

# EL Department

Primary 2 Parent-Teacher Meeting 2019

17 January



EL Department 2019

**Radin Mas Primary School**

A School Where All Work Hard, Play Hard and Make A Mark

# EL Department Vision

Passionate learners,

effective and responsible users of English Language  
at work and play.



# Passionate Learners

- Self-directed in improving one's command of the language
- Explore and evaluate real-world issues and multiple perspectives to co-create knowledge and solutions in familiar or new contexts

# Effective Users of EL

- Possess values, dispositions and skills to listen to different perspectives
- Communicate confidently, effectively and sensitively while collaborating with others to work towards shared goals

# Responsible Users of EL

- Possess broad worldviews by staying well informed and self-directed in the use of information
- Able to evaluate information, critically and with discernment according to purpose, audience, context and culture

*Adapted from EL Syllabus 2020*



# Areas of Language Learning

Listening  
and Viewing

Reading and  
Viewing

Speaking and  
Representing

Writing and  
Representing

Grammar

Vocabulary



# Learning Outcomes (P2)

## Listening

Listen attentively and identify relevant information

## Reading

Read multi-syllabic words accurately

Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression

Understand Primary 2 texts (for e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events

# Learning Outcomes (P2)

## Speaking

Speak clearly to express their thoughts, feelings and ideas

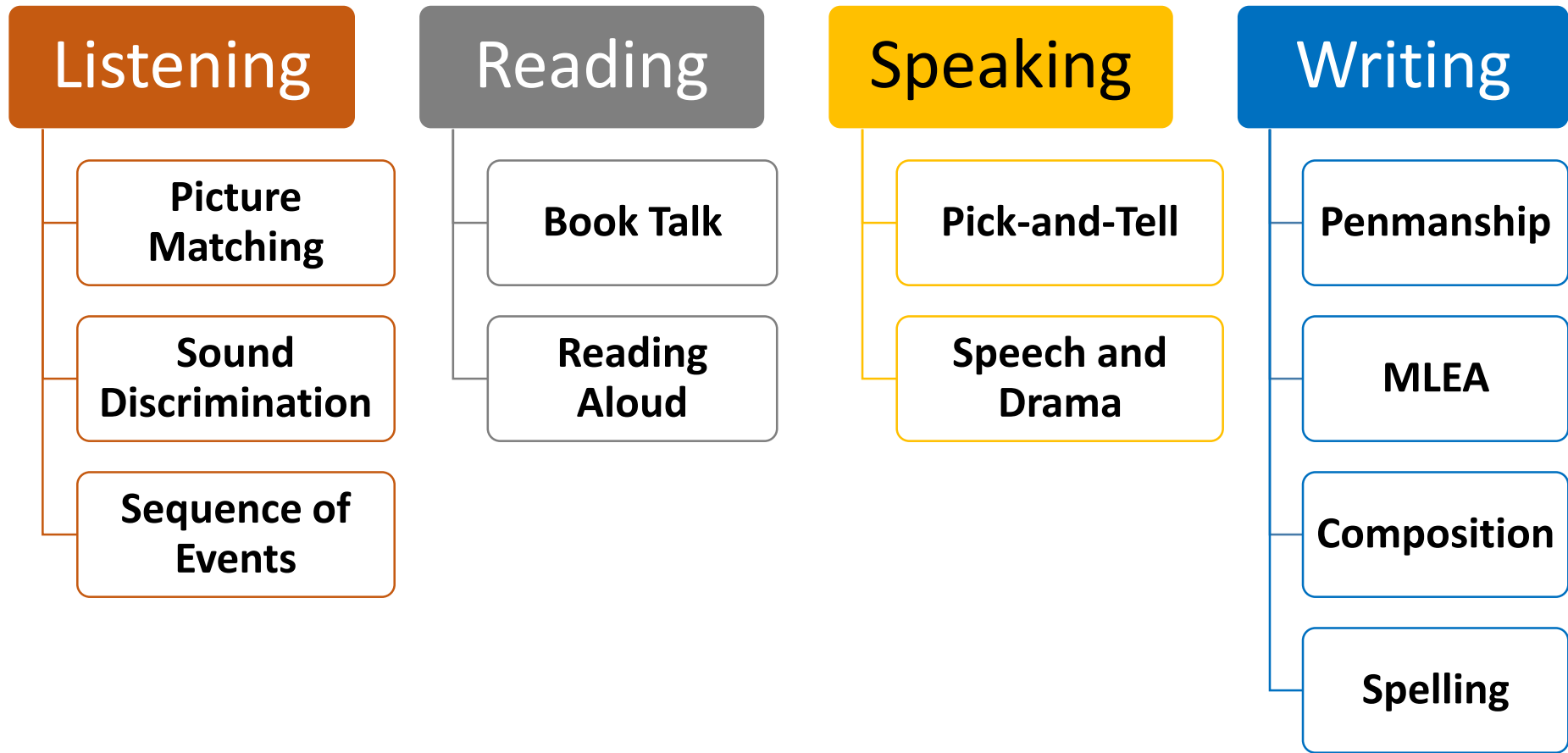
Build on others' ideas in the conversations or discussions respectfully

## Writing

Apply basic spelling strategies using knowledge about phonic elements and spelling rules

Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.

# Platforms for Checking Learning at Primary 2



# Key Department Programmes for Primary 2 include:

Straight from  
the Heart

Application of  
Thinking Skills  
(Tri-Mind)

Speech and  
Drama

MLEA

Learning  
Circles

Media  
Resource  
Library Events





# Developing **Strong** Home-School **Partnership**



# Working Hand-in-Hand

- **Read** to and with your child (different genres)
  - Go to the library together
  - Allow for personal choice
- Go through your child's **files and books** (when they are returned for signature)
  - Remind your child to do corrections
  - Monitor penmanship of your child
- **Play** language games, e.g. Scrabble Junior, Bananagrams, Apple to Apple
- Encourage your child to give his/her views and opinions **respectfully** during conversations
- Provide attention to **non-written homework** (for e.g. Speech and Drama – praise effort)



# Let's work together to develop the students to be...



Passionate  
Learners



Effective  
Users



Responsible  
Users

of English Language **at work and play**