

A festive banner for Primary 5 Mother Tongue Languages. The background is light blue with a string of red and yellow pennants at the top. A large blackboard with a wooden frame is the central focus, displaying the text 'Primary 5 Mother Tongue Languages' in white. The blackboard is decorated with green chalk drawings: a checkmark, a paint palette, a ruler, a musical note, a beaker, and the formula $\sqrt{x.y}$. On either side of the blackboard are wooden desks. The left desk holds two books (one red, one orange) and a white rolled-up paper. The right desk holds a pencil holder with an orange pencil and a ruler, and two books (one orange, one red).

Primary 5 Mother Tongue Languages



Department Vision

Every student an engaged
and effective communicator of
the Mother Tongue language.



Department MISSION

- To develop students' linguistic abilities through the joy of learning Mother Tongue languages.
- To nurture students' appreciation of the beauty of their traditions and culture.

WEIGHTED ASSESSMENT

Term 1 (10%)

Term 2 (15%)

Term 3 (10%)

- Reading Aloud
- Oral Conversation
- Listening Comprehension
- Unit Reviews
- Composition

P5 Standard MT Exam Format

Components		Weighting
Paper 1 (50 min)	Composition: Topic Essay OR Picture Essay	20%
Paper 2 (1h 40min) Language Use & Comprehension	Multiple Choice Questions (MCQs) Language Application & Reading Cloze Passage Reading Comprehension 1 MCQ & Open Ended Questions Complete the Dialogue Reading Comprehension 2 (2 Passages) <i>**interactive writing component</i>	45%
Paper 3	Listening Comprehension	10%
Paper 4	Oral <ul style="list-style-type: none"> • Reading Aloud • Conversation 	25%

P5 Higher MT Exam Format

Components		Weighting
Paper 1 (50 min)	Composition: <ul style="list-style-type: none">• Topic Essay OR Complete the Essay	40%
Paper 2 (1h 20min)	Language Use and Comprehension <ul style="list-style-type: none">• Cloze Passage• Character / Word Correction• Reading Comprehension 1• Reading Comprehension 2 (2 Passages)	60%

P5 Foundation MT Exam Format

Components		Weighting
Paper 1 (40 min)	Language Use & Comprehension <ul style="list-style-type: none">• Language Application• Reading Comprehension	15%
Paper 2 Oral	<ul style="list-style-type: none">• Reading Aloud• Conversation	55%
Paper 3 Listening Comprehension	<ul style="list-style-type: none">• Listening Comprehension	30%

SEAB Guideline on the Use of MT Dictionaries



Mother Tongue Languages (MTL)

- You are allowed to use an **approved dictionary** for Paper 1 (**Composition**) of MTL and Higher MTL. You can refer to Annex B for the list of approved printed and electronic dictionaries.

<https://www.seab.gov.sg/home/examinations/approved-dictionaries>

Non-Tamil Indian Languages (NTIL)

- You are allowed to use a dictionary for NTIL Paper 1 (Composition). There is no list of approved dictionaries for NTIL. You can bring in any monolingual dictionary.

Other General Instructions

- No annotation on any pages of your printed dictionary are allowed. Annotations include stickers, highlighted text, and/or written text. Your dictionary must also be checked by your school beforehand and bear the school's stamp.
- If you are using an electronic dictionary, it must be checked by your school beforehand, but a school stamp is not required.
- The electronic dictionary must be set to silent and battery operated. No ear-pieces are permitted in the examination room / hall. You are advised to bring along a spare set of batteries for your electronic dictionary.

