### **EL Department**

Primary 4 Parent-Teacher Meeting 2019

18 January





### **EL Department Vision**

#### Passionate learners,

## effective and responsible users of English Language at work and play.







#### Passionate Learners

- Self-directed in improving one's command of the language
- Explore and evaluate real-world issues and multiple perspectives to co-create knowledge and solutions in familiar or new contexts

#### Effective Users of EL

- Possess values, dispositions and skills to listen to different perspectives
- Communicate confidently, effectively and sensitively while collaborating with others to work towards shared goals

#### Responsible Users of EL

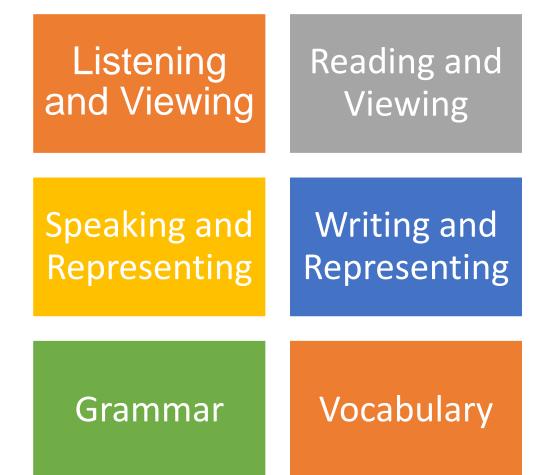
- Possess broad worldviews by staying well informed and self-directed in the use of information
- Able to evaluate information, critically and with discernment according to purpose, audience, context and culture

Adapted from EL Syllabus 2020



EL Department 2019 Radin Mas Primary School A School Where All Work Hard, Play Hard and Make A Mark

### Areas of Language Learning







### EL Paper Components (P4)

PAPER	COMPONENT	CONTENT	WEIGHTING
1 (50 min)	Composition	Continuous Writing	20%
2 (1h 15 min)	Language Use and	Grammar	50%
	Comprehension	Vocabulary	
		Grammar Cloze	
		Passage 2	
		Compre Cloze	
		Synthesis & Transformation	
		Comprehension: Passage A	
		Comprehension: Passage B	
3 (40 min)	Listening	Picture Matching, Sequencing,	14%
	Comprehension	Note-Taking, Text	
4	Oral	Reading Aloud	16%
		Stimulus-based Conversation	
	•	Total:	100%

### Key Department Programmes for Primary 4 include:

Straight from the Heart	Application of Thinking Skills (Tri- Mind)	Impromptu Speaking
CW Group Discussion and Presentation	Schema Enhancement and Conversations on Real-World Topics	Media Resource Library Events



### Developing Strong Home-School Partnership







### Working Hand-in-Hand

- Provide spaces and time for your child to read
  - Ask them questions such as, "what are their favourite books" and "why are these their favourite"
- Go through your child's files and books (when they are returned for signature)
  - Remind your child to do corrections
  - Monitor penmanship of your child
  - Allow your child to share with you what they think their learning gaps are for the term
- Encourage your child to give his/her views and opinions respectfully during conversations
- Provide attention to non-written work (for e.g. conversations on real-world topics)



#### Working Hand-in-Hand

#### PROVIDE ADEQUATE CHALLENGE

#### Stimulating Environment

Provide opportunities for challenges
 Nurture your child's talents

#### Structure

- o Set consistent and realistic expectations
- o Maintain daily routines with clear boundaries
- Assign responsibilities (e.g. household chores)

#### Supervision

- Monitor your child's progress
- Look out for signs of distress

#### PROVIDE HIGH SUPPORT

- Responsive Environment
- Know your child's needs
  Be present

#### Role Modelling

- Role model social skills
- $\circ$  Be consistent in teaching and setting examples

#### Reassurance

- Encourage your child regularly and intentionally
  - Tell your child
    "I believe in you"

Ministry of Education SNGAPORE



# Let's work together to develop the students to be...

Passionate	Effective	Responsible
Learners	Users	Users

#### of English Language at work and play



