Character & Citizenship Education

P1 Orientation 2023

Mdm Marianna Md Hanafi

Head of Department, Character & Citizenship Education (CCE)

Contact details:

Email: marianna_bt_mohamad_hanafi@schools.gov.sg

Via the general office @ 6273 3937

Matters pertaining to students:

Mdm Marianna Md Hanafi HOD Character & Citizenship Education

Mrs Doreen Foo Year Head (Lower Primary)

Mr Chua Wee Nam HOD Student Management & Leadership



What is CCE?

Supporting students in learning values, socialemotional competencies, and develop character and citizenship dispositions that enable them to grow holistically and learn for life.

Broad areas that students will learn:

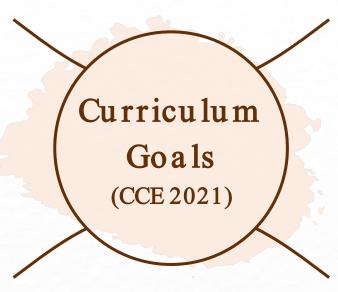
- to be responsible to family and community
- understand their role in shaping the future of our nation
 - → Care for others & be respectful
- → Good & useful citizens

Good Character

- Sound moral compass
- Responsible
- Caring
- Strives for excellence

Future Readiness

- Dispositions of adaptability
- Lifelong learner



Resilience & Socialemotional wellbeing

- Balanced sense of self
- Healthy relationships
- Resilient
- Sense of gratitude

Active Citizenship

- Strong sense of national identity
- Will to act on improving lives of others

CCE at Primary 1



3 Big Ideas in CCE

Identity

Relationships

Choices

15 hours of Form Teacher
Guidance Period
conducted by the Form
Teachers

Wednesdays,

11.45am - 12.15pm

Social and Emotional Competencies:

- Self Awareness
- Self Management
- Social Awareness
- Relationship Management
- Responsible Decision Making

CCE at Primary 1



15 hours of FTGP conducted by the Form Teachers



30 hours of CCE
Lessons
conducted in MT
Languages



15 hours Schoolbased CCE

PAL Lessons, NE Commemorations, RMPS/Class Connect, etc.



Every school experience, a CCE lesson

CCE at Primary 1

Students' life experiences as possible contexts

- Students learn more effectively when they process new information or knowledge in a context that is familiar to them, so that they can recognize what values and social and emotional competencies look like in practice.
- Values are both taught and caught.
- Parents as key partners.



Parents as Partners

Arriv	va1	7.30am
		Mon – Wed: Parade Square
		Thu & Fri, wet weather days: Classrooms
Rece	ess	10.15am – 10.4 <mark>5</mark> am
Snack Time		12.15pm – 12.45pm
Disn	n issa1	1.30pm

Buses will leave at 1.45pm

Lower Delta Gate: from 16 January 2023

Students waiting for older sibling will be housed at the Hall.

Bilingual Reading Programme

- Mon & Tue EL books
- Wed & Thu MT books

Straight From The Heart RMPS Connect FriYay!@RMPS

Parents as Partners

Medical/ SEN Conditions

- If your child has any medical / SEN conditions, please approach me or the FTs.
- Arrange a time for us to talk about how school and home can support the child.

• Support staff in school:

- Special Needs Officers
- School Counsellor
- Teachers trained in Special Needs (TSNs)
- Teacher Counsellors (TCs)



Child at the centre of all that we do!