SLS CL Learning Package (P5 & P6)

- Supplement CL Curriculum
- Consolidate vocabulary learnt from every unit
- Audio feature to read out every word for the students
- Good resource for independent learning

3. 《欢乐购物网》词语复习

Q1
这间店售卖的珍珠项链价钱最便宜，在这里买就对了。

☐ bián yi

☐ biàn yi

☒ pián yi

☐ piàn yi



勤奋 qín fèn



意思：努力地工作或学习，不偷懒 diligent

搭配：勤奋学习、勤奋练习

例句：只要你勤奋学习，就会有所进步。

把正确的答案拖拉到相应的空格里。 (Drag and Drop)

1 海鲜	 清蒸 鱼	 辣椒螃蟹 là jiāo	 香炸 大虾
2 肉类	 红烧排骨	 脆皮 烧鸡	 烤 翅
3 蔬菜	 清炒 豆苗	 苦瓜 煎蛋	 马来风光

颜色	树立	勇敢
狂风	吸引	
	暴雨	观众
	机智	鲜艳
	榜样	轻轻 托起

Submit Answers



DEPARTMENT KEY

PROGRAMMES

News on SLS

Objectives

- Increase the students' general knowledge through reading news which are relevant to their life experiences
- Broaden their perspectives through reading news and be discerning individuals
- Strengthen the ability to express personal views through exchanges of opinions with their peers

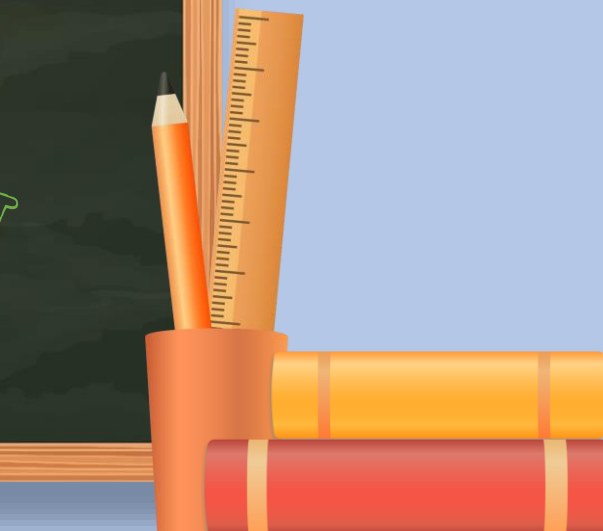
Students share their thoughts and/or feelings in SLS Interaction Board with peers after reading/watching the news.



