



Radin Mas Primary School

A School Where All Work Hard, Play Hard and Make A Mark

Nov 2023 - Notification for Parents and Guardians

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A. THE WEEKS AHEAD

Date	Event Description
Wed, 01.11.2023	P6 MDPW P5 SwimSafer #1
Thu, 02.11.2023	P6 MDPW P5 SwimSafer #2 P6 SwimSafer #7 Return of SA Papers (EL & MT) (Note: Please check and sign your child's/ward's SA Papers to confirm that there are no errors in the marking. If you spot any error(s) in marking, please inform the Form Teacher latest by 07.11.2023, so that changes can be made in time for Results Processing.)
Fri, 03.11.2023	P6 MDPW P5 SwimSafer #3 Return of SA Papers (MA & SC)
Mon, 06.11.2023	P6 Career Fair
Tue, 07.11.2023	P5 SwimSafer #4 P6 SwimSafer #8
Wed, 08.11.2023	Results Processing Day (Note: All P1 to P6 Students to stay at home. Teachers will finalise, complete the entry of results into the computer system, and print all result slips.)
Thu, 09.11.2023	P5 SwimSafer #5
Fri, 10.11.2023	P5 SwimSafer #6 P6 SEP Archery
Tue, 14.11.2023	P5 SwimSafer #7
Wed, 15.11.2023	P6 Graduation Day P5 Learning Journey to Sungei Buloh Service to School Day
Thu, 16.11.2023	P1 and P2 Achievement Day P5 SwimSafer #8 (Last day of school)
Fri, 17.11.2023	Achievement Day (Only prize winners and student performers need to attend this event.)
Sat, 18.11.2023	Term 4 School holidays begins



B. ACHIEVEMENT DAY 2023

((Mr Idham AA, HOD PE/CCA/Aes))

Achievement Day is our school's annual event to acknowledge and affirm students, staff and stakeholders who have made their mark in RMPS. The theme for this year's Achievement Day is **Together We Make a Difference**. This theme reflects how essential the bond of trust and understanding among staff, students and stakeholders of RMPS is in our collective efforts to achieve a desired outcome or common goal. Heeding the nation's call for all Singaporeans to move "Onward as One", the future of RMPS is set to be filled with poise and confidence as we band together in bringing about changes in a constantly evolving society.

The details of the event are as follow:

Date	17.11.2023, Friday
Time	9.30am – 12.15pm
Venue	School Hall
Note	1. Only prize winners and student performers need to attend this event. 2. Parents of prize winners and student performers will receive an e-invite via Parents Gateway by 10.11.2023. 3. Invite is valid for only 1 parent/guardian per student. 4. Please note that Fri, 17.11.2023, is a school holiday for the rest of the school.

C. LOWER PRIMARY ACHIEVEMENT DAY 2023

(Mdm Chng Yen Peng, Doreen, Year Head (LP))

We would like to invite P1 and P2 parents to our lower primary Achievement Day on Thu, 16.11.2023. This event will celebrate and acknowledge the holistic learning, growth and development of our lower primary students for the year. We hope that you would be able to join us to celebrate your child's/ward's growth.

Details

Date:	16.11.2023, Thursday
Time:	9.30am – 10.30am
Venue:	Respective P1 & 2 classrooms
No. of pax attending:	Only 1 parent/guardian per student (Due to limited seating capacity in the classrooms)
Note:	1) Students should report to school as per usual by 7.35 a.m. 2) Parent/ guardian may report to RMPS Canteen between 9.15 a.m. to 9.30 a.m. 3) Parent/ Guardian will be ushered to the classrooms at 9.30 a.m. 4) Students will be dismissed at 10.30 a.m. and parents may take their child home after the event. 5) P1 and 2 students who are going to the School's Student Care or taking the school buses will remain in school till their usual dismissal time at 1.30 p.m. 6) Parents will be asked to indicate student's mode of dismissal through Parents' Gateway.

