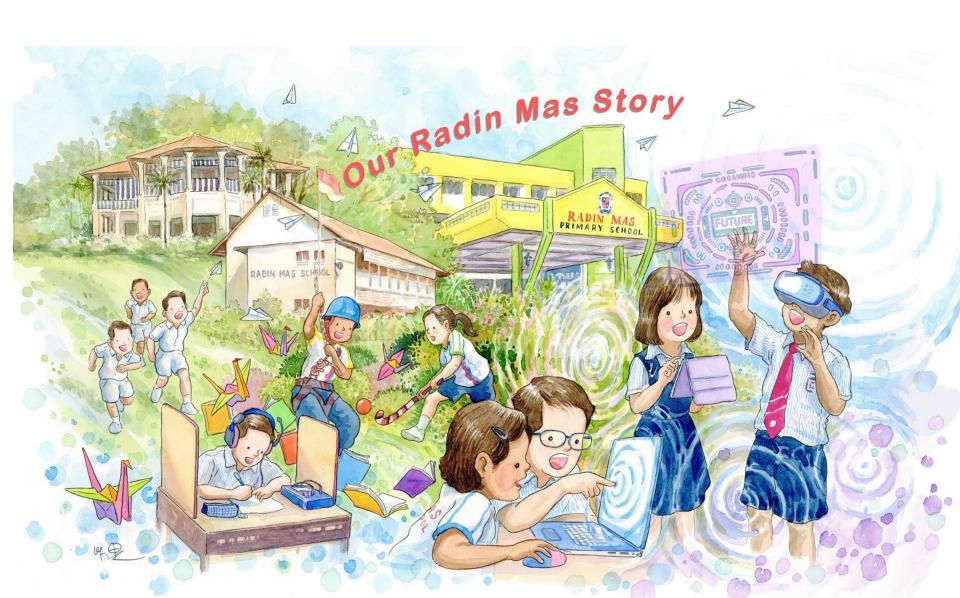
#### **Primary 3 2022 Parent's Briefing**



### Managing Covid-19 together (Three pronged approach)

Safe
Management
Measures
(SMM)

Social Responsibility Personal Responsibility

#### Managing Covid-19 together

- Visual checks and temp checks daily.
- Staggered recesses and dismissal.
- No Mass assemblies (flag raising will be in class)
- Strict guidelines for PE and other school based events.

Social Responsibility

**SMM** 

- Wipe down daily (Recess and before the end of the school day)
- Maintaining social distance
- Designated fixed seatings and play areas during recess

Personal responsibility

- Wearing of Face mask (default option)
- Remain at home if child is unwell
- Managing personal hygiene
- To bring tokens and thermometer daily

#### Our Vision

### A School Where All Work Hard, Play Hard & Make A Mark



## Work Hard

#### Our Vision



- Self-Directed Learners
- To always push themselves
- Grit/Resilience



## Play Harc

- Positive school experiences.
- Combination of both structured play and unstructured play
- Build positive ties
- Develop passion, interest and talents



# **Jake A Mark**

- Discovering passion, interests and talents.
- Internalising the school values.
- Strong sense of advocacy.
- A spirit of dare and continuous learning.

#### Our Mission

 TO DEVELOP EACH CHILD HOLISTICALLY, EQUIPPING HIM WITH THE COMPETENCIES FOR THE FUTURE



#### RMPS Mission

Values (RMPS Values) Skills (21<sup>st</sup> Century Skills) Dispositions (Anchored on Pos ED) Attitude and Habits (GRIT)

