

**P3 MOTHER TONGUE
LANGUAGES**

16 JANUARY 2020

DEPARTMENT VISION

Every student an engaged and effective communicator of the Mother Tongue language.

DEPARTMENT MISSION

- To develop students' linguistic abilities through the joy of learning Mother Tongue languages.
- To nurture students' appreciation of the beauty of their respective traditions and cultures.

2020 P3 END OF YEAR EXAM FORMAT

Components		Weighting
Paper 1	Composition	15%
Paper 2	Language Application & Reading Comprehension	45%
Paper 3	Listening Comprehension	10%
Paper 4	Oral <ul style="list-style-type: none">• Reading• Picture Description• Conversation	30%

P3 MTL WEIGHTED & NON-WEIGHTED ASSESSMENTS

Examples:

- Reading Aloud
- Picture Description
- Conversation
- Listening Comprehension Practices
- Worksheets
- Spelling
- Unit Reviews
- Performance Task
- SA2 Exam

DEPARTMENT KEY PROGRAMMES

Joy of Reading

ACTIVITIES

- Post-Reading Activities
- Silent Reading
(Every Mon & Tue)
- Book Talk
- Graded e-Readers (CL)

RESOURCES

- Library Books
- Subscription of Student Magazines

KEY PROGRAMMES

Ace in Oral

- Customised Oral Package
- Students are taught thinking skills to help them elaborate on their opinions
- Rubrics to assess and improve students' learning

KEY PROGRAMMES

Joy of Writing

- Customised Composition Package designed according to the students' learning needs
- Focus on writing strategies
- Rubrics for Self/ Peer/ Teacher Assessment
- Use of rubrics to communicate Teacher's Expectations & Feedback
- Promote self directed learning, use of questions and dictionaries to guide self editing

KEY PROGRAMMES

Cultural Camp

To develop students' interest and appreciation of their culture and traditions.

- Chinese Language
 - Animal Chess
 - Chinese Painting
- Malay Language
 - Congkak
 - Wayang Kulit
- Tamil Language
 - Uri Adithal
 - Thoranam

KEY PROGRAMMES

MTL Fortnight

To nurture students to be proficient users of the MTLs and enrich their learning in school through fun activities.

- Chinese Language
 - Learn Idioms through Comics
- Malay Language
 - Pyramid Game
 - Readers' Theatre
- Tamil Language
 - Song Alive

Mother Tongue Support Programme

- A customised programme to support students in the learning of Chinese Language in Primary 3 and 4
- Also known as ABLE Programme
- Parent Briefing at 5.30pm in PAL Room (Opposite the Hall)

WAYS TO SUPPORT YOUR CHILD IN LEARNING

LISTENING & SPEAKING

- Increase the exposure time of using MTL at home
- Converse in MTL with child regularly
- Tap on physical and digital resources to learn
- Watch suitable TV programmes in MTL
- Listen to radio programmes

READING

- Revise the Chinese characters/ Malay & Tamil words taught
- Get your child to read aloud the P3 texts with you
- Use 5W+1H to strike a conversation with the child about the text read
- Read MT story books (Important)

WRITING

- Write card/ journal/ short notes

HOW CAN PARENTS SUPPORT CHILD IN LEARNING

**LEARN WITH YOUR CHILD,
LEARN FROM YOUR CHILD**

PROVIDE A PRINT-RICH ENVIRONMENT

MTL ONLINE LEARNING RESOURCES

MOE Online Resources

- CL

https://www.mtl.moe.edu.sg/xuele/MOE_web/main.html

- TL

<https://www.mtl.moe.edu.sg/theenthamizh/primary.html>

- ML

<https://www.mtl.moe.edu.sg/ecekap/>

ONLINE LEARNING RESOURCES-CL

小学华文辅助读物推荐书目（2014）

<https://www.moe.gov.sg/docs/default-source/document/resources/files/chinese-supplementary-readers-primary.pdf>

- 推广华语理事会

<https://www.mandarin.org.sg/en>

- 推广华文学习委员会网站

<http://www.cpcll.sg>

- NLB Activities

<http://www.nlb.gov.sg/golibrary/programme/Storytelling%20~2Fcrafts.aspx>

TEACHER-PARENT PARTNERSHIP

**Make Mother Tongue a Living Language.
Create an environment for the child to apply
what he/she has learnt in daily life.**



THANK YOU