



# **P5 MOTHER TONGUE LANGUAGES**

**22 JANUARY 2021**

# DEPARTMENT VISION

Every student an engaged and effective communicator of the Mother Tongue Language.

# DEPARTMENT MISSION

- To develop students' linguistic abilities through the joy of learning Mother Tongue languages.
- To nurture students' appreciation of the beauty of their traditions and culture.

## WEIGHTED ASSESSMENT (MT/HMT/FMT)

Term 1 (10%)

Term 2 (15%)

Term 3 (10%)

- Reading Aloud
- Oral Conversation
- Listening Comprehension
- Unit Reviews
- Composition

# P5 STANDARD MT EXAM FORMAT

Components		Weighting
<b>Paper 1</b> (50 min)	Composition: Topic Essay <b>OR</b> Picture Essay	20%
<b>Paper 2</b> (1h 40min)  Language Use & Comprehension	<b>Booklet A (MCQ)</b> Language Application & Reading Cloze Passage Reading Comprehension 1  <b>Booklet B (MCQ &amp; OE)</b> Complete the Dialogue <b>Reading Comprehension 2</b> (2 Passages) <i>**interactive writing component</i>	45%
<b>Paper 3</b>	Listening Comprehension	10%
<b>Paper 4</b>	Oral <ul style="list-style-type: none"><li>• Reading Aloud</li><li>• Conversation</li></ul>	25%

# P5 HIGHER MT EXAM FORMAT

Components		Weighting
<b>Paper 1</b> (50 min)	Composition: <ul style="list-style-type: none"><li>• Topic Essay <b>OR</b> Complete the Essay</li></ul>	40%
<b>Paper 2</b> (1h 20min)	Language Use and Comprehension <ul style="list-style-type: none"><li>• Cloze Passage</li><li>• Editing (CL)/ Synthesis (TL)</li><li>• Reading Comprehension 1</li><li>• Reading Comprehension 2 (2 Passages)</li></ul>	60%

# P5 FOUNDATION MT EXAM FORMAT

Components		Weighting
<b>Paper 1</b> (40 min)	Language Use & Comprehension <ul style="list-style-type: none"><li>• Language Application</li><li>• Reading Comprehension</li></ul>	15%
<b>Paper 2</b> Oral	<ul style="list-style-type: none"><li>• Reading Aloud</li><li>• Conversation</li></ul>	55%
<b>Paper 3</b> Listening Comprehension	<ul style="list-style-type: none"><li>• Listening Comprehension</li></ul>	30%

# P5 MT/ HMT PAPER 1

- Use of **SEAB approved** dictionaries

- SEAB Website:

[https://www.seab.gov.sg/docs/default-source/documents/list\\_of\\_dictionaries\\_for\\_examination.pdf?sfvrsn=b7805cec\\_2](https://www.seab.gov.sg/docs/default-source/documents/list_of_dictionaries_for_examination.pdf?sfvrsn=b7805cec_2)

- Importance of learning Spelling



# ORAL (MT & FMT)

## e-Oral

### Reading Aloud

- Characters/ words (P1 to P5)
- Important to practise reading the textbook passages

### Conversation

- Watch a video with a theme
- Able to engage in a conversation with the examiner
- Able to give opinion and elaborate on it clearly

# DEPARTMENT KEY PROGRAMMES

## Joy of Reading

### **ACTIVITIES**

- Silent Reading  
(Every Mon & Tue)
- e-Readers (CL)
- Post-Reading Activities
- Book Talk

### **RESOURCES**

- Library Books
- Class Library
- Subscription of Student Magazines

# KEY PROGRAMMES

## Joy of Writing

- Customised Composition Package designed according to the students' learning needs
- Focus on writing skills
- Rubrics for Self/ Peer/ Teacher Assessment
- Use of rubrics to communicate Teacher's Expectations & Feedback
- Promote self directed learning, use of questions and dictionaries to guide self editing

# KEY PROGRAMMES

## Ace in Oral

- Customised Oral Packages
- Use of ICT tool to allow every student's voice to be heard
- Students record their responses for Peer/ Teacher Assessment
- Student receives feedback on his/her performance for improvement

# KEY PROGRAMMES

## MTL Fortnight

- To nurture students to be proficient users of the MTLs and enrich their learning in school through fun activities

# HOW CAN PARENTS SUPPORT CHILD IN LEARNING

## LISTENING & SPEAKING

- Increase the exposure time of using MTL at home
- Converse in MTL with child regularly
- Tap on physical and digital resources to learn
- Watch suitable TV programmes in MTL
- Listen to radio programmes

## READING

- Revise the Chinese characters/ Malay & Tamil words taught
- Get your child to read aloud the P5 texts with you
- Use 5W+1H to strike a conversation with the child about the text read
- Read MT story books (Important)

## WRITING

- Write card/ journal/ short notes
- Read Composition Guide Books

# MTL ONLINE LEARNING RESOURCES

## MOE Online Resources

- CL

[https://www.mtl.moe.edu.sg/xuele/MOE\\_web/main.html](https://www.mtl.moe.edu.sg/xuele/MOE_web/main.html)

- TL

<https://www.mtl.moe.edu.sg/theenthamizh/primary.html>

- ML

<https://www.mtl.moe.edu.sg/ecekap/>

# ONLINE LEARNING RESOURCES-CL

- 推广华语理事会

<https://www.mandarin.org.sg/en>

- 小学华文辅助读物推荐书目（2020）

<https://www.cpcll.sg/resources/reading-group>



# **TEACHER-PARENT PARTNERSHIP**

**Make Mother Tongue a Living Language.  
Create an environment for the child to apply  
what he/she has learnt in daily life.**

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**THANK YOU**