D. P3 MODULAR CCA REGISTRATION

(Mr Idham Ashiblie, HOD PE/CCA/Aes)

In Semester 1 of 2024, our P3 students will embark on a journey of exploration through Modular CCA on selected Mondays after school. These sessions are designed to help them discover their interests before committing to a specific CCA for their school journey in Semester 2.

Program Objectives:

The Modular CCA aim to broaden horizons, offering exposure to various domains like sports, performing & visual arts, clubs & societies, and uniformed groups. This empowers students to make informed choices later.

The Process:

Our P3 students will be organized into three groups. Each group will participate in three consecutive sessions, rotating through the three Modular CCA. This rotational approach ensures that all students have the chance to experience and explore various interests. All students will complete 9 sessions by the end of their Modular CCA experience in Semester 1.

How to Indicate Your Preference:

Please complete the "All Ears" Form, on this URL <https://forms.moe.edu.sg/forms/v3A1zo> or QR code below.



If you encounter any issues with the online submission, you can fill in the attached Modular CCA Option Form and submit the hard copy to your child's/ward's Form Teacher. Please take note that students may not get their preferred choice of CCA in the event of oversubscription for any CCA.

Outcome Notification:

The outcome of the selection exercise and the schedule for the Modular CCA sessions will be shared in January 2024.

Submission Deadline:

Kindly submit your choices by **Fri, 10.11.2023**.

For More Details About Each CCA:

You can find information about each CCA on our school website. Simply visit <https://www.radinmaspri.moe.edu.sg/our-rmps-experiences/pe-cca-n-aesthetics/pe-cca-aesthetics/> and navigate to the relevant section for detailed insights.

E. ONLINE PURCHASE OF SCHOOL BOOKS, SCHOOL UNIFORMS AND SCHOOL BUS BOOKING

(Ms Gracia Tye, Admin Manager)

To better manage the crowd and stock availability during year-end sale of books and uniforms, parents are strongly encouraged to purchase the school books and uniforms via the vendors' online platform. You may choose to have the books/uniforms delivered to your home or self pick-up in school at appointed time. The vendors' details are as follow:

Vendor/Description	Link and Details	QR Code
<u>Pacific Book Store</u> - School textbooks, stationeries and name tags. (Booklist will be available on Wed, 15.11.2023)	www.pacificbookstores.com	-
Beau Voix Uniform - School uniforms	www.beauvoix.com.sg	-

DKJ Transport Service - School bus service (Register by Thu, 30.11.2023)	https://forms.gle/DVPXdT1EkxY7b7838	
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For parents/ guardians who have applied for the Financial Assistance Scheme (FAS) 2024, the school will schedule for you to collect the approval letter before you can proceed to purchase the school books, stationeries and uniforms.

F. CLASS LOCKERS

(Mr Ho Choong On, Operations Manager)

The school will be emptying the lockers for cleaning and sanitizing from **24.11.2023**. All students are to wipe down and remove all items in their lockers outside the classrooms by **16.11.2023**. Any locks or uncollected items left inside the lockers will be disposed.

Prepared by



Ms Gracia Tye
Administration Manager

Endorsed by



Mr Muhammad Farizal Umar
Principal

**2024 PRIMARY SCHOOL LEAVING EXAMINATION (PSLE)
APPLICATION FOR ACCESS ARRANGEMENTS (AA) FOR STUDENTS WITH LEARNING / PHYSICAL
DISABILITIES**

(Mdm Malar Vizhi, YH-Upper Primary)

In the PSLE, students with learning or physical disabilities may apply for AA during the examination.

Learning Disabilities

Students with learning disabilities (e.g. Dyslexia, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorder, etc) who wish to apply for Access Arrangements (e.g. extra-time) for the **2024 PSLE** are required to submit their applications through the school to the Singapore Examinations and Assessment Board (SEAB).

