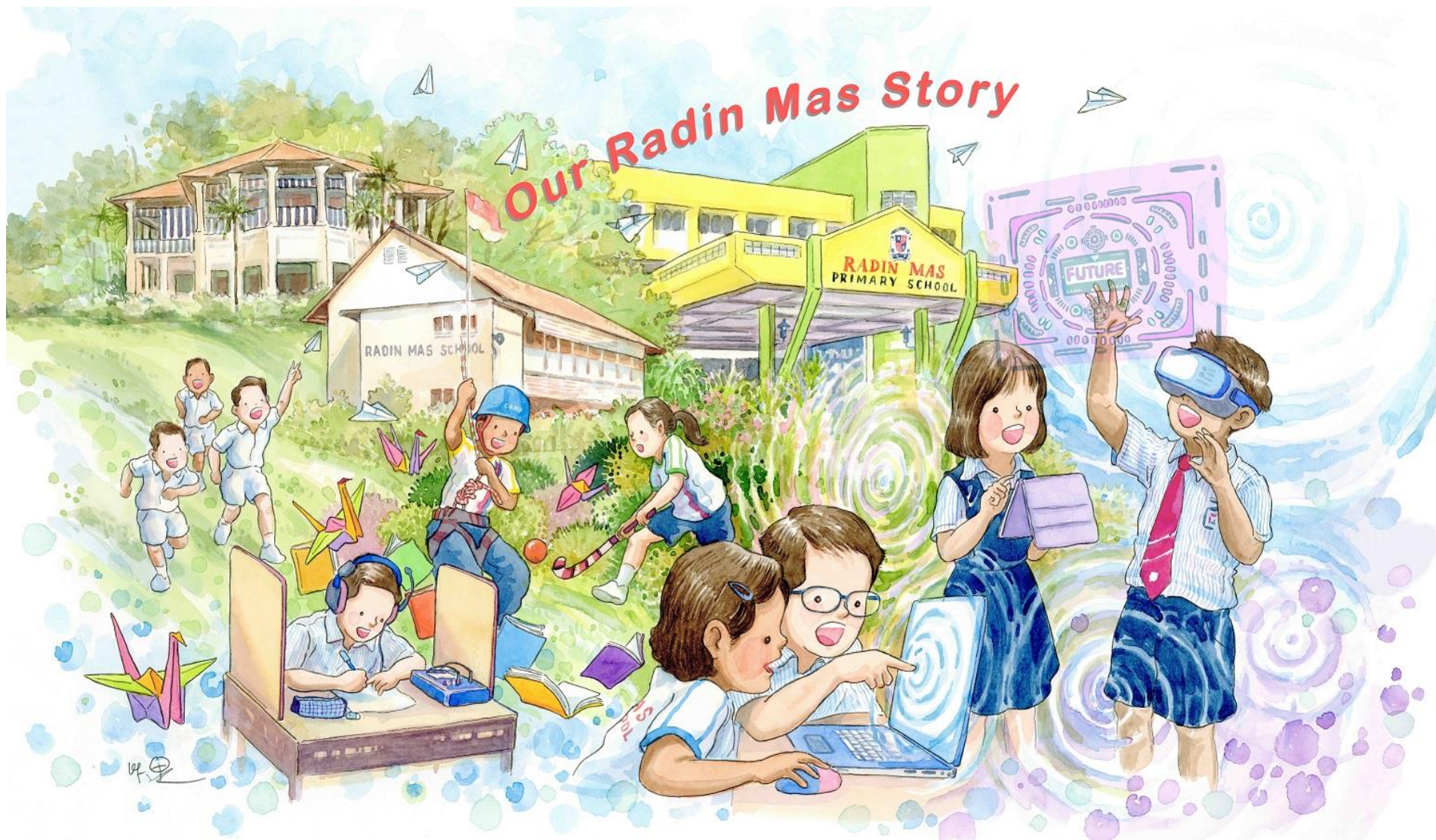


# Primary 2 2021 Parent's Briefing



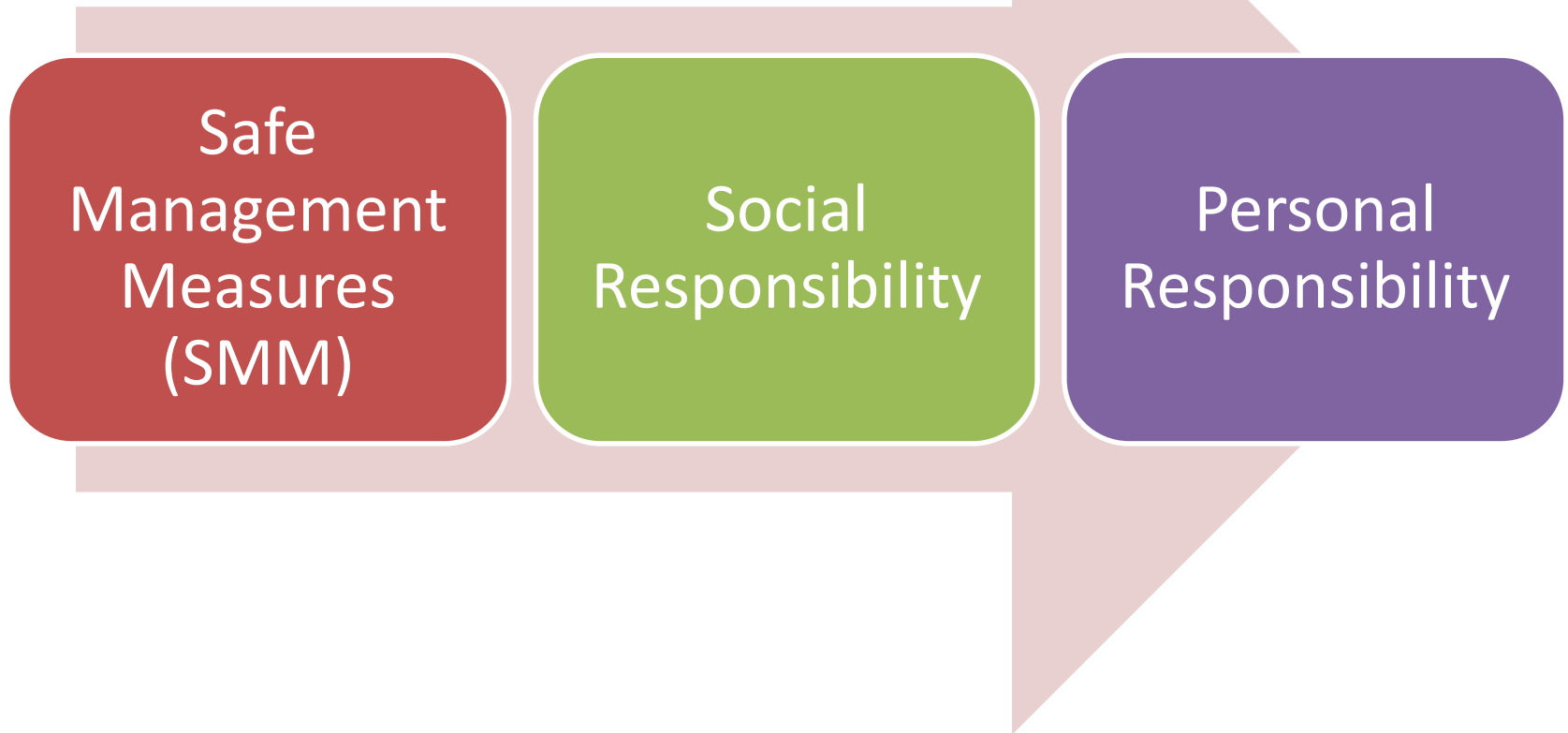
# New Vice-Principal Administration



Miss Mary Goh



# Managing Covid-19 together (Three pronged approach)



# Managing Covid-19 together

## SMM

- Visual checks and temp checks daily.
- Staggered recesses and dismissal.
- No Mass assemblies (flag raising will be in class)
- Strict guidelines for PE and other school based events.

