



# Radin Mas Primary School

A School Where All Work Hard, Play Hard and Make A Mark

## Nov 2022 - Notification for Parents and Guardians

### CONTENT

- A. THE WEEKS AHEAD
- B. HOLISTIC ASSESSMENT: PERSONAL QUALITIES & 21<sup>ST</sup> CENTURY COMPETENCIES ASSESSMENT IN REPORT BOOKS FROM 2022 ONWARDS
- C. ACHIEVEMENT DAY 2022
- D. LOWER PRIMARY ACHIEVEMENT DAY 2022
- E. ONLINE PURCHASE OF SCHOOL BOOKS, SCHOOL UNIFORMS AND SCHOOL BUS BOOKING
- F. CLASS LOCKERS
- G. Annex 1 - 2023 PSLE APPLICATION FOR ACCESS ARRANGEMENTS (AA) FOR STUDENTS WITH LEARNING / PHYSICAL DISABILITIES
- H. Annex 2 – GUIDE ON PURCHASE OF SCHOOL UNIFORM

### A. THE WEEKS AHEAD

Date	Event Description
Wed, 09.11.2022	Return of SA2 Papers <b>(Note: Please check your child's/ward's SA2 Papers to confirm that there are no errors in the marking &amp; endorse them to indicate to the Form Teacher that you have checked them. If you spot any error(s) in marking, please inform the Form Teacher latest by 10.11.2022, so that changes can be made in time for Results Processing. )</b>
Fri, 11.11.2022	Results processing Day <b>(Note: All P1 to P6 Students to stay at home. Teachers will finalise, complete the entry of results into the computer system, and print all result slips.)</b>
Mon, 14.11.2022	P6 Graduation Day
Thu, 17.11.2022	Achievement Day (P1-P2) <b>(Note: P1 and P2 students will be dismissed at 10.30 a.m. and parents may take their child home after the event. P1 and 2 students who are going to the School's Student Care or taking the school buses will be held in school until their usual dismissal time at 1.15 p.m.)</b>
Fri, 18.11.2022	Achievement Day (P3 – P6) <b>(Only prize winners and student performers need to attend this event.)</b>
Sat, 19.11.2022	Term 4 School holidays begins

### B. HOLISTIC ASSESSMENT: PERSONAL QUALITIES & 21<sup>ST</sup> CENTURY COMPETENCIES ASSESSMENT IN REPORT BOOKS FROM 2022 ONWARDS

In a few weeks, all P1-P5 students will be receiving their report books. In our effort to provide a more holistic experience for our students, RMPS has put together a set of Personal Qualities (P1 – 5) and 21<sup>st</sup> Century Competencies (P2, 4 & 5 only) report as a part of our holistic assessment. These Personal Qualities and 21<sup>st</sup> Century Competencies are shaped from RMPS core values and MOE framework for 21<sup>st</sup> Century Competencies and Student Outcomes. These reports are derived from form and subject teachers' observations, interactions and engagements with their students through a range of school-based experiences, where platforms are curated to allow all students to learn, enact and demonstrate the required qualities and competencies.

The 21<sup>st</sup> Century competencies are assessed at key junctures (end of lower primary, end of middle primary and at Primary 5) to better track a child's growth and development of these key skills and competencies. All P2, 4 and 5 students will receive a 21<sup>st</sup> Century Competencies report in their report books reflecting their growth in the following 3 areas:



School Distinction Award



- Civic Literacy, Global Awareness and Cross-Cultural Skills
- Critical and Inventive Thinking
- Communication, Collaboration and Information Skills

In the report book, you will also find a section on Personal Qualities. These indicators will present your child's progress for the year in these four qualities of Creativity, Graciousness, Integrity, and Resilience. For more information about the Personal Qualities, you may refer to page 9 of the Student Diary 2022.

Parents are encouraged to have a conversation with your child on his/her progress within these domains. These conversations will be useful to help your child develop key dispositions, competencies, skills and values that will make them lifelong and future-ready learners.