The application must be accompanied by a copy of a psychological / professional report that:

- states clearly the specific learning disability, as diagnosed by qualified professionals*;
- is current, i.e. the evaluation of learning needs arising from the disability should be completed **within three years** prior to the date of the PSLE (older reports should also be submitted if they are referred to in the updated report);
- provides relevant information pertaining to medical, developmental and educational history;
- describes the comprehensive testing and techniques used to arrive at the diagnosis, including evaluation dates and test results with subtest scores from measures such as cognitive ability, academic achievement, and information processing;
- describes the functional limitations supported by the test results;
- describes the specific AA requested, and provides a rationale for the student's need for the specified AA.

***Note:** Professionals qualified to make the evaluation include educational psychologists, child/clinical psychologists, psychiatrists, occupational therapists and speech and language therapists. You may consult the MOE Psychologist if you require clarifications on psychological/professional reports.

Physical Disabilities

Students with physical disabilities (e.g. Hearing Impairment, Visual Impairment, Speech Impairment, and physical impairment such as Cerebral Palsy, etc) who wish to apply for Access AA for the **2024 PSLE** are also required to submit their applications together with a copy of a medical report from qualified professionals (which include registered medical practitioners, occupational therapists and speech and language therapists). The medical report must state the following:

- when the disability was diagnosed;
- how the disability will affect the candidate's performance during examination; and
- the type of AA(s) that is/are required by the candidate during examination

Please note that a medical certificate (MC) from a doctor is **insufficient**.

Please note that the AA requests for the following are not allowed:

- Extra time for the PSLE Listening comprehension (LC) examination
- Reader for language subjects (Standard / Foundation English & Mother Tongue).

Annotation of Examination Certificates and Results Slips

On the PSLE certificates, the titles of subjects which were taken under AA would be annotated with a symbol. Explanations for the symbols are provided on the certificates.

The following two annotation symbols would be used:

(a) Exemption Symbol (#)

'The candidate was exempted from satisfying the full range of assessment objectives in this subject.

Details may be obtained from the Singapore Examinations and Assessment Board.'

(b) Access Arrangement Symbol (+)

'The candidate sat for the subject under access arrangements. Details may be obtained from the Singapore Examinations and Assessment Board.'

Parents who wish to apply for any of the above Access Arrangements for the **2024 PSLE** are to submit the relevant documents to your child's 2024 form teacher by **03.1.2024**.

2024 P3 Modular CCA Registration Form
Please submit to the Form Teacher by 10 November 2023

Name of Child/Ward: _____

Class: _____

Name of Parent: _____

Contact Number: _____

Please complete the table below according to the gender of your child/ward. For each of the domain, please indicate the CCA selection (choices 1 to 3) of your child's/ward's preference. CCA allocation is subjected to availability.

FOR BOYS	Domain						
	Sports & Games	Basketball <input type="checkbox"/>	Floorball <input type="checkbox"/>	Football <input type="checkbox"/>	Rugby <input type="checkbox"/>	Table Tennis <input type="checkbox"/>	
	Visual & Performing Arts	Art & Crafts <input type="checkbox"/>		Choir <input type="checkbox"/>	Chinese String Ensemble <input type="checkbox"/>		
	Clubs & Societies and Uniformed Groups	ELDDS <input type="checkbox"/>	Infocomm Technology <input type="checkbox"/>	Environmental Science <input type="checkbox"/>	Boys' Brigade <input type="checkbox"/>	Scouts <input type="checkbox"/>	

FOR GIRLS	Domain						
	Sports & Games	Basketball <input type="checkbox"/>		Floorball <input type="checkbox"/>		Table Tennis <input type="checkbox"/>	
	Visual & Performing Arts	Art & Crafts <input type="checkbox"/>	Choir <input type="checkbox"/>	Chinese Dance <input type="checkbox"/>	Chinese String Ensemble <input type="checkbox"/>		
	Clubs & Societies and Uniformed Groups	ELDDS <input type="checkbox"/>	Infocomm Technology <input type="checkbox"/>	Environmental Science <input type="checkbox"/>	Girls' Brigade <input type="checkbox"/>		