



EL Department

Radin Mas Primary School

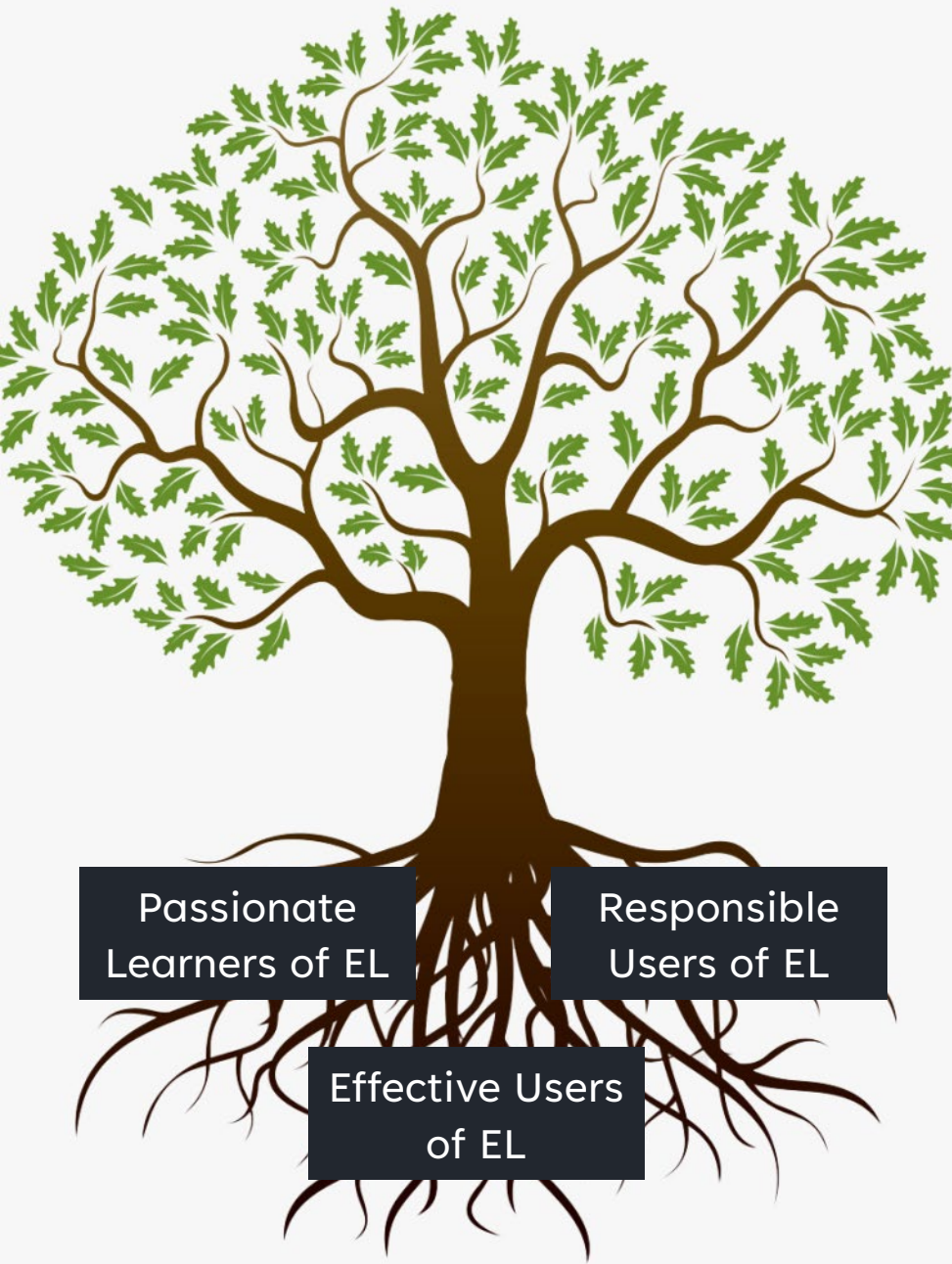
P5 PTM 2023

27 January



Vision

Passionate learners,
effective and responsible users
of English Language
at work and play.



Our Desired Outcomes

Passionate Learners of EL

- Self-directed in **improving** one's command of the language
- **Explore and evaluate** real-world issues and multiple perspectives so as to **co-create** knowledge and solutions in familiar or new contexts.

Effective User of EL

- **Possess** the values, dispositions and skills to listen actively and to communicate confidently, effectively and sensitively

Responsible User of EL

- Possess broad worldviews by **staying well informed and self-directed** in the use of information
- Able to **process and evaluate** information, critically and with discernment according to purpose, audience, context and culture.

