

P4 MOTHER TONGUE LANGUAGES

17 JANUARY 2020

DEPARTMENT VISION

Every student an engaged and effective communicator of the Mother Tongue language.

DEPARTMENT MISSION

- To develop students' linguistic abilities through the joy of learning Mother Tongue languages.
- To nurture students' appreciation of the beauty of their traditions and culture.

2020 P4 SA FORMAT

Components		Weighting
Paper 1	Composition	15%
Paper 2	Language Application & Reading Comprehension	45%
Paper 3	Listening Comprehension	10%
Paper 4	Oral <ul style="list-style-type: none">• Reading• Picture Description• Conversation	30%

DEPARTMENT KEY PROGRAMMES

Joy of Reading

ACTIVITIES

- Post-Reading Activities
- Silent Reading
(Every Mon & Tue)
- Book Talk
- e-Readers (CL)

RESOURCES

- Library Books
- Subscription of Student Magazines

KEY PROGRAMMES

Ace in Oral

- Customised Oral Packages
- Students are taught thinking skills to help them elaborate on their opinions
- Rubrics are designed to assess and improve students' learning

KEY PROGRAMMES

Joy of Writing

- Customised Composition Package designed according to the students' learning needs
- Focus on writing strategies
- Rubrics for Self/ Peer/ Teacher Assessment
- Use of rubrics to communicate Teacher's Expectations & Feedback
- Promote self directed learning, use of questions and dictionaries to guide self editing

Mother Tongue Support Programme

- A customised programme to support students who have great difficulty in learning Chinese Language at Primary 3 and 4
- Also known as ABLE Programme
- Conducted during curriculum time