## Social Responsibility

- Wipe down daily (Recess and before the end of the school day)
- Maintaining social distance
- Designated fixed seatings and play areas during recess

## Personal responsibility

- Wearing of Face mask (default option)
- Remain at home if child or family members are unwell
- Managing personal hygiene

# A Gentle Reminder!



**Please  
stay at home  
if any of your family or  
people living with you  
are unwell with flu-like  
symptoms.**

**Please do not enter the school if you are on  
Quarantine Order (QO), Stay Home Notice  
(SHN), or Leave of Absence (LOA).**

**Let us all play our part in keeping  
everyone safe and healthy!**

# Our Vision

A School Where All Work Hard, Play Hard &  
Make A Mark



# Our Vision



## Work Hard

- Holistic Development (Academic & Non Academic)
- Self-Directed Learners
- To always push themselves
- Grit/Resilience



## Play Hard

- Positive school experiences.
- Combination of both structured play and unstructured play
- Build positive ties
- Develop passion, interest and talents



## Make A Mark

- Discovering passion, interests and talents.
- Internalising the school values.
- Strong sense of advocacy.
- A spirit of dare and continuous learning.

# Our Mission

- TO DEVELOP EACH CHILD HOLISTICALLY,  
EQUIPPING HIM WITH THE COMPETENCIES  
FOR THE FUTURE





# RMPS Mission

Values (RMPS Values)

Skills (21<sup>st</sup> Century Skills)

Dispositions (Anchored on Pos ED)

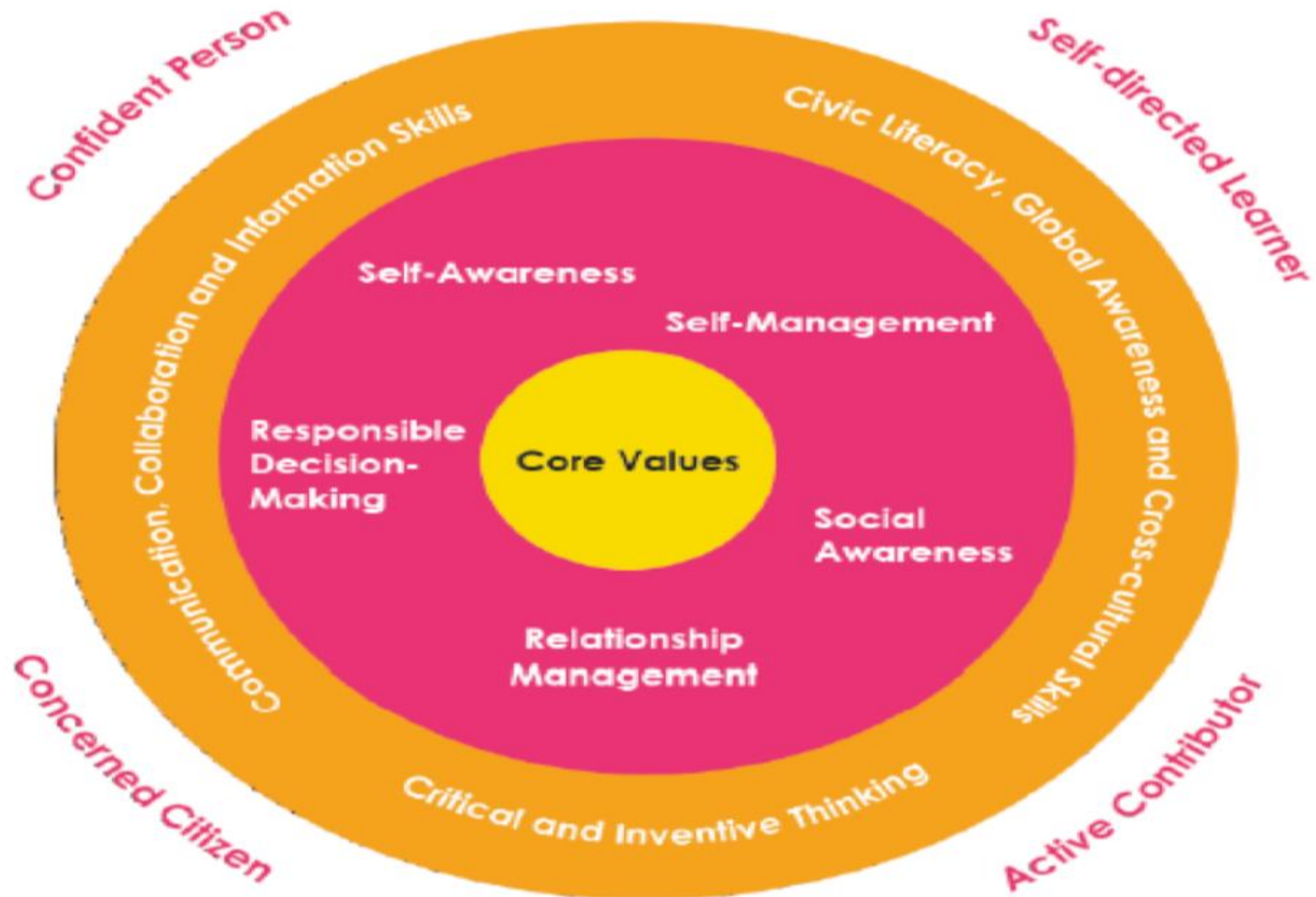
Attitude and Habits (GRIT)

