

A festive banner for Primary 4 Mother Tongue Languages. The background is light blue with a string of red and yellow pennants at the top. A large blackboard with a wooden frame is the central focus, displaying the text 'Primary 4 Mother Tongue Languages' in white. The blackboard is decorated with green chalk drawings: a checkmark, a paint palette, a ruler, a musical note, a beaker, and the formula $\sqrt{x.y}$. On the left, a wooden desk holds two books (one red, one orange) and a white pencil. On the right, another wooden desk holds a pencil holder with an orange pencil, a ruler, and two books (one orange, one red).

Primary 4 Mother Tongue Languages



Department Vision

Every student an engaged
and effective communicator of
the Mother Tongue language.



Department MISSION

- To develop students' linguistic abilities through the joy of learning Mother Tongue languages.
- To nurture students' appreciation of the beauty of their traditions and culture.

P4 exam Format

Components		Weighting
Paper 1 (40 min)	Composition	15%
Paper 2 (60 min)	Language Application & Reading Comprehension	45%
Paper 3	Listening Comprehension	10%
Paper 4	Oral <ul style="list-style-type: none">• Reading• Picture Description• Conversation	30%

P4 MTL Weighted Assessments

Term 1 (10%)	Unit Review
Term 2 (15%)	Oral <ul style="list-style-type: none">• Reading Aloud• Picture Description• Conversation
Term 3 (10%)	Picture Composition
Term 4 (65%)	SA2



DEPARTMENT KEY PROGRAMMES



Joy of Reading



Joy of Reading

Activities

- Silent Reading
(Every Wed & Thur)
- e-Readers (CL)
<https://www.ezhishi.net/contents/>
- Post-Reading Activities
- Book Talk

Resources

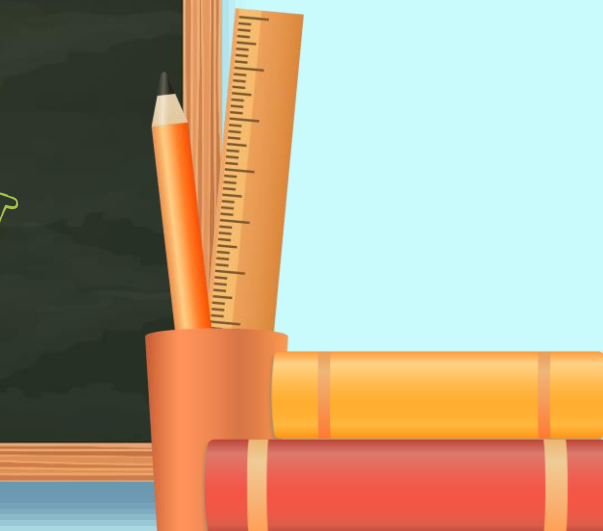
- Library Books
- Class Library
- Subscription of Student Magazines



DEPARTMENT KEY PROGRAMMES



Ace in Oral



Key programmes

Ace in Oral

- Customised Oral Packages
- Students are taught thinking skills to help them elaborate on their opinions
- Rubrics are designed to assess and improve students' learning



DEPARTMENT KEY PROGRAMMES

Joy of Writing



Joy of Writing

- Customised Composition Package designed according to the students' learning needs
- Focus on writing strategies
- Rubrics for Self/ Peer/ Teacher Assessment
- Use of rubrics to communicate Teacher's Expectations & Feedback
- Promote self directed learning through the use of questions to guide self editing