### C. ACHIEVEMENT DAY 2022

(Mdm Marianna Bte Mohamad Hanafi, HOD CCE)

Achievement Day serves as a celebratory event to acknowledge and affirm students, staff and stakeholders who have made their mark in RMPS. This year, our annual event will be held in-person.

The theme for Achievement Day 2022 is ***United In Strength***. The theme reflects the great resilience shown by students, staff and parents during these past few years as we navigated the pandemic together. With the unwavering support and unity among the different stakeholders, as a school, RMPS continues to grow in strength as we forge ahead to 2023.

The details of the event are as follow:

<b>Date</b>	18/11/2022
<b>Time</b>	9.30am – 12.30pm
<b>Venue</b>	School Hall
<b>Note</b>	<ol style="list-style-type: none"> <li>1. Only prize winners and student performers need to attend this event.</li> <li>2. Parents of prize winners and student performers will receive an e-invite via Parents Gateway by <b>11.11.2022</b>.</li> <li>3. Invite is valid for only 1 parent/guardian per student</li> <li>4. <b>Please note that Friday, 18.11.2022, is a school holiday for the rest of the school.</b></li> </ol>

Should you have any queries, please contact Mdm Marianna at [marianna\\_bt\\_mohamad\\_hanafi@schools.gov.sg](mailto:marianna_bt_mohamad_hanafi@schools.gov.sg).

### D. LOWER PRIMARY ACHIEVEMENT DAY 2022

(Mdm Chng Yen Peng, Doreen, Year Head (LP))

We would like to invite parents or guardians of Primary 1 and 2 students, to our Lower Primary Achievement Day on Thursday, 17.11.2022. This event will celebrate and acknowledge the holistic learning, growth and development of our students for the year. We hope that you would be able to join us to celebrate their successes for the year.

The details of the event are as follow:

<b>Date</b>	17/11/2022
<b>Time</b>	9.30am – 10.30am
<b>Venue</b>	Respective P1 and P2 classrooms
<b>No. of pax attending</b>	Only 1 parent/guardian per student (Due to limited seating capacity in the classrooms)
<b>Note</b>	<ol style="list-style-type: none"> <li>1. Students should report to school as per usual by 7.35 a.m.</li> <li>2. Parent/ guardian may report to RMPS Canteen between 9.15 a.m. to 9.30 a.m.</li> <li>3. Parent/ Guardian will be ushered to the classrooms at 9.30 a.m.</li> <li>4. P1 and P2 students will be dismissed at 10.30 a.m. and parents may take their child home after the event.</li> <li>5. P1 and 2 students who are going to the School's Student Care or taking the school buses will be held in school until their usual dismissal time at 1.15 p.m.</li> <li>6. Parents will be asked to indicate student's mode of dismissal through Parents' Gateway.</li> </ol>


	<b>7. Please note that timetable continues as per usual for Primary 3 – 6 students on this day.</b>
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Should you have any queries, please contact Mrs Doreen Foo at [chnq\\_yen\\_peng\\_doreen@schools.gov.sg](mailto:chnq_yen_peng_doreen@schools.gov.sg).

#### **E. ONLINE PURCHASE OF SCHOOL BOOKS, SCHOOL UNIFORMS AND SCHOOL BUS BOOKING**

*(Ms Gracia Tye, Admin Manager)*

To better manage the crowd and stock availability during year-end sale of books and uniforms, parents are strongly encouraged to purchase the school books and uniforms via the vendors' online platform. You may chose to have the books/uniforms delivered to your home or self pick-up in school at appointed time. The vendors' details are as follow:

<b>Vendor/Description</b>	<b>Link and Details</b>	<b>QR Code</b>
<u>Pacific Book Store</u> - School textbooks, stationeries and name tags.  (Booklist will be available on Wed, 16.11.2022)	<a href="http://www.pacificbookstores.com">www.pacificbookstores.com</a>	-
Beau Voix Uniform - School uniforms	<a href="http://www.beauvoix.com">www.beauvoix.com</a>  Pls refer to attached Annex 2	-
DKJ Transport Service - School bus service  (Register by Wed, 30.11.2022)	<a href="https://forms.gle/DVPXdT1EkxY7b7838">https://forms.gle/DVPXdT1EkxY7b7838</a>	

For parents/ guardians who have applied for the Financial Assistance Scheme (FAS) 2023, the school will schedule for you to collect the approval letter before you can proceed to purchase the school books, stationeries and uniforms.