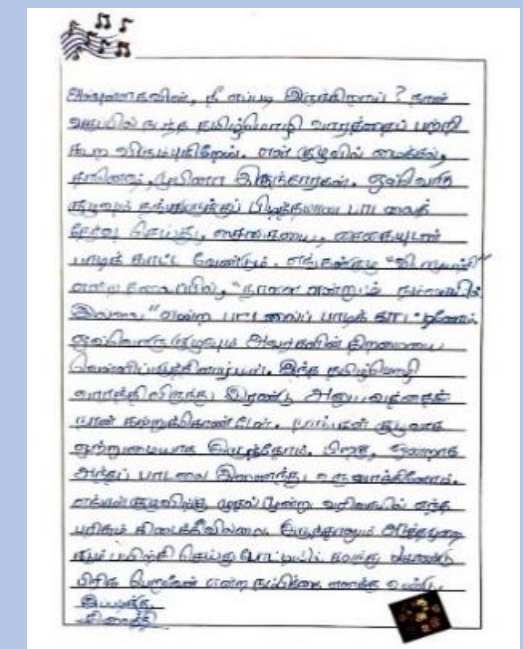
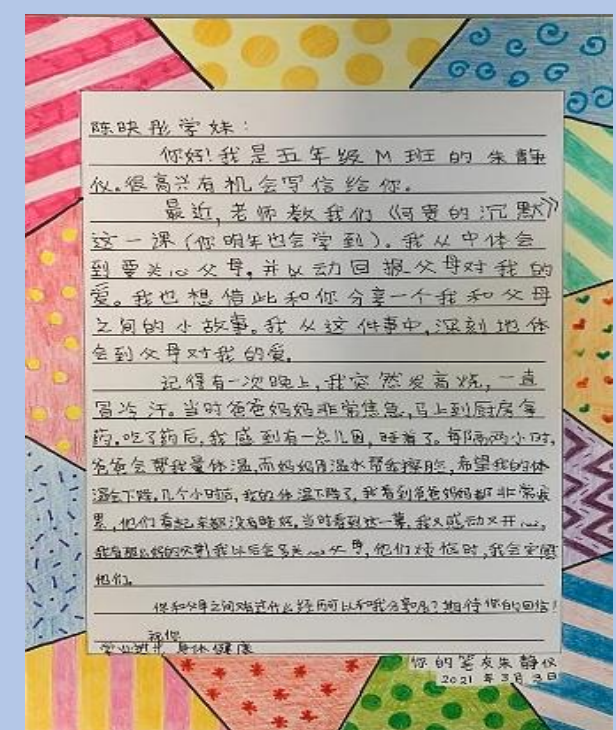
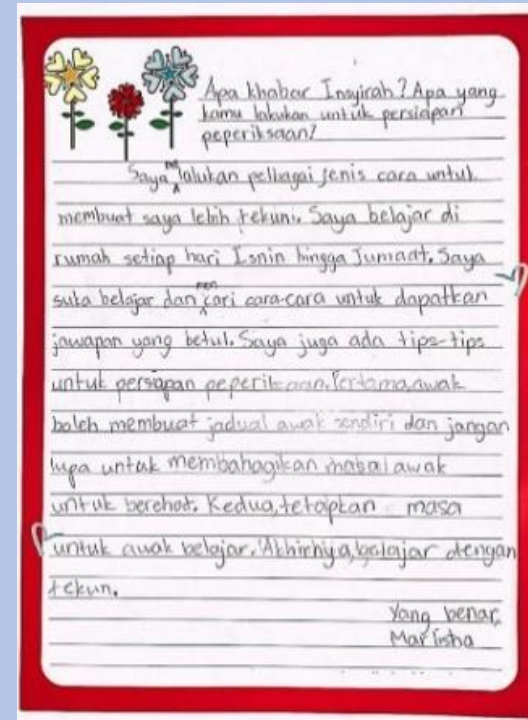


DEPARTMENT KEY PROGRAMMES

Pen Pal



- P5 HCL / ML/ TL
- Letter Writing to friends from other levels
- Create authentic learning experiences for students
- Enable students to see the interconnectedness of what they learn in school, the interactive writing component in second section of paper 2





DEPARTMENT KEY

PROGRAMMES

Joy of Reading



Joy of Reading

Activities

- Silent Reading
(Every Wed & Thur)
- e-Readers (CL)
<https://www.ezhishi.net/contents/>
- Post-Reading Activities
- Book Talk

Resources

- Library Books
- Class Library
- Subscription of Student Magazines



DEPARTMENT KEY

PROGRAMMES

Joy of Writing

Joy of Writing

- Customised Composition Package designed according to the students' learning needs
- Focus on writing skills
- Rubrics for Self/ Peer/ Teacher Assessment
- Use of rubrics to communicate Teacher's Expectations & Feedback
- Promote self directed learning, use of questions and dictionaries to guide self editing



DEPARTMENT KEY

PROGRAMMES

Ace in Oral

Ace in Oral

- Customised Oral Packages
- Use of ICT tool to allow every student's voice to be heard
- Students record their responses for Peer/ Teacher Assessment
- Student receives feedback on his/her performance for improvement

Oral (MT & FMT)

e-Oral

Reading Aloud

- Characters/ words (P1 to P6)
- Important to practise reading the textbook passages

Conversation

- Watch a video with a theme
- Able to engage in a conversation with the examiner
- Able to give opinion and elaborate on it clearly



