

31 January 2023

Dear Parents/Guardian,

A. Primary 3 School-Based Assessment for 2023

In line with the adjustments made by the Ministry of Education to reduce assessment load and stakes for school-based examination in order to push for learning for life and joy of learning, the Mid-Year examinations have been removed. This move will free up valuable curriculum time for the school to customize learning for deeper learning.

In place of the Mid-Year examinations, the school will introduce Weighted Assessments in Term 1, Term 2 and Term 3 for all the subjects as a form of formative assessment to gauge students' learning and to build their confidence and desire to learn. The weighting for each Weighted Assessment per term is presented in Table A. A summary of the scope of the school's Weighted Assessment is presented in the Annex. The Year-end Semestral Assessment will continue to be administered at the end of the year and more information on the schedule and topics tested will be shared at a later date.

Beyond these weighted assessments, the school also conducts non-weighted assessment as an additional layer of formative assessment to enhance teaching and learning. There will be a good balance between weighted and non-weighted assessment to provide teachers and parents/guardians with a good sensing of the progress and development of each child. Examples of weighted and non-weighted assessments may include unit and topical reviews, pen and paper assessment, performance tasks, oral and listening components etc.

The school will also continue to organize Parent-Child-Teacher Conferences (PCTC) at the end of the Semester 1 to engage the parents/guardians in reviewing the child's/ward's progress for the Semester.

B. School Assessment Weighting

Table AThe following table indicates the percentage of marks apportioned to each term/ semester for the core subjects.

| Level | Term 1 | Term 2 | Term 3 | Term 4 |
|-----------|------------|------------|------------|------------|
| | Weighted | Weighted | Weighted | Semestral |
| Primary 3 | Assessment | Assessment | Assessment | Assessment |
| _ | 10% | 15% | 10% | 65% |















C. **School Examination Policy for Weighted Assessments**

The well-being of our students is of utmost importance. In the interest of the entire student population of RMPS, we appeal to parents not to send their children to school to sit for the assessments if your child is unwell / on medical leave (i.e. with a medical certificate).

The following table indicates the various codes which can be printed on the Result Slips of students who are absent for any Weighted Assessments.

| Code | Reasons For Absence | School Action | |
|------|--|--|--|
| AB | Absence without a valid reason | Score of '0' is entered for the Weighted Assessments missed. | |
| MC | Absence with Medical Certificate | Component(a)/ paper(a) missed will not be used | |
| VR | Absence with valid reason (Official supporting documents must be submitted; letter of excuse from parent will NOT be accepted) | Component(s)/ paper(s) missed will not be used for the computation of Overall Results. These students will not be disadvantaged in any way. | |

Students who are unwell will not be allowed to sit for the Weighted Assessments even if they turn up in school, and parents will be asked to take them home. The school will consider the Weighted Assessments results of students who sit for their written examination papers while on Medical Leave null and void. There will be no retest for students who are absent from any written component(s)/ paper(s) during the examination. A copy of the examination paper(s) missed (except Oral & Listening Comprehension Papers) will be given to them for reference/ practice at home. The school will only conduct a re-test for students who missed their Oral Weighted Assessment.

Please contact your child's /ward's Form Teacher or the respective subject's Heads of Department should you have any gueries and/or concerns on assessments at Primary 3.

Thank you.

Yours Sincerely,

Mr Muhammad Farizal Bin Umar Effendi

Principal

Annex: Schedule of Weighted Assessments for P3

Term 1

| | Week 8 | Week 9 |
|------------------------------|---|---|
| English Language | Listening Comprehension Grammar Items Units 1 to 2 Revision P1-2 | |
| Mathematics | | Unit Review 1 Chapter 1: Numbers to 10 000 Chapter 2: Addition and Subtraction Chapter 3: Money |
| Science | Performance Task on Classification | |
| Mother Tongue Language | | Unit Review CL: Unit 1 to 3 |

Term 2

| Term Z | Week 7 | Week 8 | Week 9 |
|------------------------------|--|---|--|
| English Language | Oral Reading Aloud Stimulus-based Conversation | THE COLO | HOUR D |
| Mathematics | | | Unit Review 2 Chapter 4: Multiplication Tables of 6, 7, 8 and 9 Chapter 5: Multiplication and Division Chapter 6: More Word Problems Chapter 7: Bar Graphs |
| Science | | Topical Review Classification Diversity (Plants) Diversity (Animals) Diversity (Fungi & Bacteria) | |
| Mother Tongue Language | Oral Reading Aloud Picture Description Conversation | | |

Term 3

| | Week 8 | Week 9 |
|---------------------------|---|---|
| English Language | Continuous Writing | |
| Mathematics | | Unit Review 3 Chapter 10: Fractions Chapter 11: Length, Mass and Volume |
| Science | Topical Review Diversity (Materials) Life Cycles (Animals & Plants) | |
| Mother Tongue Language | | Picture Composition |