#### **F. CLASS LOCKERS**

*(Ms Gracia Tye, Admin Manager)*

All students are to wipe down, clear their items and surrender their lockers outside the classrooms by **17.11.2022**. The school will be emptying the lockers for cleaning and sanitizing from **25.11.2022**. Any locks or uncollected items left inside the lockers will be disposed.

Prepared by



Ms Gracia Tye  
Administration Manager

Endorsed by



Mr Muhammad Farizal Umar  
Principal

## 2023 PRIMARY SCHOOL LEAVING EXAMINATION (PSLE) APPLICATION FOR ACCESS ARRANGEMENTS (AA) FOR STUDENTS WITH LEARNING / PHYSICAL DISABILITIES

(Mdm Malar Vizhi, YH-Upper Primary)

In the PSLE, students with learning or physical disabilities may apply for AA during the examination.

### Learning Disabilities

Students with learning disabilities (e.g. Dyslexia, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorder, etc) who wish to apply for Access Arrangements (e.g. extra-time) for the **2023 PSLE** are required to submit their applications through the school to the Singapore Examinations and Assessment Board (SEAB).

The application must be accompanied by a copy of a psychological / professional report that:

- states clearly the specific learning disability, as diagnosed by qualified professionals\*;
- is current, i.e. the evaluation of learning needs arising from the disability should be completed **within three years** prior to the date of the PSLE (older reports should also be submitted if they are referred to in the updated report);
- provides relevant information pertaining to medical, developmental and educational history;
- describes the comprehensive testing and techniques used to arrive at the diagnosis, including evaluation dates and test results with subtest scores from measures such as cognitive ability, academic achievement, and information processing;
- describes the functional limitations supported by the test results;
- describes the specific AA requested, and provides a rationale for the student's need for the specified AA.

**\*Note:** Professionals qualified to make the evaluation include educational psychologists, child/clinical psychologists, psychiatrists, occupational therapists and speech and language therapists. You may consult the MOE Psychologist if you require clarifications on psychological/professional reports.

### Physical Disabilities

Students with physical disabilities (e.g. Hearing Impairment, Visual Impairment, Speech Impairment, and physical impairment such as Cerebral Palsy, etc) who wish to apply for Access AA for the **2023 PSLE** are also required to submit their applications together with a copy of a medical report from qualified professionals (which include registered medical practitioners, occupational therapists and speech and language therapists). The medical report must state the following:

- when the disability was diagnosed;
- how the disability will affect the candidate's performance during examination; and
- the type of AA(s) that is/are required by the candidate during examination

Please note that a medical certificate (MC) from a doctor is **insufficient**.

Please note that the AA requests for the following are not allowed:

- Extra time for the PSLE Listening comprehension (LC) examination
- Reader for language subjects (Standard / Foundation English & Mother Tongue).

### Annotation of Examination Certificates and Results Slips

On the PSLE certificates, the titles of subjects which were taken under AA would be annotated with a symbol. Explanations for the symbols are provided on the certificates.

The following two annotation symbols would be used:

(a) Exemption Symbol (#)

'The candidate was exempted from satisfying the full range of assessment objectives in this subject. Details may be obtained from the Singapore Examinations and Assessment Board.'

(b) Access Arrangement Symbol (+)

'The candidate sat for the subject under access arrangements. Details may be obtained from the Singapore Examinations and Assessment Board.'

Parents who wish to apply for any of the above Access Arrangements for the **2023 PSLE** are to submit the relevant documents to your child's 2023 form teacher by **04.1.2023**.