of the MTLs and enrich their learning in school through fun activities
- Chinese Language
  - Fun Learning With Lego
- Malay Language
  - Dikir Barat
- Tamil Language
  - Create a Song and Present

# HOW CAN PARENTS SUPPORT CHILD IN LEARNING

## LISTENING & SPEAKING

- Increase the exposure time of using MTL at home
- Converse in MTL with child regularly
- Tap on physical and digital resources to learn
- Watch suitable TV programmes in MTL
- Listen to radio programmes

## READING

- Revise the Chinese characters/ Malay & Tamil words taught
- Get your child to read aloud the P5 texts with you
- Use 5W+1H to strike a conversation with the child about the text read
- Read MT story books (Important)

## WRITING

- Write card/ journal/ short notes

# **HOW CAN PARENTS SUPPORT CHILD IN LEARNING**

**LEARN WITH YOUR CHILD,  
LEARN FROM YOUR CHILD**

**PROVIDE A PRINT-RICH ENVIRONMENT**



# MTL ONLINE LEARNING RESOURCES

## MOE Online Resources

- CL

[https://www.mtl.moe.edu.sg/xuele/MOE\\_web/main.html](https://www.mtl.moe.edu.sg/xuele/MOE_web/main.html)

- TL

<https://www.mtl.moe.edu.sg/theenthamizh/primary.html>

- ML

<https://www.mtl.moe.edu.sg/ecekap/>

# ONLINE LEARNING RESOURCES-CL

## 小学华文辅助读物推荐书目（2014）

<https://www.moe.gov.sg/docs/default-source/document/resources/files/chinese-supplementary-readers-primary.pdf>

- 推广华语理事会

<https://www.mandarin.org.sg/en>

- 推广华文学习委员会网站

<http://www.cpcll.sg>

- 讲华语故事活动

<http://www.nlb.gov.sg/golibrary/programme/Storytelling%20~2Fcrafts.aspx>

# **TEACHER-PARENT PARTNERSHIP**

**Make Mother Tongue a Living Language.  
Create an environment for the child to apply  
what he/she has learnt in daily life.**



**THANK YOU**