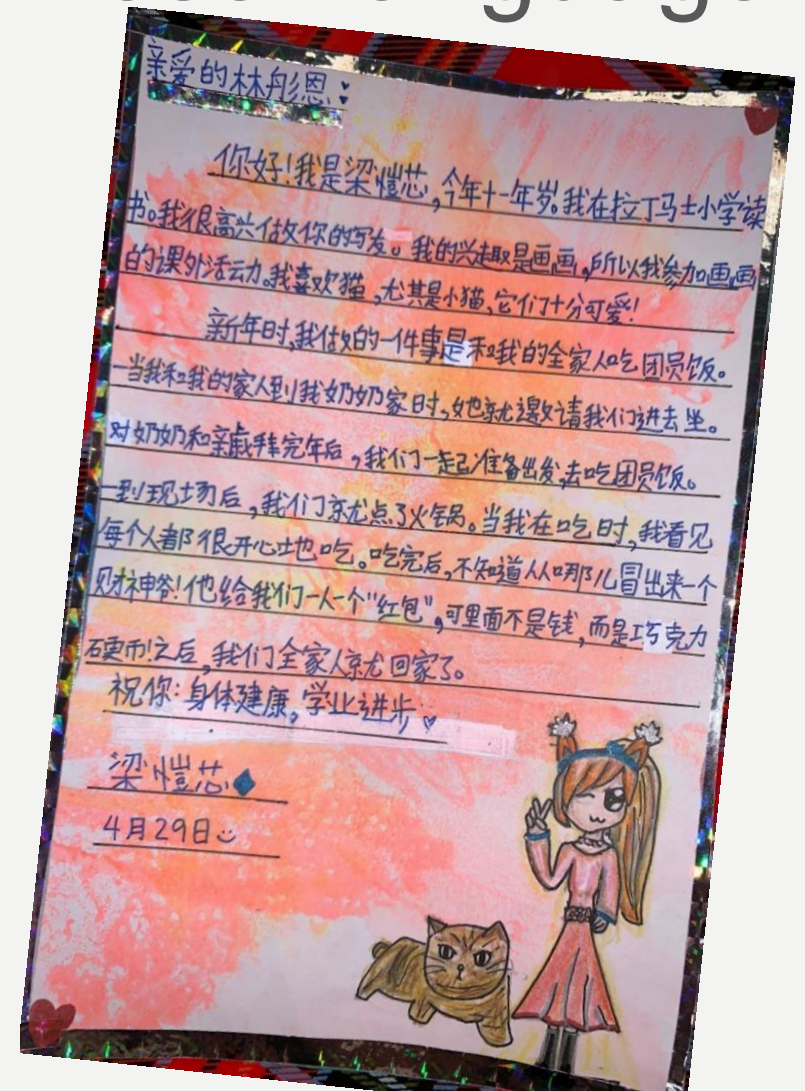
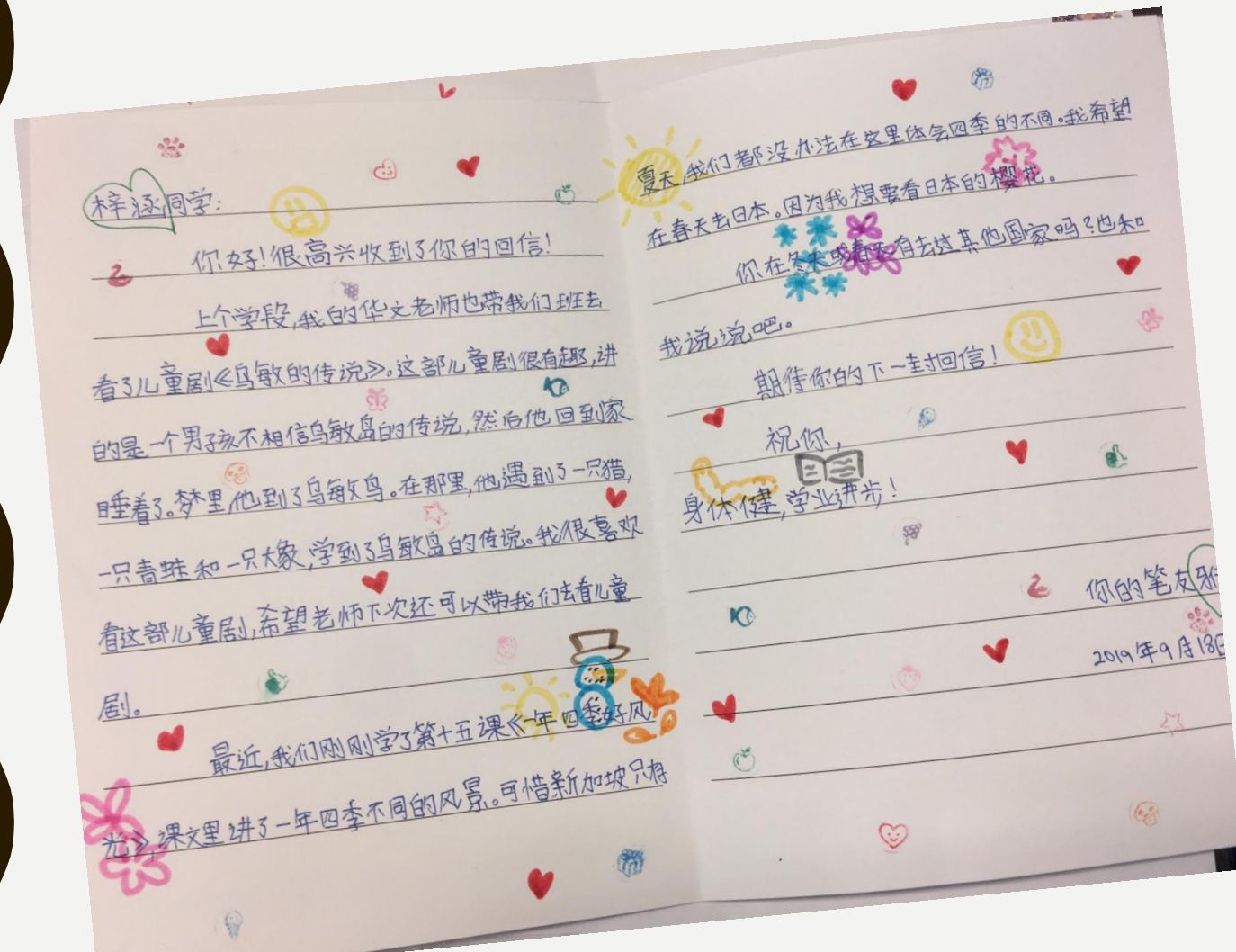
KEY PROGRAMMES

