EL DEPARTMENT

P3 PTM 2020

16 January

EL Department Vision

Passionate learners, effective and responsible users of English Language at work and play.

Passionate Learners

- Self-directed in improving one's command of the language
- Co-create knowledge and solutions in familiar or new contexts

Effective Users of EL

- Possess values, dispositions and skills
- Communicate confidently, effectively and sensitively

Responsible Users of EL

- Possess broad worldviews
- Able to evaluate information, critically and with discernment

Areas of Language Learning

Listening and Viewing	Reading and Viewing
Speaking and Representing	Writing and Representing
Grammar	Vocabulary

EL Weighted Assessment 2020

Term	Component	WEIGHTING
1	Oral: Reading Aloud	10%
	Oral: Stimulus-based Conversation	
2	Composition	15%
3	Listening Comprehension	15%
4	SA2: All Components	60%

EL Paper Components (P3 SA)

PAPER	COMPONENT	CONTENT	WEIGHTING
1 (50 min)	Composition	Continuous Writing	20%
2 (1h 15 min)	Language Use and Comprehension	Grammar	50%
		Vocabulary	
		Grammar Cloze: Passage 1	
		Grammar Cloze: Passage 2	
		Vocabulary Cloze	
		Synthesis & Transformation	
		Comprehension: Passage A	
		Comprehension: Passage B	
3 (40 min)	Listening Comprehension	Picture Matching, Sequencing, Note-Taking, Text	14%
4	Oral	Reading Aloud	16%
		Stimulus-based Conversation	
		Total:	100%

Key Programmes for Primary 3 include:

Straight from the Heart	Speech and Drama	Continuous Writing
Reading Aloud	Media Resource Library Events	Sustained Silent Reading (SSR)

Working Hand-in-Hand

- Read to and with your child (different genres)
  - Go to the library together
  - Allow for personal choice
- Go through your child's files and books (when they are returned for signature)
  - Remind your child to do corrections
  - Monitor penmanship of your child
- Play language games, e.g. Scrabble Junior, Bananagrams, Apple to Apple
- Encourage your child to give his/her views and opinions respectfully during conversations
- Provide attention to non-written homework (for e.g. Speech and Drama – praise effort)

Let's work together to develop the students to be...

Passionate Learners

Effective Users

Responsible Users

of English Language at work and play