



# **P3 MOTHER TONGUE LANGUAGES**

**16 JANUARY 2020**

# DEPARTMENT VISION

Every student an engaged and effective communicator of the Mother Tongue language.

# DEPARTMENT MISSION

- To develop students' linguistic abilities through the joy of learning Mother Tongue languages.
- To nurture students' appreciation of the beauty of their respective traditions and cultures.

# 2020 P3 END OF YEAR EXAM FORMAT

Components		Weighting
Paper 1	Composition	15%
Paper 2	Language Application & Reading Comprehension	45%
Paper 3	Listening Comprehension	10%
Paper 4	Oral <ul style="list-style-type: none"><li>• Reading</li><li>• Picture Description</li><li>• Conversation</li></ul>	30%

# **P3 MTL WEIGHTED & NON-WEIGHTED ASSESSMENTS**

## Examples:

- Reading Aloud
- Picture Description
- Conversation
- Listening Comprehension Practices
- Worksheets
- Spelling
- Unit Reviews
- Performance Task
- SA2 Exam

# DEPARTMENT KEY PROGRAMMES

## Joy of Reading

### ACTIVITIES

- Post-Reading Activities
- Silent Reading  
(Every Mon & Tue)
- Book Talk
- Graded e-Readers (CL)

### RESOURCES

- Library Books
- Subscription of Student Magazines

# KEY PROGRAMMES

## Ace in Oral

- Customised Oral Package
- Students are taught thinking skills to help them elaborate on their opinions
- Rubrics to assess and improve students' learning

# KEY PROGRAMMES

## Joy of Writing

- Customised Composition Package designed according to the students' learning needs
- Focus on writing strategies
- Rubrics for Self/ Peer/ Teacher Assessment
- Use of rubrics to communicate Teacher's Expectations & Feedback
- Promote self directed learning, use of questions and dictionaries to guide self editing



# KEY PROGRAMMES

## Cultural Camp

To develop students' interest and appreciation of their culture and traditions.

- Chinese Language
  - Animal Chess
  - Chinese Painting
- Malay Language
  - Congkak
  - Wayang Kulit
- Tamil Language
  - Uri Adithal
  - Thoranam

# KEY PROGRAMMES

## MTL Fortnight

To nurture students to be proficient users of the MTLs and enrich their learning in school through fun activities.

- Chinese Language
  - Learn Idioms through Comics
- Malay Language
  - Pyramid Game
  - Readers' Theatre
- Tamil Language
  - Song Alive

# Mother Tongue Support Programme

- A customised programme to support students in the learning of Chinese Language in Primary 3 and 4
- Also known as ABLE Programme
- Parent Briefing at 5.30pm in PAL Room (Opposite the Hall)

# WAYS TO SUPPORT YOUR CHILD IN LEARNING

## LISTENING & SPEAKING

- Increase the exposure time of using MTL at home
- Converse in MTL with child regularly
- Tap on physical and digital resources to learn
- Watch suitable TV programmes in MTL
- Listen to radio programmes

## READING

- Revise the Chinese characters/ Malay & Tamil words taught
- Get your child to read aloud the P3 texts with you
- Use 5W+1H to strike a conversation with the child about the text read
- Read MT story books (Important)

## WRITING

- Write card/ journal/ short notes

# **HOW CAN PARENTS SUPPORT CHILD IN LEARNING**

**LEARN WITH YOUR CHILD,  
LEARN FROM YOUR CHILD**

**PROVIDE A PRINT-RICH ENVIRONMENT**

# MTL ONLINE LEARNING RESOURCES

## MOE Online Resources

- CL

[https://www.mtl.moe.edu.sg/xuele/MOE\\_web/main.html](https://www.mtl.moe.edu.sg/xuele/MOE_web/main.html)

- TL

<https://www.mtl.moe.edu.sg/theenthamizh/primary.html>

- ML

<https://www.mtl.moe.edu.sg/ecekap/>

# ONLINE LEARNING RESOURCES-CL

## 小学华文辅助读物推荐书目（2014）

<https://www.moe.gov.sg/docs/default-source/document/resources/files/chinese-supplementary-readers-primary.pdf>

- 推广华语理事会

<https://www.mandarin.org.sg/en>

- 推广华文学习委员会网站

<http://www.cpcll.sg>

- NLB Activities

<http://www.nlb.gov.sg/golibrary/programme/Storytelling%20~2Fcrafts.aspx>

# **TEACHER-PARENT PARTNERSHIP**

**Make Mother Tongue a Living Language.  
Create an environment for the child to apply  
what he/she has learnt in daily life.**





**THANK YOU**