

Primary 4 2023 Parent's Briefing



Managing Covid-19 together (Two-pronged approach)



The diagram features a large, light pink arrow pointing to the right. Inside the arrow's shaft are two rounded rectangular boxes. The left box is red and contains the text 'Social Responsibility'. The right box is green and contains the text 'Personal Responsibility'.

Social
Responsibility

Personal
Responsibility

Managing Covid-19 together

SMM

- Temperature checks daily
- Staggered recesses

Social
Responsibility

- Wipe down daily (Recess and before the end of the school day)
- Remain at home if child is unwell

Personal
responsibility

- Wearing of Face mask (optional)
- Managing personal hygiene

Our Vision

A School Where All Work Hard, Play Hard &
Make A Mark



Our Vision



Work Hard

- Holistic Development (Academic & Non Academic)
- Self-Directed Learners
- To always push themselves
- Grit/Resilience



Play Hard

- Positive school experiences.
- Combination of both structured play and unstructured play
- Build positive ties
- Develop passion, interest and talents



Make A Mark

- Discovering passion, interests and talents.
- Internalising the school values.
- Strong sense of advocacy.
- A spirit of dare and continuous learning.

Our Mission

- TO DEVELOP EACH CHILD HOLISTICALLY,
EQUIPPING HIM WITH THE COMPETENCIES
FOR THE FUTURE



RMPS Mission

Values (RMPS Values)

Skills (21st Century Skills)

Dispositions (Anchored on Pos ED)

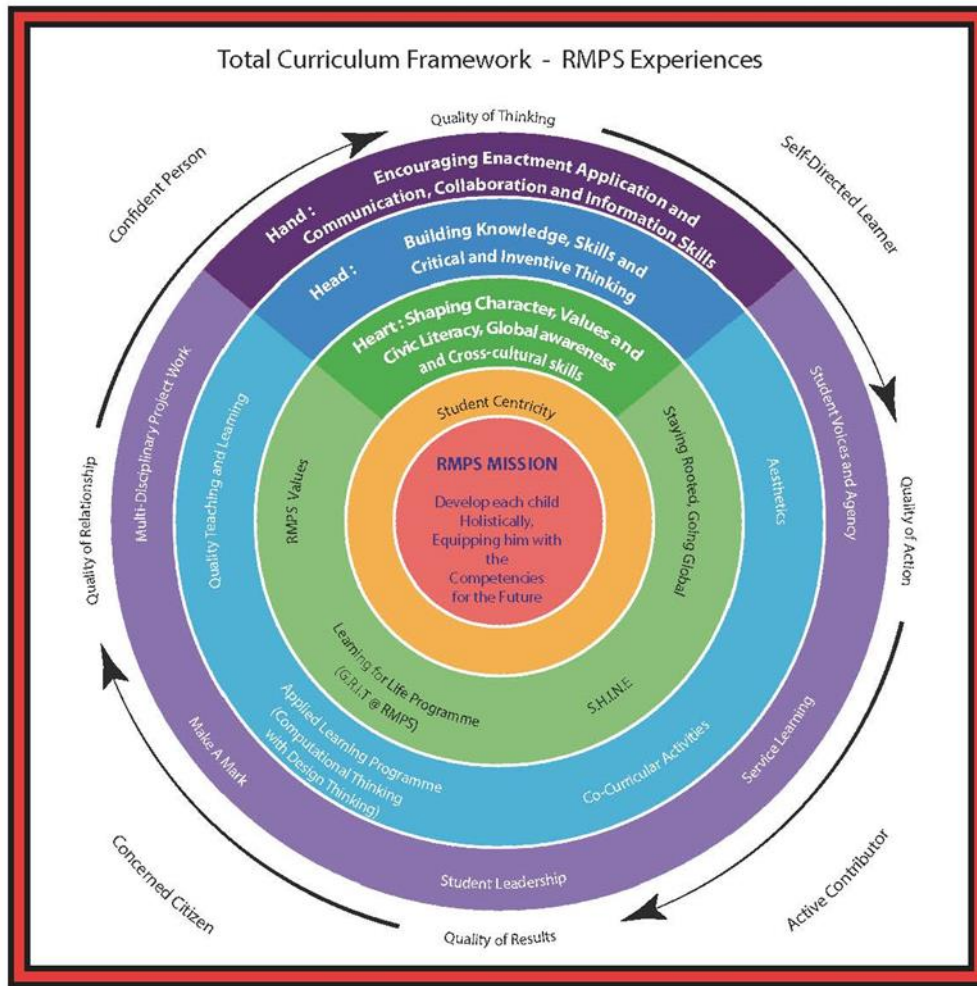
Attitude and Habits (GRIT)