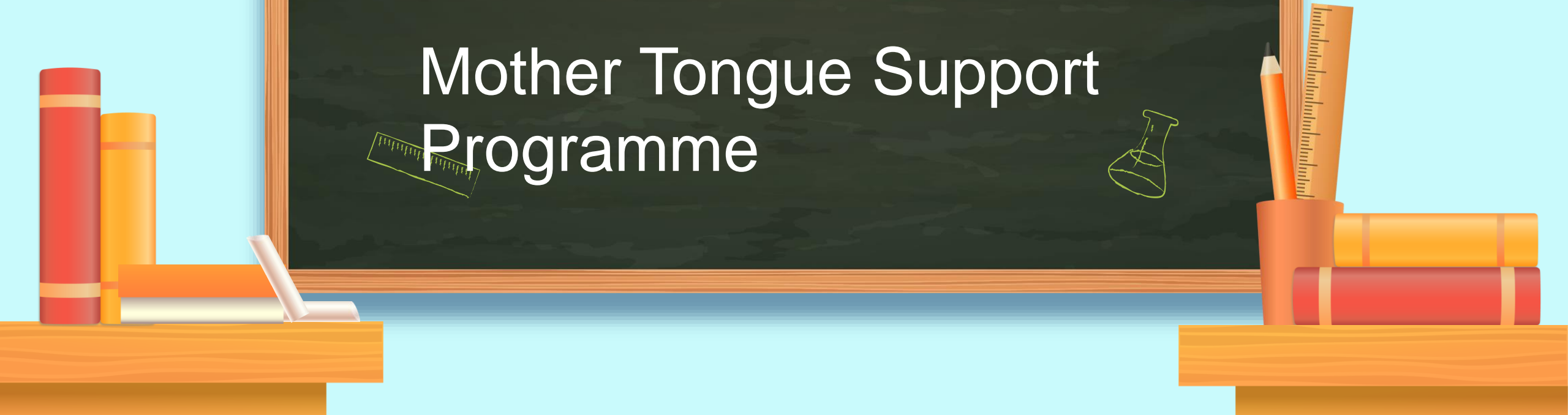


DEPARTMENT KEY PROGRAMMES



The chalkboard features the text 'DEPARTMENT KEY PROGRAMMES' in white, with 'DEPARTMENT KEY' on the top line and 'PROGRAMMES' on the bottom line. To the left of 'PROGRAMMES' is a green icon of a paint palette with a brush. To the right is a green musical note icon. Below the main title, the text 'Mother Tongue Support Programme' is written in white. To the left of this text is a green ruler icon, and to the right is a green beaker icon.

Mother Tongue Support
Programme



The image shows a wooden desk at the bottom. On the left, there are two books (one red, one orange) and a white eraser. On the right, there is a pencil holder with an orange pencil, a ruler, and two more books (one orange, one red).

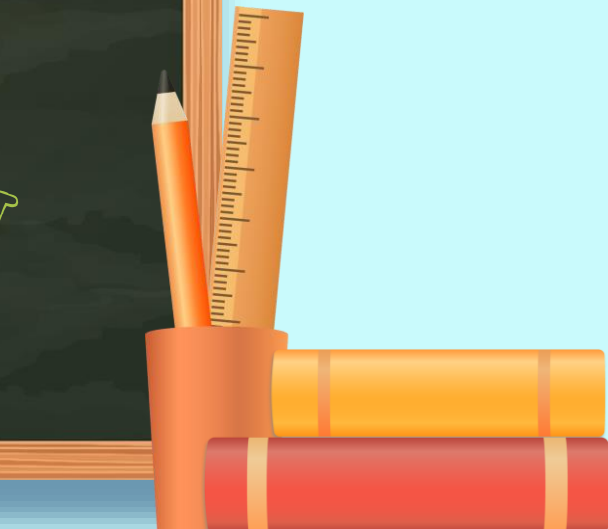
Mother Tongue Support Programme

- A customised programme to support students who have great difficulty in learning MTL at Primary 3 and 4



DEPARTMENT KEY PROGRAMMES

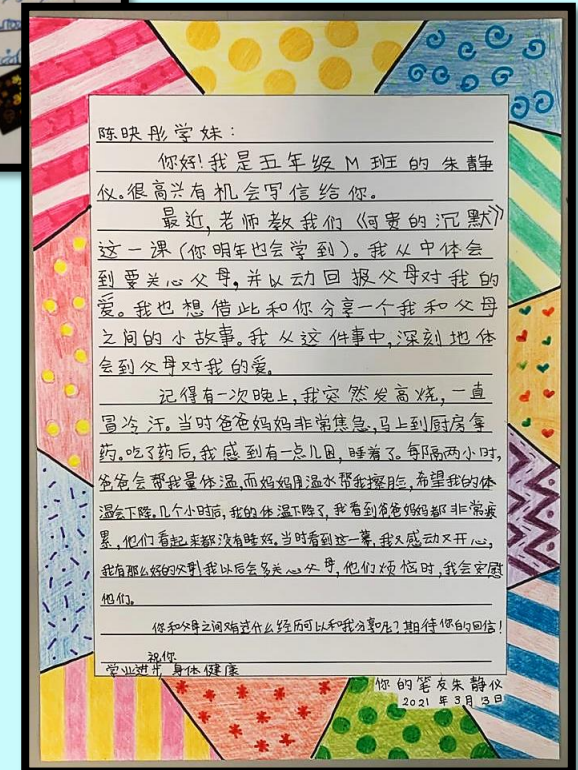
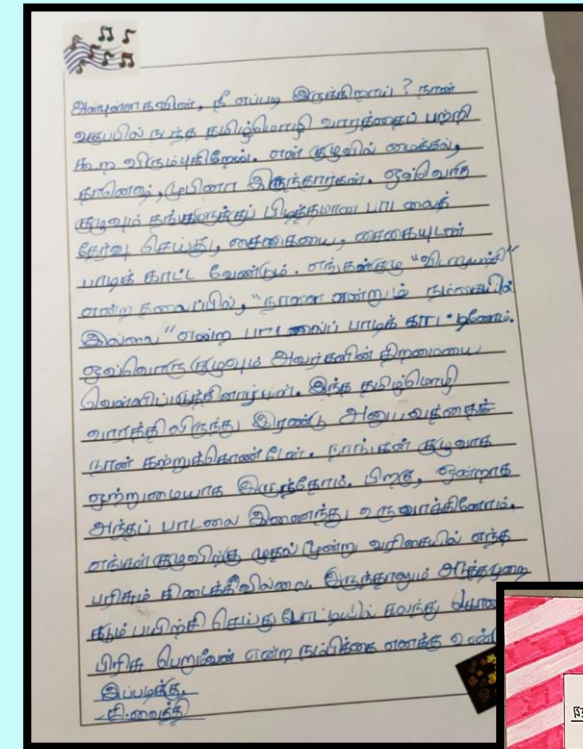
Pen Pal



