



A vibrant banner for Primary 6 Mother Tongue Languages. The background is a light blue wall with a string of red, orange, and yellow pennant flags at the top. A large blackboard with a wooden frame is the central focus, displaying the text 'Primary 6 Mother Tongue Languages' in white. The blackboard is decorated with green chalk drawings: a checkmark, a paint palette, a ruler, a musical note, a beaker, and the formula  $\sqrt{x.y}$ . In the foreground, there are two wooden desks. The left desk holds two books (one red, one orange) and a white rolled-up paper. The right desk holds a pencil holder with an orange pencil and a ruler, and two books (one orange, one red).

# Primary 6 Mother Tongue Languages



# Department Vision

Every student an engaged  
and effective communicator of  
the Mother Tongue language.



# Department MISSION

- To develop students' linguistic abilities through the joy of learning Mother Tongue languages.
- To nurture students' appreciation of the beauty of their traditions and culture.

# P6 standard MT EXAM Format

Components		Weighting
<b>Paper 1</b> (50 min)	Composition: Topic Essay <b>OR</b> Picture Essay	20%
<b>Paper 2</b> (1h 40min)  Language Use & Comprehension	<b>Multiple Choice Questions (MCQs)</b> Language Application & Reading Cloze Passage Reading Comprehension 1  <b>MCQ &amp; Open Ended Questions</b> Complete the Dialogue <b>Reading Comprehension 2</b> (2 Passages) <i>**interactive writing component</i>	45%
<b>Paper 3</b>	Listening Comprehension	10%
<b>Paper 4</b>	Oral <ul style="list-style-type: none"> <li>• Reading Aloud</li> <li>• Conversation</li> </ul>	25%

# P6 higher MT EXAM Format

Components		Weighting
<b>Paper 1</b> (50 min)	Composition: <ul style="list-style-type: none"><li>• Topic Essay <b>OR</b> Complete the Essay</li></ul>	40%
<b>Paper 2</b> (1h 20min)	Language Use and Comprehension <ul style="list-style-type: none"><li>• Cloze Passage</li><li>• Character / Word Correction</li><li>• Reading Comprehension 1</li><li>• Reading Comprehension 2 (2 Passages)</li></ul>	60%

# P6 foundation MT EXAM Format

Components		Weighting
<b>Paper 1</b> (40 min)	Language Use & Comprehension <ul style="list-style-type: none"><li>• Language Application</li><li>• Reading Comprehension</li></ul>	15%
<b>Paper 2</b> Oral	<ul style="list-style-type: none"><li>• Reading Aloud</li><li>• Conversation</li></ul>	55%
<b>Paper 3</b> Listening Comprehension	<ul style="list-style-type: none"><li>• Listening Comprehension</li></ul>	30%

# Regular Feedback for Our P6 in 2023

<b>Term 1</b>	<b>Oral Component</b>
Term 2	Time Practice
Term 3	Preliminary Examinations
Term 4	PSLE

# **SEAB Guideline on the Use of MT Dictionaries**





## **Mother Tongue Languages (MTL)**

- You are allowed to use an **approved dictionary** for Paper 1 (**Composition**) of MTL and Higher MTL. You can refer to Annex B for the list of approved printed and electronic dictionaries.

<https://www.seab.gov.sg/home/examinations/approved-dictionaries>

## **Non-Tamil Indian Languages (NTIL)**

- You are allowed to use a dictionary for NTIL Paper 1 (Composition). There is no list of approved dictionaries for NTIL. You can bring in any monolingual dictionary.

## **Other General Instructions**

- No annotation on any pages of your printed dictionary are allowed. Annotations include stickers, highlighted text, and/or written text. Your dictionary must also be checked by your school beforehand and bear the school's stamp.
- If you are using an electronic dictionary, it must be checked by your school beforehand, but a school stamp is not required.
- The electronic dictionary must be set to silent and battery operated. No ear-pieces are permitted in the examination room / hall. You are advised to bring along a spare set of batteries for your electronic dictionary.

# Oral (MT & FMT)

## **e-Oral**

### Reading Aloud

- Characters/ words (P1 to P6)
- Important to practise reading the textbook passages

### Conversation

- Watch a video with a theme
- Able to engage in a conversation with the examiner
- Able to give opinion and elaborate on it clearly



DEPARTMENT KEY

PROGRAMMES

Joy of Reading



# Joy of Reading

## Activities

- Silent Reading  
(Every Wed & Thur)
- e-Readers (CL)  
<https://www.ezhishi.net/contents/>
- Post-Reading Activities
- Book Talk

## Resources

- Library Books
- Class Library
- Subscription of Student Magazines



DEPARTMENT KEY

PROGRAMMES

Joy of Writing

## Joy of Writing

- Customised Composition Package designed according to the students' learning needs
- Focus on writing skills
- Rubrics for Self/ Peer/ Teacher Assessment
- Use of rubrics to communicate Teacher's Expectations & Feedback
- Promote self directed learning, use of questions and dictionaries to guide self editing



DEPARTMENT KEY

PROGRAMMES

Ace in Oral



## Ace in Oral

- Customised Oral Packages
- Use of ICT tool to allow every student's voice to be heard
- Students record their responses for Peer/ Teacher Assessment
- Student receives feedback on his/her performance for improvement



DEPARTMENT KEY

PROGRAMMES

MTL Fortnight

# key programmes

## **MTL Fortnight**

- To nurture students to be proficient users of the MTLs and enrich their learning in school through fun activities

# HOW CAN Parents support child in learning

## Listening & Speaking

- Increase the exposure time of using MTL at home
- Converse in MTL with child regularly
- Tap on physical and digital resources to learn
- Watch suitable TV programmes in MTL
- Listen to radio programmes

## reading

- Revise the Chinese characters/ Malay & Tamil words taught
- Get your child to read aloud the P5 texts with you
- Use 5W+1H to strike a conversation with the child about the text read
- Read MT story books (Important)

## WRITING

- Write card/ journal/ short notes
- Read Composition Guide Books

# MTL ONLINE LEARNING RESOURCES

- 推广华语理事会

<https://www.mandarin.org.sg/en>

- 小学华文辅助读物推荐书目

<https://www.cpcil.sg/resources/reading-group>

- Malay Language

Malay Folklore stories app by MLLPC

- Tamil Language Learning Website

<http://www.noolagam.com/>

- <https://www.nlb.gov.sg/>



# Teacher-parent partnership



**Make Mother Tongue a Living Language.  
Create an environment for the child to apply  
what he/she has learnt in daily life.**

# Contact

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THANK YOU

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