Our Values

- Respect For Self And Others
- Always Be Gracious
- Desire For Learning
- Ignite Creativity And Innovation
- Never Give Up
- Maximize Potential
- Aim For Excellence
- Stand Up For Integrity



Total Curriculum Framework



1. Unpacking of school's mission: "Develop each child **holistically**, Equipping Him with the **Competencies For the Future**"
2. Competencies for the future seen in these three areas:
 - Heart: Shaping character and values and Civic Literacy, global awareness and cross cultural skills.
 - Head: Building knowledge and skills and critical and inventive thinking
 - Hand: Encouraging application, enactment and communication, collaboration and information skills.

Learn for Life

- A value, an attitude and a skill
- Inculcating greater joy of learning
- Reducing the over-emphasis of academic results
- Nurturing lifelong learners with stronger intrinsic motivation to learn

'Learn for Life' is a value, an attitude and a skill that our students need to possess, and it is fundamental in ensuring that education remains an uplifting force in society. ...As [our education system] becomes more complex, we need to be clear-eyed that in this matured system, there are trade-offs within the system, and we must take sufficient bold steps to rebalance those trade-offs when needed.

-Minister Ong Ye Kung, MOE WPS 2018

Learn for Life Initiatives at Primary 4:

- Removal of mid-year examinations (SA1) and introduction of 1 Weighted Assessment (WA) per term, per subject.
- Mixed Ability Class Set-up

P4 Assessment Components

Assessment Schedule	Weightage	Components	Examples of these weighted assessment
Term 1	10%	Weighted Assessment	<ul style="list-style-type: none"> • Pen & Paper assessment • Performance Tasks • Reading/Listening/Oral components • Unit reviews
Term 2	15%	Weighted Assessment	
Term 3	10%	Weighted Assessment	
Term 4	65%	Semestral Assessment	

There will be a good balance between weighted and non-weighted assessment to provide teachers and parents with a good sensing of the progress and development of each child. PCTC at the end of Semester 1 is still a platform for a more in depth discussion on child's progress.

Fundamentals at P4

- Self-Management & Discipline
- Independence and confidence
- Growth Mindset
- Positivity and resilience
- Inculcating positive habits and routines
- Punctuality and regular attendance

SUBJECT-BASED BANDING (PRIMARY)

OFFERING DIFFERENT SUBJECT COMBINATIONS



SUBJECT-BASED BANDING (PRIMARY)

- Offers students the option of Standard and Foundation Subjects, depending on their strengths.
- Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.
- The new PSLE scoring system **will not change** the considerations for deciding on a student's subject combination.



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HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.

Implementation of SBB

[At the End of P4]

If your child	Your child may be recommended to take
Passes all 4 subjects and performs very well in MTL	<ul style="list-style-type: none">• 4 standard subjects + Higher Mother Tongue Language (HMTL)

Implementation of SBB

[At the End of P4]

If your child	Your child may be recommended to take
Passes 3 subjects	<ul style="list-style-type: none">• 4 standard subjects
Passes 4 subjects	<ul style="list-style-type: none">• 4 standard subjects

Implementation of SBB

[At the End of P4]

If your child	Your child may be recommended to take
Passes 2 subjects or less	<ul style="list-style-type: none">• 4 standard subjects• 3 standard subjects + 1 foundation subject• 2 standard subjects + 2 foundation subjects• 4 foundation subjects

Implementation of SBB

**When exercising your option WITH your child,
please opt wisely...for a subject combination
that matches your child's ability**

NOT

- What your other children were capable of
- What you want of your child
- Where your child's friends are, because they cannot be in the same class forever

More details on PSLE will be shared in 2024 onwards

- School will share more details on **Direct School Admission** Exercise as well as more details on PSLE processes and structures such as Foundation Subjects scoring, COP etc from 2024 onwards.

School-Home Partnership

Every Parent a supportive Partner



Working with Parents in Developing Grit, Passion, and Resilience in Children

Be a positive role model

Be a family that embraces challenges

Nurture your child's passions

Communicate with your child regularly

Help your child set goals

**Allow your child to hold a certain degree of autonomy
(Reflections termly)**

**Monitor your child's well being
(emotional, mental, social)**

Praise effort, not ability

Conclusion

Wishing you and your child a safe and wonderful year filled with joy and growth ahead!

