EL DEPARTMENT

P5 PTM 2020 30 January

EL Department Vision

Passionate learners, effective and responsible users of English Language at work and play.





Passionate Learners

- Self-directed in improving one's command of the language
- Co-create knowledge and solutions in familiar or new contexts

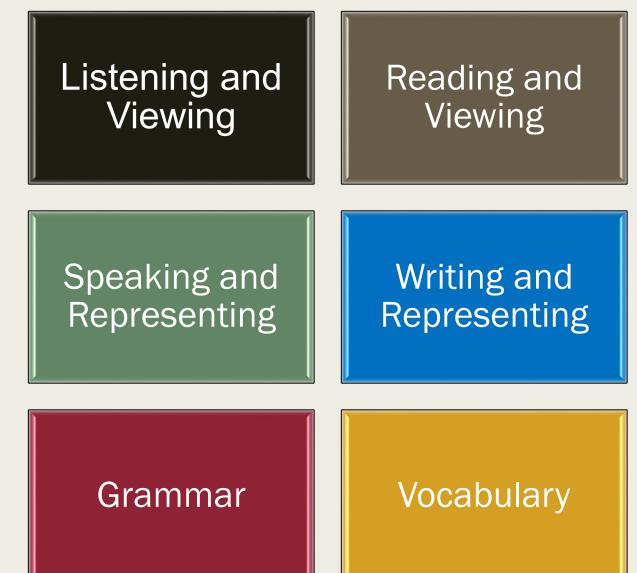
Effective Users of EL

- Possess values, dispositions and skills
- Communicate confidently, effectively and sensitively

Responsible Users of EL

- Possess broad worldviews
- Able to evaluate information, critically and with discernment

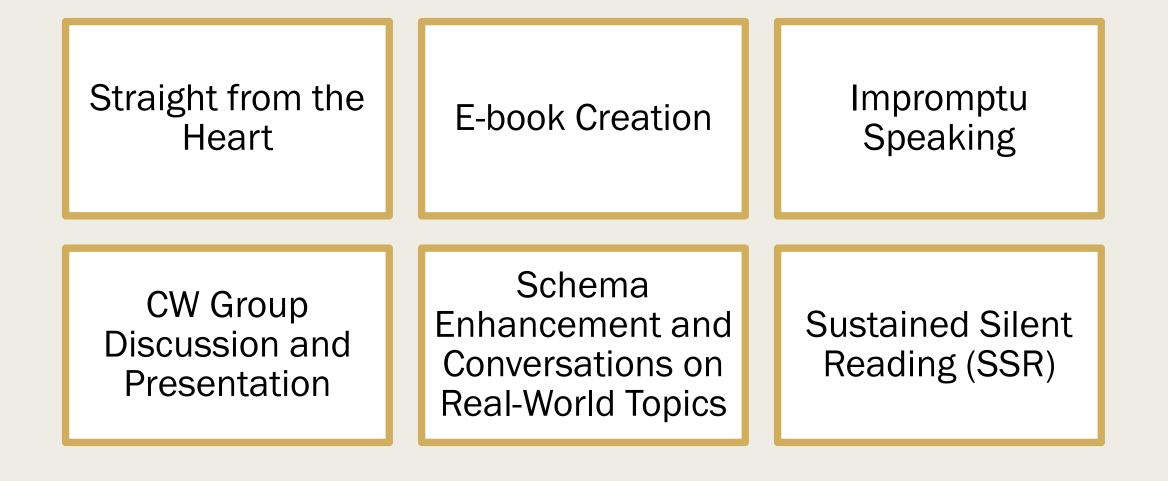
Areas of Language Learning



EL Paper Components (P5)

PAPER	COMPONENT	CONTENT	WEIGHTING
1 (1 h 10 min)	Composition	Continuous Writing	27.5%
2 (1h 50 min)	Language Use and	Booklet A	
	Comprehension	Grammar	47.5%
		Vocabulary	
		Vocabulary Cloze	
		Visual Text Comprehension	
		Booklet B	
		Grammar Cloze	
		Editing for Spelling & Grammar	
		Comprehension Cloze	
		Synthesis & Transformation	
		Comprehension	
3 (40 min)	Listening Compre	Picture Matching, Text	10%
4	Oral	Reading Aloud	15%
		Stimulus-based Conversation	

Key Programmes for Primary 5 include:



Developing Strong Home-School Partnership



Working Hand-in-Hand

- Read to and with your child (different genres)
 - Go to the library together
 - Allow for personal choice
- Go through your child's files and books (when they are returned for signature)
 - Remind your child to do corrections
 - Monitor penmanship of your child
- Play language games, e.g. Scrabble Junior, Bananagrams, Apple to Apple
- Encourage your child to give his/her views and opinions respectfully during conversations
- Provide attention to non-written homework (for e.g. Speech and Drama – praise effort)

Let's work together to develop the students to be...



of English Language at work and play