



EL DEPARTMENT

P6 PTM 2021

15 January



EL Department Vision

Passionate learners,
effective and responsible
users of English Language at
work and play.



Passionate Learners

- Self-directed in improving one's command of the language
- Co-create knowledge and solutions in familiar or new contexts

Effective Users of EL

- Possess values, dispositions and skills
- Communicate confidently, effectively and sensitively

Responsible Users of EL

- Possess broad worldviews
- Able to evaluate information, critically and with discernment

Key Programmes for Primary 6 include:

Straight from
the Heart

THINKING
CAP

Media
Resource
Library Events

Areas of Language Learning

Listening and
Viewing

Reading and
Viewing

Speaking and
Representing

Writing and
Representing

Grammar

Vocabulary

EL Paper Components (P6)

PAPER	COMPONENT	CONTENT	WEIGHTING
1 (1 h 10 min)	Composition	Situational Writing Continuous Writing	27.5%
2 (1h 50 min)	Language Use and Comprehension	Booklet A	47.5%
		Grammar	
		Vocabulary	
		Vocabulary Cloze	
		Visual Text Comprehension	
		Booklet B	
		Grammar Cloze	
		Editing for Spelling & Grammar	
		Comprehension Cloze	
		Synthesis & Transformation	
		Comprehension	
3 (40 min)	Listening Comprehension	Picture Matching, Text	10%
4	Oral	Reading Aloud	15%
		Stimulus-based Conversation	
Total:			100%

Developing **Strong** Home-School **Partnership**



Working Hand-in-Hand

PROVIDE ADEQUATE CHALLENGE

- **Stimulating Environment**
 - Provide opportunities for challenges
 - Nurture your child's talents
- **Structure**
 - Set consistent and realistic expectations
 - Maintain daily routines with clear boundaries
 - Assign responsibilities (e.g. household chores)
- **Supervision**
 - Monitor your child's progress
 - Look out for signs of distress



PROVIDE HIGH SUPPORT

- **Responsive Environment**
 - Know your child's needs
 - Be present
- **Role Modelling**
 - Role model social skills
 - Be consistent in teaching and setting examples
- **Reassurance**
 - Encourage your child regularly and intentionally
 - Tell your child "I believe in you"



Working Hand-in-Hand

- Provide spaces and time for your child to **read**
 - *Ask them questions such as, “what are your favourite books?” and “why are these your favourite?”*
- Go through your child’s **files and books** (when they are returned for signature)
 - *Remind your child to do corrections*
 - *Allow your child to share with you what they think their learning gaps are for the term*
- Encourage your child to **give his/her views and opinions respectfully** during conversations