Areas of Language Learning

Listening and
Viewing

Reading and
Viewing

Speaking and
Representing

Writing and
Representing

Grammar

Vocabulary

Key Programmes for Primary 6 include:

Straight from
the Heart

THINKING
CAP

Bilingual
Reading
Programme

MDPW

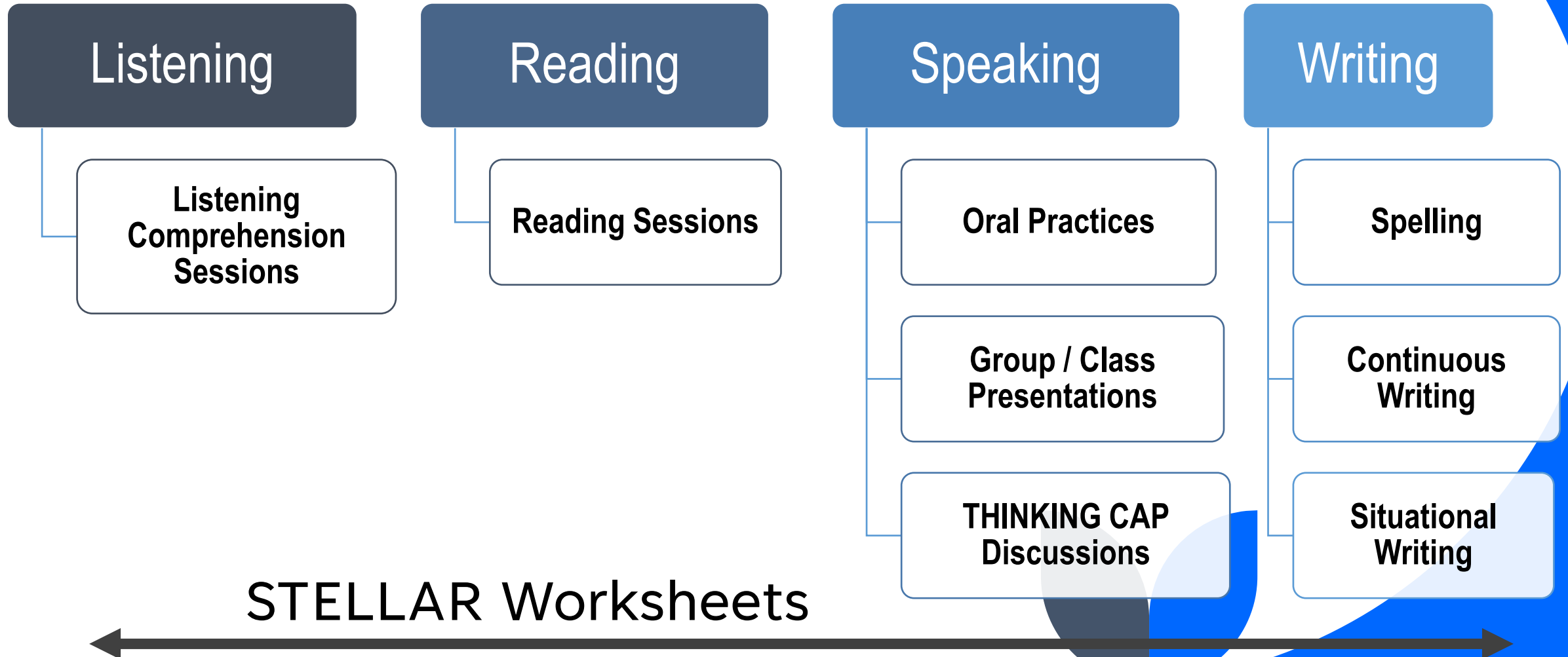
STEAM Week

Reflections,
Target
Setting

EL Reading
Periods



Platforms for Checking Learning at Primary 5 include:



Weighted Assessment at P5

Term	Components
1	Listening Comprehension and Grammar Items
2	Oral
3	Situational Writing
4	SA2: All Components

EL Paper Components (P5 SA2)

PAPER	COMPONENT	CONTENT	WEIGHTING
1 (1 h 10 min)	Composition	Situational Writing Continuous Writing	27.5%
2 (1h 50 min)	Language Use and Comprehension	Booklet A	47.5%
		Grammar	
		Vocabulary	
		Vocabulary Cloze	
		Visual Text Comprehension	
		Booklet B	
		Grammar Cloze	
		Editing for Spelling & Grammar	
		Comprehension Cloze	
		Synthesis & Transformation	
		Comprehension	
3 (40 min)	Listening Comprehension	Picture Matching, Text	10%
4	Oral	Reading Aloud	15%
		Stimulus-based Conversation	
Total:			100%

Suggestions on How You Can Help

Components	You can get your child to...
Oral	<ul style="list-style-type: none">• Practice reading aloud in front of parents/family members• Share opinions related to current affairs with parents/family members
Paper 1	<ul style="list-style-type: none">• Put into practice the writing skills taught by teachers• Use newly-learnt vocabulary words intentionally• Master the spelling of commonly misspelled words
Paper 2	<ul style="list-style-type: none">• Be aware of his/her areas of strengths and weaknesses• Note the common errors for the various sections• Learn the vocabulary words and take the chance to learn the meaning of the options presented

Working
Hand in
Hand



The more that you
READ, the more things
you will **KNOW**.

The more that you
LEARN, the
more places
you'll **GO**.



I Can Read with My Eyes Shut! by Dr. Seuss

Contact

Please chat with your child's EL Teachers first on any questions or concerns.

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Thank you