









EL Department



P5 Parent Teacher Meeting 2021 22 January









Passionate Learners

Effective Users of EL

Responsible Users of EL

- Self-directed in improving one's command of the language
- Explore and evaluate real-world issues and multiple perspectives to co-create knowledge and solutions in familiar or new contexts
- Possess values, dispositions and skills to listen to different perspectives
- Communicate confidently, effectively and sensitively while collaborating with others to work towards shared goals
- Possess broad worldviews by staying well informed and self-directed in the use of information
- Able to evaluate information, critically and with discernment according to purpose, audience, context and culture



Areas of Language Learning

Listening and Viewing

Reading and Viewing

Speaking and Representing

Writing and Representing

Grammar

Vocabulary



Platforms for Checking Learning at Primary 5

Listening

Listening Comprehension Sessions

Reading

Reading Aloud

Speaking

Oral

Group / Class Presentations

Impromptu Speaking Writing

Spelling

Continuous Writing

Situational Writing



EL Weighted Assessment 2021

Term	WEIGHTING	
1	10%	
2	15%	
3	10%	
4	65%	
SA2: All Components		



PAPER	COMPONENT	CONTENT	WEIGHTING
1 (1 h 10 min) Composition	Situational Writing	27.5%	
		Continuous Writing	
2 (1h 50 min)	Language Use and	Booklet A	47.5%
Comprehension	Grammar		
		Vocabulary	
	Vocabulary Cloze		
	Visual Text Comprehension		
	Booklet B		
	Grammar Cloze		
	Editing for Spelling & Grammar		
	Comprehension Cloze		
		Synthesis & Transformation	1
		Comprehension	
3 (40 min)	Listening Compre	Picture Matching, Text	10%
4 Oral	Oral	Reading Aloud	15%
		Stimulus-based Conversation	
		Total:	100%

Key Programmes for Primary 5 include:



Straight from the Heart

Thinking C.A.P.

Impromptu Speaking

Reading Aloud

Sustained
Silent Reading
(SSR)

CW Group
Discussion and
Presentation

Media
Resource
Library Events



Developing Strong Home-School Partnership



















Working Hand-in-Hand

- Read to and with your child (different genres)
 - Go to the library together
 - Allow for personal choice
- Encourage your child to give his/her views and opinions respectfully during conversations





Working Hand-in-Hand

- Go through your child's files and books (when they are returned for signature)
 - Remind your child to do corrections
 - Monitor penmanship of your child





Working Hand-in-Hand

- Play language games, e.g. Scrabble Junior, Bananagrams, Apple to Apple
- Provide attention to non-written work/exercises (for e.g. THINKING CAP / Little Red Dot)