Pen Pal

- Letter Writing Exchange between P4 and P5
- Create authentic learning experiences for students
- Enable students to see the interconnectedness of what they learn in school (the interactive writing component in Paper 2)

Students' letters



薛莉婷学姐：

你好！我是四年级N班的陈姿仪，很高兴写信给你：

2020年因为疫情，学校的学习活动影响。我们四年级学生原本可以到动物园，今年却因为疫情取消了。我们都觉得很可惜，明年可以让我们在动物园睡一觉。

话说回来，疫情也影响到我们可以去的地方，我们不能去很多地方。虽然离家很远，但非常开心。这是因为我能很晚睡觉，还能和家人一起。我最喜欢和妈妈和姐姐一起煮美食。

祝你，
身体健康

你的学妹

2020年



杨宇馨学姐：

四年级N班的陈姿仪，很高兴

情真的给人们带来了很大的影响，学到了很多，我也不例外。四年级艺术博物馆了解更多有关艺术作品。我很喜欢艺术，不能去博物馆

中学到了很多东西，例如要珍惜。听说有人已经开发了对抗这个病毒，就会来到新加坡。真希望这过去，让大家恢复正常的生活。

愉快

~你的学妹陈姿仪

宣乐学姐：

你好！我是四年级N班的李心缘，Alexa，很高兴收到你的来信。

这次的疫情真给人们带来了很大的影响，但是也让我们学习到了很多，我也不例外。这个疫情让我国每所学校关上门，因为这个原因，大家都要在电脑上学习，虽然上网不放变但早没发。我和弟弟在家里一起做蛋糕和家人一起玩乐。但是很可惜，疫情之前我们请来了你的弟弟和我的朋友们来我家玩，但是因为情况先在不能请别人来我的家玩乐。

听说有人已经开发了对抗这个病毒的疫苗，明年会来到新加坡。真希望明年快来让大家恢复正常的生活。

希望明年我还会写信给你！

祝你，

天天快乐，PSLE好玩

学妹心缘，ALEXA
2020年11月15日

学姐：

我是四年级M班的谢煜宣，很高兴的来信。

欠的痘小青真的给人们带来了很大的影响，我学习到了很多，我也不例外。

个月左右的疫情阻挠其月间，政府要大家待在家里。虽然那个时候是学校假期，可是不能和朋友们见面。在家里的时间有点儿闷。

止阻挠措施也有好处。爸爸妈妈很多在家里工作，一家人的相处时间变长了。会为我姐姐做美味的早餐。我们还玩游戏，看电视，非常开心。

说有人已经开发了对抗这个病毒的疫苗，会来到新加坡。真希望这次的度过过去，让大家恢复正常的的生活。

你

学妹谢煜宣

学妹谢煜宣

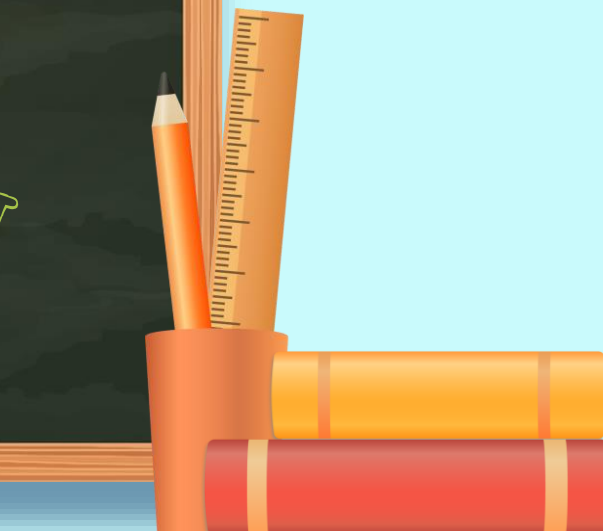
2020年11月16日



DEPARTMENT KEY PROGRAMMES



MTL Fortnight



MTL Fortnight

- To nurture students to be proficient users of the MTLs and enrich their learning in school through fun activities

