

The background is a light pink color with various abstract shapes and patterns scattered around. These include green and orange geometric shapes, white star-like patterns, green swirls, and clusters of small dots in green and pink. The overall style is modern and artistic.

EL Department

P2 Parent Teacher Meeting 2021
4 February

Start Right

A photograph of a paved road curving to the right, surrounded by dense green trees and foliage. A metal guardrail is visible on the left side of the road. Several yellow directional signs with black arrows pointing left are placed along the right side of the road, indicating a sharp curve. The text "Start Right" is overlaid in large, white, sans-serif font across the center of the image.

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EL Department Vision

**Passionate learners,
effective and
responsible users of
English Language at
work and play.**

Passionate Learners

- Self-directed in improving one's command of the language
- Explore and evaluate real-world issues and multiple perspectives to co-create knowledge and solutions in familiar or new contexts

Effective Users of EL

- Possess values, dispositions and skills to listen to different perspectives
- Communicate confidently, effectively and sensitively while collaborating with others to work towards shared goals

Responsible Users of EL

- Possess broad worldviews by staying well informed and self-directed in the use of information
- Able to evaluate information, critically and with discernment according to purpose, audience, context and culture

Areas of Language Learning

Listening and
Viewing

Reading and
Viewing

Speaking and
Representing

Writing and
Representing

Grammar

Vocabulary

Learning Outcomes (P2)

Listening

Listen attentively and identify relevant information

Reading

Read multi-syllabic words accurately.

Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.

Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall.

Speaking

Speak clearly to express their thoughts, feelings and ideas.

Apply basic spelling strategies using knowledge about phonic elements and spelling rules.

Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.

Platforms for Checking Learning at Primary 2

Listening

Listening
Comprehension
Sessions

Reading

Book Talk

Reading Aloud

Speaking

Pick-and-Tell

Book Talk
Discussion

Writing

Penmanship

Spelling

Composition

Key Programmes for Primary 2 include:

Straight from
the Heart

Differentiated
Focus Lessons
(DFLs)

MLEA

Media
Resource
Library Events

Developing Strong Home-School Partnership



Working Hand-in-Hand

- **Read** to and with your child (different genres)
 - Go to the library together
 - Allow for personal choice
- Go through your child's **files and books** (when they are returned for signature)
 - Remind your child to do corrections
 - Monitor penmanship of your child

Working Hand-in-Hand

- **Play** language games, e.g. Scrabble Junior, Bananagrams, Apple to Apple
- Encourage your child to give his/her views and opinions **respectfully** during conversations
- Provide attention to **non-written homework** (for e.g. Speech and Drama – praise effort)

**Let's work together to develop the
students to be...**

**Passionate
Learners**

**Effective
Users**

**Responsible
Users**

of English Language at work and play