Pen Pal

- A collaboration with Qihua Primary School
- Post Card Writing to friends from other schools
- Create authentic learning experiences for students
- Enable students to see the interconnectedness of what they learn in school, the interactive writing component in Paper 2

DEPARTMENT KEY PROGRAMMES

Pen Pal- P4 & P5 Higher Chinese Language



DEPARTMENT KEY PROGRAMMES

P4 Pen Pal

-P4 & P5 Malay Language

Kepada Syazwan,

Terima kasih kerana membalas poskad saya.

Saya baru pergi ke Taman Haiwan Singapura pada Hari Raya Haji yang lalu. Ada bangsa Cina saya, Alena, telah mengajak saya untuk melawat Taman Haiwan dengan keluarganya kerana dia berasa bosan dan keluarganya ada tiket percuma. Saya bermain dengan adik-beradikinya. Kami membeli Slushy. Saya dan Alena memberi makanan kepada haiwan-haiwan. Saya berasa amat gembira.

Selepas itu, kami pergi ke Isotan Orchard untuk makan malam. Hubungan saya dan Alena telah menjadi lagi rapat. Bagaimana pula dengan awak? Apakah persiapan awak pada Hari Raya Haji? Saya harap awak akan membalas poskad saya.

Yang benar,

Anisah ;)

Kepada: Nadhirah

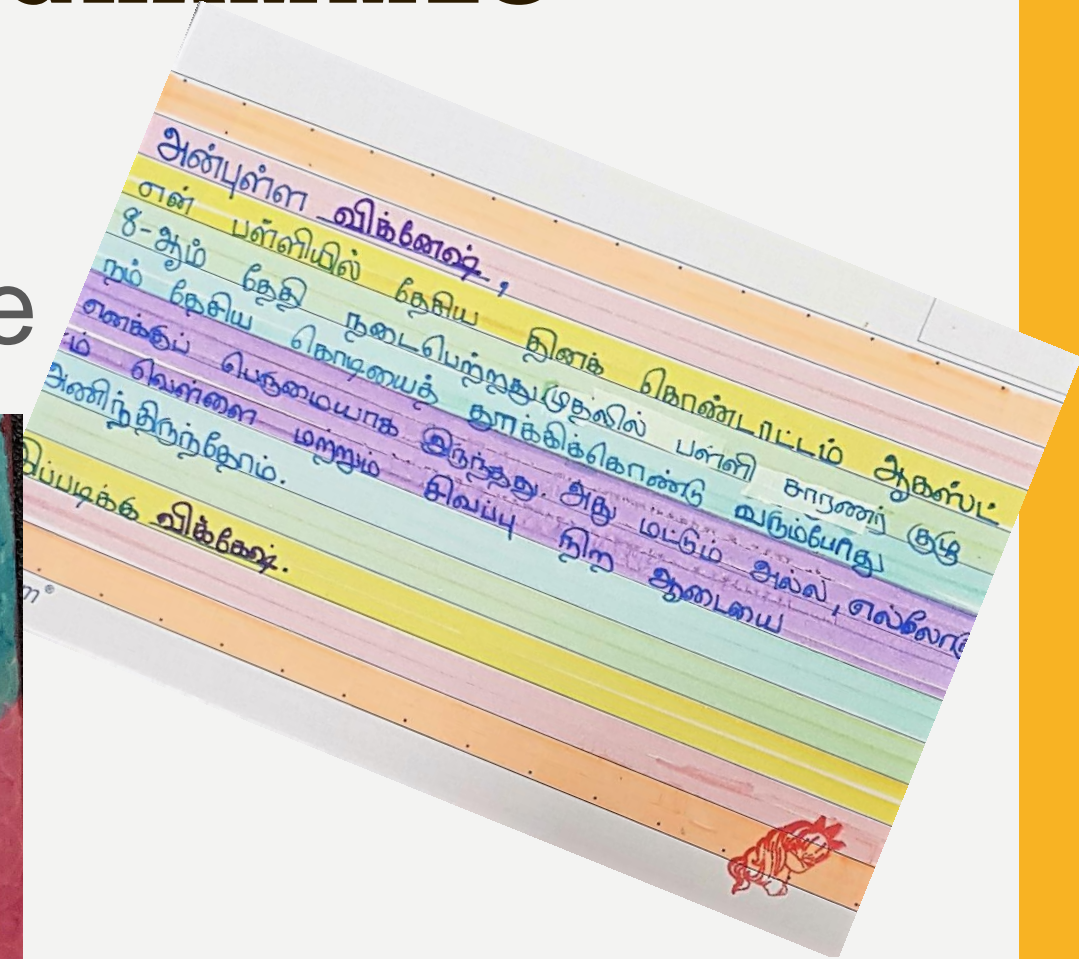
Terima kasih kerana membalas poskad saya. Saya berharap awak di dalam keadaan sihat. Saya pun suka hari raya. Aktiviti yang saya suka adalah berlari. Apakah rancangan awak pada cuti sekolah bulan September ini? Saya akan tinggal di rumah, saya akan bermain komputer dan banyak lagi.

