

P6 MOTHER TONGUE LANGUAGES

15 JANUARY 2021

DEPARTMENT VISION

Every student an engaged and effective communicator of the Mother Tongue Language.

DEPARTMENT MISSION

- To develop students' linguistic abilities through the joy of learning Mother Tongue languages.
- To nurture students' appreciation of the beauty of their traditions and culture.

P6 STANDARD MT EXAM FORMAT

Components		Weighting
Paper 1 (50 min)	Composition: Topic Essay OR Picture Essay	20%
Paper 2 (1h 40min) Language Use & Comprehension	Booklet A (MCQ) Language Application & Reading Cloze Passage Reading Comprehension 1 Booklet B (MCQ & OE) Complete the Dialogue Reading Comprehension 2 (2 Passages) <i>**interactive writing component</i>	45%
Paper 3	Listening Comprehension	10%
Paper 4	Oral <ul style="list-style-type: none">• Reading Aloud• Conversation	25%

P6 HIGHER MT EXAM FORMAT

Components		Weighting
Paper 1 (50 min)	Composition: <ul style="list-style-type: none">• Topic Essay OR Complete the Essay	40%
Paper 2 (1h 20min)	Language Use and Comprehension <ul style="list-style-type: none">• Cloze Passage• Character / Word Correction• Reading Comprehension 1• Reading Comprehension 2 (2 Passages)	60%

P6 FOUNDATION MT EXAM FORMAT

Components		Weighting
Paper 1 (40 min)	Language Use & Comprehension <ul style="list-style-type: none">• Language Application• Reading Comprehension	15%
Paper 2 Oral	<ul style="list-style-type: none">• Reading Aloud• Conversation	55%
Paper 3 Listening Comprehension	<ul style="list-style-type: none">• Listening Comprehension	30%

P6 PAPER 1

- Use of **SEAB approved** dictionaries (MT & HMT)
- SEAB Website:
https://www.seab.gov.sg/docs/default-source/documents/list_of_dictionaries_for_examination.pdf?sfvrsn=b7805cec_2
- Importance of learning Spelling

ORAL (MT & FMT)

e-Oral

Reading Aloud

- Characters/ words (P1 to P6)
- Important to practise reading the textbook passages

Conversation

- Watch a video with a theme
- Able to engage in a conversation with the examiner
- Able to give opinion and elaborate on it clearly

DEPARTMENT KEY PROGRAMMES

Joy of Reading

ACTIVITIES

- Silent Reading
(Every Mon & Tue)
- e-Readers (CL)
- Post-Reading Activities
- Book Talk

RESOURCES

- Library Books
- Class Library
- Subscription of Student Magazines

KEY PROGRAMMES

Joy of Writing

- Customised Composition Package designed according to the students' learning needs
- Focus on writing skills
- Rubrics for Self/ Peer/ Teacher Assessment
- Use of rubrics to communicate Teacher's Expectations & Feedback
- Promote self directed learning, use of questions and dictionaries to guide self editing

KEY PROGRAMMES

Ace in Oral

- Customised Oral Packages
- Use of ICT tool to allow every student's voice to be heard
- Students record their responses for Peer/ Teacher Assessment
- Student receives feedback on his/her performance for improvement

KEY PROGRAMMES

MTL Fortnight- Chinese Language

- To nurture students to be proficient users of the MTLs and enrich their learning in school through fun activities

HOW CAN PARENTS SUPPORT CHILD IN LEARNING

LISTENING & SPEAKING

- Increase the exposure time of using MTL at home
- Converse in MTL with child regularly
- Tap on physical and digital resources to learn
- Watch suitable TV programmes in MTL
- Listen to radio programmes

READING

- Revise the Chinese characters/ Malay & Tamil words taught
- Get your child to read aloud the P5 texts with you
- Use 5W+1H to strike a conversation with the child about the text read
- Read MT story books (Important)

WRITING

- Write card/ journal/ short notes
- Read Composition Guide Books

HOW CAN PARENTS SUPPORT CHILD IN LEARNING

**LEARN WITH YOUR CHILD,
LEARN FROM YOUR CHILD**

PROVIDE A PRINT-RICH ENVIRONMENT

MTL ONLINE LEARNING RESOURCES

MOE Online Resources

- CL

https://www.mtl.moe.edu.sg/xuele/MOE_web/main.html

- TL

<https://www.mtl.moe.edu.sg/theenthamizh/primary.html>

- ML

<https://www.mtl.moe.edu.sg/ecekap/>

ONLINE LEARNING RESOURCES-CL

- 推广华语理事会


<https://www.mandarin.org.sg/en>

- 小学华文辅助读物推荐书目（2020）

<https://www.cpcll.sg/resources/reading-group>

TEACHER-PARENT PARTNERSHIP

**Make Mother Tongue a Living Language.
Create an environment for the child to apply
what he/she has learnt in daily life.**



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THANK YOU