# Our Values

- **R**espect For Self And Others
- **A**lways Be Gracious
- **D**esire For Learning
- **I**gnite Creativity And Innovation
- **N**ever Give Up
- **M**aximize Potential
- **A**im For Excellence
- **S**tand Up For Integrity



# Desired Outcome of Education



# What is Positive Education

- Positive Education refers to a set of practices, processes and structures to allow our students to feel a sense of Flourish.
- Flourish here is defined as feeling good, doing good and being good.
- Positive Education focuses on specific skills that assist students to **strengthen their relationships, build positive emotions, enhance personal resilience, promote mindfulness and encourage a healthy lifestyle.**



# Learn for Life

- A value, an attitude and a skill
- Inculcating greater joy of learning
- Reducing the over-emphasis of academic results
- Nurturing lifelong learners with stronger intrinsic motivation to learn

*'Learn for Life' is a value, an attitude and a skill that our students need to possess, and it is fundamental in ensuring that education remains an uplifting force in society. ...As [our education system] becomes more complex, we need to be clear-eyed that in this matured system, there are trade-offs within the system, and we must take sufficient bold steps to rebalance those trade-offs when needed.*

---

*-Minister Ong Ye Kung, MOE WPS 2018*

---

# Learn for Life Initiatives at Primary 2:

- No weighted assessments, focusing on formative assessment
- Use qualitative descriptors to report students' learning progress based on specific subjects learning outcomes.
- Edusave Merit Bursary and Good Progress Awards to be awarded based on good learning orientation  
E.g. diligence, curiosity, collaboration and enthusiasm in class
- Class allocation at P3 (2022) will be based on non-academic factors, classes are mixed-ability. Will mirror Subject Based Bandings in Secondary School from 2024 with streaming abolished and replaced by Full Subject Based Bandings.
- P2 Achievement Day to celebrate student success.

# Fundamentals at P2

- Self-Management & Discipline
- Independence and confidence
- Growth Mindset
- Positivity and resilience
- Inculcating positive habits and routines
- Punctuality and regular attendance

# Cultivating Positive habits:

## Punctuality

- Students must be in school each morning by 7:40 a.m.
- Punctuality is a **life-long habit** that we want to cultivate in each child
- Students are reminded regularly of the importance of being on time
- When you are on time, you show that you value and **respect** others