HOW CAN Parents support child in learning

Listening & Speaking

- Increase the exposure time of using MTL at home
- Converse in MTL with child regularly
- Tap on physical and digital resources to learn
- Watch suitable TV programmes in MTL
- Listen to radio programmes

reading

- Revise the Chinese characters/ Malay & Tamil words taught
- Get your child to read aloud the P4 texts with you
- Use 5W+1H to strike a conversation with the child about the text read
- Read MT story books (Important)

WRITING

- Write card/ journal/ short notes

MTL ONLINE LEARNING RESOURCES

- 推广华语理事会

<https://www.mandarin.org.sg/en>

- 小学华文辅助读物推荐书目

<https://www.cpcil.sg/resources/reading-group>

- Malay Language

Malay Folklore stories app by MLLPC

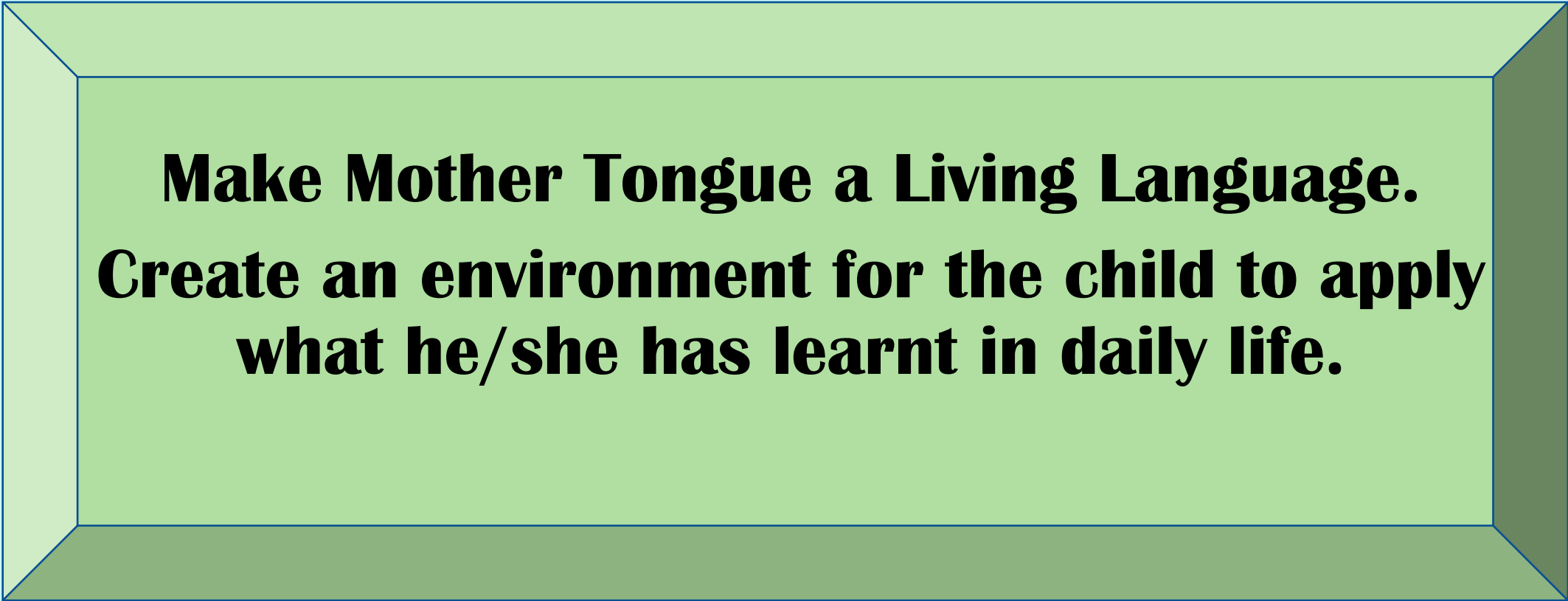
- Tamil Language Learning Website

<http://www.noolagam.com/>

- <https://www.nlb.gov.sg/>



Teacher-parent partnership



**Make Mother Tongue a Living Language.
Create an environment for the child to apply
what he/she has learnt in daily life.**

Contact Details

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