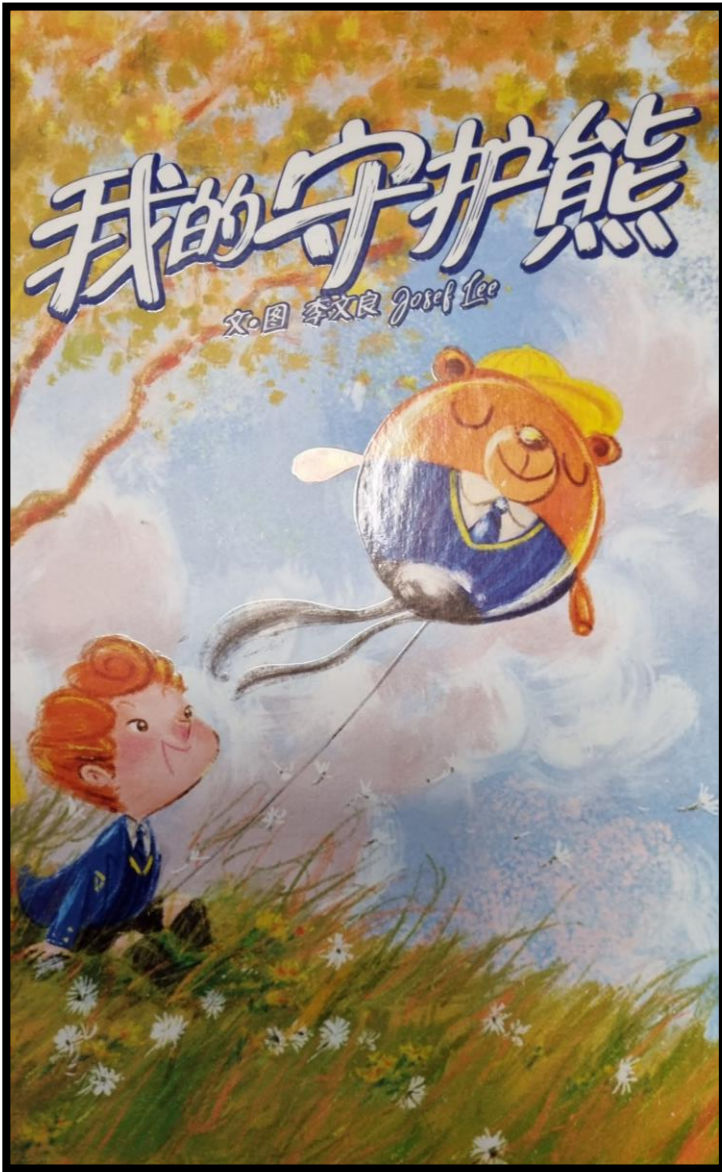
DEPARTMENT KEY

PROGRAMMES

MTL Fortnight

MTL Fortnight

- To nurture students to be proficient users of the MTLs and enrich their learning in school through fun activities



MTL Fortnight- Chinese Language

- Picture Book Sharing & Create a Lost and Found Notice

HOW CAN Parents support child in learning

Listening & Speaking

- Increase the exposure time of using MTL at home
- Converse in MTL with child regularly
- Tap on physical and digital resources to learn
- Watch suitable TV programmes in MTL
- Listen to radio programmes

reading

- Revise the Chinese characters/ Malay & Tamil words taught
- Get your child to read aloud the P5 texts with you
- Use 5W+1H to strike a conversation with the child about the text read
- Read MT story books (Important)

WRITING

- Write card/ journal/ short notes
- Read Composition Guide Books

MTL ONLINE LEARNING RESOURCES

- 推广华语理事会

<https://www.mandarin.org.sg/en>

- 小学华文辅助读物推荐书目

<https://www.cpcll.sg/resources/reading-group>

- Malay Language

Malay Folklore stories app by MLLPC

- Tamil Language Learning Website

<http://www.noolagam.com/>

- <https://www.nlb.gov.sg/>



Teacher-parent partnership



**Make Mother Tongue a Living Language.
Create an environment for the child to apply
what he/she has learnt in daily life.**

Contact

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THANK YOU

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