Yang benar: Shakira

DEPARTMENT KEY PROGRAMMES

Pen Pal

- P4 & P5 Tamil Language



KEY PROGRAMMES

MTL Fortnight

To nurture students to be proficient users of the MTLs and enrich their learning in school through fun activities.\

- CL: Board Games Workshop
- ML: Readers' Theatre & Pyramid Game
- TL : Proverbs in Action

HOW CAN PARENTS SUPPORT CHILD IN LEARNING

LISTENING & SPEAKING

- Increase the exposure time of using MTL at home
- Converse in MTL with child regularly
- Tap on physical and digital resources to learn
- Watch suitable TV programmes in MTL
- Listen to radio programmes

READING

- Revise the Chinese characters/ Malay & Tamil words taught
- Get your child to read aloud the P4 texts with you
- Use 5W+1H to strike a conversation with the child about the text read
- Read MT story books (Important)

WRITING

- Write card/ journal/ short notes

HOW CAN PARENTS SUPPORT CHILD IN LEARNING

**LEARN WITH YOUR CHILD,
LEARN FROM YOUR CHILD**

PROVIDE A PRINT-RICH ENVIRONMENT

MTL ONLINE LEARNING RESOURCES

MOE Online Resources

- CL

https://www.mtl.moe.edu.sg/xuele/MOE_web/main.html

- TL

<https://www.mtl.moe.edu.sg/theenthamizh/primary.html>

- ML

<https://www.mtl.moe.edu.sg/ecekap/>

ONLINE LEARNING RESOURCES-CL

小学华文辅助读物推荐书目（2014）

<https://www.moe.gov.sg/docs/default-source/document/resources/files/chinese-supplementary-readers-primary.pdf>

- 推广华语理事会

<https://www.mandarin.org.sg/en>

- 推广华文学习委员会网站

<http://www.cpcll.sg>

- 讲华语故事活动

<http://www.nlb.gov.sg/golibrary/programme/Storytelling%20~2Fcrafts.aspx>

TEACHER-PARENT PARTNERSHIP

**Make Mother Tongue a Living Language.
Create an environment for the child to apply
what he/she has learnt in daily life.**



THANK YOU