



# EL DEPARTMENT

P4 PTM 2020

17 January



# EL Department Vision

Passionate learners,  
effective and responsible  
users of English Language at  
work and play.



# Passionate Learners

- Self-directed in improving one's command of the language
- Co-create knowledge and solutions in familiar or new contexts

# Effective Users of EL

- Possess values, dispositions and skills
- Communicate confidently, effectively and sensitively

# Responsible Users of EL

- Possess broad worldviews
- Able to evaluate information, critically and with discernment

# Areas of Language Learning

Listening and  
Viewing

Reading and  
Viewing

Speaking and  
Representing

Writing and  
Representing

Grammar

Vocabulary

# EL Paper Components (P4)

PAPER	COMPONENT	CONTENT	WEIGHTING
1 (50 min)	Composition	Continuous Writing	20%
2 (1h 15 min)	Language Use and Comprehension	Grammar	50%
		Vocabulary	
		Grammar Cloze	
		Passage 2	
		Compre Cloze	
		Synthesis & Transformation	
		Comprehension: Passage A	
		Comprehension: Passage B	
3 (40 min)	Listening Comprehension	Picture Matching, Sequencing, Note-Taking, Text	14%
4	Oral	Reading Aloud	16%
		Stimulus-based Conversation	
Total:			100%

# Key Programmes for Primary 4 include:

Straight from the Heart

Application of Thinking Skills (Tri-Mind)

Impromptu Speaking

CW Group Discussion and Presentation

Schema Enhancement and Conversations on Real-World Topics

Sustained Silent Reading (SSR)

# Developing **Strong** Home-School **Partnership**



# Working Hand-in-Hand

- **Read** to and with your child (different genres)
  - Go to the library together
  - Allow for personal choice
- Go through your child's **files and books** (when they are returned for signature)
  - Remind your child to do corrections
  - Monitor penmanship of your child
- **Play** language games, e.g. Scrabble Junior, Bananagrams, Apple to Apple
- Encourage your child to give his/her views and opinions **respectfully** during conversations
- Provide attention to **non-written homework** (for e.g. Speech and Drama – praise effort)



# Let's work together to develop the students to be...



Passionate  
Learners



Effective  
Users



Responsible  
Users

of English Language **at work and play**