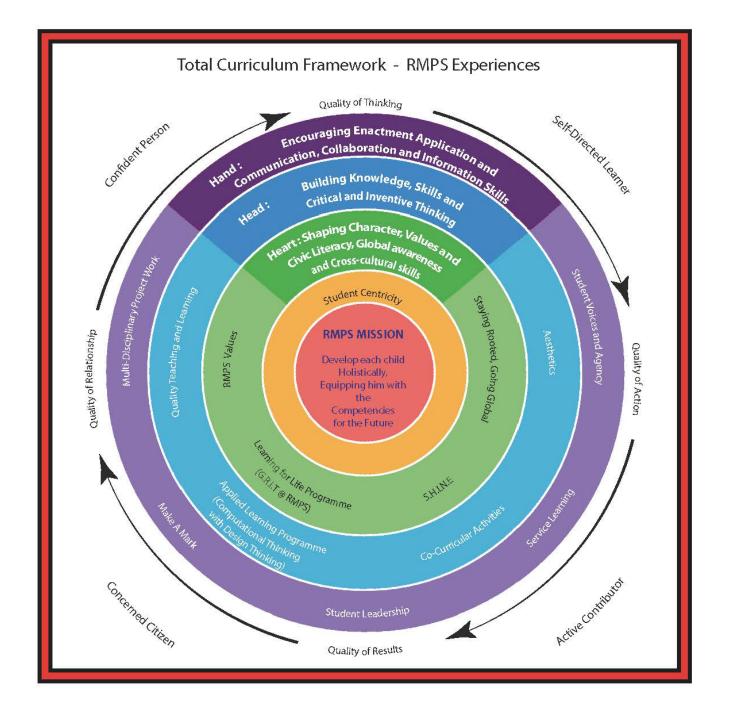
#### Our Values

- Respect For Self And Others
- Always Be Gracious
- Desire For Learning
- Ignite Creativity And Innovation
- Never Give Up
- Maximize Potential
- Aim For Excellence
- Stand Up For Integrity



#### Desired Outcome of Education





#### Learn for Life

- A value, an attitude and a skill
- Inculcating greater joy of learning
- Reducing the over-emphasis of academic results
- Nurturing lifelong learners with stronger intrinsic motivation to learn

'Learn for Life' is a value, an attitude and a skill that our students need to possess, and it is fundamental in ensuring that education remains an uplifting force in society. ..As [our education system] becomes more complex, we need to be clear-eyed that in this matured system, there are trade-offs within the system, and we must take sufficient bold steps to rebalance those trade-offs when needed.

-Minister Ong Ye Kung, MOE WPS 2018

#### Learn for Life Initiatives at Primary 3:

- Removal of mid-year examinations (SA1) and introduction of 1 Weighted Assessment (WA) per term, per subject.
- Removing underline for failed marks in result slip.
- Marks will be presented as whole numbers.
- P3 Good Progress Award (GPA) eligibility criteria to be based on students' positive learning dispositions.
- Mixed-Ability Banding at P3 and P4.

#### Middle-Primary Programme

- Semester 1, P3 Modular CCAs provide opportunities for students in sports, performing arts and visual arts and serve as a platform to discover their interests and talent. All P3 students will start CCA in Semester 2.
- Semester 2, programmes to cater to diverse learners, to support and stretch students.





#### P3 Assessment Components

Assessment Schedule	Weight age	Components	Examples of these weighted assessment
Term 1	10%	Weighted Assessment	<ul> <li>Pen &amp; Paper assessment</li> <li>Performance Tasks</li> <li>Reading/Listening/Oral components</li> <li>Unit reviews</li> </ul>
Term 2	15%	Weighted Assessment	
Term 3	10%	Weighted Assessment	
Term 4	65%	Semestral Assessment	

There will be a good balance between weighted and non-weighted assessment to provide teachers and parents with a good sensing of the progress and development of each child. PCTC at the end of Semester 1 is still a platform for a more in depth discussion on child's progress.

#### **Examination Policies for Semestral Assessment**

- Pupils who are not well will NOT be allowed to sit for the examination even if they turn up in school. Parents will be asked to take them home.
- The school will consider the examination results of pupils who sit for their written examination papers while on Medical Leave null and void.
- There will be no re-tests for pupils who are absent from any written component(s)/ paper(s) during the examination.
- A copy of the examination paper(s) missed (except Oral & Listening Comprehension Papers) will be given to them for reference/ practice at home

#### Fundamentals at P3

- Self-Management & Discipline
- Independence and confidence
- Growth Mindset
- Positivity and resilience
- Inculcating positive habits and routines
- Punctuality and regular attendance

### Cultivating Positive habits: Punctuality

- Students must be in school each morning before 7:40

   a.m.
- Punctuality is a life-long habit that we want to cultivate in each child
- Students are reminded regularly of the importance of being on time
- When you are on time, you show that you value and respect others

### School measures to inculcate this positive habit

- Engaging the parents through Form Teachers, Year Heads, HOD Discipline or School Leaders
- Students who are repeatedly late may get a Conduct grade between Good or Fair.
- Students who are late 20 times or more in a semester may be recommended for a Fair Conduct Grade.
- A Fair Grade may have implications on eligibility for awards, scholarships.
- A letter of Notice will be issued if your child is at risk of getting a Fair Grade.

#### School-Home Partnership

#### **Every Parent a supportive Partner**



## Working with Parents in Developing Grit, Passion, and Resilience in Children

Be a positive role model

Be a family that embraces challenges

Nurture your child's passions

Communicate with your child regularly

Help your child set goals

Allow your child to hold a certain degree of autonomy

(Reflections termly)

Monitor your child's well being (emotional, mental, social)

Praise effort, not ability

#### Conclusion

Wishing you and your child a safe and wonderful year filled with joy and growth ahead!