# **School measures to inculcate this positive habit**

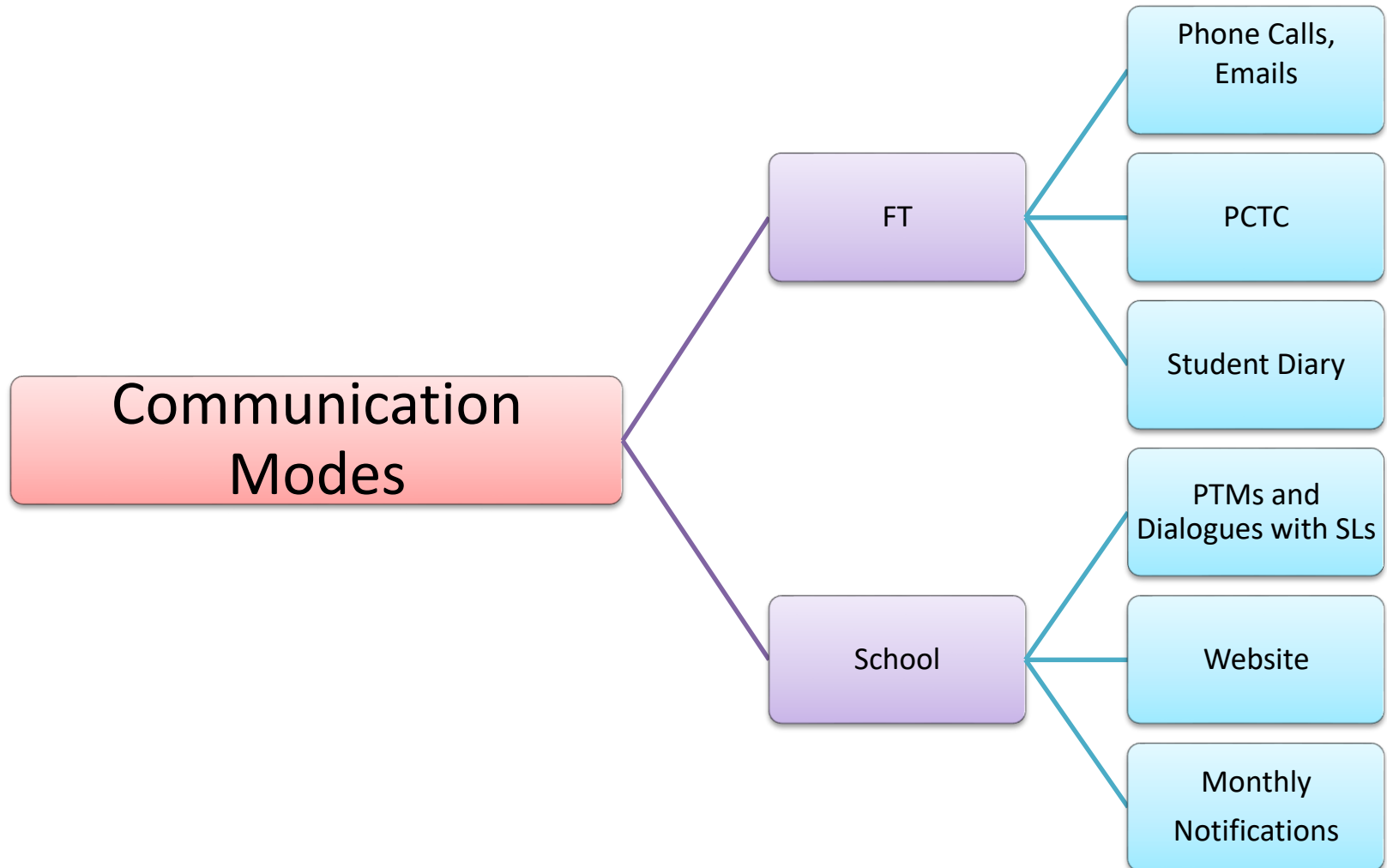
- Engaging the parents through Form Teachers, Year Heads, HOD Discipline or School Leaders
- Students who are repeatedly late may get a Conduct grade between Good or Fair.
- Students who are late 20 times or more in a semester may be recommended for a Fair Conduct Grade.
- A Fair Grade may have implications on eligibility for awards, scholarships.
- A letter of Notice will be issued if your child is at risk of getting a Fair Grade.

# School-Home Partnership

Every Parent a supportive Partner



# Every Parent a supportive Partner



# Working with Parents in Developing Grit, Passion, and Resilience in Children

**Be a positive role model**

**Be a family that embraces challenges**

**Nurture your child's passions**

**Communicate with your child regularly**

**Help your child set goals**

**Allow your child to hold a certain degree of autonomy**

**Monitor your child's well being (emotional, mental, social)**

**Praise effort, not ability**



# Conclusion

Wishing you and your child a safe and wonderful year filled with joy and growth ahead!

