



# Character & Citizenship Education

P1 Orientation 2023





# Mdm Marianna Md Hanafi

Head of Department,  
Character & Citizenship Education (CCE)

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Via the general office @ 6273 3937



# Matters pertaining to students:

**Mdm Marianna Md Hanafi**

HOD Character & Citizenship Education

**Mrs Doreen Foo**

Year Head (Lower Primary)

**Mr Chua Wee Nam**

HOD Student Management & Leadership

# What is CCE?

*Supporting students in learning values, social-emotional competencies, and develop character and citizenship dispositions* that enable them to grow holistically and learn for life.


Broad areas that students will learn:

- to be responsible to family and community
- understand their role in shaping the future of our nation

→ Care for others & be respectful

→ Good & useful citizens





## Curriculum Goals (CCE 2021)

### Good Character

- Sound moral compass
- Responsible
- Caring
- Strives for excellence

### Resilience & Social-emotional wellbeing

- Balanced sense of self
- Healthy relationships
- Resilient
- Sense of gratitude

### Future Readiness

- Dispositions of adaptability
- Lifelong learner

### Active Citizenship

- Strong sense of national identity
- Will to act on improving lives of others

# CCE at Primary 1



## 3 Big Ideas in CCE

Identity

Relationships

Choices

15 hours of **Form Teacher**  
**Guidance Period**  
conducted by the Form  
Teachers

Wednesdays,  
11.45am - 12.15pm

## Social and Emotional Competencies:

- Self Awareness
- Self Management
- Social Awareness
- Relationship Management
- Responsible Decision Making

# CCE at Primary 1



15 hours of FTGP  
conducted by the  
Form Teachers



30 hours of CCE  
Lessons  
conducted in MT  
Languages



15 hours School-  
based CCE

PAL Lessons, NE  
Commemorations,  
RMPS/Class Connect,  
etc.





Every school experience,  
a CCE lesson



# CCE at Primary 1

## **Students' life experiences as possible contexts**

- Students learn more effectively when they process new information or knowledge in a context that is familiar to them, so that they can recognize what values and social and emotional competencies look like in practice.
- Values are both taught and caught.
- Parents as key partners.



Every parent, a partner in education

# Parents as Partners

Arrival	7.30am Mon – Wed: Parade Square Thu & Fri, wet weather days: Classrooms
Recess	10.15am – 10.45am
Snack Time	12.15pm – 12.45pm
Dismissal	1.30pm

## Bilingual Reading Programme

- Mon & Tue – EL books
- Wed & Thu – MT books

Straight From The Heart  
RMPS Connect  
FriYay!@RMPS

Buses will leave at 1.45pm

Lower Delta Gate: from 16 January 2023

Students waiting for older sibling will be housed at the Hall.

# Parents as Partners

## Medical / SEN Conditions

- If your child has any medical / SEN conditions, please approach me or the FTs.
- Arrange a time for us to talk about how school and home can support the child.
- **Support staff in school:**
  - Special Needs Officers
  - School Counsellor
  - Teachers trained in Special Needs (TSNs)
  - Teacher Counsellors (TCs)



**Child at the centre  
of all that we do!**



THANK YOU