

EL Department

Primary 2 Parent-Teacher Meeting 2019

17 January



EL Department 2019

Radin Mas Primary School

A School Where All Work Hard, Play Hard and Make A Mark

EL Department Vision

Passionate learners,

effective and responsible users of English Language
at work and play.



Passionate Learners

- Self-directed in improving one's command of the language
- Explore and evaluate real-world issues and multiple perspectives to co-create knowledge and solutions in familiar or new contexts

Effective Users of EL

- Possess values, dispositions and skills to listen to different perspectives
- Communicate confidently, effectively and sensitively while collaborating with others to work towards shared goals

Responsible Users of EL

- Possess broad worldviews by staying well informed and self-directed in the use of information
- Able to evaluate information, critically and with discernment according to purpose, audience, context and culture

Adapted from EL Syllabus 2020



Areas of Language Learning

Listening
and Viewing

Reading and
Viewing

Speaking and
Representing

Writing and
Representing

Grammar

Vocabulary



Learning Outcomes (P2)

Listening

Listen attentively and identify relevant information

Reading

Read multi-syllabic words accurately

Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression

Understand Primary 2 texts (for e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events



Learning Outcomes (P2)

Speaking

Speak clearly to express their thoughts, feelings and ideas

Build on others' ideas in the conversations or discussions respectfully

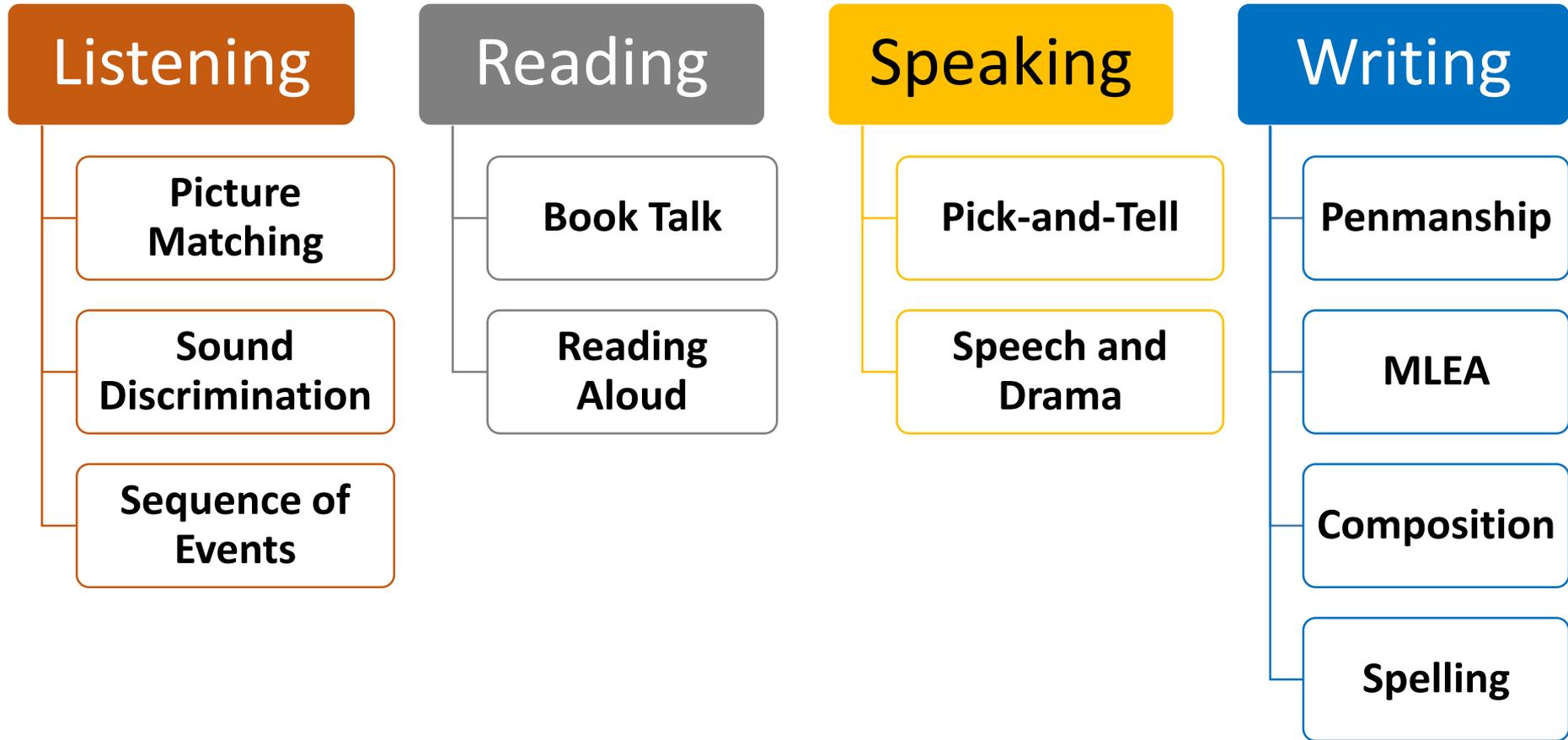
Writing

Apply basic spelling strategies using knowledge about phonic elements and spelling rules

Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.



Platforms for Checking Learning at Primary 2



Key Department Programmes for Primary 2 include:

Straight from
the Heart

Application of
Thinking Skills
(Tri-Mind)

Speech and
Drama

MLEA

Learning
Circles

Media
Resource
Library Events



Developing **Strong** Home-School **Partnership**



Working Hand-in-Hand

- **Read** to and with your child (different genres)
 - Go to the library together
 - Allow for personal choice
- Go through your child's **files and books** (when they are returned for signature)
 - Remind your child to do corrections
 - Monitor penmanship of your child
- **Play** language games, e.g. Scrabble Junior, Bananagrams, Apple to Apple
- Encourage your child to give his/her views and opinions **respectfully** during conversations
- Provide attention to **non-written homework** (for e.g. Speech and Drama – praise effort)



Let's work together to develop the students to be...



Passionate
Learners



Effective
Users



Responsible
Users

of English Language **at work and play**

