



# Radin Mas Primary School

A School Where All Work Hard, Play Hard and Make A Mark

3 February 2021

Dear Parents/Guardian,

## A. Removing of Mid-Year Examinations for Primary 3 and the Introduction of Weighted Assessment and Non-Weighted Assessment as Formative Assessments.

In line with the adjustments made by the Ministry of Education to reduce assessment load and stakes for school-based examination in order to push for learning for life and joy of learning, Radin Mas Primary School (RMPS) has made adjustments to remove Mid-Year examinations for our Primary 3 students. This move will free up valuable curriculum time for the school to customize learning for deeper learning.

In place of the Mid-Year examinations, the school will introduce Weighted Assessments in Term 1, Term 2 and Term 3 for all the subjects as a form of formative assessment to gauge students' learning and to build their confidence and desire to learn. The weighting for each Weighted Assessment per term is presented in Table A. A summary of the scope of the school's Weighted Assessment is presented in the Annex. Semestral examinations will continue to be administered at the end of the year.

Beyond these weighted assessments, the school will also introduce non-weighted assessment as an additional layer of formative assessment to enhance teaching and learning. There will be a good balance between weighted and non-weighted assessment to provide teachers and parents/guardians with a good sensing of the progress and development of each child. Examples of weighted and non-weighted assessments may include unit and topical reviews, pen and paper assessment, performance tasks, oral and listening components etc.

The school will also continue to organize Parent-Child-Teacher Conferences (PCTC) at the end of the Semester 1 to engage the parents/guardians in reviewing the child's/ward's progress for the Semester.

## B. School Assessment Weighting 2021

**Table A**

The following table indicates the percentage of marks apportioned to each term/ semester for the core subjects.

Level	Term 1	Term 2	Term 3	Term 4
Primary 3	Weighted Assessment 10%	Weighted Assessment 15%	Weighted Assessment 10%	Semestral Assessment 65%





# Radin Mas Primary School

A School Where All Work Hard, Play Hard and Make A Mark

## C. School Examination Policy for Weighted Assessments

The following table indicates the various codes which can be printed on the Result Slips of students who are absent for any Weighted Assessments.

Code	Reasons For Absence	School Action
AB	Absence without a valid reason	Score of '0' is entered for the Weighted Assessments missed
MC	Absence with Medical Certificate	Component(s)/ paper(s) missed will not be used for the computation of Overall Results. <u>These students will not be disadvantaged in any way.</u>
VR	Absence with valid reason <b>(Official supporting documents must be submitted; letter of excuse from parent will NOT be accepted)</b>	

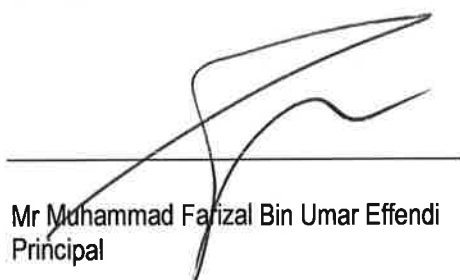
In the interest of the entire student population of RMPS, we appeal to parents of students who are covered by Medical Certificates, **not to send them to school** to sit for their Weighted Assessments. Students who are unwell will **NOT** be allowed to sit for the Weighted Assessments even if they turn up in school. Parents will be asked to take them home. There will be **no re-test** for students who are absent. The school will only conduct a re-test for students who missed their Oral Weighted Assessment.

The examination policy for Semestral Assessment will be shared at a later date.

Please contact your child's /ward's Form Teacher or the respective subject's Heads of Department should you have any queries and/or concerns on assessments at Primary 3.

Thank you.

Yours Sincerely,



Mr Muhammad Farizal Bin Umar Effendi  
Principal



**Annex: Schedule of Weighted Assessments for P3**

**Term 1**

	<b>Week 9</b> <b>01.03.2021 – 05.03.2021</b>	<b>Week 10</b> <b>08.03.2021 – 12.03.2021</b>
<b>English Language</b>	<ul style="list-style-type: none"> <li>• Listening Comprehension</li> <li>• Grammar Items                             <ul style="list-style-type: none"> <li>○ Units 1 to 3</li> <li>○ Revision P1-2</li> </ul> </li> </ul>	
<b>Mathematics</b>		<b>Unit Review 1</b> Chapter 1: Numbers to 10 000 Chapter 2: Addition within 10 000 Chapter 3: Subtraction within 10 000 Chapter 4: Word Problems - Addition and Subtraction
<b>Science</b>	Performance Task on Classification	
<b>Mother Tongue Language</b>		<b>Unit Review</b> CL: Unit 1 to 4 <ul style="list-style-type: none"> <li>• 辨字测验</li> <li>• 词语选择</li> <li>• 看图配词</li> <li>• 词语搭配</li> <li>• 改写句子</li> <li>• 阅读理解 (二)</li> </ul> ML: Unit 1 to 3 <ul style="list-style-type: none"> <li>• Imbuhan</li> <li>• Melengkapkan teks</li> <li>• Peribahasa</li> <li>• Kefahaman Subjektif</li> </ul> TL: Unit 1 and 2 <ul style="list-style-type: none"> <li>• மூவிடப் பெயரும் வினையும்</li> <li>• செய்யுள்</li> <li>• முன்னுணர்வுக் கருத்தறிதல்</li> <li>• சுயவிடைக் கருத்தறிதல்</li> </ul>

**Term 2**

	<b>Week 6</b> <b>26.04.2021 – 30.04.2021</b>	<b>Week 8</b> <b>10.05.2021 – 14.05.2021</b>	<b>Week 9</b> <b>17.05.2021 – 21.05.2021</b>
<b>English Language</b>	<u>Oral</u> <ol style="list-style-type: none"> <li>1. Reading Aloud</li> <li>2. Stimulus-based Conversation</li> </ol>		
<b>Mathematics</b>			<u>Unit Review 2</u> Chapter 5: Multiplication Tables of 6, 7, 8, and 9 Chapter 6: Multiplication Chapter 7: Division Chapter 8: Word Problems Involving the Four Operations
<b>Science</b>		<u>Topical Review</u> <ul style="list-style-type: none"> <li>• Classification</li> <li>• Diversity (Plants)</li> <li>• Diversity (Animals)</li> <li>• Diversity (Fungi &amp; Bacteria)</li> </ul>	
<b>Mother Tongue Language</b>	<u>Oral</u> <ul style="list-style-type: none"> <li>• Reading Aloud</li> <li>• Picture Description</li> <li>• Conversation</li> </ul>		

**Term 3**

	<b>Week 8</b> <b>16.08.2021 – 20.08.2021</b>	<b>Week 9</b> <b>23.08.2021 – 27.08.2021</b>
<b>English Language</b>	Continuous Writing	
<b>Mathematics</b>		<u>Unit Review 3</u> Chapter 9: Money Chapter 10: Length, Mass and Volume Chapter 13: Time
<b>Science</b>	<u>Topical Review</u> <ul style="list-style-type: none"> <li>• Diversity (Materials)</li> <li>• Life Cycles (Animals &amp; Plants)</li> </ul>	
<b>Mother Tongue Language</b>		Picture Composition